	720—			
1				
2	IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF TEXAS			
3	WACO DIVISION			
	CADDO SYSTEMS, INC., *			
4	511 TECHNOLOGIES, INC. * * June 8, 2022			
5	VS. * * CIVIL ACTION NO. W-20-CV-245			
6	*			
7	MICROCHIP TECHNOLOGY * INCORPORATED *			
8	BEFORE THE HONORABLE ALAN D ALBRIGHT			
9	TRIAL PROCEEDINGS Volume 3 of 5			
10	APPEARANCES:			
11	For the Plaintiffs: Timothy Devlin, Esq.			
12	Alex Chan, Esq. Veronica McCarty, Esq.			
13	James Lennon, Esq. Devlin Law Firm, LLC			
14	1526 Gilpin Avenue Wilmington, DE 19806			
15	For the Defendant: Travis Jensen, Esq. Jason K. Yu, Esq.			
16	Evan Brewer, Esq. Orrick, Herrington & Sutcliffe LLP			
17	1000 Marsh Road			
18	Menlo Park, CA 94025-1015			
19	Claudia Wilson Frost, Esq. Orrick, Herrington & Sutcliffe LLP			
20	609 Main, 40th Floor Houston, TX 77002			
21	Jeff Quilici, Esq.			
22	Orrick, Herrington & Sutcliffe LLP 300 West 6th Street, Suite 1850			
	Austin, TX 78701			
23	Darryl Adams, Esq.			
24	Brian Banner, Esq. Slayden Grubert Beard PLLC			
25	401 Congress Ave., Ste. 1650 Austin, TX 78701			

```
-721-
       1
           Court Reporter:
                                  Kristie M. Davis, CRR, RMR
       2
                                  PO Box 20994
                                  Waco, Texas 76702-0994
       3
                                  (254) 340-6114
       4
              Proceedings recorded by mechanical stenography;
       5
            transcript produced by computer-aided transcription.
01:27
                           (Hearing begins.)
       6
01:27
       7
                           THE BAILIFF: All rise.
08:28
       8
                           THE COURT: Good morning, everyone. You
08:28
08:28
       9
           may be seated.
      10
                           My understanding is there's an issue to
08:28
      11
08:28
           take up.
      12
                           Mr. Adams?
08:28
                           MR. ADAMS: Your Honor, I think we have
08:28
      13
08:28
      14
           one or several pieces of good news for you this
           morning, Your Honor. You maybe could use some good
08:28
      15
08:29
      16
           news on a -- is it Wednesday? I'm not even sure.
      17
                           THE COURT: It's sort of like telling a
08:29
08:29
      18
           prisoner who's being beaten --
08:29
      19
                           (Laughter.)
08:29
      20
                           THE COURT: -- good news. We're going to
08:29
      21
           stop beating you in 15 minutes.
08:29
      22
                           MR. ADAMS:
                                       There you go. And it's
      23
           probably a very good analogy, Your Honor.
08:29
08:29
      24
                           THE COURT: Thank you so much for
      25
           stopping.
08:29
```

```
1
                           (Laughter.)
08:29
       2
                           MR. ADAMS: So, Your Honor, Microchip has
08:29
       3
           decided that it is not going to put on an invalidity
08:29
           case. And so in consideration of the jurors and
08:29
       4
       5
           Kristie, we are not going to read 17 substantially
08:29
       6
           similar claims into the record a second time.
08:29
       7
                           So the beating is stopping, Your Honor.
08:29
       8
           At least with respect to 17 claims.
08:29
       9
08:29
                           THE COURT: Listen. I feel badly now
      10
08:29
           about joking because what you just said brought a
      11
           little tear to my eye. And so it's -- which means
08:29
      12
           we'll finish more quickly as well. So that's a good
08:29
08:29
      13
           thing.
                           MR. ADAMS: That's correct, Your Honor.
08:30
      14
08:30
      15
                           And the second piece of good news, which
08:30
      16
           your clerk may have passed on, is we don't have any
           evidentiary or demonstrative objections to address this
08:30
      17
08:30
      18
           morning.
08:30
      19
                           There is an issue that just came up about
08:30
      20
           an exhibit getting into evidence, and we're going to --
08:30
      21
           it just came up. We're going to meet and confer about
08:30
      22
           that. So possibly later in the day we'll try to iron
      23
           that out.
08:30
08:30
      24
                           But for now you can bring the jury in, as
      25
           far as we're concerned, Your Honor.
08:30
```

-723-

```
So on -- I totally agree
       1
                           MR. DEVLIN:
08:30
       2
           with everything we just heard.
08:30
       3
                           On that piece of evidence coming in, we
08:30
           will be resting our case after Mr. Blok. And so we
08:30
       4
       5
           would just request that once we get that worked out,
08:30
       6
           we'd be able to then --
08:30
                           THE COURT:
       7
                                        Sure.
08:30
                           MR. DEVLIN: -- insert that evidence by
       8
08:30
           motion.
08:30
       9
      10
                           There's another very small issue, Your
08:30
      11
           Honor, but it -- one of those things that I feel
08:30
      12
            obligated to raise.
08:30
08:30
      13
                           This has to do with timekeeping. And
08:30
      14
            there's going to be a video that they're going to play
            today of some deposition testimony. These videos are
08:31
      15
           cut and kind of prepared a couple days before. And --
08:31
      16
                           THE COURT: Let me interrupt you to say
08:31
      17
08:31
      18
            this.
08:31
      19
                           MR. DEVLIN: Yeah.
08:31
      20
                           THE COURT: My sense is if the
08:31
      21
            defendant -- you all are dropping your invalidity case?
08:31
      22
           Did I understand that correctly? Because I -- I don't
      23
           want to say it out loud because I'm afraid I
08:31
      24
           misunderstood you.
08:31
      25
                           (Laughter.)
08:31
```

-724-

```
THE COURT: But if that's true, we are
       1
08:31
       2
           going to substantially shorten the trial, correct?
08:31
       3
                           MR. ADAMS:
                                       Correct, Your Honor.
08:31
08:31
       4
                           THE COURT:
                                      If we are going to -- with
       5
           that being said, I'm -- you all should not be nearly as
08:31
       6
           worried about the time.
08:31
       7
                           If your concern, Mr. Devlin, is timing,
08:31
       8
           you all have given me back probably four hours -- two
08:31
08:31
       9
           hours minimum, maybe more, without an invalidity case.
      10
                           So we'll be fine in getting the case
08:31
      11
           finished.
08:31
                           MR. DEVLIN: Okay. Thank you, Your
      12
08:31
08:31
      13
           Honor.
                           THE COURT: And so...
08:31
      14
                           I don't know if y'all had the good
08:31
      15
           fortune to ever try anything in front of Paul Luckern,
08:31
      16
           who was an ITC judge, who was a legend.
08:32
      17
                                                        He was a
08:32
      18
           million years old when I was in front of him, and
08:32
      19
           he'd been on -- and he was cantankerous. He would get
08:32
      20
           angry at things, and he would give the lawyers a really
08:32
      21
           hard time.
08:32
      22
                           But then realizing he was on the record,
      23
           he would finish after everything by saying, but I just
08:32
      24
           want the record to be clear, you're all doing a great
08:32
      25
           job. You're great lawyers. You're all doing a great
08:32
```

-725-

```
1
           job, and I can't thank you enough.
08:32
       2
                           And so he would be slamming the bench and
08:32
       3
            screaming at us, but he would -- on the record it would
08:32
            say, but you're all doing a great job. And he was a
08:32
       4
       5
           phenomenally great -- I think I had three or four
08:32
       6
           trials in front of him. He was just a phenomenal,
08:32
       7
           phenomenal ITC judge.
08:32
08:32
       8
                           Well, that's great news. I'll go out.
08:32
       9
            If you -- are you all ready to go right now? Is your
      10
           witness ready to go? And we're going to take him up on
08:32
      11
           cross?
08:33
      12
                           MR. DEVLIN: That's right, Your Honor.
08:33
                           MR. ADAMS: Yes, Your Honor. We're
08:33
      13
08:33
      14
           prepared.
                           THE COURT: Then I'm just going to walk
08:33
      15
           back. If you'll bring him in, I'm just going to walk
08:33
      16
           back, line the jury up, and we'll come right back in.
08:33
      17
08:33
      18
                           THE BAILIFF: All rise.
08:33
      19
                           (Recess taken.)
08:35
      20
                           THE BAILIFF: All rise.
08:35
      21
                           THE COURT: Please remain standing for
08:35
      22
           the jury.
      23
                           (Jury entered the courtroom.)
08:35
08:35
      24
                           THE COURT: Thank you. You may be
      25
           seated.
08:35
```

-726-

```
1
                           Ladies and gentlemen of the jury, I don't
08:35
       2
            think I thanked you all yesterday for coming back as
08:35
       3
            robustly as I should have. So let me make up for that
08:35
            this morning. Welcome back. And I look forward to the
08:35
       4
            third day of trial.
       5
08:35
                           Counsel, if you wish to cross-examine
       6
08:35
       7
            this gentleman.
08:35
       8
                                 CROSS-EXAMINATION
08:35
            BY MR. BREWER:
08:35
       9
      10
                      Good morning, Mr. Blok.
08:36
               0.
      11
08:36
               Α.
                      Good morning.
      12
                      First question today: You're being paid $520
08:36
               Q.
08:36
      13
            an hour for your testimony; is that right?
08:36
      14
               Α.
                      I believe that's right.
08:36
      15
                      And in your role as a damages expert, you
            assume that Microchip infringed these patents?
08:36
      16
               Α.
                      That's correct.
08:36
      17
08:36
      18
               Q.
                      But you have no competent opinion about
08:36
      19
            whether they actually infringed the patents, right?
08:36
      20
               Α.
                      I'm not offering any opinion on infringement.
08:36
      21
               Q.
                      If there is no infringement, there's no
08:36
      22
            damages?
      23
               Α.
                      That's correct.
08:36
      24
                      The fact that Microchip later may call a
08:36
               Ο.
      25
            witness, or a damages expert I should say, to rebut
08:36
```

```
1
            your testimony does not mean that Microchip believes
08:36
       2
            that it's infringed these patents, right?
08:36
       3
                      I understand that.
               Α.
08:36
08:36
       4
               Q.
                      So your role as a damages expert is to attempt
       5
            to determine a reasonable royalty; is that fair?
08:36
                      That's fair.
       6
               Α.
08:36
       7
                      And a reasonable royalty must be closely tied
08:37
               Q.
       8
            to the invention?
08:37
08:37
       9
               Α.
                      I would agree with that.
      10
               Ο.
                      When an accused product like microchip.com or
08:37
      11
            the Forum website has both patented and unpatented
08:37
      12
            features, Caddo only gets damages on the patented
08:37
            features, right?
08:37
      13
08:37
      14
                      It gets damages on the use made of the
08:37
      15
            invention.
08:37
      16
               Q.
                      And that's the patented features, right?
                      That's correct.
08:37
      17
               Α.
08:37
      18
               Q.
                      And if a non-patented feature adds value to a
08:37
      19
            product or a website, you have to remove that from your
08:37
      20
            damages calculus?
08:37
      21
               Α.
                      You have to take that into consideration.
08:37
      22
               Q.
                      When you say take that -- you -- is it
      23
            included?
08:37
      24
                      Well, every case is different. And so if
08:37
               Α.
      25
            you're talking about -- if there's a quantifiable
08:37
```

-728-

```
adjustment in every instance, then no, that's not
       1
08:37
       2
            correct.
08:37
       3
                     But generally speaking, you don't get damages
               Q.
08:37
            on a non-patented feature; is that right?
08:37
       4
       5
                      I would say generally that's correct.
08:37
               Α.
       6
                     And would you agree that it would be wrong to
08:38
       7
            calculate a reasonable royalty based on infringement
08:38
            that's outside the United States?
08:38
       8
                      I believe that's correct.
08:38
       9
               Α.
      10
                      That means that products sold outside the
08:38
               Ο.
      11
           United States shouldn't be counted for damages?
08:38
      12
                      In some instances. It depends on where the
08:38
               Α.
08:38
      13
            infringement takes place.
                     And if the infringement is outside the United
08:38
      14
               Ο.
08:38
      15
            States, there's no damages?
      16
08:38
               Α.
                      If the infringement is outside of the U.S.,
            for my purposes that's correct.
08:38
      17
```

- Q. Okay. And it's the burden of the plaintiff to prove any damages it seeks by a reasonable certainty; is that right?
 - A. I believe that's correct.
- Q. And a plaintiff can't get damages on speculative -- they can't get -- let me say that again.

 A plaintiff can't get speculative damages,

08:39 25 right?

08:38

08:38

08:38

08:38

08:38

08:38

08:38

18

19

20

21

22

23

24

- 08:39 1 A. For the most part, I would agree with that.
- 08:39 2 Q. Now, you talked a little yesterday with
- 08:39 3 Mr. Lennon about this hypothetical negotiation.
- 08:39 4 Do you recall that?
- 08:39 5 A. I do.
- 08:39 6 Q. And in this hypothetical negotiation, cards on the control of the cont
- 08:39 8 full disclosure; is that accurate?
- 08:39 9 A. That's correct.
- 08:39 10 Q. And you consider at this hypothetical
- 08:39 11 negotiation what a patent owner would accept to grant a
- 08:39 12 license?
- 08:39 13 A. That's correct.
- 08:39 14 Q. And you also consider what Microchip would be
- 08:39 15 | willing to pay to get the license?
- 08:39 16 A. That's correct.
- 08:39 17 Q. And unlike traditional arm's length
- 08:39 18 | negotiation between, you know, unrelated parties
- 08:39 19 outside of this case -- outside of a case -- you assume
- 08:39 20 | full disclosure in this hypothetical negotiation?
- 08:39 21 A. You assume that all parties have perfect
- 08:39 22 information, is the way I put it.
- 08:40 23 Q. So full disclosure here would include
- 08:40 24 knowledge of all of Caddo's licenses?
- 08:40 25 A. That's correct.

```
And it would include the value that Caddo
       1
                0.
08:40
            placed on its patents, right?
       2
08:40
       3
                Α.
                      That's correct.
08:40
                      So we're talking about these licenses.
08:40
       4
                Q.
                      Just to be clear, at a high level, a license
       5
08:40
       6
            gives permission for someone to use a patent; is that
08:40
       7
            right?
08:40
       8
               Α.
                      I would agree with that.
08:40
08:40
       9
                Q.
                      And what a patent owner is willing to accept
      10
            in a license fee is a good indication of the value they
08:40
            place on that patent; is that right?
08:40
      11
      12
                      I would agree with that. In some instances.
08:40
               Α.
08:40
      13
            Yes.
                      We've heard a few times in this case already,
08:40
      14
                0.
08:40
      15
            I think, that Caddo had already licensed these patents
            to several other companies before it sued Microchip,
08:40
      16
      17
            right?
08:40
08:40
      18
               Α.
                      In regards to settlements of a litigation,
08:40
      19
            that's correct.
08:40
      20
                      And you went through those yesterday with
                0.
08:41
      21
            Mr. Lennon?
08:41
      22
                Α.
                      I did.
      23
                      You talked about a license that Caddo gave to
08:41
                Q.
      24
08:41
      25
                Α.
                      I did.
08:41
```

		731—
08:41	1	Q. A license that Caddo gave to
08:41	2	A. That's correct.
08:41	3	Q.
08:41	4	A license that Caddo gave to
08:41	5	A. I did.
08:41	6	Q. "however it's pronounced.
08:41	7	And then a license that Caddo gave to
08:41	8	A. That's correct.
08:41	9	Q. And a license that Caddo gave to
08:41	10	
08:41	11	A. That's correct.
08:41	12	Q. And you concluded that only that
08:41	13	was relevant here, right?
08:41	14	A. Based on the information I reviewed, that's
08:41	15	correct.
08:41	16	Q. And so when you calculated your damages for
08:41	17	this case, you only used the
08:41	18	is that fair?
08:41	19	A. To arrive at my royalty rate, that's correct.
08:41	20	Q. Now, part of the reason for that is that you
08:41	21	say that the license is different from
08:41	22	those other licenses; is that right?
08:41	23	A. It's the only license in the record that I've
08:42	24	seen that gives any indication of a royalty rate.
08:42	25	Q. One of the reasons I think you gave yesterday

```
1
            for distinguishing the
                                                       license and all
08:42
       2
            those other licenses were these clauses denying
08:42
       3
            liability.
08:42
                      Do you recall that?
08:42
       4
       5
                      I remember going through it. Not necessarily
08:42
               Α.
           distinguishing between -- as far as the liability
       6
08:42
       7
            aspect, but we did go through several clauses.
08:42
       8
               Q.
                     And you went through these clauses that said,
08:42
08:42
       9
            for example,
                           denies liability, right?
      10
                      That is correct.
08:42
               Α.
                     And the fact that, in your view,
08:42
      11
               Q.
      12
                   doesn't include that clause is relevant, right?
08:42
08:42
      13
               Α.
                     No.
                           I believe that
                                                             also
08:42
      14
           denied liability. The issue goes to the assumption of
           validity and infringement at the time of the
08:42
      15
           hypothetical negotiation.
08:42
      16
                     And so as I stated before, the plaintiff would
08:42
      17
08:42
      18
           be in a better bargaining position at the hypothetical
08:43
      19
           negotiation than an assumption -- or in a license that
08:43
      20
           was entered into where the parties are disputing
08:43
      21
            liability.
08:43
      22
               Ο.
                     You didn't mention the no liability clause for
      23
                                  license yesterday, did you?
08:43
            the
      24
                      I don't remember if we discussed that one or
08:43
      25
08:43
           not.
```

```
-733-
                      Let's take a look at the
       1
08:43
                Q.
       2
            license, because I think there's a few things about it
08:43
        3
            you didn't tell the jury yesterday.
08:43
08:43
       4
                Α.
                      Okay.
       5
                            MR. BREWER: Mr. Thompson, can you please
08:43
            pull up JTX-18, Page 1?
       6
08:43
       7
            BY MR. BREWER:
08:43
       8
                Q.
                      You see that there on the screen?
08:43
                Α.
                      I do.
08:43
       9
      10
                                                       license, isn't it?
08:43
                Q.
                      This is the
      11
                Α.
                      Yes. It is.
08:43
      12
                      And in that third clause there -- you see that
08:43
                Q.
            third "whereas" clause?
08:44
      13
08:44
      14
                Α.
                      I only see the first two. Okay.
08:44
      15
                Q.
                      Oh, sorry about that.
08:44
      16
                Α.
                      I see it.
08:44
      17
                Q.
                      It says: Licensee has denied liability in the
08:44
      18
            litigation?
08:44
      19
                Α.
                      That's correct.
08:44
      20
                Ο.
                      That's the same clause that was in the
08:44
      21
            other --
08:44
      22
                Α.
                      That's one of the clauses that was in the
      23
            others.
08:44
      24
                Q.
                      Right. Right. Right.
08:44
      25
                      Now, the other reason you gave that the
08:44
```

```
1
                             license is different and more probative
08:44
       2
            is that it contains a royalty rate, right?
08:44
       3
                      It provides an indication of how the
08:44
            compensation was arrived at for this license.
08:44
       4
       5
                     A royalty rate and the extent of use, I think
08:44
               Q.
            is what you said?
       6
08:44
       7
                     Well, that's correct.
               Α.
08:44
       8
                     And that, in your view, is damages in this
08:44
               Q.
            case, isn't it?
08:44
       9
      10
                     Well, I think it's an important consideration
08:44
      11
           when trying to determine the royalty rate, that you
08:44
      12
           understand exactly how that lump-sum payment was
08:44
           arrived at.
08:45
      13
                     The royalty rate and the extent of use, so the
08:45
      14
           revenues, that is damages for infringement, right?
      15
08:45
            That's your opinion?
08:45
      16
                     Well, I think that that is how the parties
08:45
      17
08:45
      18
           arrived at the amount under the
08:45
      19
           agreement. Yes.
08:45
      20
               0.
                     And then you took that and you applied it
08:45
      21
           here, right?
08:45
      22
                      I utilized the percent.
                                                  That's correct.
      23
                      That's really the linchpin of your analysis,
08:45
               Ο.
      24
            isn't it, the percent from this license times
08:45
      25
           revenues?
08:45
```

```
I don't know if I would refer to it as the
       1
               Α.
08:45
       2
            linchpin, but it's a component of the formula that I
08:45
       3
            gave.
08:45
                      There's another provision in here that I think
08:45
       4
               Q.
       5
            you left out yesterday.
08:45
                           MR. BREWER: Mr. Thompson, can you please
       6
08:45
       7
           pull up Section 4.4 of this license?
08:45
           BY MR. BREWER:
       8
08:45
08:46
       9
               Q.
                     Can you read that second sentence to yourself,
      10
           please, starting with "the parties agree."
08:46
      11
                      That sentence says that this agreement does
08:46
      12
           not represent a payment of damages for infringement; is
08:46
            that right?
08:46
      13
                      That's correct.
08:46
      14
               Α.
                      It says the foregoing -- that there's "no
08:46
      15
               Q.
            representation made that the foregoing consideration
08:46
      16
      17
            represents a payment of damages for the infringement
08:46
08:46
      18
            alleged in the litigation"?
08:46
      19
               Α.
                      I agree that that's what that says.
08:46
      20
               0.
                     And you're asking this jury to award Caddo
08:46
      21
            $30 million based on this agreement, and you left out
08:46
      22
            yesterday the fact, clear as day, this says it does not
      23
            represent the payment of damages for infringement?
08:47
```

Did we pull up this liability clause? No.

But this is a very different liability clause

24

25

08:47

08:47

Α.

than the ones that we identified yesterday.

- Q. But it says it's not the payment for damages of infringement. And you're saying we should just take this license, this one license, ignore all the others, and use this to calculate a \$30 million royalty?
- A. No. What I'm saying is, is that the best evidence that we have in our record of a royalty rate is the royalty rate that was agreed to by parties that are similarly situated.
- Q. Which they said was not representative of payment of damages for infringement; is that right?
- A. That's correct. But they did not say that it's not representative of a reasonable royalty like the other agreements do.
- Q. Didn't you testify earlier that damages for infringement is a reasonable royalty?
- A. I think that I testified that damages for infringement are a royalty.
 - Q. It's got to be reasonable, right?
 - A. That's correct.
- 08:48 21 MR. BREWER: Now, let's -- Mr. Thompson, 08:48 22 please turn back to Section 3.1.
- 08:48 23 BY MR. BREWER:

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:47

08:48

08:48

08:48

08:48 24 Q. Because I think you left something else out one of the opening of the

```
1
                      You pointed out the
                                             percent, but you didn't
08:48
       2
            point out that
                                               paid Caddo
08:48
       3
            this license; is that right?
08:48
08:48
       4
               Α.
                      I would agree that they paid
       5
            believe that we showed this entire paragraph.
08:48
       6
                      But you didn't note that they paid
08:48
       7
            use these patents, did you?
08:48
       8
                      I don't remember if we specifically mentioned
08:48
                Α.
08:48
       9
            the
                      This license doesn't include any limitations
      10
08:48
            on the use of these patents, does it?
08:48
      11
      12
                      It's limited to use by
08:49
               Α.
08:49
      13
                Q.
                      Right.
                               But
                                                      can use these
08:49
      14
            patents as much as it pleases; is that fair?
                      Through the expiration date of the patent.
      15
08:49
            That's correct.
08:49
      16
                      And they paid for that -- for those rights,
08:49
      17
               Q.
08:49
      18
            they paid
                                 right?
08:49
      19
               Α.
                      That's correct.
08:49
      20
                Q.
                      Are you aware that
08:49
      21
08:49
      22
                Α.
                      I am.
      23
                      It's fair to say that
                                                                 is not a
08:49
                Q.
      24
            small company; is that right?
08:49
      25
                      Well, it depends. If you include their
08:49
               Α.
```

```
affiliates, I would agree they're not a small company.
       1
08:49
       2
                      I mean, they bought WebMD for $2.8 billion.
08:49
       3
            They must be a pretty big company, right?
08:49
                      Well, like I said, I think that there's a
08:49
       4
               Α.
       5
            difference between
08:49
                                                 , the company, and
       6
            the affiliates that they purchased.
08:49
       7
                      So if you're referring to
08:49
                                                                    as a
       8
            company, then they're relatively small.
08:49
                     You're telling me a small company can afford
08:49
       9
               Q.
      10
            to buy another company for $2.8 billion?
08:49
      11
                      Well, it depends on the affiliates, and that's
08:49
               Α.
      12
            what I'm saying. If you're including their affiliates,
08:50
08:50
      13
            then I would agree with you.
08:50
      14
               Q.
                     At the end of the day,
08:50
      15
                     for these patents, correct?
      16
                      That's correct.
08:50
               Α.
                      And you say Microchip owes 30 million, right?
08:50
      17
               Q.
08:50
      18
               Α.
                      That's correct.
08:50
      19
               Q.
                     None of Caddo's fees for the licenses you
08:50
      20
            discussed yesterday come anywhere near 30 million, do
08:50
      21
            they?
08:50
      22
               Α.
                      I would agree that they're not, you know,
      23
            close to $30 million.
08:50
08:50
      24
                     And I think you discussed four more licenses
               Ο.
      25
            yesterday. We talked about them a minute ago:
08:50
```

```
-739-
08:50
       1
       2
                      Does that sound right?
08:50
       3
                      That's correct.
                Α.
08:50
                      And I didn't notice yesterday if you mentioned
08:50
       4
                Q.
       5
            how much each of those paid for these patents.
08:50
                      I don't remember if we discussed that or not.
       6
08:50
                Α.
       7
                      Why don't we take a quick look?
                Q.
08:50
       8
                            MR. BREWER: Mr. Thompson, can you pull
08:51
08:51
       9
            up Joint Exhibit 17, please?
      10
                            And turn to Section -- well, let's look
08:51
            at the first page.
08:51
      11
            BY MR. BREWER:
      12
08:51
                      This is the
08:51
      13
                Q.
                                    license, isn't it? See in that
08:51
      14
            first paragraph?
                      That's correct.
08:51
      15
                A.
08:51
      16
                            MR. BREWER: Can you turn to Section 3.1,
            please?
08:51
      17
08:51
      18
            BY MR. BREWER:
08:51
      19
                Q.
                      The amount of payment there is
08:51
      20
            that right?
08:51
      21
                Α.
                      I see that.
08:51
      22
                Q.
                      So
                                             for these patents?
      23
                Α.
                      That's correct. In the settlement.
08:51
      24
                            MR. BREWER: Can we please turn to
08:51
      25
            JTX-15, please?
08:51
```

```
BY MR. BREWER:
08:51
       1
                      Now, this is the
                                                     license, correct?
08:51
       3
                Α.
                      That's correct.
08:51
                            MR. BREWER: Section 3.1, please.
08:51
       4
            BY MR. BREWER:
       5
08:51
       6
                      Amount of payment,
08:51
                Q.
       7
                       Does that sound right?
08:52
       8
                Α.
                      That's correct.
08:52
                            MR. BREWER: JTX-16, please.
08:52
       9
      10
            BY MR. BREWER:
08:52
                       This is the
08:52
      11
                Q.
      12
08:52
                         , right?
08:52
      13
                Α.
                      Yes. It is.
08:52
      14
                            MR. BREWER: Section 3.1, please.
08:52
      15
           BY MR. BREWER:
08:52
      16
                Q.
                      Amount of payment,
                                                      , correct?
                      That's correct.
08:52
      17
                Α.
08:52
      18
                            MR. BREWER: JTX-21, please.
08:52
      19
            BY MR. BREWER:
08:52
      20
                Q.
                       This is the
                                         license.
08:52
      21
                       Does that look right?
08:52
      22
                Α.
                      Yes. It does.
      23
                            MR. BREWER: Now, can we turn to Section
08:52
      24
            1.1, please?
08:52
      25
            BY MR. BREWER:
08:52
```

1 opinion, right? 08:54

08:55

08:55

08:55

08:55

22

23

24

25

- 3
 - Let's talk about the idea of apportionment. Q. You mentioned that in your report, but I don't think you used that word yesterday. Apportionment means really that in the hypothetical negotiation you have to figure out what the patent adds and discard everything else, right?
 - And I believe we talked about it in the form
 - Sure. And you'd agree that it's particularly important to do this apportionment when the patents relate to one of many features incorporated into a

 - - I would agree that apportionment is important.
 - patents, has to be considered relative to all the other features and all the other functionalities provided by Microchip, right?
 - They should be focused on the incremental Α.

1 value provided by the patents. 08:55

```
-744-
        1
                Α.
                       I would agree with that.
08:56
        2
                       And you'd agree that there's a lot that goes
08:56
        3
            into making a semiconductor, wouldn't you?
08:56
08:56
        4
                Α.
                       I would agree with that.
        5
                       And that's what Microchip makes, right?
08:56
                Q.
        6
                       Amongst other products, but --
08:56
                Α.
        7
                       Yeah. Amongst other products. That's right.
08:56
                Q.
        8
                       -- generally.
08:57
                Α.
08:57
        9
                Q.
                       So you'd agree that when you make a
            semiconductor, there's design costs, right?
      10
08:57
                Α.
      11
                       I would agree.
08:57
      12
                Q.
                       There's manufacturing costs?
08:57
08:57
      13
                Α.
                       I would agree.
                       Research costs?
08:57
      14
                Q.
08:57
      15
                Α.
                       Yes.
                       Distribution costs?
08:57
      16
                Q.
08:57
      17
                Α.
                       Yes.
08:57
      18
                Q.
                      Marketing costs?
08:57
      19
                Α.
                       Yes.
08:57
      20
                Q.
                      Administrative costs?
08:57
      21
                Α.
                       Yes.
08:57
      22
                Q.
                       And Microchip wants to make a profit on its
      23
            products, right?
08:57
      24
                Α.
                       Yes.
08:57
      25
                       They should make something, right?
08:57
                Q.
```

- 08:57 1 A. That's correct.
- 08:57 2 Q. It's not charity.
- 08:57 3 And so a reasonable royalty needs to be
- 08:57 4 focused on the incremental value the patents add.
- 08:57 5 | That's what you said?
- 08:57 6 A. That's correct.
- 08:57 7 Q. If a patent incorporates some technology
- 08:57 8 | that's licensed, you have to factor that out, right?
- 08:57 9 A. In some instances. Not all instances.
- 08:57 10 Q. Well, in the hypothetical negotiation, the
- 08:58 11 party's not going to pay for something that's already
- 08:58 12 | licensed; is that right?
- 08:58 13 A. I would agree with that.
- 08:58 14 Q. You don't expect them to pay twice?
- 08:58 15 A. Again, every situation is different. So I
- 08:58 16 | wouldn't expect a company to pay twice for the same
- 08:58 17 technology.
- 08:58 18 Q. You talked a little yesterday about foreign
- 08:58 19 | sales. And we talked a little earlier today too. It's
- 08:58 20 your understanding that all the Microchip servers are
- 08:58 21 in the United States?
- 08:58 22 A. That's my understanding.
- 08:58 23 Q. So it doesn't matter if any of those sales are
- 08:58 24 to foreign customers for your analysis?
- 08:58 25 A. Again, it's my understanding that the active

infringement takes place in the U.S.

```
the Forum website?
       1
09:00
       2
                      The Forum -- I'm sorry. I thought you were
09:00
       3
            saying foreign.
09:00
       4
09:00
               Q.
                      I'm sorry.
       5
                      Sorry. I don't believe that you can purchase
09:00
               Α.
       6
            on the Forum website.
09:00
       7
                      It's a discussion board, you'd say; is that
               Q.
09:00
09:00
       8
            fair?
09:00
       9
               Α.
                      That's correct. About Microchip products.
      10
                      And in your damages model, you've got this
09:00
               Ο.
      11
            $30 million, right?
09:00
      12
               Α.
                      That's correct.
09:00
09:00
      13
               Q.
                      Only the Forum is accused from 2014 to 2018;
09:00
      14
            is that right?
                      That's my understanding.
09:00
      15
               Α.
                      So if you break down your 30 million, is it
09:00
      16
               Q.
            fair to say that about 17 million is attributable to
09:00
      17
09:00
      18
            the Forum during 2014 to 2018?
09:00
      19
               Α.
                      I don't know the exact number, but it would be
09:00
      20
            approximately half.
09:00
      21
               Q.
                      Okay. Let me ask you a few questions about
09:00
      22
            noninfringing alternatives.
      23
                      A noninfringing alternative is a, like,
09:00
09:01
      24
            substitute technology that the accused infringer, at
      25
            the hypothetical negotiation, could have used, and in
09:01
```

- that of the patents-in-suit. That's correct.
 - Q. alternative affects the willingness of the accused company to pay for a license, right?
 - considered at the hypothetical negotiation.
 - Right. And what this really means is that if the accused infringer can switch to some other alternative that doesn't infringe, they're not going to pay very much for these patents?
 - It depends upon the availability of that alternative. It depends on the cost of that alternative. So there's a lot of factors that goes into that noninfringing alternative analysis.

say it's, you know, \$1,000 a year, and Microchip could switch to that, that would affect what they're going to

I would agree with that. Α.

23

24

25

09:02

09:02

09:02

In determining damages, in your opinion, you Ο. assumed there were no noninfringing alternatives?

09:02	1	A. Based upon my conversations with Mr. Sherwood,
09:02	2	I understand that there are no noninfringing
09:02	3	alternatives that would be acceptable that would
09:02	4	provide the same benefits.
09:02	5	Q. But you have no independent opinion?
09:02	6	A. I do not offer an independent opinion. That's
09:02	7	correct.
09:02	8	Q. So you just relied on Mr. Sherwood?
09:02	9	A. That's correct.
09:02	10	Q. Okay. And your damages opinion would change
09:02	11	if Mr. Sherwood's wrong, wouldn't it?
09:02	12	A. As I sit here today, I don't know if it would
09:03	13	or not. Again, it depends upon the availability of
09:03	14	those noninfringing alternatives and how much it would
09:03	15	cost Microchip to switch to those alternatives.
09:03	16	Q. Right. But Mr. Sherwood told you that they
09:03	17	don't exist, so you didn't that didn't go into your
09:03	18	calculus?
09:03	19	A. That's correct.
09:03	20	Q. But if he's wrong and they do exist, your
09:03	21	calculus isn't right?
09:03	22	A. Well, again, it may or may not be. I don't
09:03	23	know. It depends upon
09:03	24	Q. You don't know?
09:03	25	A how much it costs to implement those

```
1
            alternatives.
09:03
       2
                      You're aware that Mr. Tittel -- you haven't
09:03
       3
            heard from -- the jury hasn't heard from him yet. But
09:03
       4
            you're aware that, in this case, Mr. Tittel, who's
09:03
       5
            Microchip's technical expert, disagrees with
09:03
       6
            Mr. Sherwood about noninfringing alternatives?
09:03
       7
                      I understand that.
               Α.
09:03
09:03
       8
               Q.
                      Do you recall that one of those noninfringing
            alternatives that Mr. Tittel opines about is the
09:03
       9
      10
            redesigned microchip.com website?
09:03
                      I believe that's correct.
      11
09:04
               Α.
      12
                      You were here for Mr. Sherwood's testimony
09:04
               Q.
09:04
      13
            yesterday?
09:04
      14
               Α.
                      Yes.
                            I was.
                      And you recall that he put up -- I'm sure
09:04
      15
            everyone recalls -- a chart with two columns and some
09:04
      16
      17
            checkmarks?
09:04
09:04
      18
               Α.
                      T do.
09:04
      19
               Ο.
                      One of those columns was the Forum website,
09:04
      20
            and one of those columns was the old website; is that
09:04
      21
            right?
09:04
      22
               Α.
                      That's correct.
      23
                      He didn't have a column on there for the
09:04
                Ο.
09:04
      24
            redesigned website, right?
      25
               Α.
                      Not that I remember.
09:04
```

```
1
               0.
                      Let me turn back just for a moment to that
09:04
       2
            timeline we were talking about. From 2014 to 2018,
09:04
       3
            only the Forum website's accused, correct?
09:04
       4
                      That's correct.
09:04
               Α.
       5
                      And given the fact that you've told the jury
09:04
               Q.
       6
            that Microchip owes Caddo $30 million, it's fair to say
09:04
       7
            that you think that these patents are pretty valuable?
09:05
       8
                      Based upon my understanding of the benefits
09:05
               Α.
09:05
       9
            provided by the patents-in-suit, that's correct.
      10
                      They provide a lot of benefits.
09:05
               Q.
      11
09:05
               Α.
                      I'm sorry.
      12
                      They provide a lot of benefits. I'm sorry, I
09:05
               Q.
09:05
      13
            interrupted you.
09:05
      14
               Α.
                      Yes.
09:05
      15
               Q.
                      You listed them out on your slide?
      16
09:05
               Α.
                      Yes.
                      Microchip Direct. We talked about -- a little
09:05
      17
               Q.
09:05
      18
            bit about that. Everyone's talked a little bit about
09:05
      19
            that.
                   That's the e-commerce website, correct?
09:05
      20
               Α.
                      I think that's the actual portal to check out.
09:05
      21
            Yes.
09:05
      22
               Q.
                      That's where you buy Microchip products?
      23
                      That's where you actually complete a sale.
09:05
               Α.
```

The Microchip Direct website has never been

09:05

09:05

24

25

That's correct.

Q.

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER
U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

Good morning, Mr. Blok.

09:08

09:08

24

25

BY MR. LENNON:

Q.

09:08 1 A. Good morning.

7

8

9

10

11

12

17

09:08

09:09

09:09

09:09

09:09

09:09

09:09

09:09

09:09

09:09

09:09

09:08 2 Q. I'm going to try and talk a little slower
09:08 3 today. I apologize for the speed with which I spoke
09:08 4 yesterday. I was a little nervous.

09:08 5 Where do you understand infringement to have 09:08 6 occurred in this case?

- A. It's my understanding that infringement occurs in the U.S.
- Q. Okay. Is it your understanding that the web servers for the microchip.com website reside in the United States?
 - A. That's my understanding.
- Q. Okay. And you recall the presentation that
 referenced the \$215,000, which I believe you just spoke
 to Microchip's counsel about. You recall that \$215,000
 number, right?
 - A. I do.
- 09:09 18 Q. Do you remember what currency symbol preceded 09:09 19 that 215 number?
- 09:09 20 A. Dollar.
- 09:09 21 Q. Okay. Wasn't a foreign currency symbol?
- 09:09 22 A. That's correct.
- 09:09 23 Q. Okay. For all the licenses that you
 09:09 24 considered, do you have any idea of the extent of use
 09:09 25 that was made of the accused features, other than in

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

referenced that there were tens of thousands of posts

09:10

09:10

24

25

on the Forums page?

09:10	1	Α.	I	do.

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

09:11

- 2 Doesn't that indicate that the Forums pages Q. 09:10 3 get a robust use from their \$120,000 (sic) customer 09:10 4 base? 09:11
 - I would say that that's evidence of robust Α. use.
 - You were asked just now about the redesigned website. And the statement, I believe, was that the redesigned website is alleged to be a noninfringing alternative, right?

Do you -- can you remind us what's the date at which, in the hypothetical negotiation, you're supposed to assess whether or not there are any available and acceptable noninfringing alternatives?

- In March of 2014. Α.
- Okay. There was also reference that the Q. microchipdirect.com website might be a noninfringing alternative or doesn't include the accused features.

What's your understanding as to whether or not the microchip.com website has the same information that's on Microchip -- I'm sorry. Let me rephrase that question.

Is it your understanding that microchipdirect.com does not have the same amount of information, the same types of information about the

```
Microchip products as is on the microchip.com website?
       1
09:12
       2
                      That's correct. It's my understanding that
09:12
       3
            the microchip.com website does not have the same
09:12
       4
            information as Microchip Direct.
09:12
                     I think I mentioned $120,000 customer base.
       5
09:12
               Q.
       6
            think maybe you understood what I was getting at. It's
09:12
       7
            120,000 customers, not $120,000 worth of customers,
09:12
09:12
       8
            right?
                     That's correct.
09:12
       9
               Α.
      10
09:12
               Ο.
                     Thank you for bearing with me on that
      11
            clarification. For the record.
09:12
      12
                     And so I believe part of this -- the Q&A that
09:12
09:12
      13
            you just went through, there was a suggestion that
09:12
      14
           maybe you've calculated the number improperly by
            relying on the $215,000-a-day revenue number.
09:12
      15
      16
                     Do you recall that?
09:12
                     I do.
09:12
      17
               Α.
09:13
      18
               Q.
                     Okay.
                           I want to step through some of the
09:13
      19
            things that we talked about yesterday in light of that
09:13
      20
            supposition and your statements yesterday that you
09:13
      21
           believe that your calculation was conservative.
09:13
      22
                     Do you recall that?
      23
               Α.
                     I do.
09:13
      24
                     Okay. So there were two reasonable royalty
09:13
               Ο.
      25
            rate percentages in the
                                                        agreement?
09:13
```

```
-758-
       1
                            MR. LENNON: And, Mr. Gooden, could we
09:13
       2
            pull up J-18?
09:13
       3
                            I believe --
09:13
            BY MR. LENNON:
       4
09:13
       5
                      So this is the
09:13
                Q.
                                                          agreement,
       6
            right?
09:13
       7
                      Yes. It is.
                Α.
09:13
09:13
       8
                Q.
                      All right.
       9
                            MR. LENNON: And if we could look at the
09:13
      10
09:13
            next page of this agreement. The amount of payment.
            BY MR. LENNON:
      11
09:13
      12
                      Can you just remind us what the two
09:13
                Q.
09:13
      13
            percentages are that are specified here?
09:13
      14
                Α.
                      Sure.
                              The parties agreed to a royalty rate of
09:13
      15
      16
09:14
      17
09:14
09:14
      18
                                                             ; is that
09:14
      19
            right?
09:14
      20
                Α.
                      That's correct.
09:14
      21
                Q.
                      And why did you do that?
09:14
      22
                Α.
                      Because it's conservative.
      23
                      Okay. Now, also I believe yesterday we talked
09:14
                Q.
      24
            about information that you received after you issued
09:14
      25
            your report. And I believe --
09:14
```

```
Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 40 of 368
                                                                       -759-
       1
                           MR. LENNON: If, Mr. Gooden, you could
09:14
       2
            pull up DTX-467.
09:14
       3
            BY MR. LENNON:
09:14
                      Do you recall looking at this document
09:14
       4
               Q.
            yesterday, Mr. Blok?
       5
09:14
       6
               Α.
                      I do.
09:14
       7
                      Okay. And I offered that the total in here,
09:14
               Q.
09:14
       8
            of sales, was 315.9 million.
09:14
       9
                      Do you recall that discussion yesterday?
      10
                      That's correct. For the first column -- or
09:14
               Α.
      11
            the second column, microchip.com, source.
09:15
      12
                      And based on knowing how many days that would
09:15
               Q.
            be covered by this period, 853 days, you would --
09:15
      13
09:15
      14
            figured out how much that would be per day?
                      It's approximately $370,000 a day.
09:15
      15
               Α.
                      And that -- in comparison to the $215,000 a
09:15
      16
               Q.
            day, what does that tell you about your calculations?
09:15
      17
09:15
      18
               Α.
                      That the $215,000 a day is conservative.
09:15
      19
               Q.
                      Thank you. So the --
09:15
      20
                           MR. LENNON: I'm sorry to do this. Could
09:15
      21
            you jump back to J-18 again real quick?
09:15
      22
            BY MR. LENNON:
```

23

24

25

Ο.

in the litigation.

09:15

09:15

09:15

clause in here: Whereas, licensee has denied liability

Now, you were just asked about the liability

```
So that's different than the context of this
       1
09:15
       2
            case where you're asked to assume that patents are
09:15
       3
           valid and infringed, right?
09:16
                      That's correct.
09:16
       4
               Α.
       5
                      In the hypothetical negotiation. Okay.
09:16
               Q.
       6
                      So what does this mean for Caddo's bargaining
09:16
       7
           position in the
                                               agreement compared to
09:16
09:16
       8
           what it would be in the hypothetical negotiation?
09:16
       9
               Α.
                     And this is what we were explaining yesterday.
      10
            In the hypothetical negotiation, that assumes that the
09:16
      11
           patents are valid and infringed. That puts the
09:16
      12
           plaintiff or the licensor in a better position.
09:16
09:16
      13
                     And so this would represent a conservative
09:16
      14
            royalty rate, if there is an -- or if there's no
            assumption of liability.
09:16
      15
09:16
      16
               Q.
                      So, again, what does that mean for your
            calculation in this case?
09:16
      17
09:16
      18
               Α.
                      That it would be conservative.
09:16
      19
               Q.
                     Okay.
09:16
      20
                           MR. LENNON: And, Mr. Gooden, if you
09:16
      21
            could pull up the -- I believe it's the next one.
09:16
      22
            Section 4.4 of this agreement.
      23
           BY MR. LENNON:
09:16
09:16
      24
                      So, again, this denial of liability, what does
               Ο.
      25
            this mean to you in terms of assessing the
09:16
```

```
agreement compared to the hypothetical
negotiation when you have a party who has denied
liability, yet specified a reasonable royalty rate
based on an extent of use?

A. Well, as I stated vesterday, all settlements
```

A. Well, as I stated yesterday, all settlement agreements take into account litigation risks. And so having this type of clause is not uncommon in these types of settlement agreements. Which also means if you're relying on those agreements, then they're a conservative representation.

And if you have a royalty rate that the parties agree to, then that tells you the extent of use of -- that was considered by those parties at the time that they entered into the agreement.

- Q. And if the jury gets to the damages part of this case, would they have assumed that the patents were valid and infringed in order to arrive at a damages number in this case?
 - A. Yes.

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:17

09:18

09:18

09:18

09:18

09:18

09:18

09:18

09:18

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

- Q. And is that what you're doing here with your analysis?
 - A. That's correct.
 - Q. Okay.

MR. LENNON: Mr. Gooden, could we go back
to Clause 3.1 of this agreement?

```
1
            conservative estimate here. When you were calculating
09:19
       2
            your damages numbers, you were just looking at
09:19
       3
            e-commerce revenues, not total revenue of Microchip; is
09:19
       4
            that correct?
09:19
                     That's correct.
       5
               Α.
09:19
       6
                     Okay. Do you recall seeing in Mr. Jordan's
09:19
       7
            report that the e-commerce revenues represented less
09:19
       8
            than 10 percent of Microchip's total sales?
09:19
                      I believe that's correct. But I'm -- I don't
09:19
       9
               Α.
      10
            remember if he was referring to U.S. sales or total
09:19
      11
            e-commerce sales.
09:19
      12
                     Okay. Nonetheless, you would acknowledge that
09:19
               Q.
            e-commerce sales is not the full universe of Microchip
09:19
      13
09:20
      14
            sales, right?
09:20
      15
               Α.
                     That's correct.
09:20
      16
               Q.
                     And in fact, you can make use of the accused
            technology in this case without going to Microchip
09:20
      17
09:20
      18
           Direct and purchasing a product; is that correct?
09:20
      19
               Α.
                      That's correct.
09:20
      20
               Ο.
                      So, for example, an engineer wants to purchase
09:20
      21
            something and they call their sales agent, purchasing
09:20
      22
            agent.
                    That's not covered in the e-commerce context,
      23
            right?
09:20
```

So that engineer could be using the

24

25

09:20

09:20

Α.

Q.

That's correct.

```
1
            microchip.com website to find information about the
09:20
       2
            product that they wanted to buy and then tell someone
09:20
       3
            else to purchase the product, either through a sales
09:20
09:20
       4
            rep over the phone or because they have a bulk
       5
            contract, right? And that wouldn't be covered in your
09:20
            damages calculation, would it?
       6
09:20
                     No.
       7
                           It would not.
               Α.
09:20
09:21
       8
                     Even though that would be -- still be an
               Q.
09:21
       9
            infringing use, using the microchip.com website?
      10
                      That's correct.
09:21
               Α.
      11
09:21
               0.
                      Are you aware of any printed catalogs? Have
      12
            you seen any printed catalogs or any other way to look
09:21
09:21
      13
            up information about products of Microchip other than
            the website?
09:21
      14
09:21
      15
               Α.
                      I have not seen any.
09:21
      16
               Q.
                     Okay.
      17
                           MR. LENNON: Your Honor, I have no
09:21
09:21
      18
            further questions.
09:21
      19
                           MR. BREWER: No further questions.
09:21
      20
                           THE COURT: You may step down, sir.
09:21
      21
            Thank you.
09:21
      22
                           THE WITNESS:
                                           Thank you.
      23
                           THE COURT: Could I have counsel up here
09:21
      24
            for just a second, one counsel per side?
09:21
      25
                           (Bench conference.)
09:21
```

```
-765-
       1
                          THE COURT:
                                      So you're done?
09:21
       2
09:22
                          MR. DEVLIN: We're going to rest.
       3
                          THE COURT: I'd like to keep going. Can
09:22
09:22
       4
           you -- Mr. Devlin, will you agree at our break we'll
       5
           allow the defendants to make any motions they care to?
09:22
                          MR. DEVLIN: Of course. Yeah.
       6
09:22
       7
                          THE COURT: And I --
09:22
09:22
       8
                          MR. DEVLIN: For the record, Your Honor,
09:22
       9
           I think I mentioned this before, but just to get it on
      10
09:22
           the record, we have an agreement that the willfulness
           case will be held open through Ms. Mahar. So there'll
09:22
      11
      12
           be no motion on that even at the break. And that's
09:22
09:22
      13
           been agreed between the parties.
                          And then we mentioned that exhibit --
09:22
      14
09:22
      15
                          MR. JENSEN: Yeah. I think as long as we
09:22
      16
           just put that on the record, you rest your
           case-in-chief except as to willfulness, that -- that's
09:22
      17
09:22
      18
           fine.
09:22
      19
                          THE COURT: Right now --
      20
                          (Simultaneous speakers.)
      21
                          MR. JENSEN: Perfect. Yeah.
                                                          We're in
      22
           agreement.
      23
                          MR. DEVLIN: So when I say we rest, Your
      24
           Honor, it's with that proviso. I didn't want to say
      25
           that in front of the jury.
```

```
-766-
       1
09:22
                           Thank you.
       2
                           THE COURT:
                                        And then is your first
09:22
       3
           witness ready to go?
09:22
09:22
       4
                           MR. JENSEN: Yeah.
       5
09:22
                           THE COURT: That's what we're going to
       6
           do.
09:22
       7
                           MR. DEVLIN: All right. Thank you.
09:22
09:22
       8
                           THE COURT: I'm going to ask you to call
09:22
       9
            your next witness, and you can announce.
      10
                                                  Thank you.
09:22
                           MR. DEVLIN: Great.
      11
                           (Bench conference concludes.)
09:22
      12
                           THE COURT: Mr. Devlin, would you call
09:23
09:23
      13
           your next witness?
09:23
      14
                           MR. DEVLIN: Your Honor, plaintiff rests
09:23
      15
            its case-in-chief. We do have a couple of exhibit
            issues, which we're happy to deal with on the break, if
09:23
      16
           the Court will allow.
09:23
      17
09:23
      18
                           THE COURT: Let's do that.
09:23
      19
                           MR. DEVLIN: Thank you, Your Honor.
09:23
      20
                           THE COURT: Is the defendant ready to
09:23
      21
            call a witness?
09:23
      22
                           MR. JENSEN:
                                         The defense is ready, Your
      23
           Honor. We call Ms. Nanci Mahar as our first witness.
09:23
09:23
      24
                           (The witness was sworn.)
      25
                                DIRECT EXAMINATION
09:23
```

```
-767-
            BY MR. JENSEN:
       1
09:23
       2
                      Good morning, Ms. Mahar.
                Q.
09:24
       3
                      Good morning. Is this volume okay?
                Α.
09:24
09:24
       4
                      Thank you.
       5
                Q.
                      I got the head nod, so I believe so.
09:24
       6
                      Could you please state and spell your name?
09:24
       7
                      Nanci Mahar. N-a-n-c-i M-a-h-a-r.
                Α.
09:24
       8
                Q.
                      Have you ever testified in court before,
09:24
            Ms. Mahar?
09:24
       9
      10
09:24
                Α.
                      No.
      11
09:24
                0.
                      Are you nervous at all?
      12
                Α.
                      A little bit.
09:24
09:24
      13
                Q.
                      Ms. Mahar, where do you work?
09:24
      14
                Α.
                      Microchip Technology.
                      How long have you worked there?
09:24
      15
                Q.
      16
                      Since 2000.
09:24
                Α.
                      And what is your current title?
09:24
      17
                Q.
09:25
      18
                Α.
                      Senior marketing manager of the web team.
09:25
      19
                Q.
                      And what office -- or maybe I should say,
09:25
      20
            pre-coronavirus, what office did you work out of?
09:25
      21
                Α.
                      Chandler, Arizona.
09:25
      22
                Q.
                      Is that where Microchip is headquartered?
      23
                Α.
                      Yes. It is.
09:25
      24
                Ο.
                      So I'd like to learn a little bit more about
09:25
      25
            you, but before we do that, I want to ask some
09:25
```

```
1
            questions about Microchip as a company, all right?
09:25
       2
                      When was Microchip founded?
09:25
       3
                      I believe Steve Sanghi, the former CEO,
               Α.
09:25
09:25
       4
            started it up in the late 1980s with a couple other
       5
            guys and built it up from there.
09:25
       6
                     Approximately how many people work in the
09:25
       7
            Chandler headquarters that you mentioned?
09:25
       8
               Α.
                     About 5,000.
09:25
09:25
       9
               Q.
                     And company-wide, roughly, you know, how many
            employees are there?
      10
09:25
      11
                     Yeah. We've grown to almost 20,000.
09:25
               Α.
      12
                     Does Microchip have a design center located in
09:25
               Q.
           Austin?
09:25
      13
                     Yes. We do. I believe there's one or 200
09:25
      14
               Α.
09:25
      15
           people there.
09:25
      16
               Q.
                     What type of individuals work there, or what
            type of work is done there?
09:26
      17
09:26
      18
               Α.
                      Yeah.
                             Engineering primarily.
09:26
      19
                     On that topic, what is Microchip's line of
09:26
      20
           business? What is it that you guys do?
09:26
      21
               Α.
                      Semiconductors. We make the little chips.
09:26
      22
               Q.
                     At a high level -- I think this was touched on
      23
            just a few minutes ago with Mr. Blok, but at a high
09:26
      24
            level, what goes into developing and manufacturing the
09:26
      25
            semiconductor products that Microchip makes?
09:26
```

09:26	1	A. So there's a lot of research and development.
09:26	2	We have a lot of engineering that goes into it, as you
09:26	3	might expect. There's a lot of fabrication and
09:26	4	testing. And, of course, there's marketing and
09:26	5	business administration, overhead, things like that.
09:26	6	Q. What sorts of applications are Microchip's
09:26	7	products used in?
09:26	8	A. Yeah. We're in Keurig®. Probably you guys
09:26	9	use that, right? Dyson vacuum, Maytag®, GE
09:27	10	refrigerators, for example, Genie garage door openers,
09:27	11	that kind of stuff.
09:27	12	Q. Is Microchip a website company?
09:27	13	A. No.
09:27	14	Q. Is Microchip in the business of designing and
09:27	15	developing websites?
09:27	16	A. No.
09:27	17	Q. But Microchip has some websites, correct, as
09:27	18	we've heard?
09:27	19	A. Yes. Yes. Everybody does.
09:27	20	Q. I think my grandmother launched her blog, so
09:27	21	you can subscribe.
09:27	22	Would it be fair to say that the Microchip
09:27	23	websites that we've been discussing are in service of
09:27	24	Microchip's broader semiconductor business?
09:27	25	A. Yes.

- O9:27 1 Q. Okay. So you're not a company like Microsoft,
 O9:27 2 for example, that designs and develops software
 O9:27 3 applications?
 O9:27 4 A. No. Huh-uh.
 - Q. What types of customers typically purchase Microchip products?
- 09:27 7 A. Other electronic companies, mostly business-to-business.

5

6

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

09:27

09:27

09:27

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

09:28

- 09:27 9 Q. Do those companies typically purchase just one or two microchips?
 - A. No. Actually we have large purchases of our products.
 - Q. Can you give me an example of a company or two that would be an example, kind of a representative example, of someone who purchases from Microchip in, let's say, I'll call it in bulk?
 - A. Yeah, yeah. So Honeywell would be one. NEC, those kind of big companies.
 - Q. Are there any automotive companies that purchase chips from Microchip?
 - A. Oh, yeah. And, you know, automotive is kind of an interesting industry because there's a long -- we call it a design in-time. It can take up to 18 months before our product gets put into one of their designs.

 And when they put them into a design, then it's for a

```
long-term contract like five years.
       1
09:28
       2
                     So taking that example you gave of, you know,
09:28
       3
            a car company, for example, that wants to put some
09:28
       4
            of -- Microchip chips in their vehicle, would they
09:28
       5
            typically just go to the website and place a $5 million
09:28
       6
            order?
09:28
       7
                     Oh, no. They'd work with our field
               Α.
09:28
       8
            salespeople, or they'd work with a distributor.
09:29
                     And why would they do that instead of just
09:29
       9
               Q.
      10
            going to the website and buying -- placing a bulk
09:29
      11
            order?
09:29
      12
               Α.
                      They'd want to negotiate price, obviously.
09:29
09:29
      13
           But they also want to negotiate terms like delivery.
09:29
      14
               0.
                     Is that an issue today with the supply chain
09:29
      15
           and the coronavirus?
      16
                     Yes. We're part of the silicon chip shortage
09:29
               Α.
            for the vehicles. So I apologize.
09:29
      17
09:29
      18
               Q.
                     But Microchip does sell products online, to be
09:29
      19
            clear, correct?
09:29
      20
               Α.
                     Yes.
09:29
      21
               Q.
                      Okay. And how are those online sales made?
09:29
      22
               Α.
                      Through Microchip Direct.
      23
                      Okay. And what is the URL for that website?
09:29
               Q.
      24
               Α.
                     Microchipdirect.com.
09:29
      25
                     And is that a separate website from
09:29
               Q.
```

		112
09:29	1	microchip.com?
09:29	2	A. Yeah. It's completely separate. Separate
09:29	3	code, separate developers, separate management,
09:29	4	separate servers.
09:29	5	Q. So I have some more questions about the
09:29	6	websites. We'll get into that.
09:30	7	But I'd like to turn back now to your
09:30	8	background a little bit.
09:30	9	Oh, you know what? One more small line of
09:30	10	questions I almost forgot.
09:30	11	How long have you been with Microchip?
09:30	12	A. Since 2000.
09:30	13	Q. Since 2000. How big was Microchip back in
09:30	14	2000 when you joined?
09:30	15	A. Oh, I think worldwide we had 3,000 employees
09:30	16	instead of the almost 20,000 we have now. So it's
09:30	17	grown a lot.
09:30	18	Q. And since the 2014 time frame, because that's
09:30	19	the relevant date in this case, how has Microchip
09:30	20	grown, if at all, since that time?
09:30	21	A. Yeah. During that time we had a strategy of
09:30	22	acquiring companies. So we would acquire a company,
09:30	23	and then Microchip's the kind of company not to say
09:30	24	that we bought you, so you're coming over with us. We

say, you know, we're merging with you.

```
1
                     So we have an inclusive kind of language we
09:30
       2
           use internally so that the people that are coming on
09:30
       3
           from the other company really feel welcomed in our
09:30
       4
           groups.
       5
           many, many acquisitions during that time frame.
       6
```

- that you mentioned?
 - Yeah. They've almost tripled. It's like Α.

24

25

09:32

-774-

```
three times. And I know that because I serve up the --
       1
09:32
       2
           when you're a public company, you have to file
09:32
       3
           documents with the SEC about your earnings. And so we
09:32
       4
           have these 10-Ks. So I went and looked at those 10-Ks.
09:32
       5
            Just kind of as a normal course of business, I kind of
09:32
       6
           keep track of things.
09:32
       7
                     And yeah, we've tripled.
09:32
09:32
       8
               Q.
                     And remind me, again, Ms. Mahar, what is your
            current title? Maybe I neglected to ask. If I did, I
09:32
       9
      10
                     What is your title?
09:32
            forgot.
      11
                     Senior marketing manager for the web team.
09:32
               Α.
      12
                     And how long have you been in that particular
09:32
               Q.
           role?
09:32
      13
                     Since April of 2018.
09:32
      14
               Α.
09:32
      15
               Q.
                     And I want to ask you about that role in a
                     But first let me get maybe kind of a thumbnail
09:32
      16
           sketch of the positions you have held since joining the
09:32
      17
09:33
      18
            company. I think you said that was back in the year
           2000?
09:33
      19
09:33
      20
               Α.
                     2000.
09:33
      21
               Q.
                     Okay. And have you been there ever since?
09:33
      22
           Were there any gaps where you went somewhere else?
      23
               Α.
                     No. I've worked at Microchip the entire time.
09:33
      24
               0.
                     Okay. Why have you stayed around so long?
09:33
      25
                     Well, a lot of it has to do with the culture.
09:33
               Α.
```

The company's a really great place to work.

1

```
1
           10 or 12 years you said, that was kind of a website
09:34
       2
           role, some promotions-related stuff. There was a
09:34
       3
           period of time where you were not working on
09:34
           website-related projects. And then rejoined, I think
09:34
       4
           you said, in April of 2019?
       5
09:34
                     2019.
       6
               Α.
                           Yes.
09:34
       7
                     2019.
               Q.
09:34
09:34
       8
               Α.
                     2019.
                            Thank you.
09:34
       9
               Q.
                     Very good.
      10
09:34
                     So you mentioned you were kind of working on a
      11
           website or part of a website team in those -- that
09:35
      12
           first decade or so. What website was that? Because
09:35
           we've talked about several different websites. What
09:35
      13
           website were you involved with?
09:35
      14
09:35
      15
               Α.
                     Microchip.com.
09:35
      16
               Q.
                     Microchip.com. Okay.
                     When you kind of rejoined the web team in
09:35
      17
09:35
      18
           2019, how did that come about? Why did you come back?
09:35
      19
           Did you apply for that position?
09:35
      20
               Α.
                          Actually, my current boss, Ross Ayotte,
09:35
      21
           he approached me and asked me to come back. And they
09:35
      22
           had this really big project to redesign the website and
      23
           wouldn't I please take that on? And I did.
09:35
      24
                     In your role as, I'll just call it the website
09:35
               0.
      25
           team lead, what are your primary responsibilities?
09:35
```

Α. Yeah. I'm primarily responsible for the

```
1
               Α.
                      No.
09:37
       2
                      Do you work with people who are responsible
09:37
       3
            for the Microchip Direct website?
09:37
       4
                            They're my colleagues.
09:37
               Α.
                      Yes.
       5
                      And what -- kind of in your own words since
09:37
               Q.
       6
            you're with the company, what is the
09:37
       7
            microchipdirect.com website?
09:37
       8
               Α.
                      It's our e-commerce portal. It's where people
09:37
09:37
       9
            go and purchase product.
      10
09:37
                           MR. JENSEN: Mr. Thompson, could you just
      11
09:37
            pull up the microchipdirect.com website?
            BY MR. JENSEN:
      12
09:37
09:37
      13
               Q.
                      And we're not going to spend much time on
            this, but I do want to ask you a couple of questions
09:37
      14
            about it.
09:37
      15
      16
09:37
                           MR. JENSEN: And let's go to the
            microchipdirect.com website.
09:37
      17
09:38
      18
                           Okay. Looks like it's up here. All
09:38
      19
            right. Very good.
09:38
      20
            BY MR. JENSEN:
09:38
      21
               Q.
                      All right. Is this the microchipdirect.com
09:38
      22
            website, Ms. Mahar?
      23
               Α.
                      Yes.
                            It is.
09:38
      24
                      And this is where customers can come to buy
09:38
               Ο.
      25
            Microchip products?
09:38
```

-779-

```
1
               Α.
                      Yes.
09:38
       2
                      If the Microchip Direct website crashed or was
09:38
       3
            offline for some reason, could customers purchase
09:38
            products on microchip.com?
09:38
       4
       5
               Α.
09:38
                     No.
                      Conversely, if microchip.com crashed and
       6
09:38
       7
            wasn't working, could customers still place an order on
09:38
09:38
       8
            Microchip Direct?
       9
               Α.
09:38
                     Yes.
      10
                      Okay. And what do you see kind of at the top
09:38
               Ο.
      11
            of the page, underneath the URL? And it has some text
09:38
      12
            there. It says: What can we help you find today?
09:38
09:38
      13
               Α.
                     Yeah. That's the search field where you can
09:38
      14
            type in a product name and search for a product.
09:38
      15
               Q.
                     Okay.
      16
09:38
                           MR. JENSEN: Mr. Thompson, could you type
      17
            in --
09:38
09:38
      18
            BY MR. JENSEN:
09:38
      19
               Q.
                     Or, Ms. Mahar, what's something that he could
09:39
      20
            type in there just so we can see how that --
09:39
      21
               Α.
                      PIC10F200, it's P-I-C-1-0 --
```

- Q. Okay. Just pause right there for a moment.
- 09:39 23 So what are we looking at here? What
- 09:39 24 happened?

09:39

09:39 25 A. So it's doing a look-ahead for products on the

-780-

09:39	1	website.
09:39	1	website.

- 09:39 2 Q. Okay. Is that similar to functionality like
 09:39 3 on Google's website, that it'll try to, you know,
 09:39 4 predict or guess -- I don't want to say guess, but
 09:39 5 predict what you're looking for?
- 09:39 6 A. Yes.
- 09:39 7 Q. Okay. Very good.

And is that how customers can locate products
on the purchasing website?

- A. Yes.
- Q. Or I should say one way, not the only way?
- 09:39 12 A. One way.
- 09:39 13 Q. One way. Okay.

And why is it that the search bar on this

website is sort of front and center, right? It's the

top -- it's the very first thing on the purchasing

website.

A. Right. One of the things that we've learned over time, especially over the pandemic, is that search is very, very valuable.

And I don't know about you, but I go to

Amazon -- or I use a search engine like Google, but I

go to Amazon a lot, and I'll search to find a product

and then I would purchase it, right? So...

MR. JENSEN: And, Mr. Thompson, you can

09:39 18

09:39

09:39

09:39

09:39

09:39

09:39

09:39

09:39

10

11

- 09:39 19
- 09:39 20
- 09:39 21
- 09:39 22
- 09:39 23
- 09:40 24
- 09:40 25

-781-

```
09:40 1 take that down.
09:40 2 BY MR. JENSEN:
```

3

4

5

8

9

10

11

12

13

14

15

16

17

18

19

20

21

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:40

09:41

09:41

- Q. The first time I saw this, Ms. Mahar, it struck me as a little bit odd that there were kind of two different, you know, Microchip websites, right?
- 09:40 6 If I want to buy something from Apple, I might op:40 7 go to apple.com and buy something there.

So why is it -- why does Microchip have these two distinct websites?

- A. Right. So we consider our online sales another channel. It's kind of like our distribution channel. And we don't want to compete with our distributors on our main microchip.com website, so we have a separate website for purchasing.
- Q. Do you know when the Microchip Direct website was kind of implemented, or when did it get put on the Internet?
 - A. Yeah. I believe it was back in 2005ish.
- Q. Okay. But it certainly would have been there in 2014?
 - A. Yes. Absolutely.
- Q. Okay. And do you have primary responsibility
 for the Forum website that we've heard about in this
 case?
- 09:41 25 A. No. I don't.

09:41	1	Q. Do you work with people who are responsible
09:41	2	for the Forum website?
09:41	3	A. Yes.
09:41	4	Q. And in your own words, what is the Forum
09:41	5	website?
09:41	6	A. It's a discussion platform. People can go
09:41	7	there and talk about our products.
09:41	8	Q. And we'll come back and have some more
09:41	9	questions later on about the Forum website, but I'd
09:41	10	like to ask some questions about what's been referred
09:41	11	to throughout the trial as the old website or the
09:41	12	original website.
09:41	13	And you've been here the this whole week,
09:41	14	the entire time?
09:41	15	A. Yes.
09:41	16	Q. Okay. What is the purpose of the
09:41	17	microchip.com website?
09:41	18	A. It's informational, to share information about
09:41	19	our products.
09:41	20	Q. Is the microchip.com website only available in
09:41	21	the United States?
09:41	22	A. No. It's not.
09:41	23	Q. Is it available in Europe?
09:42	24	A. Yes.
09:42	25	Q. How about South America?

- 1 Α. Yes. 09:42
- Mexico, Canada? 2 Q. 09:42
- 3 Yes. Yes. Α. 09:42
- Okay. And perhaps there's, I don't know, some 09:42 4 Q.
- 5 one-off countries where it's not, you know --09:42
- 6 Α. Yeah. 09:42
- 7 -- available for political reasons or 09:42 Q. 8 something. But in general, it's a worldwide website? 09:42
- 9 09:42 Α. That's right.
- 10 09:42 0. Okay. If someone in Europe, for example, 11 visited microchip.com, would their request to load the 12 website be serviced by a server in the United States or 09:42 09:42 13 a server in Europe?
 - No. If we had everybody come back to the United States, it would take down the website. So we serve up our website international on servers all around the world.

We go -- you -- if you were in Taiwan or Norway, you would go to a server in that or near that country. It just makes the website load faster. that was a big problem we had before.

- Do you work with any other vendors or companies to help provide these servers throughout the world?
 - We have a third party that does that. Α. Yeah.

- 09:42

- 09:42 14
- 09:42 15
- 09:42 16
- 17 09:42
- 09:42 18
- 09:42 19
- 09:42 20
- 09:42 21
- 09:42 22
- 23 09:42
- 24 09:43
- 25 09:43

-784-

- 09:43 1 Q. Who is that third party?
- 09:43 2 A. Akamai.

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

09:43

16

17

18

19

- 09:43 3 Q. And do you have a sense of how many servers do
- 09:43 4 | they have? Is it one or two or...
- 09:43 5 A. No. I believe I read on their website that of it's over 200,000 servers worldwide.
 - Q. And if somebody in Spain was loading the
 website, would it load faster or slower if that website
 used a server in Spain versus a server in the United

 States?
 - 11 A. So if they went to a server in Spain, it would
 12 load very quickly. If they had to come back to the
 13 United States, there would be several paths, and it
 14 would take a lot longer to load the site if they came
 15 back to the U.S.
 - Q. Is that one reason why Microchip has servers -- I call them Microchip's, but Akamai on behalf of Microchip has servers located throughout the world?
- 09:43 20 A. Yes.
- 09:43 21 Q. It increases the page load speed?
- 09:43 22 A. Yes.
- 09:43 23 O. Makes it faster?
- 09:43 24 A. Yes.
- 09:43 25 Q. Are you -- do you have an understanding of the

-785-

```
1
            difference between kind of hosting the website or a
09:44
       2
            server that hosts a website and what it would be to
09:44
       3
            maintain a website?
09:44
                      Yes.
09:44
       4
               Α.
       5
                      Okay. Could you explain that, please?
09:44
               Q.
                      Yeah. So we have servers in Chandler where we
       6
09:44
               Α.
       7
            maintain our source code, and then we copy it out to
09:44
       8
            Akamai's servers, and we host it out there so that it
09:44
            goes faster to the user.
09:44
       9
      10
                      Okay.
                            And the latter of those two things,
09:44
      11
            where the code is maintained -- well, let me take a
09:44
      12
            step back.
09:44
09:44
      13
                      Microchip has some servers in the United
            States; is that correct?
09:44
      14
09:44
      15
               Α.
                      Yeah. On the east coast, west coast.
09:44
      16
               Q.
                      Okay. So somebody in the U.S. wanted to visit
09:44
      17
            microchip.com, that page would be served up by a server
09:44
      18
            in the U.S.?
09:44
      19
               Α.
                      Yeah.
      20
                      Okay. So you're not saying that we don't have
09:44
               Q.
09:44
      21
            servers in the U.S., correct?
09:44
      22
               Α.
                      Correct.
      23
               Q.
                      You do?
09:44
      24
               Α.
                      Yes.
09:44
```

But you also have servers outside of the U.S.

25

Q.

-786-

```
for other areas of the world?
       1
09:44
       2
               Α.
                      Yes.
09:44
       3
                      Okay. You mentioned, I think, someone by the
               Q.
09:44
            name -- and I may get the pronunciation off here, but
09:45
       4
       5
            Ross Ayotte?
09:45
       6
                      Uh-huh.
09:45
               Α.
       7
                      Is that correct?
               Q.
09:45
       8
               Α.
                      Right.
09:45
                      Okay. And he was the individual that
09:45
       9
               Q.
            recruited you to lead the redesign?
      10
09:45
      11
                      That's right.
09:45
               Α.
      12
                      Okay. So I'd like to ask you some questions
09:45
               Q.
09:45
      13
            about the microchip.com website as it existed prior to
09:45
      14
            the redesign.
09:45
      15
               Α.
                      Okay.
                      And first off, what was the state of affairs
09:45
      16
               Q.
            of the microchip.com website in the fall of 2018?
09:45
      17
09:45
      18
               Α.
                      Oh, it was in critical repair.
                                                         The code was
09:45
      19
            very fragile. When we tried to put new code on the
09:45
      20
            site, the database would crash, meaning that the
09:45
      21
            website would not render properly on the Internet.
09:45
      22
                      The page load speed was, you know, at that
      23
            time I believe it was about 12 seconds, you know, I
09:45
      24
            mean, really slow to load a page before you see
09:45
      25
            something. And the Internet industry believes that 2
09:45
```

```
to 3 seconds is the right amount of time to load a
       1
09:46
       2
09:46
            page.
       3
                      So it was -- it was fragile. It was horrible
09:46
            to work on the system. And it was really challenging
09:46
       4
            for our customers.
       5
09:46
       6
               Q.
09:46
                     Okay.
       7
                           MR. JENSEN: Mr. Thompson, could you
09:46
       8
            bring up Joint Exhibit 104, please?
09:46
            BY MR. JENSEN:
09:46
       9
      10
09:46
               Ο.
                      All right. Ms. Mahar, do you recognize this
      11
            document?
09:46
      12
               Α.
                      Yes.
09:46
09:46
      13
               Q.
                      What is it?
09:46
      14
                      It's a presentation that the person that had
09:46
      15
            my job before me, Grace Ramon -- she was my
            predecessor -- she created a presentation on why we
09:46
      16
            needed to reengineer the website.
09:46
      17
09:46
      18
               Q.
                      And why did you have a copy of this document
09:46
      19
            in your files?
09:46
      20
               Α.
                      Ms. Ramon left the company in the spring of
09:47
      21
            2019, and we had a transition phase where she gave me
09:47
      22
            her documents, and we kind of went over everything.
```

Why did she prepare it?

redesigning the website from management.

23

24

25

09:47

09:47

09:47

Ο.

Α.

She prepared it in order to request funds for

-788-

```
1
               Ο.
                      And I meant to ask one more question when we
09:47
       2
            were talking about the worldwide operation of the
09:47
       3
            website, which is: When, let's say, someone in Spain
09:47
            wants to visit the website, the person that's
09:47
       4
       5
            navigating that website would be in Spain?
09:47
       6
               Α.
                      Yeah.
09:47
       7
               Q.
09:47
                      Okay.
       8
               Α.
                      Yeah.
09:47
                      Very good.
09:47
       9
               Q.
      10
                      Let's see.
09:47
      11
                           MR. JENSEN: Mr. Thompson, could you turn
09:47
      12
            to -- well, let me back up.
09:47
            BY MR. JENSEN:
09:47
      13
09:47
      14
               Ο.
                      Let me ask one other question. When was this
            presentation prepared, just kind of rough time frame?
09:47
      15
                      I believe the fall of 2018.
09:47
      16
               Α.
09:47
      17
               Q.
                      Okay.
09:47
      18
                           MR. JENSEN: Could we go to Slide 14,
09:47
      19
            Mr. Thompson?
09:47
      20
            BY MR. JENSEN:
09:48
      21
               Q.
                      What is shown on this slide, Ms. Mahar?
09:48
      22
                      It's showing the -- on the image on the left,
      23
            it showed the existing website at the time, how fragile
09:48
      24
            and crumbling the website was. Kind of depicts that
09:48
      25
            there was a lot of work. And obviously, you can't
09:48
```

-789-

```
1
            repair something that is that bad.
09:48
       2
                     And then on the right side, it shows the
09:48
       3
           website as we would want it to be, modern, sleek, fast,
09:48
            reliable, stable, all of those good things.
09:48
       4
       5
                     How much time would be required to build a new
09:48
               Q.
       6
           website from the ground up?
09:48
       7
                     Well, it depends on the size of the website.
               Α.
09:48
       8
           You know, smaller ones don't take that long, but this
09:48
09:48
       9
            is a huge website, has a lot of pages and a lot of
      10
09:48
           documents. So it takes about a couple years.
      11
                     Did Microchip ultimately redesign its website?
09:48
               Ο.
      12
               Α.
                     Yes.
09:48
09:48
      13
                           MR. JENSEN: Mr. Thompson, you can take
           that down.
09:48
      14
                           And -- well, let me -- since there's been
09:48
      15
            some confusion about getting exhibits into evidence,
09:49
      16
      17
            let me offer that into evidence. That is Joint
09:49
09:49
      18
           Exhibit 104.
09:49
      19
                           MR. DEVLIN: No objection.
09:49
      20
                           THE COURT: It'll be admitted.
09:49
      21
                           MR. JENSEN: And, Mr. Thompson, could you
09:49
      22
           please pull up Joint Exhibit 101?
      23
           BY MR. JENSEN:
09:49
      24
                     And, Ms. Mahar, do you recognize this
09:49
               Ο.
      25
            document?
09:49
```

```
1
               Α.
                      Yes. I do. It was a web proposal from DRL,
09:49
       2
            and it explains what we needed to do to fix the site.
09:49
                      And what is the date on this document?
       3
               Q.
09:49
                     October 16, 2018.
09:49
       4
               Α.
       5
                     And who prepared it?
09:49
               Q.
                      Cody Miller.
       6
               Α.
09:49
       7
                      Okay. And he's associated with what company?
               Q.
09:49
       8
                      Dynamic Range Labs. He's the CEO. He doesn't
09:49
               Α.
09:49
       9
            really get involved in the project or the day-to-day,
      10
           but he is the founder of that company.
09:49
      11
                      And did Microchip solicit proposals or bids
09:50
      12
            from a number of different companies to assist with the
09:50
09:50
      13
            redesign?
09:50
      14
                      That's our typical practice.
09:50
      15
               Q.
                      Okay. And DRL was the company that was
           ultimately selected for this particular project?
09:50
      16
      17
               Α.
                     Yeah.
09:50
09:50
      18
               Q.
                     Okay.
09:50
      19
                           MR. JENSEN: All right. Let me move that
09:50
      20
            into evidence as well, Joint Exhibit 101.
09:50
      21
                           MR. DEVLIN: No objection.
09:50
      22
                           THE COURT: It'll be admitted.
      23
           BY MR. JENSEN:
09:50
      24
               Ο.
                      And one thing I'd like to do, Ms. Mahar, is to
09:50
      25
            try and help put kind of some of these events in the
09:50
```

first couple of points there?

BY MR. JENSEN:

24

25

09:51

```
1
               0.
                      So we just looked at this web proposal from
09:51
       2
            DRL, Joint Exhibit 101. And that was in kind of late
09:51
       3
            2018, October time frame?
09:51
09:51
       4
               Α.
                      Yes.
                      Okay. And the other, the old house/new house
       5
09:51
       6
            document we looked at, that was roughly what time
09:51
       7
            frame?
09:51
09:51
       8
               Α.
                      Early in 2019.
                      Okay. And that kind of old house/new house
09:51
       9
               Q.
09:51
      10
            image, was that the only presentation in which that
      11
            figure appeared?
09:51
      12
               Α.
                      No. It kind of resonates with you.
09:51
09:51
      13
               Q.
                      Okay.
09:51
      14
               Α.
                      So it appeared a lot.
                      So it might have been used a little bit
09:51
      15
               Q.
            earlier; it might have been used a little bit later as
09:52
      16
      17
            well. But certainly in that kind of rough late 2018,
09:52
09:52
      18
            early 2019 period?
09:52
      19
               Α.
                      That's right.
09:52
      20
               Ο.
                      Okay. So let's stick with this -- kind of
09:52
      21
            this time frame we're looking at here, the fall of
09:52
      22
            2018. You know, you mentioned that a redesign project
      23
            would take a significant amount of time?
09:52
      24
               Α.
                      Yes.
09:52
      25
                      Were there any changes that Microchip made to
09:52
               Q.
```

```
the website, you know, maybe smaller changes or
       1
09:52
       2
           quick-fix type changes in this fall 2018 time period?
09:52
       3
                            We made some cosmetic changes to the
                     Yes.
09:52
       4
09:52
           website. We also made the change to get rid of a left
       5
           navigation. So on web pages you might have a lot of
09:52
       6
            links on the left side. We repurposed that to be a
09:52
       7
           horizontal format with some drop-downs.
09:52
09:52
       8
                     Okay. And prior to the fall of 2018 -- well,
               Q.
            let me follow up on that. You said there's a left
09:52
       9
      10
09:52
           navigation, and it was sort of repurposed, I think you
      11
           said, into a --
09:53
      12
               Α.
                     Yes.
09:53
09:53
      13
               Q.
                     -- a different horizontal menu path; is that
09:53
      14
           correct?
09:53
      15
               Α.
                     Yes.
                            That's right.
                     Okay. And is that the feature that we've
09:53
      16
               Q.
           heard about in this trial that's accused?
09:53
      17
09:53
      18
               Α.
                     Yes.
09:53
      19
               Q.
                     Okay. So prior to fall of 2018, did the
09:53
      20
           microchip.com website even have the accused -- what's
           been called the breadcrumb?
09:53
      21
09:53
      22
               Α.
                     No. It did not.
      23
               Q.
                     Okay. Very good.
09:53
      24
                     Were any of the changes made in this kind of
09:53
      25
            fall 2018 time period intended to be permanent? Or
09:53
```

- Yeah. Band-Aid until we could go through the process of redesigning the website. It takes a long time, so we tried to give some changes that might hold us over for
- Q. Okay. So notwithstanding some of these, you know, cosmetic changes that were implemented in the fall of 2018, was it still necessary to undertake this wholesale redesign project?
- Α. Yes.

- a -- just a way to kind of refer to the house. You know, sometimes you just put a little paint on it and kind of make it feel and look a little better, but it doesn't really address the underlying problems.
- change to change or update a functionality, the code would break. The database would crash. We'd have to

-795-

```
rebuild the database. And we'd have to adjust all of
       1
09:54
       2
            the code to kind of get it to work again. So it was
09:54
       3
           very challenging.
09:54
       4
                           MR. JENSEN: Mr. Thompson, why don't we
09:55
       5
            switch from the timeline and go back to Joint
09:55
       6
           Exhibit 104, Page 6, please?
09:55
       7
           BY MR. JENSEN:
09:55
09:55
       8
               Q.
                     And this is from that old house/new house
09:55
       9
            slide deck we were just looking at. And what was the
      10
            time frame of this document again?
09:55
      11
               Α.
                     The fall of 2018.
09:55
      12
                     Okay. Was this before or after these cosmetic
09:55
               Q.
09:55
      13
            changes had been implemented?
                     I believe after.
09:55
      14
               Α.
09:55
      15
               Q.
                     Okay. And what is shown on this slide? What
           is this slide intended to convey?
09:55
      16
                             It shows the importance of having a
09:55
      17
               Α.
                     Yeah.
09:55
      18
            fast page load, the time it takes for a page to
09:55
      19
            display, for you to see it. So it's really the
09:55
      20
            importance of that.
09:55
      21
                     So this page load time problem and the other
09:55
      22
            issues you'd mentioned continued to exist after the
      23
            fall of 2018?
09:55
      24
               Α.
                     Yes.
                            That's right.
09:55
      25
                     So adding the accused breadcrumb feature did
09:55
               Q.
```

```
1
           not solve any of these problems we're looking at on
09:56
       2
            this slide?
09:56
       3
               Α.
                     No.
09:56
09:56
       4
               Q.
                     Okay. And so I think you mentioned that
       5
           Microchip retained DRL to assist with the website
09:56
            redesign, correct?
       6
09:56
       7
                     That's right.
               Α.
09:56
       8
                     Did they redesign the whole thing by
09:56
               Q.
09:56
       9
            themselves? Or did they work with Microchip? What was
      10
            the -- was there a balance between the two? How did
09:56
      11
            that relationship work?
09:56
      12
                             It was such a large project that they
09:56
               Α.
09:56
      13
            retained people, but we also used our whole team to
           rebuild the website.
09:56
      14
09:56
      15
                           MR. JENSEN: Could we go back to the
           timeline, please, Mr. Thompson?
09:56
      16
      17
           BY MR. JENSEN:
09:56
09:56
      18
               Q.
                      So while he's pulling that up, everything
09:56
      19
           we've been talking about here so far, all the events,
09:56
      20
            the redesign proposal, the website problems, et cetera,
09:57
      21
           was that before or after Caddo filed the lawsuit that
09:57
      22
           brings us here?
      23
                     Oh, it was almost a year before.
09:57
               Α.
      24
                     Did Microchip's decision to redesign the
09:57
               0.
      25
           microchip.com website have anything whatsoever to do
09:57
```

- 09:58 23 Q. We can see how many pages, since we don't have
- 09:58 25 A. Yeah. I think it's a couple hundred pages.

```
1
                      A couple hundred pages of problems they
09:58
                0.
       2
            identified?
09:58
       3
                Α.
                      Yeah.
09:58
                      Okay. All right. And who prepared this
09:58
       4
                Q.
       5
            document?
09:58
       6
                      Dynamic Range Labs, DRL.
09:58
                Α.
       7
                      And this was given to Microchip?
09:58
                Q.
09:58
       8
                Α.
                      That's right.
09:58
       9
                Q.
                      Were you in your current role at this time
      10
            when DRL provided this document?
09:58
      11
                             This was right about the time that I
09:58
                Α.
                      Yes.
      12
            started managing the team.
09:58
09:58
      13
                Q.
                      And so did you receive and review this
            document in the normal course of business?
09:58
      14
09:58
      15
                Α.
                      Yes.
09:58
      16
                Q.
                      All right.
      17
                            MR. JENSEN: And, Mr. Thompson, can you
09:59
09:59
      18
            turn to Page 50 of this document, please?
09:59
      19
            BY MR. JENSEN:
09:59
      20
                0.
                      And I'd like to call your attention,
09:59
      21
            Ms. Mahar -- I'm going to have to zoom in, but it's
09:59
      22
            kind of the -- I think it's Item No. 3 in the little
      23
            yellow box there.
09:59
09:59
      24
                Α.
                      Yes.
      25
                      Let's go up a little bit to the text. I think
09:59
                Q.
```

- 09:59 1 | there's two No. 3s, and they relate to each other.
- 09:59 2 A. Okay.

5

6

7

8

9

10

11

12

13

14

15

16

17

20

09:59

09:59

09:59

09:59

09:59

09:59

09:59

09:59

09:59

09:59

09:59

09:59

10:00

10:00

- 09:59 3 Q. Could you read -- just read the first sentence o9:59 4 of this paragraph?
 - A. So often across the Microchip website, the navigation on a page doesn't match the top navigation.
 - Q. What does that mean? What is that referring to?
 - A. It's referring to the secondary nav, what we've been calling the breadcrumb, and how it relates to the top navigation.
 - Q. So on the microchip.com website, there's a top navigation menu, and it's got some drop-downs that a user can navigate and make a selection?
 - A. That's correct.
 - Q. And at that point a so-called breadcrumb or a menu path will appear underneath?
 - A. That's correct.
 - Q. Okay. And what is this observation saying about the consistency of those two menus?
 - A. It doesn't -- it doesn't match. It's not consistent. So you can look at the top navigation there, and it has Products, Application, Design, Sample and Buy, and About.
 - And none of those words appear in that second

- 10:00 18
- 10:00 19
- 10.00 13
- 10:00 21
- 10:00 22
- 10:00 23
- 10:00 24
- 10:00 25

```
level. It says Home, Security ICs, Crypto, and
       1
10:00
       2
            Authentication. And so it doesn't match.
10:00
       3
                      And did DRL view this as a good thing or a bad
               Q.
10:00
10:00
       4
            thing?
       5
                      Bad thing. It was very confusing for our
10:00
               Α.
            customers. They didn't understand -- they didn't
       6
10:00
       7
            understand it.
10:00
10:00
       8
               Q.
                      How frequently did this mismatch occur?
10:00
       9
               Α.
                      On many pages.
      10
                      Did you ever personally observe this mismatch
10:00
               0.
      11
            that DRL observed?
10:01
      12
               Α.
                      Yes.
10:01
10:01
      13
                           MR. JENSEN: You can take that down,
10:01
      14
            Mr. Thompson.
            BY MR. JENSEN:
10:01
      15
                      And I take it you've -- well, let me take a
10:01
      16
               Q.
10:01
      17
            step back.
10:01
      18
                      We've got a video, very short video, that I
10:01
      19
            would like to show for you.
10:01
      20
                           MR. JENSEN: Could we pull up,
10:01
      21
            Mr. Thompson, Defendant's Exhibit 463?
10:01
      22
                           And why don't you pause it there for just
      23
            a moment, Mr. Thompson?
10:01
10:01
      24
                           So kind of maybe rewind it to the
      25
            beginning.
10:01
```

```
BY MR. JENSEN:
        1
10:01
```

- So what is it that's on the screen here? 2 10:01 3 are we looking at?
- 4 10:01 Α. The Google search engine.
- 5 Okay. And what I'd like to do is just let's 10:01 Q.
- 6 watch this video all the way through. 10:01
- 7 Α. 10:01 Okay.
- 10:01 8 Q. All right. And then I'll come back and ask 10:02 9 you a couple of questions about it.
- 10 Α. 10:02 Sure.
- 11 10:02 (Video played.)
- 12 MR. JENSEN: Okay. Go ahead and you can 10:02
- just hit pause there. That's all there is to it. 10:02 13
- 14 BY MR. JENSEN: 10:02
- 10:02 15 So do you recognize the website that was shown
- 16 in this video? 10:02
- 17 Α. 10:02 Yes.
- 10:02 18 Q. Okay. And what website was that?
- 10:02 19 Α. Microchip.com.
- 10:02 20 Q. Microchip.com.
- 10:02 21 And you're familiar with that website?
- 10:02 22 Α. Very familiar. I've gone to a lot of pages.
- 23 And what did we observe a user doing on the 10:02 0.
- 10:02 24 website in this video?
- 10:02 25 Α. They went to the top navigation and Sure.

1 selected Tools and something and then Encryption, and 10:02 2 then they went to MPLAB® Connect Configurator. 10:02 3 Okay. And do you know if this video is from 10:03 the old website or the redesigned website? 10:03 4 It's actually both. We did a phased approach 5 10:03 Α. 6 in rolling out our website because it was so large. We 10:03 7 wanted to make sure that we could roll out a phase, 10:03 8 make sure it worked right, and then do the next section 10:03 and then the next section. 10:03 9 10 So what you saw was the redesigned homepage, 10:03 11 and then this is from the old website. 10:03 12 And how do you know that this functionality 10:03 Q. that we observed here was from the old website? 10:03 13 You can tell because this -- you guys call it 10:03 14 10:03 15 a breadcrumb -- this breadcrumb is available, the colors are a little different, that kind of thing. 10:03 16 Q. 10:03 17 Okay. 10:03 18 MR. JENSEN: And let's -- if you could 10:03 19 play it one more time, Mr. Thompson, and I might ask 10:03 20 you to pause it along the way because I want to take 10:03 21 careful note of the selections that are being made by

(Video played.)

the user from the top navigation.

MR. JENSEN: Just keep playing here.

(Video played.)

22

23

24

10:03

10:04

10:04

So it's Tools and Software. 1 Α. 10:04 2 BY MR. JENSEN: 10:04 3 Ο. Tools and Software. 10:04 And then Embedded Software Center. And MPLAB® 10:04 4 Α. 5 Code -- Connect Configurator. Sorry. 10:04 And in the resulting path, what are the links 6 10:04 7 in that -- the resulting path, Ms. Mahar? 10:04 8 Α. Home, Internet -- or Interface and 10:04 Connectivity, USB, and then MPLAB® Connect 10:04 9 10 10:04 Configurator. It doesn't match the path that we just 11 took. 10:04 12 Was this a one-off example? 10:04 Q. 10:04 13 Α. No. This was very common. 10:04 14 Q. Why? 10:04 15 Α. Because we manually typed in those links that 10:04 16 you see in that breadcrumb. And can you explain a little bit more, what do 10:04 17 Q. 10:04 18 you mean you "manually typed" them in? 10:05 19 Α. Right. So I had a couple guys on my team, 10:05 20 Sean and Anthony. They -- bless them. They worked 10:05 21 really hard. They spent lots and lots of hours typing 10:05 22 in those labels and those links on what you see here.

That was a fixed path on that breadcrumb.

23

24

25

0.

these fixed paths.

10:05

10:05

10:05

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER
U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

And I think you said, you know, we implemented

- 1 Α. Oh, that's right. 10:05 And is that the royal "we," like when my dad 2 10:05 3 says, we need to reroof the house? 10:05 Yeah. I have limited resources, so sometimes 10:05 4 Α. 5 I had to go in and type in the links as well. 10:05 So you personally --6 10:05 Q. 7 Α. Yes. 10:05 8 Q. -- as the head of the website team, had to go 10:05 10:05 9 in and enter some of these fixed paths that resulted in 10 the mismatch? 10:05 11 Α. That's correct. 10:05 12 Q. 10:05 Okay. 10:05 13 Α. I -- you know, we wear lots of hats when we 10:05 14 work for a company that makes stuff.
- 10:05 15 Q. And I think you mentioned earlier the website 10:05 16 has a lot of pages?

10:06

10:06

10:06

10:06

10:06

10:06

10:06

10:06

17

18

19

20

21

22

23

24

- A. Yeah. We have, I don't know, 25,000 pages, more or less. It's huge.
 - Q. And how much work was it to manually enter all of these fixed paths that you mentioned?
- Let's say a new link comes on and you need a new fixed path. How much work was this to do?
- A. A lot of work. We would get requests from business users to, say, add a new page, and we'd have to go into the code and type in the new name and type

10:06	Τ	in the new link, and then it would go out to
10:06	2	production. And if something changed, we'd have to go
10:06	3	back in and make the manual change.

- Q. Was that an efficient use of resources on your team?
- A. No. I was really -- I was really kind of mad about it because it -- you know, developers, they should be building stuff. They should be working on new functions, not putting links on pages.
- Q. And what was DRL's recommendation as it related to using this fixed-path approach that you have described?
 - A. Yeah. They recommended that we get rid of it.
 - Q. Did Microchip follow DRL's recommendation?
 - A. Yes. We did.

10:06

10:06

10:06

10:06

10:06

10:06

10:06

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

10:07

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. And how long had this functionality been in place when DRL came to you and said, essentially, this is no good and let's change it; let's fix it; let's do it right?
- A. Yeah. It was only a couple of months before they recommended that we get rid of it.
- Q. So this feature was implemented or added, I think you said, in the fall of 2018. And then again -
 MR. JENSEN: Maybe we can pull the timeline up, please, Mr. Thompson.

-806-

10:07	1	BY MR. JENSEN:
10:07	2	Q. So it was added late 2018. And we have the
10:07	3	document there where DRL said, hey, this is a problem.
10:07	4	That's April.
10:07	5	Roughly how long was this even live on the
10:07	6	Internet before the recommendation was made to take it
10:07	7	down?
10:07	8	A. Yeah. Just several months.
10:07	9	Q. Okay. And was all of this done again before
10:08	10	or after Caddo sued Microchip?
10:08	11	A. I believe over a year before.
10:08	12	Q. Okay. So all of these recommendations and the
10:08	13	decisions to replace this functionality were made more
10:08	14	than a year before you were sued?
10:08	15	A. That's right.
10:08	16	Q. And when did Microchip first learn of the
10:08	17	patents in this case?
10:08	18	A. March of 2020.
10:08	19	Q. Okay.
10:08	20	A. Yeah.
10:08	21	Q. And that's when the lawsuit was filed?
10:08	22	A. That's right.
10:08	23	Q. Did Caddo or 511 notify or provide any
10:08	24	advanced warning to Microchip that they had patents and
10:08	25	that they thought Microchip was using their patents?

10:08	1	A. No. I really wish they would have.
10:08	2	Q. And you would have been made aware of that as
10:08	3	the head of the website team if there was a patent
10:08	4	laws
10:08	5	A. Absolutely.
10:08	6	Q or a patent assertion of some kind?
10:08	7	A. Yes. Absolutely.
10:08	8	Q. Okay. So does the menu path that we saw in
10:08	9	the video for the old website depend on the selections
10:08	10	the user made to get to that web page?
10:09	11	A. I'm sorry. Could you
10:09	12	Q. Yeah. We've got the wrong
10:09	13	MR. JENSEN: We can take the timeline
10:09	14	down.
10:09	15	A. Thank you.
10:09	16	BY MR. JENSEN:
10:09	17	Q. It probably throws you off a little bit.
10:09	18	A. A little bit.
10:09	19	Q. Yeah.
10:09	20	Yeah. Does the menu path, the breadcrumb, so
10:09	21	to speak, on the old website depend on the specific
10:09	22	selections the user makes from the top navigation?
10:09	23	A. No. It doesn't.
10:09	24	Q. Was fixing this kind of broken approach to the
10:09	25	secondary navigation menu the only recommendation that

```
1
            DRL made to Microchip?
10:09
       2
                      Not by a long shot.
               Α.
10:09
       3
                      Okay. And we saw -- we didn't go through it,
10:09
               Q.
            and we're not going to go through all 200 pages of the
10:09
       4
       5
            recommendations.
10:09
       6
                      Thank you.
10:09
               Α.
       7
                      But I do want to ask about one other
10:09
               Q.
       8
            recommendation that they had in particular.
10:09
       9
10:10
                           MR. JENSEN: And before I forget, let me
      10
            move Defendant's Exhibit 463 into evidence.
10:10
      11
                           MR. DEVLIN: No objection, Your Honor.
10:10
      12
                           THE COURT: Be admitted.
10:10
                           MR. JENSEN: Mr. Thompson, could you
10:10
      13
            please pull up Defendant's Exhibit 430?
10:10
      14
10:10
            BY MR. JENSEN:
      15
                     And while he's doing that -- well, it came up
10:10
      16
               Q.
10:10
      17
            very quick.
10:10
      18
                      All right. What are we looking at here,
10:10
      19
           Ms. Mahar?
10:10
      20
               Α.
                      We're looking at our Phase 2 kickoff agenda,
10:10
      21
            and it talks about the items that we wanted to discuss
10:10
      22
            on making changes to the website.
                      And what's the date of this document?
      23
               Q.
10:10
10:10
      24
               Α.
                      November 4 to 6 of 2019.
      25
                      And it references basically a kickoff meeting?
10:10
               Q.
```

Okay. And they provided it to you in

10:11

25

Q.

```
10:11 1 connection with the meeting?
```

- A. That's right.
- 10:11 3 Q. Okay. And it had some of their
 10:11 4 recommendations and topics for discussion?
- 10:11 5 A. Yes.

2

8

9

10

11

12

13

10:11

10:11

10:11

10:11

10:11

10:11

10:11

- 10:11 6 Q. Okay. And what is the recommendation or topic that's here on the screen right now, the last bullet?
 - A. To update the breadcrumb to not include drop-downs.
 - Q. So on the old website, I don't think it showed it in the video, but if you had hovered over those kind of menu links, what would have happened?
 - A. It would have shown a drop-down menu.
 - Q. Okay. A drop-down menu. Very good.

And what was DRL's recommendation -- in addition to fixing the -- sort of the mismatch, what was their recommendation as to having that drop-down menu as part of the breadcrumb?

- A. To get rid of it.
- Q. Okay. Why?
- A. Because it was a little confusing. There really wasn't a lot of value in it. You have the top navigation. You have the links right there on every page. Why have a secondary one? They can just use what's already there.

10:11 14 10:12 15 10:12 16 17 10:12 10:12 18 10:12 19 10:12 20 10:12 21 10:12 22 23 10:12 10:12 24 25 10:12

```
And with that in mind, let me just ask: Why
       1
               0.
10:12
       2
            did Microchip kind of implement that feature in the
10:12
       3
            first instance, right?
10:12
                      In the fall of 2018, so as part of the coat of
10:12
       4
            paint, you said there was a left nav. You kind of
       5
10:12
       6
            repurposed it, switched it. What was the reasoning
10:12
            behind that?
       7
10:12
10:12
       8
               Α.
                      It was kind of -- it was happening on some
            sites in the industry, and so we thought we'd try it
10:12
       9
      10
            out. It didn't end up to be very useful for us at all.
10:12
      11
                      Okay. Did Microchip implement this
10:12
      12
            recommendation to remove the drop-down menus --
10:13
                     Yes. We did.
10:13
      13
               Α.
10:13
      14
               Q.
                     -- as part of the redesign?
10:13
      15
               Α.
                     Yes.
10:13
      16
               Q.
                     Okay. Was that like a major part of the
            redesign project?
10:13
      17
10:13
      18
               Α.
                      No.
10:13
      19
               Q.
                      Okay. That was done kind of together with the
10:13
      20
            wholesale --
10:13
      21
               Α.
                      Yes.
10:13
      22
               Q.
                      Okay. The project as a whole?
      23
               Α.
                      Yes.
10:13
      24
               Ο.
                     All right. And we saw this --
10:13
      25
                           MR. JENSEN: Could you pull up the
10:13
```

```
10:13 1 timeline slide once again?
10:13 2 BY MR. JENSEN:
```

10:14	1	A. DRL.
10:14	2	Q. Okay. And why did they prepare that at
10:14	3	your request?
10:14	4	A. Yeah. So what we do is, we give this to all
10:15	5	of our developers so that they're making all of the
10:15	6	same the code all of the same way. So when we put,
10:15	7	you know, code from 20 or 30 different developers
10:15	8	together, it all looks the same.
10:15	9	Q. And these are internal developers at the
10:15	10	company or third parties or both?
10:15	11	A. Both DRL and Microchip developers.
10:15	12	Q. Okay.
10:15	13	MR. JENSEN: And before I forget, let me
10:15	14	move into evidence Defendant's Exhibit 430.
10:15	15	MR. DEVLIN: No objection.
10:15	16	THE COURT: It'll be admitted.
10:15	17	MR. JENSEN: And likewise, let me move
10:15	18	into evidence Defendant's Exhibit 344 that we're
10:15	19	looking at now.
10:15	20	MR. DEVLIN: No objection.
10:15	21	THE COURT: It'll be admitted.
10:15	22	MR. JENSEN: Mr. Thompson, please turn to
10:15	23	Page 7 of the style guide. And I'd like to ask you to
10:15	24	zoom in. I think it's on the lower left corner there.
10:15	25	Yeah. Under the heading Breadcrumb.

-814-

```
1
           Okay.
10:15
           BY MR. JENSEN:
       2
10:15
       3
               Q.
                      What are we looking at here, Ms. Mahar, in the
10:15
10:15
       4
            style quide?
       5
                      It tells the developers how to create the
10:15
                          In this case it says that no breadcrumb
       6
           breadcrumb.
10:15
       7
           hover or drilldown like on the current site.
10:16
10:16
       8
                      And --
10:16
       9
               Q.
                      I'm sorry. Go ahead.
      10
                      Sorry. And the last breadcrumb item looks
10:16
               Α.
      11
            like the same, even though it is not clickable.
10:16
      12
                      I want to focus on the Item A there that says:
10:16
               Q.
           No breadcrumb hover drilldown like on current site.
10:16
      13
                      Uh-huh.
10:16
      14
               Α.
                      What was the current site at that time?
10:16
      15
               Q.
      16
                      That was the old website.
10:16
               Α.
                      Okay. That was the old website. And what was
10:16
      17
               Q.
10:16
      18
           DRL saying here when they refer to this hover drilldown
10:16
      19
            capability?
10:16
      20
                      It's kind of like what you're talking about
10:16
      21
           with the breadcrumb in this case, the alleged hover
10:16
      22
            over a breadcrumb, and you get a drop-down menu.
      23
                     Okay. So the hover drilldown, that's just
10:16
               Q.
      24
            another way to say a drop-down menu?
10:16
```

25

10:16

Α.

Yes.

```
1
               0.
                     Okay. And was this recommendation and these
10:16
       2
            instructions to the, you know, the hover drilldown, the
10:16
       3
            drop-down, was going to be gone, was this distributed
10:17
           to the Microchip website developers?
10:17
       4
       5
               Α.
                            To all of the developers on the project.
10:17
                     Yes.
       6
                     Okay. So was Microchip instructing its
10:17
               Ο.
       7
            developers to remove the hover drilldown, or the
10:17
10:17
       8
           drop-down menu, prior to Caddo filing this lawsuit?
               Α.
10:17
       9
                     Yes.
      10
10:17
               Q.
                     Okay.
      11
                           THE COURT: Counsel, about how much more
10:17
      12
           time do you have with her?
10:17
10:17
      13
                           MR. JENSEN: I'm probably halfway, maybe
                          If we -- to take a break?
10:17
      14
           two thirds.
                           THE COURT: That's why I was asking.
10:17
      15
      16
                           MR. JENSEN: You'll never get an
10:17
           objection from me to that suggestion.
10:17
      17
10:17
      18
                           THE COURT: Ladies and gentlemen of the
10:17
      19
            jury, we'll stand in recess for about ten minutes.
10:17
      20
            Please remember my instructions not to discuss the case
10:17
      21
            amongst yourselves.
10:17
      22
                           (Jury exited the courtroom.)
      23
                           THE COURT: You may be seated.
10:17
10:18
      24
                           Is there anything we need to take up?
      25
                           MR. JENSEN:
                                         Nothing from us, Your Honor.
10:18
```

```
-816-
       1
                            THE COURT: Okay. Very good.
10:18
       2
                            (Recess taken.)
10:18
       3
                            THE BAILIFF: All rise.
10:33
10:33
       4
                            THE COURT: Please remain standing for
            the jury.
       5
10:34
       6
                            (Jury entered the courtroom.)
10:34
       7
                            THE COURT: Thank you. You may be
10:34
10:34
       8
            seated.
       9
            BY MR. JENSEN:
10:34
      10
                      Welcome back, Ms. Mahar.
10:34
                Q.
      11
10:34
                Α.
                      Thank you.
      12
                      Before the break we were talking a little bit
10:34
                Q.
10:34
      13
            about the redesigned website.
10:34
      14
                Α.
                      Yes.
                      Okay. And we looked at some documents that
10:34
      15
            indicated that as part of the redesign, Microchip was
10:34
      16
      17
            removing this drop-down menu from the secondary
10:34
10:34
      18
            navigation bar --
10:34
      19
                Α.
                      Yes.
10:34
      20
                Q.
                      -- is that correct?
10:34
      21
                      Did Microchip, in fact, remove that drop-down
10:35
      22
            menu?
                      Yes. We did.
      23
                Α.
10:35
10:35
      24
                Q.
                      Okay.
      25
                            MR. JENSEN: Mr. Thompson, could you
10:35
```

```
bring up an Internet browser? And let's just go to the
       1
10:35
       2
            microchip.com website.
10:35
       3
            BY MR. JENSEN:
10:35
       4
10:35
               Q.
                     And is the current microchip.com website the
       5
            redesigned website?
10:35
       6
               Α.
                     Yes.
10:35
       7
                     Okay. So across the top of the website --
               Q.
10:35
10:35
       8
                           MR. JENSEN: And is this showing up for
            the jury? I don't see it on the monitor.
10:35
       9
      10
10:35
                           All right. There we go. Very good.
      11
           BY MR. JENSEN:
10:35
      12
               Q.
                      So what is it that we see across the top of
10:35
            the website, kind of beneath the URL? Kind of next to
10:35
      13
            the Microchip logo?
10:35
      14
10:35
      15
               Α.
                      Yeah. It's the top navigation.
      16
                     And that's the main menu?
10:35
               Q.
      17
                     Yes.
10:36
               Α.
10:36
      18
               Q.
                     Okay.
10:36
      19
                           MR. JENSEN: And, Mr. Thompson, let's
10:36
      20
            just go ahead and navigate a path on that menu. We
10:36
      21
            could go to Products, Amplifiers and Linear, and
10:36
      22
            Comparator ICs, for example.
      23
           BY MR. JENSEN:
10:36
10:36
      24
                      And that brings up a new web page when the
      25
            selection is made?
10:36
```

-818-

```
Α.
       1
                      Yes.
10:36
       2
                      And can you read the path kind of that's
10:36
       3
            underneath the Microchip logo?
10:36
                      Products, Amplifiers and Linear ICs, and
10:36
       4
               Α.
       5
10:36
            Comparator ICs.
                      Okay. And in this instance, on the redesigned
       6
10:36
       7
            website, does that match the path that was navigated?
10:36
10:36
       8
               Α.
                      Yes.
10:36
       9
               Q.
                      Okay.
      10
10:36
                           MR. JENSEN: And let's -- Mr. Thompson,
      11
            if I could just ask you to hover the mouse over, let's
10:36
      12
            say, the Products item there.
10:36
            BY MR. JENSEN:
10:36
      13
10:36
      14
               Q.
                      What happens?
                      There's no drop-down menu.
10:36
      15
               Α.
      16
                           MR. JENSEN: Likewise, let's go over the
10:36
            Amplifiers and Linear ICs.
10:36
      17
10:36
      18
               Α.
                     No drop-down menu.
10:36
      19
           BY MR. JENSEN:
10:36
      20
               Q.
                      Okay.
10:36
      21
                           MR. JENSEN: Let's try another path,
10:36
      22
            maybe just one more example. Go to Products, Analog.
      23
            Well, that one doesn't seem to have any other -- let's
10:37
      24
            do one that's got a few more links. Go to Products,
10:37
      25
            Clock and Timing, and Atomic Clocks.
10:37
```

```
BY MR. JENSEN:
       1
10:37
       2
                      And the resulting path is Products, Clock and
10:37
       3
            Timing, Atomic Clocks; is that correct?
10:37
10:37
       4
               Α.
                      Correct.
       5
                      And that matches the selections that were
10:37
               Q.
       6
           made?
10:37
       7
               Α.
                      Yes.
10:37
       8
               Q.
                      Okay. Is there a drop-down menu when he
10:37
            hovers over those links?
10:37
       9
      10
10:37
               Α.
                      No.
      11
                      Is there any type of menu functionality
10:37
               0.
      12
            whatsoever?
10:37
10:37
      13
               Α.
                      No.
10:37
      14
               Q.
                      Okay.
                           MR. JENSEN: Why don't you leave that
10:37
      15
            page up? I want to look at kind of one or two other
10:37
      16
      17
            things on this. Let's -- why don't we just go back to
10:37
10:37
      18
            the home page? So click on the Microchip logo there.
            BY MR. JENSEN:
10:37
      19
10:37
      20
               Ο.
                      And let me ask you this: So without the
10:37
      21
            drop-down menu on that breadcrumb, how can users find,
10:38
      22
            you know, information on the microchip.com website?
      23
                      Well, there's a couple mechanisms, but, you
10:38
               Α.
      24
            know, there's the top navigation, the top menu.
10:38
      25
                      But what we've learned over the pandemic is
10:38
```

-820-

```
that search is really important. So you'll see that
       1
10:38
       2
            little spyglass just to the right of -- yep. That
10:38
       3
            opens up a search bar.
10:38
       4
                      And like you guys, I'm sure, you go to Google
10:38
            and you do a search on that search engine. Or you go
       5
10:38
       6
            to -- I go to Amazon and I search and I buy something,
10:38
       7
            right? So...
10:38
10:38
       8
               Q.
                   Okay.
10:38
       9
                           MR. JENSEN: And let's see if we can just
      10
10:38
            exit out of the search window, please.
      11
            BY MR. JENSEN:
10:38
      12
                      And I see just kind of in the maybe middle of
10:38
               Q.
10:38
      13
            the page, some logos, Get Design Help, Events,
10:38
      14
            et cetera?
10:38
      15
               Α.
                      Yes.
      16
                      Are each of those links as well?
10:38
               Q.
                      Yes.
10:38
      17
               Α.
10:38
      18
               Q.
                      And those could be used to navigate or find
10:38
      19
            information on --
10:38
      20
               Α.
                      Yes.
10:38
      21
               Q.
                      -- on the web page?
10:38
      22
                      So when a user visits the microchip.com page,
      23
            just like we have here, before they've clicked on
10:38
      24
            anything else, is there a breadcrumb on this page?
10:39
      25
                           They haven't gone anywhere yet.
10:39
               Α.
                      No.
```

```
1
               Ο.
                      Okay. So that only exists if they navigate
10:39
       2
            the top menu?
10:39
       3
                             If they navigate through the site.
               Α.
                      Yeah.
10:39
                      Okay. And I see there's -- kind of looks like
10:39
       4
               Q.
       5
            a shopping cart there, kind of in the -- maybe the
10:39
            middle, toward the right, where it says "Purchase
       6
10:39
       7
            Products"?
10:39
10:39
       8
               Α.
                      That's right.
10:39
       9
               Q.
                      So at this point there isn't even a breadcrumb
      10
            on the website, correct?
10:39
      11
               Α.
                      Correct.
10:39
      12
                      Okay. And somebody could click on the
10:39
               Q.
10:39
      13
            shopping cart. And if they did, what would happen?
10:39
      14
               Α.
                      They would go to microchipdirect.com.
                           MR. JENSEN: Why don't we see if that's
10:39
      15
            the case, Mr. Thompson? Just go ahead and click on
10:39
      16
      17
            that link.
10:39
10:39
      18
            BY MR. JENSEN:
10:39
      19
               Ο.
                      And it looks like it opened up a -- like a new
10:39
      20
            tab in the browser?
10:39
      21
               Α.
                      Yes.
10:39
      22
               Q.
                      Okay. So if somebody followed that path to
      23
            arrive at Microchip Direct, they would not have even
10:39
      24
            navigated the top navigation menu, and there would have
10:39
      25
            been no breadcrumb on the site at all?
10:39
```

```
1
                           Very good. So you can go ahead and close
10:40
       2
            that -- the current tab, Mr. Thompson.
10:41
       3
                           I got it wrong again. Let's go back to
10:41
           the regular Microchip site.
10:41
       4
           BY MR. JENSEN:
       5
10:41
                     We'll just look at one more thing. And in the
       6
10:41
       7
            far top right corner of the page, what is the icon that
10:41
10:41
       8
           you see?
10:41
       9
               Α.
                     Next to the search, the little spyglass, is a
      10
           person, and that's how you can log into your account
10:41
      11
           and then where you get information about our products.
10:41
      12
           And then you can go to the shopping cart, is the third
10:41
           icon.
10:41
      13
10:41
      14
               Ο.
                     Okay. And what would happen if you click on
10:41
      15
           the shopping cart?
      16
                     You'd go to Microchip Direct.
10:41
               Α.
                     Okay. I don't know that we need to do that
10:41
      17
               Q.
10:41
      18
           one. I think we've seen that enough.
10:41
      19
                     What if somebody clicked on --
10:41
      20
                           MR. JENSEN: Let's just scroll down in
10:41
      21
            the page a little bit, Mr. Thompson. Maybe up just a
10:41
      22
            little bit, the first -- yeah. AI is transforming
      23
           SSDs. Let's go ahead and just click on that, see what
10:42
      24
           happens.
10:42
      25
           BY MR. JENSEN:
10:42
```

```
10:42 1 Q. And in this instance, what appeared in that secondary navigation path?

10:42 3 A. It's taking you to a blog about -- with
```

- information about how artificial intelligence is transforming these products.
- Q. And is there something in that sort of breadcrumb field where it says, I think, "About"?
- 10:42 8 A. Yes. It says "About" and then the name of the 10:42 9 article.
- 10:42 10 Q. Did Mr. Thompson navigate a menu structure to make that appear?
- 10:42 12 A. No.

10:42

10:42

10:42

4

5

6

- 10:42 13 Q. Okay. He just clicked on a regular link on 10:42 14 the web page?
- 10:42 15 A. Yes.
- 10:42 16 Q. Okay. Very good.
- 10:42 17 MR. JENSEN: You can take that down,
- 10:42 18 Mr. Thompson. Thank you very much.
- 10:42 19 Mr. Thompson, could you bring up Joint
- 10:43 20 Exhibit 104, please?
- 10:43 21 And let's go to Slide 6.
- 10:43 22 And let -- maybe let's zoom in a little
- 10:43 23 | bit on that.
- 10:43 24 BY MR. JENSEN:
- 10:43 25 Q. Have you seen this slide before, Ms. Mahar?

```
1
               Α.
                     Yes.
                            I have. It's part of a presentation
10:43
       2
            that Grace made that talks about the changes that we
10:43
       3
           need to make on the website.
10:43
10:43
       4
               Q.
                     Okay.
       5
                           MR. JENSEN: And I'd like to zoom in -- I
10:43
           mean, it's really, really tiny down there. I think
       6
10:43
       7
            it's the footnote in the bottom left of the slide, I
10:43
       8
           mean, in something like 2-point font.
10:43
           BY MR. JENSEN:
10:43
       9
      10
                            And what does this -- what does this
10:43
               0.
                     Okav.
            footnote say, Ms. Mahar?
10:43
      11
      12
                     It says that microchip.com drives $215,000 of
10:43
               Α.
10:44
      13
            revenue a day through the e-commerce portal.
                     Okay. We can just pause there, I think.
10:44
      14
               Q.
10:44
      15
                     And what is the e-commerce portal?
                     Microchip Direct.
10:44
      16
               Α.
                     Okay. So is this referring to instances where
10:44
      17
               Q.
10:44
      18
            somebody could be on the microchip.com website and then
10:44
      19
           be redirected, for example, as we just saw, to the
10:44
      20
           Microchip Direct site and make a purchase?
10:44
      21
               Α.
                     Yes.
10:44
      22
               Q.
                     Okay. Very good.
      23
                     And I think we just looked at, you know,
10:44
      24
            several examples of how you could click on a link,
10:44
      25
           whether it's a shopping cart, the Order Now button,
10:44
```

```
various other things, and be redirected from the
       1
10:44
       2
           microchip.com site to the microchipdirect.com site
10:44
       3
           without using a breadcrumb at all?
10:44
                     That's right.
10:44
       4
               Α.
       5
                     Okay. Without using a drop-down breadcrumb?
10:44
               Q.
       6
                            That's right.
10:44
               Α.
                     Yes.
       7
                     Do you have an understanding as to whether
10:44
               Q.
       8
           this $215,000-a-day revenue number that's shown here
10:44
            relates to the use of the accused breadcrumb in this
10:44
       9
```

- A. No. There's no indication on this slide.
- Q. Okay. Based on what you know about the usage of the microchip.com website, is it your understanding that all \$215,000 a day of revenue would be driven from somebody using a drop-down breadcrumb on the microchip.com website?
- A. No. It's highly suspect in my mind. I think that's not generally the case.
- Q. And, in fact, the redesigned website doesn't even have a breadcrumb with a drop-down at all, does it?
 - A. No. It doesn't.
- Q. And what has happened -- so this presentation, what was the -- kind of the point in time for this one?
- 10:45 25 A. Fall of 2018.

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

10:45

case?

		021
10:45	1	Q. Okay. Fall of 2018.
10:45	2	And you testified, I think, earlier before the
10:45	3	break that Microchip acquired a number of companies
10:45	4	A. Yes.
10:45	5	Q in that 2014 to 2018 time frame?
10:45	6	A. Yes.
10:45	7	Q. Prior to all of those acquisitions, would this
10:46	8	\$215,000-a-day number be higher or lower?
10:46	9	A. I'm sorry. Could you rephrase that question?
10:46	10	Q. So yeah. Sure. And I'll slow down for the
10:46	11	court reporter. She is giving me the signal.
10:46	12	So you mentioned earlier that Microchip
10:46	13	acquired a number of companies, some of them relatively
10:46	14	large, between 2014 and 2018?
10:46	15	A. Yes.
10:46	16	Q. Okay. So if there were \$215,000 a day of
10:46	17	sales in, you know, as shown on this slide in 2018
10:46	18	A. Uh-huh.
10:46	19	Q prior to those acquisitions, when the
10:46	20	company was smaller, would this number, 215,000 a day,
10:46	21	have been larger or smaller?
10:46	22	A. Oh, this is definitely larger. When you
10:46	23	acquire companies, you get bigger and bigger. So it
10:46	24	would have been this is probably pretty high days,
10:46	25	where we made a lot of sales.

- 1 Q. And what has happened since the -- well, I
 10:47 2 want to -- we'll get into this a little bit. When did
 10:47 3 the redesign start to be implemented?
 - A. We started putting web pages on the site, on the microchip.com website, in June, late June of 2020.
 - Q. And I think you said that was -- you said you started in June of 2020?
 - A. Yes. That's right.
 - Q. And it was a phased approach?
 - 10 A. Yes.
- 10:47 11 Q. It wasn't the flip-the-switch?
- 10:47 12 A. No.

10:47

10:47

10:47

10:47

10:47

10:47

10:47

10:47

10:47

10:47

10:47

10:48

10:48

10:48

19

20

21

22

23

24

4

5

6

7

8

- 10:47 13 Q. Okay.
- 10:47 14 Α. There's too many risks with a flip-the-switch, too many things could go wrong, too 10:47 15 much data could not get to the right spot. It's just 10:47 16 too big of a risk to go with a flip-the-switch on such 10:47 17 10:47 18 a large website.
 - Q. And do you know what has happened -- since that time, since the -- kind of the release of the redesigned website, right, without the drop-down breadcrumb, what has happened to Microchip's kind of online sales that come from microchip.com to Microchip Direct?
 - 25 A. It's gone way up.

```
Okay. So removing the feature that was
       1
               0.
10:48
       2
            accused in this case resulted in an increase in online
10:48
       3
            sales from microchip.com to Microchip Direct?
10:48
10:48
       4
               Α.
                      Yeah.
       5
10:48
               Q.
                      Okay.
       6
                           MR. JENSEN: Mr. Thompson, could you
10:48
       7
            bring up Joint Exhibit 115?
10:48
       8
            BY MR. JENSEN:
10:48
10:48
       9
               Q.
                      Do you recognize this exhibit, Ms. Mahar?
      10
                      Yes. I do. I wrote it.
10:48
               Α.
      11
                     And what is it?
10:48
               Ο.
      12
                      This is a presentation that I would have given
10:48
               Α.
            to my boss and my boss' boss talking about the items
10:48
      13
10:48
      14
            that we completed as part of the first part of Phase 4.
                      So we had Phases 2, 3, and 4, and then within
10:48
      15
            that we had several parts. So this is the end of the
10:48
      16
            first part of Phase 4.
10:48
      17
10:48
      18
               Q.
                     And what was the purpose of preparing this
10:49
      19
            presentation?
10:49
      20
               Α.
                      It is to describe the things that we achieved
10:49
      21
            during that time and to request funds to pay DRL for
10:49
      22
            their services.
      23
               Q.
                     Okay.
10:49
      24
                           MR. JENSEN: Could we go to the next
10:49
      25
            slide in the deck, please, Mr. Thompson?
10:49
```

```
BY MR. JENSEN:
       1
10:49
                     And this slide is titled "Burndown Chart"; is
10:49
       3
           that correct?
10:49
10:49
       4
               Α.
                     Yes.
       5
                     Well, I'm unfamiliar with that phrase. What
10:49
           is a burndown chart?
       6
10:49
       7
                     So when you work with engineers, they use the
10:49
       8
           term "burndown chart." But basically what it means is
10:49
10:49
       9
           you have this amount of work and then you slowly
      10
           complete it over time. So you're burning down the work
10:49
           until you get to -- you know, get it done.
10:49
      11
      12
                     And it looks like there's a graph on this
10:49
               Q.
10:49
      13
           slide; is that right?
10:49
      14
               Α.
                     Yes. So the green line represents what we had
10:49
      15
           planned to do. And --
10:49
      16
               Q.
                     Let me pause you there for just a minute.
      17
           What are the axes? There's an X-axis and a Y-axis.
10:49
10:49
      18
           What are the axes here?
10:49
      19
               Α.
                     Sure. It's the percentage complete of the
10:50
      20
            tasks that we were going to do. And it's across time
10:50
      21
           on the bottom.
10:50
      22
               Ο.
                     Okav.
                            And the -- I'll call it the Y-axis, if
      23
            I can remember back to my math days, is zero to
10:50
      24
           100 percent?
10:50
```

10:50

Α.

Correct.

- 10:50 Q. Okay. And then we'd have the time period on the bottom. What's the time period that's shown in this particular slide?
 - A. October 2020 to the end of April 2021.
- 10:50 5 Q. So I think you mentioned that starting in kind of June or the summertime of 2020, which was -- is not shown on this graph, would be to the left. That's when the initial rollout of the redesigned website took place?
- 10:50 10 A. That's right.

10:50

4

16

20

21

22

23

10:50

10:50

10:51

10:51

- Q. And that's why the first data point on the left of this graph is not starting at a -- sort of 10:50 13 100 percent. There had already been some work done.

 It looks like it's at, I don't know, 90 percent, something like that?
 - A. Yes. That's right.
- 10:50 17 Q. Okay. And by 90 percent, that means there's 90 percent left to do or 90 percent has already been 10:50 19 completed?
 - A. Left to do. There's 90 percent of the work still left to do.
 - Q. Okay. And at what point in time was this burndown chart prepared?
- 10:51 24 A. Right about -- right before October, I
 10:51 25 believe. No. I'm sorry. So it has a line, a vertical

```
10:51 1 line there, that says "today." So this chart was 10:51 2 prepared around the beginning of February.
```

- Q. Okay. So everything to the left of that chart was actual data. Redesigned pages that had actually been implemented?
 - A. That's right.
- Q. Okay. And everything to the right of the chart would be -- would be a forecast or a projection?
 - A. That's right.
- 10:51 10 Q. A target?
- 10:51 11 A. Yes.

4

5

6

7

8

9

10:51

10:51

10:51

10:51

10:51

10:51

10:51

- 10:51 12 Q. Okay. Very good. Did Microchip complete -10:51 13 did it meet the goal that was on here? I think the
 10:51 14 target, the green line?
- 10:51 15 A. Yeah. So the target was to be 90 percent complete by April 1st. And we met that.
- 10:51 17 Q. Okay. And you say 90 percent complete.
- 10:51 18 You're not saying it was 100 percent complete?
- 10:52 19 A. No.
- 10:52 20 Q. Okay.

25

10:52

- 10:52 21 A. No. That wasn't --
- 10:52 22 Q. And why is that?
- 10:52 23 A. You know, with such a large website, there's just a lot of work to do. And you get through as much

as you can. And then you put a line in the sand and

-833-

```
1
            you say you're there. And then you have to go through
10:52
       2
            all of the cleanup and all of the peripheral
10:52
       3
            applications and kind of do the rest of the work.
10:52
10:52
       4
               Q.
                     Is it fair to say that's maybe kind of a
       5
            substantial completion --
10:52
       6
               Α.
                     Yes.
10:52
       7
                     -- date? Not a 100 percent?
10:52
               Q.
       8
               Α.
10:52
                     Yes.
10:52
       9
               Q.
                     Okay.
      10
                     That's what I mean.
10:52
               Α.
      11
                     And even after this, I quess, maybe, you know,
10:52
               Ο.
      12
           May time frame here of 2021, did there continue to be
10:52
10:52
      13
            any kind of old website pages that were -- lingered
10:52
      14
            around?
10:52
      15
               Α.
                     Yeah. Absolutely. There was like -- gosh, I
            don't know, maybe a percent left of work to just kind
10:52
      16
            of go through and do. And like I said, there's other
10:52
      17
10:52
      18
            applications that are around the website, so
10:52
      19
           microchip.com, as that project was substantially
10:52
      20
            completed by that time.
10:52
      21
                     And what would Microchip do as it came across
10:52
      22
            any of these kind of leftover old web pages?
      23
                     Oh, we decide if we needed to keep them or
10:53
               Α.
      24
           not. And then we would either redesign them, or we
10:53
      25
           would take them off of the Internet.
10:53
```

1 0. Okay. And I think you were here during 10:53 2 Mr. Sherwood's testimony when we looked at some PDF 10:53 3 files that were available on the Microchip website? 10:53 That's right. 10:53 4 Α. 5 And just what is a PDF file? 10:53 Q. Yeah. It's a document. It's an electronic 6 10:53 Α. 7 document. 10:53 Okay. And that could be like a datasheet or 10:53 8 Q. something for a product? 10:53 9 10 So for our products -- you guys aren't 10:53 11 familiar with the word "datasheet," so let me explain. 10:53 12 Q. I'm sorry. 10:53 10:53 13 Α. That's okay. So our silicon products have to -- you have to tell the engineer how to use the 10:53 14 product, what's in it. And so we have datasheets. 10:53 15 they're anywhere from 50 pages to hundreds of pages. 10:53 16 So those are substantial documents to us. 10:53 17 10:53 18 Q. And that's like a document somebody could just 10:53 19 download onto their local computer and have a copy? 10:53 20 Α. That's right. 10:53 21 Q. Okay. And as part of the redesign project, 10:54 22 did Microchip redesign any of the, you know, PDF file 23 links? 10:54 24 Α. No. No. 10:54

Why not?

25

Q.

-835-

```
That's not what you do with the file. It's
       1
10:54
               Α.
       2
            like having a book. You know, you just -- you're
10:54
       3
            giving somebody a book.
10:54
10:54
       4
               Q.
                      Do the links to the PDF files have anything to
       5
            do with the, you know, the drop-down menu or the
10:54
            breadcrumb?
       6
10:54
       7
               Α.
                      No.
10:54
10:54
       8
               Q.
                     Okay. All right.
       9
                           MR. JENSEN: Mr. Thompson, you can take
10:54
            this slide down. And I'd like to go back to the
      10
10:54
            timeline again to just kind of, you know, reorient us
10:54
      11
      12
            here.
10:54
10:54
      13
               Α.
                      Sure.
            BY MR. JENSEN:
10:54
      14
                      So prior to the complaint being filed on
10:54
      15
               Q.
            March 27, 2020, Microchip had made the decision to
10:54
      16
      17
            remove the -- well, number one, to fix the broken
10:54
10:54
      18
            breadcrumb; and two, to remove the drop-down menu
10:54
      19
            feature --
10:54
      20
               Α.
                     Yes.
10:54
      21
               Q.
                     -- is that correct?
10:54
      22
               Α.
                      Uh-huh.
      23
                      And then we saw, I think, on the burndown
10:55
               Q.
      24
            slide, that the actual rollout or implementation of the
10:55
      25
            redesign took place a little while after the complaint
10:55
```

10:56	1	Q. And did Microchip, you know, license or
10:56	2	purchase the Forum software from ASP Playground?
10:56	3	A. Yes. We did.
10:56	4	Q. How much did they charge? How much did you
10:56	5	have to pay to get that software?
10:56	6	A. \$400 a year.
10:56	7	Q. And that's regardless of how many users there
10:56	8	are on the Forum website?
10:56	9	A. That's correct.
10:56	10	Q. It's just a flat fee?
10:56	11	A. Flat fee.
10:56	12	Q. Okay. And was it a one-time fee, or do you
10:56	13	have to pay it every year?
10:56	14	A. I think we paid it every year. We might have
10:56	15	gotten an every-other-year deal. But it was pretty
10:56	16	much every year.
10:56	17	Q. Okay. What is the URL for the Forum website?
10:57	18	A. Microchip.com/forums.
10:57	19	MR. JENSEN: Could we go ahead and pull
10:57	20	that up, Mr. Thompson? We'll go to the Forum website.
10:57	21	BY MR. JENSEN:
10:57	22	Q. Is the fact that the Forum website has the
10:57	23	microchip.com URL or has microchip.com in the URL
	2.4	many that the Danum website is the same as the

mean that the Forum website is the same as the

microchip.com website?

10:57

10:57

24

- 10:57 1 A. No. It's completely different software.
- 10:57 2 Q. Okay. And you said you don't have
- 10:57 3 responsibility for -- or primary responsibility, I
- 10:57 4 should say, for this -- for the Forum site?
- 10:57 5 A. Yes. That's correct.
- 10:57 6 Q. There's another person or team within the
- 10:57 7 company that is responsible for this?
- 10:57 8 A. That's correct.
- 10:57 9 Q. Okay. Why didn't -- so we talked about kind
- 10:57 10 of this big redesign project. And that was, you
- 10:57 11 know -- you were brought on to lead that effort.
- 10:57 12 A. Uh-huh.
- 10:57 13 Q. Why didn't you, you know, redesign the Forum
- 10:57 14 | site as well?
- 10:57 15 A. Right. The -- you know, we have limited
- 10:57 16 resources, so we have to prioritize our work. So we
- 10:58 17 decided to go with the website that was crumbling and
- 10:58 18 | falling down and fix that first. And then we look at
- 10:58 19 the peripheral products.
- 10:58 20 MR. JENSEN: And let's just go ahead and
- 10:58 21 | click on, you know, one of the -- let's go down. Just
- 10:58 22 | click on one of the links there. It's a post, as it
- 10:58 23 | were, on the Forum.
- 10:58 24 BY MR. JENSEN:
- 10:58 25 Q. And I want to direct your attention,

```
1
           Ms. Mahar, to the URL at the top there. It says
10:58
       2
           microchip.com/forums, and it has a number followed with
10:58
       3
           a -- kind of an extension. Can you see that? Sort
10:58
       4
           of --
10:58
       5
               Α.
10:58
                     Yes.
                     I don't know if I should call it a file
       6
10:58
               Ο.
       7
           extension but it's a -- what is that extension?
10:58
10:58
       8
                     Do you want me to read it or just tell you
               Α.
           about it?
10:58
       9
      10
                     Just -- well --
10:58
               Ο.
      11
                     Yeah. So at the very end it's .aspx, and
10:58
               Α.
      12
           that's a file format that's used with the .net platform
10:58
10:58
      13
            for writing code for displaying pages.
                     And how is it that you're familiar with the
10:58
      14
               0.
10:58
      15
            .net platform?
      16
                     Our website is on .net platforms that are on
10:59
               Α.
           Windows servers, Windows operating systems, and IIS.
10:59
      17
10:59
      18
           It's Internet Information Services.
10:59
      19
                     And who provides the -- kind of the .net
10:59
      20
           platform? Is that something ASP Playground provides,
10:59
      21
            for example? Because you get the software from them or
10:59
      22
            from somebody else?
      23
               Α.
                     No. It's Microsoft.
10:59
      24
                     Microsoft. Okay. Right. The one -- the
10:59
               Ο.
      25
            company that makes like the Windows OS?
                                                        Okay.
10:59
```

- 10:59 1 A. Yeah.
- 10:59 2 Q. Are you aware of any other companies that sell software that can be used to host a discussion board or
- 10:59 4 a Forum site?
- 10:59 5 A. Yes.

12

13

14

15

16

17

18

19

20

21

22

23

24

25

10:59

10:59

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

- 10:59 6 Q. How are you aware of those?
- A. We've recently learned that ASP Playground as
 a company is going out of business. We cannot get
 ahold of them. Their website is down. And so we're
 lossy 10 looking for a replacement package.
 - Q. Have you considered any replacements?
 - A. Yes. We've considered several of them. One of them happens to be Salesforce, another package that we use.
 - Q. And how is it that -- why is it that you were looking at Salesforce in particular?
 - A. Well, we already have it, and it's easier to maintain one system rather than two separate systems.
 - So Salesforce has a -- comes along with what they call a "Community." And so Forums is the same thing as Community. They just started calling it a different thing lately. So they have an option that we could use for going to Forums with that.
 - Q. And how is it that Microchip already has some access to the Salesforce Community software?

11:00	1	Α.	Yeah.	We	pay	a	license	for	using	the
11:00	2	Salesfor	ce plat:	forr	m.					

- Q. Did -- I think you mentioned some companies that you had acquired earlier?
 - A. Uh-huh.

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:00

11:01

11:01

11:01

11:01

11:01

11:01

11:01

11:01

11:01

11:01

11:01

11:01

3

4

5

8

9

10

11

12

13

14

15

16

17

18

19

20

- Q. Did any of those companies use the Salesforce
 7 Community platform?
 - A. Yes. Yes. They did.
 - Q. Okay. Is that why it's sort of on your radar?
 - A. Yeah.
 - Q. Okay. How much would it cost Microchip to migrate from the existing ASP Forum platform and implement that on the Salesforce platform?
 - A. Well, the cost for using the Salesforce

 Community is pretty much zero. We already pay for the

 licenses, so it's just a function that we can, you

 know, use.
 - Q. Do you know -- have you used the Salesforce Community platform before?
 - A. I personally have not. It's managed by another group.
- 22 Q. Have you seen it in use?
- 11:01 23 A. Uh-huh. Yeah.
- 11:01 24 Q. Okay. Does it have a breadcrumb feature?
- 11:01 25 A. No. It doesn't.

```
1
               Ο.
                      In your role as the web development team lead,
11:01
       2
            Ms. Mahar, are you made aware of instances in which
11:01
       3
            Microchip has licensed patents related to its website
11:01
11:01
       4
            functionality?
       5
               Α.
                      Yes. I am.
11:01
       6
                      Has Microchip ever licensed any
11:02
       7
            website-related patents before?
11:02
11:02
       8
               Α.
                            There's one in particular. It's called
                      Yes.
11:02
       9
                     We licensed a group or a portfolio of patents
      10
            to use.
                      I think we spent about
                                                        for it.
11:02
11:02
      11
                           MR. JENSEN:
                                          Mr. Thompson, could you
      12
            bring up Joint Exhibit 26, please?
11:02
            BY MR. JENSEN:
11:02
      13
11:02
      14
               Q.
                      Ms. Mahar, do you recognize this exhibit?
11:02
      15
               Α.
                      Yes.
                            I do.
                      What is it?
11:02
      16
               Q.
                      It is the agreement between Microchip and
11:02
      17
               Α.
11:02
      18
                  for using these licenses, licensing these
11:02
      19
            patents. Sorry.
                                          I'd like to move the
11:02
      20
                           MR. JENSEN:
11:02
      21
            admission of Joint Exhibit 26.
11:02
      22
                           MR. DEVLIN: No objection.
                           THE COURT: It'll be admitted.
      23
11:02
      24
            BY MR. JENSEN:
11:02
      25
                      And who are the parties to this agreement,
11:02
               Q.
```

		043
11:02	1	Ms. Mahar?
11:02	2	A. and Microchip Technology.
11:02	3	Q. And is this the final executed version of the
11:02	4	license agreement?
11:03	5	A. I believe so. Are there signatures on the
11:03	6	signature line?
11:03	7	Yes. This is the signed agreement.
11:03	8	Q. Okay. To the best of your knowledge,
11:03	9	Ms. Mahar, did sue Microchip before Microchip
11:03	10	took a license?
11:03	11	A. No. They did not.
11:03	12	Q. So contrary to, I think, the experience that
11:03	13	Mr. Moehrle had that we heard about earlier, where he
11:03	14	sent a letter and nobody responded, is it the case that
11:03	15	Microchip has, in fact, responded to such letters and
11:03	16	taken licenses in the past?
11:03	17	A. Yes. We do.
11:03	18	Q. Based on your 20-plus years of experience
11:03	19	working at Microchip, do you believe Microchip would
11:03	20	knowingly infringe on someone else's patents?
11:03	21	A. No. That's just not who we are.
11:03	22	Q. Last question, Ms. Mahar: Are you proud of
11:03	23	the work that you and your team have done to redesign
11:03	24	and launch Microchip's redesigned website?
	0.5	

A. I am so proud of my team. They work so hard.

11:04 25

- Q. All right. And what we're going to try to do together is distill out what some of the real issues may be for the jury or where we all agree.
- 11:05 24 A. Okay.
- 11:05 25 Q. And so the jury doesn't have to worry about

```
-845-
            it.
       1
11:05
       2
                      Is that all right?
11:05
       3
                Α.
                      That sounds good.
11:05
11:05
       4
                Q.
                      Okay. There's not going to be any yelling, no
            slamming, anything, all right?
       5
11:05
       6
                      Thank you.
11:05
                Α.
       7
                      We're going to be just fine. Thank you so
11:05
                Q.
       8
            much for being here with us today.
11:05
       9
                      So the first thing I want to do is I want to
11:05
      10
            work a little bit -- I know you're not managing the
11:05
            Forum website, but you are familiar with how it
      11
11:05
      12
            operates --
11:05
11:05
      13
                Α.
                      Yes.
11:05
      14
                Q.
                      -- generally?
11:05
      15
                      You've seen some of the things during this
      16
            trial?
11:05
11:05
      17
                Α.
                      Yes.
11:05
      18
                Q.
                      Now, by the way, the person who manages that,
11:05
      19
            or the team, does that include Mr. Wolf, who we're
11:05
      20
            going to hear from?
11:05
      21
                Α.
                      No.
11:05
      22
                Q.
                      Okay.
                             So someone -- that team was not
      23
            available to come here to trial and testify about the
11:05
      24
            Forum section?
11:05
      25
                              I don't know why they're not here.
11:05
                Α.
                      Yeah.
```

```
1
               Q.
                      Okay. Thank you.
11:05
       2
                      Well, let's do our best together.
11:05
       3
               Α.
11:06
                      Okay.
11:06
       4
               Q.
                      We're going to --
       5
                           MR. DEVLIN: Let's pull up the Forum
11:06
            section, Mr. Gooden.
       6
11:06
       7
                           Thank you.
11:06
       8
            BY MR. DEVLIN:
11:06
11:06
       9
               Q.
                      So we're live on the Internet right now,
      10
            Ms. Mahar, and we'll go as fast or slow as you need.
11:06
      11
                      But let me just try to confirm a few things
11:06
      12
            about how this Forum section works, make sure that what
11:06
11:06
      13
            the jury has been seeing isn't smoke and mirrors,
            you'll -- you know, that we agree that what we're
11:06
      14
            looking at on the screen really is happening on the
11:06
      15
      16
11:06
            web.
11:06
      17
               Α.
                      Sure.
11:06
      18
               Q.
                      All right. Thank you.
11:06
      19
                           MR. DEVLIN: So, Mr. Gooden, if you click
11:06
      20
            on that and just hold there. All right.
11:06
      21
                           Just pause there, please, Mr. Gooden.
11:06
      22
            BY MR. DEVLIN:
      23
                      So when Mr. Gooden clicks on that Forums tab
11:06
               Ο.
      24
            on the Forums website, what happened was a drop-down
11:06
      25
            menu appeared, right?
11:06
```

```
1
               Α.
                      Yeah.
11:06
       2
                            And this is part of a hierarchical
11:06
       3
            structure of drop-down menus on this Forums web page,
11:06
11:06
       4
            right?
       5
11:06
               Α.
                      Yeah.
                              I call it a top nav, but it's really
            different orientation.
       6
11:06
       7
                      Sure. But the top nav is referencing the fact
11:06
       8
            that it starts up at the top heading area, right?
11:06
                      Yeah. Uh-huh.
11:06
       9
               Α.
      10
                      But a lot of top navs have this drop-down
11:06
            structure like this one we're looking at here?
      11
11:07
      12
                      That's right.
11:07
               Α.
11:07
      13
               Q.
                      Okay. Great.
11:07
      14
                           MR. DEVLIN: And before you do it,
11:07
      15
           Mr. Gooden.
            BY MR. DEVLIN:
11:07
      16
                      You've seen this, when Mr. Gooden hovers over
11:07
      17
               Q.
11:07
      18
            one of these items, there's going to open up a
11:07
      19
            subordinate or second level of the hierarchical
11:07
      20
            structure, right?
11:07
      21
               Α.
                      Yeah. That's right.
11:07
      22
               Q.
                      Great.
      23
                           MR. DEVLIN: So let's go ahead and do
11:07
      24
            that, Mr. Gooden, that third one.
11:07
      25
                           And just for the record, that's what's
11:07
```

```
1
            happened. Mr. Gooden is now hovering over something
11:07
       2
            called 8-Bit Microcontrollers, and it's pulled out a
11:07
       3
            subordinate menu subsidiary in the hierarchy on the
11:07
11:07
       4
            right.
            BY MR. DEVLIN:
       5
11:07
       6
                      Did I get that right?
11:07
               Q.
       7
               Α.
11:07
                     Yes.
       8
               Q.
                      Okay. Great. Thank you.
11:07
11:07
       9
                      And, again, if Mr. Gooden were to hover over
            one of those items, we see another -- a third level in
      10
11:07
            that hierarchy of the menu structure; is that fair?
      11
11:07
      12
               Α.
                      Yes.
11:07
11:07
      13
               Q.
                      Okay. And you'd agree that a website is --
            can broadly be characterized as an information
11:07
      14
            structure; is that fair?
11:07
      15
      16
11:08
               Α.
                      Yeah.
                      Was that a "yes"? Sorry.
11:08
      17
               Q.
11:08
      18
               Α.
                      Yes.
11:08
      19
               Q.
                     Great.
                              Thank you so much.
11:08
      20
                      Okay. Now, before Mr. Gooden clicks this,
11:08
      21
            let's just agree on what we think's going to happen.
11:08
      22
                      He's going to click -- he's now on the third
      23
            level of the hierarchy. He's on the third item down.
11:08
      24
            He's not going to click yet, please. And he's over
11:08
      25
            Timing and Measurements.
11:08
```

```
-849-
       1
                      Do you see that?
11:08
       2
               Α.
                      Yes.
11:08
       3
                      Okay. Now, when he clicks this, what's going
11:08
               Q.
11:08
       4
            to happen is this menu structure's going to collapse;
       5
            is that right?
11:08
       6
               Α.
11:08
                      Yes.
       7
                      And then there's going to be created a series
11:08
               Q.
       8
            of links, a sequence of links across the top of the
11:08
11:08
       9
            page, just below the top nav; is that right?
      10
               Α.
                      Yes.
11:08
      11
11:08
               0.
                      Okay. Great.
      12
                           MR. DEVLIN: Now, don't do it yet,
11:08
            Mr. Gooden.
11:08
      13
            BY MR. DEVLIN:
11:08
      14
11:08
      15
               Q.
                      I want to ask you something here. The way we
11:08
      16
            got to where Mr. Gooden is now with that mouse hovering
            over that third item of this particular grouping in the
11:08
      17
11:08
      18
            third level of the hierarchy is he hovered over the
11:08
      19
            third item at the first level.
11:09
      20
                      Do you remember that?
11:09
      21
                      The particular -- let me ask you --
11:09
      22
                           MR. DEVLIN: Let's go back, Mr. Gooden,
      23
            to the first level. Okay.
11:09
      24
            BY MR. DEVLIN:
11:09
      25
                      So when he hovers over the third one of those
11:09
               Q.
```

```
Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 131 of 368
                                                                         -850-
            items down, it opens up a given menu in the second
       1
11:09
       2
            level of the hierarchy, right?
11:09
       3
                Α.
                      Right.
11:09
11:09
       4
                Q.
                      Great.
       5
                            MR. DEVLIN: Why don't you scroll down
11:09
       6
            just one, Mr. Gooden?
11:09
       7
                            Great.
11:09
       8
            BY MR. DEVLIN:
11:09
11:09
       9
                Q.
                      Now, that opened a second level of the
      10
            hierarchy, right?
11:09
      11
                Α.
11:09
                      Right.
      12
                      But it's a different set of selections than
11:09
                Q.
11:09
      13
            the one just above we were hovering over. That's my
11:09
      14
            point.
                      Do you understand me?
11:09
      15
      16
11:09
                Α.
                      Yes.
                      Okay. And likewise, if he went down each of
11:09
      17
                Q.
11:09
      18
            these, there'd be a set of selections that is different
11:09
      19
            than the other sets of selections you'd get from other
11:09
      20
            items in that first level. Fair?
11:09
      21
                Α.
                      Yes.
11:09
      22
                Q.
                      Great. Thank you.
      23
                      So let's go back to the third and let's -- and
11:09
```

same here. When we're at the second level, if he hovers on one of those items, that may or may not pull

24

25

11:09

know -- if I can help you, you need to wait until he's

done asking a question. When you are kind of

24

25

11:10

```
1
           interjecting with yes or no -- I'm having to correct
11:10
           you here, I don't mean to -- but we're -- it doesn't
       2
11:10
       3
           work as well for us in this setting.
11:10
11:10
       4
                          THE WITNESS: I'm so sorry.
       5
                          THE COURT: No, no. I don't mean to --
11:10
           you're just acting normally. And you're -- but I'm
       6
11:10
       7
           just saying it'll help keep the record a little clearer
11:10
11:11
       8
           and help Mr. Devlin and the jury if you can just wait,
           sit on your hands a little bit and let him -- I don't
11:11
       9
      10
           mean to chastise you. It'll just help all of us if you
11:11
      11
           can wait a little bit.
11:11
                          THE WITNESS: Sure. Sorry about that,
      12
11:11
           folks.
11:11
      13
11:11
      14
                          MR. DEVLIN:
                                        And, ma'am, I got to say I
           know it's partly me also. It's part of the process
11:11
      15
      16
           here. I have to ask sometimes really long questions to
11:11
           make sure I'm getting the precise question out that I
11:11
      17
11:11
      18
           need. And I know that's -- it's artificial but it's
11:11
      19
           something I need to do. So I know it's not you; it's
11:11
      20
           me. All right? Or we're in it together.
11:11
      21
           BY MR. DEVLIN:
11:11
      22
               Ο.
                     Okay. So I think we've agreed that the
      23
           different choices that you see at a given level of the
11:11
      24
           hierarchical menu structure depend on the choices you
11:11
      25
           made to get to that particular spot in the level; is
11:11
```

- 11:12 1 A. Thank you. That's fair.
- 11:12 2 Q. Yes. All right. So we're just talking about the Forum.

Would you agree that what is there just below the top nav, that sequence of links, that that's an

11:12 6 Active Path that we've been talking about this week --

MR. JENSEN: Objection, Your Honor. This
calls for expert testimony. He's asking about the

9 claim language. And it's beyond the scope of direct.

Clearly we didn't go on and navigate the Forum site or

11:13 12 THE COURT: Overruled.

- 11:13 13 Α. I don't know exactly what Active Path is. I haven't heard that term before this trial. But 11:13 14 from what I understand from sitting in for the last few 11:13 15 days, I believe what you're saying is an Active Path. 11:13 16 17 BY MR. DEVLIN: 11:13
 - Q. Okay. Thank you so much, ma'am.

And that's partly because when we hover over one of these links, is it fair to say that's an -- so let me just be clear while we are on the record.

So we've got five different links in a sequence right there in what we just said was an Active Path, right? Five different links?

A. Yes.

11:12

11:12

11:13

11:13

11:13

11:13

11:13

10

18

19

20

21

```
1
               Q.
                     Okay. Great.
11:13
       2
                     And if Mr. Gooden hovers over the third of
11:13
       3
            those as he's doing now, we see a drop-down menu that
11:13
            offers other choices, other items. We'll leave it at
11:13
       4
            that. Is that fair?
       5
11:13
       6
               Α.
                     Yes.
11:13
       7
               Q.
                     Okay. Now, did you --
11:13
11:14
       8
                           MR. DEVLIN: Mr. Gooden, do we have those
11:14
       9
            screenshots of where -- or can you do them when we're
      10
           going down Forums?
11:14
           BY MR. DEVLIN:
      11
11:14
      12
               Q.
                     Let me move on and make it a little simpler.
11:14
                                         That's okay, Mr. Gooden. I
11:14
      13
                           MR. DEVLIN:
11:14
      14
           think we'll stay here.
           BY MR. DEVLIN:
11:14
      15
11:14
      16
               Q.
                     Let me just try to summarize a couple of
            things we've seen. We've seen this hierarchical menu
11:14
      17
11:14
      18
            structure. And then we go through that, we can select
11:14
      19
            something, and we get a new page, a collapsed menu, and
11:14
      20
           an Active Path. So far so good? Want me to say it
            again?
11:14
      21
11:14
      22
               Α.
                     Nope.
                            I'm thinking. Collapsed menu.
      23
           get the breadcrumb. Yes.
11:14
      24
               Q.
                     Thank you.
11:14
      25
                     And when you said "breadcrumb," that's --
11:14
```

```
1
           you're referring to the thing that we just labeled an
11:14
       2
                         Is that okay? Just trying to make it
           Active Path.
11:14
       3
           clear for the record.
11:14
11:14
       4
               Α.
                     Yes.
       5
                     Okay. And sometimes in the verbiage of how
11:14
               Q.
       6
           you've operated in the past and so forth, what we were
11:14
       7
            calling an -- what we are calling here an Active Path,
11:14
       8
           you might still refer to as a breadcrumb. Maybe a
11:15
11:15
       9
           breadcrumb with drop-down or a breadcrumb with hover;
      10
            is that right?
11:15
                     Yes. That's right.
      11
               Α.
11:15
      12
                           MR. JENSEN: Objection, Your Honor. This
11:15
11:15
      13
            is the claim language. He's asking her to do claim
11:15
      14
           construction, to interpret the claim language.
           said she hasn't read the patents. She's not an expert.
11:15
      15
                           THE COURT: If she feels she's unable to
11:15
      16
           answer the question, she can say, I don't know.
11:15
      17
11:15
      18
                           Overruled.
11:15
      19
                           MR. DEVLIN: Thank you, Your Honor.
11:15
      20
           BY MR. DEVLIN:
      21
               Q.
                     And let me just make one other thing clear,
11:15
11:15
      22
           because I'm really not trying to catch you here, okay?
      23
           You're not a patent expert; is that right?
11:15
                     I'm not.
      24
               Α.
11:15
      25
                     Okay. Great.
11:15
               Q.
```

```
So we're going to talk to someone else who's a
       1
11:15
       2
            technical expert from Microchip. You know that, right?
11:15
       3
               Α.
                     Yes.
11:15
                     Okay. And then we'll all have a chance to
11:15
       4
               Q.
       5
            argue again and tie all this up with the evidence and
11:15
            the law later on, right?
       6
11:15
       7
               Α.
                     Right.
11:15
       8
               Q.
                     Okay. Great. Thank you so much.
11:15
11:15
       9
                     Another thing we saw is this concept of
      10
           truncation.
11:15
                     Do you remember seeing that earlier in the
      11
11:15
      12
           trial?
11:15
11:15
      13
               Α.
                     Yes.
                     And let's just confirm with you that what we
11:15
      14
            saw before is exactly happening. So before Mr. Gooden
11:15
      15
           does it -- he's now hovering over the fourth of those
11:16
      16
            links in that Active Path. And he's going to click
11:16
      17
11:16
      18
            that. And can you tell us what's going to happen when
           he does that? If he clicks that?
11:16
      19
11:16
      20
               Α.
                     I don't know. Click it.
11:16
      21
               Q.
                     What's that?
11:16
      22
               Α.
                     I don't know. Click it.
      23
                     All right. Let's see.
11:16
               Q.
      24
                           MR. DEVLIN: Let's click it. All right.
11:16
      25
           BY MR. DEVLIN:
11:16
```

25

11:17

11:17

right?

Α.

Yes.

- 1 Okay. And did you hear that referred to as 11:17 0. 2 truncation before in the trial? 11:17 3 You know, I really don't remember that. Α. 11:17 That's okay. That's fine. 11:17 4 Q. 5 But we've confirmed that one of those links 11:17 6 has now disappeared when we clicked -- sorry. When we 11:17 7 clicked the fourth link in that sequence in the Active 11:17 8 Path, we went to a new page and the fifth link 11:17 11:17 9 disappeared; is that fair? 10 That's what we saw. Α. Yeah. 11:17 11 Ο. Great. Thank you so much. 11:17 12 All right. Let's go to the -- that video that 11:17 11:17 13 you looked at. 11:17 14 MR. DEVLIN: That was, I believe, Defendant's Exhibit 463. 11:17 15 BY MR. DEVLIN: 11:17 16 I want to talk about that. 11:17 17 Q. 11:17 18 Okay. So this video, just so we're all clear, 11:17 19 this is the Microchip --11:17 20 MR. DEVLIN: Maybe this starts in and
- someone goes to the microchip.com website. There we go. All right.
- 11:17 23 BY MR. DEVLIN:
- Q. Someone types in microchip.com, and then we're at the microchip.com main website, right here on this

- 11:18 1 video on the screen right now.
- 11:18 2 A. Yes.
- 11:18 3 Q. Okay. And this was at a time when the
- 11:18 4 microchip.com website also still had those breadcrumbs
- 11:18 5 | with drop-down, right?
- 11:18 6 A. During the transition we had some of the new
- 11:18 7 pages and some of the old pages on the website. Yes.
- 11:18 8 Q. Okay. Thank you.
- 11:18 9 And so -- and this video's actually, you said,
- 11:18 10 in that transition, right?
- 11:18 11 A. Yes.
- 11:18 12 Q. So some of the stuff might be new, and some of
- 11:18 13 | the stuff might be old, right?
- 11:18 14 A. That's right.
- 11:18 15 Q. Okay. So what you did, though, in the
- 11:18 16 video -- and we can play it -- is we have a menu
- 11:18 17 structure. And those open up a set of items. And
- 11:18 18 | hovering over one opens up another set of items, right?
- 11:19 19 A. Uh-huh.
- 11:19 20 Q. Okay.
- 11:19 21 MR. DEVLIN: And then you can click on
- 11:19 22 | that, is what happens in the video. All right. Let's
- 11:19 23 pause there for a second.
- Now, if you can run the video back just a
- 11:19 25 | few seconds, Mr. Gooden. Backwards. Right till we get

```
1
                        That's perfect. Click on that. And stop
11:19
            to there.
       2
            there.
11:19
       3
                           Awesome. Thank you.
11:19
           BY MR. DEVLIN:
11:19
       4
       5
                      So what's happened here is the selection's
11:19
               Q.
       6
           been made, and we've gone to something that is a new
11:19
       7
           page, right?
11:19
       8
               Α.
                     Right.
11:19
11:19
       9
               Q.
                     And that page has -- we'll at least agree
      10
            right now it's a breadcrumb at some level, right?
11:19
      11
               Α.
                     Yeah.
11:19
      12
                     Okay. And the person making this video, where
11:19
               Q.
11:19
      13
            their mouse is right now, they left it right in the
           middle -- well, they didn't leave it.
11:19
      14
                                                       That was where
            they clicked from. That was where the mouse was when
11:19
      15
            they clicked. So that's why that little hand is still
11:19
      16
            right in the middle.
11:19
      17
11:19
      18
                      Do you see that?
11:19
      19
               Α.
                     Yeah.
11:19
      20
               Ο.
                     Okay. And then what happens in the video is
11:19
      21
            it kind of goes up, and I think you were making the
11:19
      22
           point that some of the labeling in what's this -- I'm
      23
            going to call it a breadcrumb still, that was different
11:20
      24
            than the labeling of the selections along the way?
11:20
      25
               Α.
                      That's right.
11:20
```

```
Okay. Now, I just want to confirm that you
       1
11:20
               0.
            don't know something. So that's the nature of my next
       2
11:20
       3
            question, okay?
11:20
                      Is it fair to say that you don't know whether
11:20
       4
       5
            the issue of those labels matching up has any bearing
11:20
            on the question of infringement here?
       6
11:20
       7
                      That's not something you know about; is that
11:20
11:20
       8
           fair?
11:20
       9
               Α.
                     I haven't read the infringement document. So
      10
11:20
           no.
                     Great. I'm just confirming that you're not
11:20
      11
               0.
      12
            the person to talk to about that.
11:20
11:20
      13
               Α.
                     Okay.
                      So I'll talk to someone else. Okay. Thank
11:20
      14
               0.
11:20
      15
            you.
                      But that was the point you were making, is
11:20
      16
            that the labels in this -- in this breadcrumb --
11:20
      17
11:20
      18
               Α.
                     Yeah.
11:20
      19
               Q.
                     -- were different than the labels along the
11:20
      20
            way. That's why you went through this video?
11:20
      21
               Α.
                      Yeah.
11:20
      22
               Q.
                     Okay. Great.
      23
                      So I'll talk with someone later about how
11:20
      24
            meaningful that may or may not be.
11:20
      25
               Α.
                     Okay.
11:20
```

```
1
                      All right. All right. Thank you.
               0.
11:20
       2
            what I'm getting at.
11:21
       3
                      Now, if we continue this video --
11:21
11:21
       4
                           MR. DEVLIN: Is this the end? Maybe
       5
            scroll back a few seconds, Mr. Gooden.
11:21
       6
                           And just play the whole thing through
11:21
       7
11:21
            without pausing it.
11:21
       8
           BY MR. DEVLIN:
11:21
       9
               Q.
                      There goes that mouse. Just -- whoops.
      10
11:21
            Sorry.
      11
                           MR. DEVLIN: Play the whole thing
11:21
      12
            through. Great.
11:21
           BY MR. DEVLIN:
11:21
      13
                      So we're playing. There goes that mouse.
11:21
      14
               0.
            It's getting really near those breadcrumbs, but whoever
11:21
      15
            made this video was very careful not to hover over
11:21
      16
            them, right?
11:21
      17
                      I wouldn't characterize it as that. They just
11:21
      18
11:21
      19
            didn't go up to the breadcrumb.
11:21
      20
               Q.
                      They just didn't get there?
11:21
      21
               Α.
                      Yeah.
11:21
      22
               Q.
                      Okay. Fair enough.
      23
                      If they had gotten to that breadcrumb and
11:21
      24
            hovered over where it says "USB," what would've
11:21
      25
            happened?
11:21
```

- 11:21 1 A. They would have seen a drop-down menu.
- 11:21 2 Q. Okay. So that's an active link then, that
- 11:21 3 USB, as we've been talking about it this week?
- 11:21 4 MR. JENSEN: Objection, Your Honor.
- 11:21 5 Again, this is the claim language.
- 11:21 6 A. No.
- 11:21 7 THE COURT: Overruled.
- 11:21 8 A. No.
- 11:21 9 BY MR. DEVLIN:
- 11:21 10 O. You don't think that's an active link?
- 11:21 11 A. I wouldn't characterize that as an active
- 11:22 12 link. No.
- 11:22 13 Q. You would characterize it as a breadcrumb with
- 11:22 14 a drop-down?
- 11:22 15 A. Yeah. It's a static path.
- 11:22 16 Q. Oh, I'm sorry. Let's talk about that in a
- 11:22 17 second.
- 11:22 18 When you say "static path," are you talking
- 11:22 19 about the collection of the links that make up that
- 11:22 20 breadcrumb, or are you talking about something
- 11:22 21 different?
- 11:22 22 A. Yeah. The code that we enter into the system
- 11:22 23 to display those links are static.
- 11:22 24 Q. Got you.
- 11:22 25 We're going to get to that in a minute, okay?

-865-

```
1
               Α.
                     Okay.
11:22
       2
                     And what you're -- just so we're clear, what
11:22
       3
            you're talking about is the collection of those links
11:22
            that are in a sequence together. That code that puts
11:22
       4
       5
            those things in there, that's static code.
11:22
       6
                      That's what you're saying?
11:22
       7
                     That's right.
11:22
               Α.
11:22
       8
                     Great. We're going to talk about that in just
               Q.
11:22
       9
           a moment.
      10
                     What I'm saying, though, is each of those
11:22
            links individually, it has functionality right now
11:22
      11
      12
           other than just clicking on it and going back to the
11:22
           page that the actual label identifies?
11:23
      13
11:23
      14
               Α.
                     They're links. Links go to pages.
```

- 11:23 15 Q. Right. You could click through where it says
- 11:23 16 "USB"; it would take you to a page, right?
- 11:23 17 A. Yeah.
- 11:23 18 Q. Okay. But there's other functionality that
 11:23 19 that can do. If you hover over it, it has a drop-down,
 11:23 20 right?
- 11:23 21 A. Yes.
- 11:23 22 Q. And those drop-downs have other selections,
- 11:23 23 right?
- 11:23 24 A. Yes.
- 11:23 25 Q. Okay. Great. That's all I wanted to see if

-866-

```
1
            we could agree on.
11:23
                      Let's talk about this issue of static and
       2
11:23
       3
            dynamic, all right?
11:23
       4
                      What do you mean by "static"?
11:23
       5
                      Let's start there. Let's go back to this
11:23
       6
                    Let me be a little more clear here.
11:23
       7
                      We're going to go back to the issue you and I
11:23
       8
            were talking about a minute ago, which is that this
11:23
            page has code in it that will define each of those
11:23
       9
      10
11:23
            links in that sequence in that breadcrumb, right?
      11
11:23
               Α.
                      Okay.
      12
               Q.
                      Okay. Great.
11:23
11:23
      13
                      Now, let me ask you this again. It'll be --
            this is one of those making sure you're not the person
11:23
      14
            to talk to questions, all right?
11:23
      15
11:24
      16
               Α.
                     Okay.
                      You don't know, one way or the other, the
11:24
      17
11:24
      18
            impact of whether -- the way that this breadcrumb is
11:24
      19
            created with static code, you don't know, one way or
11:24
      20
            the other, whether that impacts the issue of
11:24
      21
            infringement here.
11:24
      22
                      That's not you, fair?
      23
                      I'm not an infringement person, attorney,
11:24
               Α.
      24
            specialist. No.
11:24
      25
               Q.
                      Great.
                              Thanks so much.
11:24
```

```
Okay. Do you remember, one way or the
       1
11:24
       2
            other -- let me just ask you: If someone on this page,
11:24
       3
           back at the time this video was created, if they had
11:24
11:24
       4
            clicked Interface and Connectivity -- see that second
       5
            link in the sequence?
11:24
                     Yes.
       6
               Α.
11:24
       7
                      If they had clicked that, clicked through,
11:24
               Q.
       8
            they would have gone to that page, right, Interface and
11:25
11:25
       9
            Connectivity?
      10
                      I don't know.
11:25
               Α.
      11
                     You don't know?
11:25
               0.
      12
                      I don't know because I don't know if that had
11:25
               Α.
           a link on it or not. I can't tell from this screen.
11:25
      13
11:25
      14
               Ο.
                     Okay. Great. No problem.
                      Let me just ask you this generally: Remember
11:25
      15
            in the Forum section when we clicked one of those links
11:25
      16
            that went to a page and the rest of the sequence of
11:25
      17
11:25
      18
            links to the right was eliminated?
11:25
      19
                     Do you remember that?
11:25
      20
               Α.
                     Yes.
11:25
      21
                      Did the main website, not the current version,
11:25
      22
           not the redesigned version, but the -- what we call the
      23
            original or older version, would that eliminate
11:25
      24
            right-hand links and the sequence in the same way?
11:25
      25
                     Do you remember that?
11:25
```

- I don't remember if it did or not. 1 Α. 11:25 Okay. If Mr. Sherwood had said that he'd seen 2 11:25 3 that happen, would you, sitting here today, be in a 11:25 position to say he was wrong? 11:25 4 5 MR. JENSEN: Objection. This calls for 11:25 6 speculation, something that their expert didn't even 11:25 7 say, and she already said she didn't know. 11:25 11:26 8 THE COURT: Sustained. 11:26 9 MR. DEVLIN: I'm not sure that's fully 10 accurate, but we shall see. 11:26 11 Okay. Let's talk about -- let's talk 11:26 12 about me taking off my glasses and reading my notes. 11:26 BY MR. DEVLIN: 11:26 13 You said that you're very familiar in your --11:26 14 I wrote that down, that's a quote -- "very familiar" 11:26 15 11:26 16 with the microchip.com website.
- Do you remember that?
- 11:26 18 A. That's right.
- 11:26 19 Q. Okay. And that's because you -- you're on it regularly, I take it?
- 11:26 21 A. That's right.
- Q. And I suppose a lot of Microchip employees go to that website to get information; is that fair?
- 11:26 24 A. That's right.
- 11:26 25 Q. Okay. And that happens in a testing process

```
1
            before you roll out any new page, right?
11:26
       2
                      That's right.
11:26
               Α.
       3
                      That happened for the redesign certainly,
11:26
               Q.
11:26
       4
            correct?
       5
               Α.
11:26
                      Yes.
       6
                      And it happened for the -- when you went from
11:26
            those side links to what we're calling the original
       7
11:26
       8
            version, people would have tested that at some point?
11:26
11:27
       9
               Α.
                      You know, that happened right before me. So I
            wasn't as familiar with that as I am with the rest of
      10
11:27
            the functions of the site.
11:27
      11
      12
                      Sure. And I wasn't trying to get at the
11:27
               Q.
            function.
11:27
      13
                      I'm just saying, whenever you're going to roll
11:27
      14
            out some new version, it's going to get tested, fair?
11:27
      15
11:27
      16
               Α.
                      Yeah.
                      And then as you said, just in the normal
11:27
      17
11:27
      18
            course of activities, you and others at Microchip will
11:27
      19
            go to the microchip.com website for a variety of
11:27
      20
            reasons, fair?
11:27
      21
               Α.
                      That's right.
11:27
      22
               Q.
                      Thank you.
      23
                      Let me talk about this issue of servers, okay,
11:27
```

and the location of stuff and how all this works, okay?

24

25

Α.

Uh-huh.

11:27

11:27

-870-

```
1
               0.
                      And let me just make sure I understand it and
11:27
            that the record's clear. I think we're going to be
       2
11:27
            agreeing on a lot on this one, but you let me know if
       3
11:27
            we're not, okay?
11:27
       4
       5
               Α.
                      Sure.
11:27
       6
               Ο.
                      Thanks.
11:27
       7
                      So the way that the sort of architecture of
11:27
       8
            what's happening is there's a microchip.com server or
11:27
11:28
       9
            set of servers in the U.S., right?
      10
11:28
               Α.
                      There are many. Yes.
      11
                      Okay. And when you're going to make any
11:28
               Ο.
      12
            update to the code, what happens is it happens on the
11:28
11:28
      13
            microchip.com server and then it gets pushed out to
            these Akamai servers, right?
11:28
      14
11:28
      15
               Α.
                      Yes.
11:28
      16
               Q.
                      Okay. So the code starts -- and by the way,
            the code I'm talking about is the -- what we've heard
11:28
      17
11:28
      18
            as HTML code, but in general what we're talking about
11:28
      19
            is the stuff that's going to go down to a user's
11:28
      20
            browser.
11:28
      21
                      That's the code we're talking about now,
11:28
      22
            right?
      23
               Α.
                      That's some of it. Yes.
11:28
      24
                     Okay. Can -- when you say "that's some of
11:28
               0.
      25
            it," what do you mean?
11:28
```

11:28	1	A. Well, some of the code stays on the server
11:28	2	side and some of it, you know, goes out to the client
11:28	3	side. Most of the site goes client side, which is any
11:28	4	laptop or, you know, a tablet. You have your phone.
11:29	5	Q. Thanks.
11:29	6	So microchip.com will also push out to Akamai

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

```
1
            code. You know, Akamai's not making edits to
11:29
       2
           microchip.com website, the content of it, right?
11:30
       3
                           MR. JENSEN: Objection. Relevance, Your
11:30
           Honor. This goes to a joint infringement issue, which
11:30
       4
            is not in the case.
       5
11:30
       6
                           MR. DEVLIN: It actually goes to the
11:30
       7
                       Its goes to direct infringement, which is in
11:30
            opposite.
       8
           the case.
11:30
                           THE COURT: Overruled.
11:30
       9
      10
11:30
                           MR. DEVLIN: Thank you.
11:30
      11
               Α.
                     Could you repeat the question?
      12
           BY MR. DEVLIN:
11:30
                     Sure. And I'm sorry. Something's in my
11:30
      13
               Q.
11:30
      14
            throat, and I don't want to cough too loud on
11:30
      15
           everybody.
                     Where was I? Oh, Microchip is the entity that
11:30
      16
            controls the content and layout and design of its
11:30
      17
11:30
      18
           website. You guys make those changes, and you make
11:30
      19
            them on the microchip.com servers here, right?
11:30
      20
               Α.
                     We write the code that gets copied to the
      21
           Akamai servers.
11:30
11:30
      22
               Ο.
                     Got it. And it gets copied from the
      23
           microchip.com servers here in the U.S., correct?
11:30
      24
               Α.
                     Yeah.
11:30
      25
                     Thank you.
11:30
               Q.
```

```
1
                      All right. Is it fair to say that you're not
11:30
       2
            the person to talk to about the legal consequences of
11:31
       3
            that with respect to this case?
11:31
11:31
       4
               Α.
                      Yes.
       5
                     Excellent.
11:31
               Q.
                      I want to talk about --
       6
11:31
       7
                           MR. DEVLIN: If we could pull up
11:31
       8
           Plaintiffs' Exhibit 96.
11:31
11:31
       9
                           Thank you. And if we could go to page --
      10
           BY MR. DEVLIN:
11:31
                  Oh, sorry. Let's center ourselves. This is a
      11
               0.
11:31
      12
            Microchip presentation you spoke about on your direct
11:31
11:31
      13
            testimony, right?
                     Yeah. I believe so. I can't see where
11:31
      14
            Grace's name is, but I believe so.
11:32
      15
11:32
      16
               Q. Okay.
11:32
      17
                           MR. DEVLIN: And let's go to Page 36,
11:32
      18
           Mr. Gooden.
11:32
      19
           BY MR. DEVLIN:
11:32
      20
               Q.
                     Do you remember this page?
11:32
      21
               Α.
                     Yes.
11:32
      22
               Q.
                      Okay. And I want to talk about this
      23
            annotation about --
11:32
      24
                           MR. DEVLIN: Yeah. Right there.
11:32
      25
           BY MR. DEVLIN:
11:32
```

```
So let me talk first --
       1
                Ο.
11:32
       2
                            MR. DEVLIN: Actually, you can put that
11:32
       3
            down for a second, Mr. Gooden. I'm sorry. I jumped
11:32
11:32
       4
            the gun.
            BY MR. DEVLIN:
       5
11:32
                      I want to talk a little bit first about this
       6
11:32
       7
                        This document was created in, I think it was
11:32
            document.
       8
            sort of the first half of 2019, if I saw.
11:32
11:32
       9
                      Does that sound right?
                      I think it's the fall of 2018.
      10
                Α.
11:32
                      Fall of 2018, so a little earlier. Okay.
11:32
      11
                Q.
      12
                      And this was created as part of Microchip
11:32
11:32
      13
            thinking about what it's going to do with its website,
11:32
      14
            right?
11:32
      15
                Α.
                      With microchip.com?
11:32
      16
                Q.
                      With microchip.com.
                      Yes.
11:32
      17
                Α.
11:32
      18
                Q.
                      And it's fair to say that's a big deal,
11:32
      19
            correct?
11:32
      20
                Α.
                      Yes.
11:32
      21
                Q.
                      It's a big decision to be made, right?
11:32
      22
                Α.
                      Yes.
      23
                      Lot of people involved?
11:32
                Q.
      24
                Α.
                      Yes.
11:32
      25
                      Business purpose going on here?
11:32
                Q.
```

- 11:33 1 A. I'm sorry. Business --
- 11:33 2 Q. There's a business purpose to having this
- 11:33 3 conversation?
- 11:33 4 A. Yes.
- 11:33 5 Q. Okay. And as part of that, someone put in
- 11:33 6 this presentation this statement about what revenue
- 11:33 7 microchip.com drives through the e-commerce portal,
- 11:33 8 right?
- 11:33 9 A. Yes.
- 11:33 10 Q. Now, at least at the time of your deposition
- 11:33 11 you weren't really sure where that came from, right?
- 11:33 12 A. I'm still not exactly sure where that number
- 11:33 13 came from.
- 11:33 14 Q. Haven't gone back and -- did you try to
- 11:33 15 investigate further after your deposition?
- 11:33 16 A. Yes.
- 11:33 17 Q. You did. Still couldn't figure it out?
- 11:33 18 A. No.
- 11:33 19 Q. Okay. That's all right.
- So but I think we can agree that whoever did
- 11:33 21 | it knew that this was a big deal, what people were
- 11:33 22 | trying to do with the website?
- 11:33 23 A. Yes.
- 11:33 24 Q. All right. And they were going to work hard
- 11:33 25 and do their best to try to give accurate information

- 11:33 1 to the decision makers; is that fair?
- 11:33 2 A. You know, sometimes our management doesn't

 11:34 3 want to spend money. So sometimes you have to tell the

 11:34 4 best-case scenario. So yeah. They would have used

 11:34 5 their best estimate on the information.
 - Q. Right. So you mean the person doing this is going to give their best estimate?
 - A. Yeah.
 - Q. Yeah. Thank you. Okay.
- MR. DEVLIN: And let's pull that up now again, Mr. Gooden.
- 11:34 12 BY MR. DEVLIN:

6

7

8

9

11:34

11:34

11:34

11:34

11:34

11:34

11:34

11:35

22

23

24

25

- 11:34 13 Q. This is this \$215,000 a day that microchip.com
 11:34 14 drives through the e-commerce portal.
- 11:34 15 Do you see that?
- I see that. And that number seems a little 11:34 16 Α. high to me for that time frame. We get to have 11:34 17 11:34 18 quarterly meetings where the CEO will stand up and talk 11:34 19 to us, and they'll tell us about our sales and how 11:34 20 we're doing with the competition and that kind of 11:34 21 thing.

So over time I've seen sales numbers. And that number seems a little bit high to me. It must have been the best days of the previous time period that was used to come up with the number.

11:35	1	Q. Okay. You say it must have been. Are you
11:35	2	sure about that?
11:35	3	A. Yeah. Because you want to make the best case
11:35	4	you can to get funding for a project you want to do.
11:35	5	So you want to use the information you can use, right?
11:35	6	Q. What I'm trying to confirm is, I think you
11:35	7	just said this must have been the highest time period
11:35	8	of the revenues for the for what was going on.
11:35	9	Did I understand you right?
11:35	10	A. It seems pretty high to me. Yeah.
11:35	11	Q. It seems high to you. You didn't do this
11:35	12	work?
11:35	13	A. No.
11:35	14	Q. This was not your work?
11:35	15	A. No. I believe it was Grace Ramon.
11:35	16	Q. What's that?
11:35	17	A. I believe it was Grace Ramon, the person
11:35	18	before me.
11:35	19	Q. Grace Ramon. She's not she's no longer
11:35	20	with the company?
11:35	21	A. That's right.
11:35	22	Q. I see. Okay.
11:35	23	Do you still ever in contact with her?
11:35	24	A. No. I'm not.
11:35	25	Q. She's not. Did you ever try to get in contact

```
1
            with her during the case?
11:35
       2
                      No.
                          I haven't.
               Α.
11:35
       3
                      You don't know if she's alive and well or
               Q.
11:35
            anything like that?
11:35
       4
       5
                      No. I don't.
               Α.
11:35
       6
               Q.
                      Okay.
                              Thank you.
11:35
       7
                      You, in your direct, you mentioned a lot of
11:36
       8
            money that Microchip makes that has nothing to do with
11:36
       9
            the Internet?
11:36
      10
                      That's right.
11:36
               Α.
      11
                              Bulk orders from big companies where
11:36
               0.
                      Right?
      12
            you've got other highly-detailed and sophisticated
11:36
            sales channels that do not require going onto
11:36
      13
            microchip.com at all; is that fair?
11:36
      14
                      That's fair.
11:36
      15
               Α.
                      Okay. And now you understand that none of
11:36
      16
               Q.
            that sort of revenue is even being looked at for
11:36
      17
11:36
      18
            purposes of damages in this case?
11:36
      19
               Α.
                      That's right.
                      Okay. The only revenue that's being looked at
11:36
      20
               Ο.
11:36
      21
            for purposes of damages is this revenue that
11:36
      22
            Microchip's own documents identify as being driven from
      23
            microchip.com through the e-commerce portal.
11:36
      24
                      You understand that, correct?
11:36
      25
               Α.
                      I understand.
11:37
```

- -879-1 Ο. Okay. Just to be clear, the e-commerce portal 11:37 2 is microchipdirect.com, correct? 11:37 3 That's right. Α. 11:37 11:37 4 Q. Okay. Thank you. Can I make another comment on this slide? 5 11:37 Α. 6 Well, let me try to move on, ma'am, because 11:37 Q. 7 your attorney's going to have a chance to do that. 11:37 8 Α. Okay. 11:37 11:37 9 Q. I just have limits on my time.
- 10 Α. Sure. 11:37
- 11 I'm going to try to move myself along. Ο. 11:37
- 12 Thank you. 11:37 Α.
- But I'm not trying to hold you back, so 11:37 13 Q. I encourage your lawyer to come up and ask you about 11:37 14 that, and then you clear it up on his time. 11:37 15
- Is that okay? 11:37 16
- Sure. Uh-huh. 11:37 17 Α.
- 11:37 18 Q. Thank you. Thank you so much.

11:37 19 Let's talk about growth for a second while we 20 have this up. You're saying that before late 2018 or 11:37 21 early 2019, whenever this document was from, before 11:37 11:37 22 then the company was growing, right?

- 23 Α. Uh-huh. 11:37
- 24 And I think you said it has three times the 11:37 25 revenue from 2014 now; is that right? 11:38

- 11:38 1 A. That's right.
- 11:38 2 Q. Okay. Now, did all of that growth happen
- 11:38 3 between 2014 and 2018?
- 11:38 4 A. No.
- 11:38 5 Q. Okay. So after this number was identified and
- 11:38 6 placed in this business-oriented document, the company
- 11:38 7 | continued to grow?
- 11:38 8 A. Well, let me correct what I just said. Most
- 11:38 9 of the acquisitions, as I understand it, were --
- 11:38 10 | financially, the paperwork was completed by the end of
- 11:38 11 2018, I believe. But yeah, the company continued to
- 11:38 12 grow after 2018.
- 11:38 13 Q. Okay. Thank you.
- 11:38 14 Bear with me. When I'm looking down and
- 11:39 15 crossing something off, that means we're moving faster.
- 11:39 16 | So please bear with me.
- 11:39 17 Thank you.
- 11:39 18 A. I'm sure the juries appreciate that too.
- 11:39 19 Q. During your direct testimony you mentioned --
- 11:39 20 MR. DEVLIN: Thank you, Mr. Gooden.
- 11:39 21 BY MR. DEVLIN:
- 11:39 22 Q. You mentioned that the purpose of
- 11:39 23 | microchip.com was informational. Remember that?
- 11:39 24 A. Yes. That's right.
- 11:39 25 Q. What'd you mean by that?

11:39	1	A. We provide a lot of information, you know. I
11:39	2	told you that each silicon chip has a datasheet, and
11:39	3	sometimes they have another document called an errata.
11:39	4	And the errata is just corrections to the original
11:39	5	document.
11:39	6	Well, we have like 40,000 documents on our
11:39	7	website. It's huge.
11:39	8	Q. And lots of other pages as well, fair?
11:39	9	A. Web pages, in addition to the documents.
11:39	10	Q. Got it. Thank you.
11:39	11	Okay. And the purpose, though, is to be a
11:39	12	resource of information for
11:40	13	A. Right.
11:40	14	Q customers and potential customers?
11:40	15	A. That's right.
11:40	16	Q. Thank you.
11:40	17	And, you know, that was my fault. I paused in
11:40	18	the middle of that question, so I apologize for that.
11:40	19	You mentioned some problems. You had the old
11:40	20	house that's about to collapse, and then you got the
11:40	21	new house. Remember that?
11:40	22	Okay.
11:40	23	And you had identified a bunch of problems,
11:40	24	loading issues, stability of the code. Remember that?
11:40	25	A. Yes.

11:40	1	Q. Those existed before the transition to what
11:40	2	we're calling the original website here, what's accused
11:40	3	on the main web page, right?

- Α. Those problems have happened prior to the coat of paint and throughout the coat of paint, until we redesigned the site.
- Understood. That's exactly what I'm getting Q. at though.
 - Α. Yeah.

11:40

11:40

11:40

11:40

11:40

11:40

11:40

11:40

11:41

11:41

11:41

11:41

11:41

11:41

11:41

11:41

11:41

11:41

4

5

6

7

8

9

13

14

15

16

17

18

23

24

- 10 Q. All right. Thank you. That's great. 11 You talked about why you implemented -- let 12 me -- let's find words that you're okay with, okay?
 - Α. Okay.
 - Ο. We -- on the redesigned main website, which is the current version, there's a breadcrumb, correct?
 - Α. Yes.
 - Q. And it has no drop-down functionality, right?
 - Α. Yes.
- 11:41 19 Q. And in the original version of the main 20 website, there was what we called a breadcrumb and it 11:41 21 had drop-down, right? 11:41
- 11:41 22 Α. The coat of paint site had that.
 - Okay. Give me a word that you're comfortable Q. with for that functionality, where you have a 25 breadcrumb that has drop-down. I just want a label

-883-

```
11:41 1 | that we can use as we discuss it.
```

- 11:41 2 A. Yeah. Let's just use breadcrumb. Everybody
 11:41 3 else seems to understand that.
- 11:41 4 Q. Well, I need to distinguish between
 11:41 5 breadcrumbs that don't have a drop-down versus ones
 11:41 6 that do. And that's what I'm trying to find a label
- 11:42 8 A. Well, let's call it a secondary navigation.
- 11:42 9 Q. Okay.

7

11:42

11:42

11:42

11:42

11:42

18

19

20

21

11:42 10 A. Is that okay?

for that --

- 11:42 11 Q. Are breadcrumbs in general an example of secondary navigation?
- 11:42 13 A. You could call them that.
- Q. So then that's not going to work, because I
 need something that's going to distinguish between
 breadcrumbs that don't have drop-down and breadcrumbs
 that do.

How can we label for us, in a way that you're happy, the breadcrumbs that do have drop-down that distinguishes it from the breadcrumbs that don't?

- A. What do you want to call it?
- 11:42 22 Q. How about breadcrumb with drop-down? Is that 11:42 23 okay?
- 11:42 24 A. That sounds fine.
- 11:42 25 Q. All right. We'll do that.

```
1
                      I don't want to create a label that your
11:42
       2
            counsel's going to get upset with. That's what I'm
11:42
       3
            trying to do, okay?
11:42
                      Okay.
11:42
       4
               Α.
       5
                      Breadcrumb with drop-down. All right.
11:42
               Q.
                      So I think you said in your direct that you
       6
11:42
       7
            decided to implement breadcrumb with drop-down because
11:42
       8
            it was happening on some sites; is that right?
11:42
11:42
       9
               Α.
                      That's right.
      10
                      You were going to try it out. That's what you
               0.
11:42
            said?
      11
11:42
      12
                      That's right.
11:42
               Α.
11:42
      13
               Q.
                      Okay. Now, fair to say that Microchip is a
11:43
      14
            sophisticated company?
11:43
      15
               Α.
                      Yes.
11:43
      16
               Q.
                      All right. You're not -- you don't just copy
            things for fads; is that fair?
11:43
      17
11:43
      18
               Α.
                      I don't copy things for -- what was that word?
11:43
      19
               Q.
                      Fad, f-a-d? Frank, Ann, David.
11:43
      20
               Α.
                      Oh, fad.
11:43
      21
               Q.
                      Fad.
11:43
      22
               Α.
                      So with the Internet, you try different
      23
                      There's so many changes. And honestly, you
11:43
            things.
      24
            just have try it out to see if it's going to resonate
11:43
      25
            with your customers.
11:43
```

1 0. Okay. But would you agree or disagree? 11:43 2 you say that Microchip goes along with fads, or would 11:43 3 you say that's not really a fair way to put it? 11:43 That's not a fair way to put it. 11:43 4 Α. 5 Thank you. 11:43 Q. Let's talk a little bit -- sorry to hop 6 11:43 7 around, but I want to go back to the Forum section a 11:44 8 little bit. 11:44 11:44 9 And you had mentioned that Microchip didn't -doesn't write the software. You acquired this software 10 11:44 package; is that right? 11:44 11 12 Right. We purchased the software license. 11:44 Α. 11:44 13 Q. Okay. When you say "purchased the license," that's from that ASP Playground? 11:44 14 That's right. 11:44 15 Α. Thanks so much. 11:44 16 Q. Now, what they give to you is not exactly what 11:44 17 11:44 18 the Forum section looks like, right? 11:44 19 Α. It's a software package. 11:44 20 Ο. And then -- but Microchip has to make some 21 choices and to modify it in certain ways for your own 11:44 11:44 22 purposes, correct? 23 There's some what they call configurations. 11:44 Α. 24 Thank you. That was the word I was going to 11:44 0.

25

11:44

use next.

11:44	1	So what happens is they give you a software
11:44	2	package of that certain functionality, and then
11:44	3	Microchip configures that software package for its use,
11:44	4	correct?
11:44	5	A. I understand it I understand that to be
11:44	6	true. I don't work a lot I've never worked in Forum
11:45	7	code. So I don't know exactly what they did.
11:45	8	Q. Great. And I won't ask you, because you're
11:45	9	not the, you know, the person responsible for it, but I
11:45	10	just wanted to confirm that that does, in fact, happen
11:45	11	and it did, in fact, happen here.
11:45	12	Without going into the details of how it was
11:45	13	configured, Microchip did configure that Forum software
11:45	14	for its purposes here, right?
11:45	15	A. We would have added things like the Microchip
11:45	16	logo and names of categories in the system.
11:45	17	Q. Names of the categories like that appear
11:45	18	A. Uh-huh.
11:45	19	Q on those links and so forth, right?
11:45	20	A. That's about it.
11:45	21	Q. Okay. Thank you.
11:45	22	How long have you known about the Salesforce
11:45	23	option?
11:45	24	A. Maybe just the last few months.
11:45	25	Q. Uh-huh. Were there other Forum you've seen

```
1
            other Forums available on the Internet over the years?
11:45
       2
                      Yeah.
               Α.
11:45
       3
               Q.
11:46
                      Okay.
                      But only recently, I should add that. I
11:46
       4
               Α.
            haven't really looked into that software before.
       5
11:46
                      You haven't looked into Forum software
       6
11:46
       7
            specifically for Microchip before.
11:46
       8
                      Did I get that right?
11:46
                      That's right. That's what I mean.
11:46
       9
               Α.
      10
               Q.
                      Thank you.
11:46
      11
                      That $215,000-a-day number, that appears on at
11:46
      12
            least one other report that was circulated during that
11:46
11:46
      13
            period of investigating or evaluating the redesign,
11:46
      14
            right?
                      Remember that?
11:46
      15
11:46
      16
               Α.
                      I remember it on two presentations, but they
            were both done by Grace Ramon.
11:46
      17
11:46
      18
               Q.
                      Okay. Thank you.
11:46
      19
                      We've talked about the server for the
11:47
      20
            microchip.com main page.
      21
                      Now, the server for the Forum section in the
11:47
11:47
      22
            same way, that's also in the United States, right?
      23
                      Let me think. The Forums software, I believe,
11:47
               Α.
      24
            is hosted on Microsoft operating system servers in
11:47
      25
            Chandler.
11:48
```

```
Chandler, Arizona?
       1
               Ο.
11:48
       2
               Α.
                      Arizona.
11:48
       3
               Q.
                      Okay. And do you use Akamai to serve that or
11:48
            host that at all?
11:48
       4
                      I don't know.
       5
               Α.
11:48
                      You don't know?
       6
               Ο.
11:48
       7
               Α.
                      I don't use that system.
11:48
       8
                      Okay. But it at least starts in -- or it's
11:48
               Q.
11:48
       9
            hosted primarily at, you know, at the outset, at the
      10
            start of -- the center of the architecture, as it were,
11:48
            in Chandler, Arizona?
      11
11:48
      12
               Α.
                      Yes. I believe so.
11:48
11:48
      13
               Q.
                      Thank you.
11:48
      14
                      I want to talk about the process of the
11:49
      15
            redesign and the implementation of that --
      16
11:49
               Α.
                      Sure.
                      -- over time.
11:49
      17
               Q.
11:49
      18
                      Okay. So you're aware that even as of
11:49
      19
            November or December of last year there were still
      20
            pages that had not been redesigned?
11:49
11:49
      21
               Α.
                      It's possible that some of the old pages could
11:49
      22
            have still been on the Internet.
      23
                           MR. DEVLIN: If we could look at
11:49
      24
            Plaintiffs' Exhibit 35, which I believe is in evidence.
11:49
```

25

11:49

BY MR. DEVLIN:

-889-

```
1
               Ο.
                      Do you see this is --
11:49
       2
                           MR. DEVLIN: If we could just pull up
11:49
       3
            that -- and whole photo. Yeah.
11:49
                           Actually, I'd love the -- there we go.
11:49
       4
       5
            Thanks.
11:50
       6
            BY MR. DEVLIN:
11:50
       7
                      So you recognize this as a page from
11:50
       8
            microchip.com website, right?
11:50
                      The old website.
11:50
       9
               Α.
      10
               Ο.
                      The old -- what we're calling the original or
11:50
      11
            old website, right?
11:50
      12
                      That's right.
11:50
               Α.
11:50
      13
               Q.
                      Okay. Great.
11:50
      14
                      And are you aware -- you heard Mr. Sherwood
11:50
      15
            say that when he was investigating in November or
            December of last year, he found at least 100 or so
11:50
      16
            pages that actually functionally still worked like
11:50
      17
11:50
      18
            this.
11:50
      19
                      Do you remember that?
11:50
      20
               Α.
                      Yes. And I have no reason to doubt that.
      21
            But, you know, you're talking about a website with
11:50
11:50
      22
            25,000 pages. So there could have been a few pages
      23
            left.
11:50
      24
               Ο.
                      Sure. Okay.
11:50
      25
                      And is it -- is the thought that this has been
11:50
```

```
1
            redesigned since then; so in other words, now all of
11:50
       2
            these pages have been shifted to the new redesigned
11:50
       3
            format?
11:50
                      I believe so. I believe they're all
11:50
       4
               Α.
       5
            substantially done. There may be applications that go
11:51
            around the website, you know, like the Forums, that are
       6
11:51
       7
            not -- that are not at the new -- but when I talk about
11:51
11:51
       8
            microchip.com, I'm talking about the core of the
            website itself.
11:51
       9
      10
                      Okay. Like this page right here that we're
11:51
            looking at?
11:51
      11
      12
                            This page is.
11:51
               Α.
                      Yes.
11:51
      13
               Q.
                      Okay. So this page would have been redesigned
11:51
      14
           by now?
11:51
      15
               Α.
                      Yes.
                      Okay. And in the redesign, it will have a
11:51
      16
               Q.
            breadcrumb that does not have the drop-down, right?
11:51
      17
11:51
      18
               Α.
                      That's right.
11:51
      19
               Q.
                      Okay. Were you here during the openings?
11:51
      20
               Α.
                      Yes.
      21
               Q.
                      Opening statements?
11:51
11:51
      22
               Α.
                      I think so.
      23
                      And I said there were some pages that hadn't
11:51
               Q.
      24
            quite been redesigned in that way.
11:51
      25
                      Do you remember that?
11:51
```

```
1
                     I remember you saying that. I don't remember
11:51
               Α.
       2
           what pages you were referring to.
11:51
       3
               Q.
                     Okay.
11:51
                           MR. DEVLIN: Mr. Gooden, are we able to
11:51
       4
       5
11:51
            go to this exact page here?
           BY MR. DEVLIN:
       6
11:51
       7
                     Let me ask you: So here we are on the -- do
11:51
               Q.
       8
            you recognize this as the same page we were just at?
11:52
               Α.
11:52
       9
                     Yes.
      10
                     Okay. And the breadcrumb would exist below
               0.
11:52
            that sort of image and above where it says "MCU/MPU
11:52
      11
      12
            Development Tools, " right?
11:52
11:52
      13
               Α.
                     Yes.
                     And it's not there?
11:52
      14
               Ο.
                     Yes. But as I look at this URL, it's not
11:52
      15
               Α.
            formed correctly. It doesn't have en-us. This must be
11:52
      16
            a page that we did in the interim that is still on the
11:52
      17
11:52
      18
            site, but it doesn't -- it's not the final version.
11:52
      19
               Q.
                     That's exactly my point. So this is not
            redesigned in the same way that many, many of the other
11:52
      20
11:52
      21
           pages have been redesigned, as we've been talking about
11:52
      22
            during this case, right?
      23
               Α.
                     Well, it's not exactly true. With the
11:52
      24
            development tools pages in that section, we actually
11:52
```

changed the URL layout. And they were -- they started

25

11:52

```
1
            out pretty early on, and we didn't have the en-us in
11:52
       2
            it.
11:53
       3
                     And so when we went that route, when we
11:53
            decided, okay, we're going to do international sites,
11:53
       4
       5
            so we need to prepare ahead of time and put en-us in
11:53
       6
            it, so this one would have been kind of a precursor to
11:53
       7
           what we ended up with.
11:53
11:53
       8
                     So your thought is that this document --
               Q.
                     Uh-huh.
11:53
       9
               Α.
      10
               0.
                     -- was converted earlier -- very early in the
11:53
            redesign stage?
      11
11:53
      12
               Α.
                     Yes.
11:53
11:53
      13
                     Okay. Rather than it being available in
11:53
      14
           November or December of this year?
                     Well, I don't know if it's still available or
11:53
      15
               Α.
11:53
      16
           not. It was just designed earlier.
11:53
      17
               Q.
                     Okay. I see. But what we're seeing, though,
11:53
      18
            is that this has no breadcrumb at all. That's been
11:53
      19
            either stripped out or commented out, right?
11:53
      20
               Α.
                     Or it never was put in.
      21
               Q.
                     Well, we just saw the same page where it was
11:53
11:53
      22
            in there.
      23
                  Oh, yes. You're right. Well, that was the
11:53
               Α.
```

24

25

Q.

11:53

11:53

That's what I mean. So in the new site what's

old site, and this is the new site.

```
1
            happened is, page looks the same --
11:53
       2
               Α.
                      Uh-huh.
11:53
       3
                      -- but the entire breadcrumb, active or not,
               Q.
11:53
11:53
       4
            has been either stripped out or commented out, right?
       5
                      It's not displaying on the page. Yes.
11:54
               Α.
       6
                      Okay. And the reason it's not displaying is
11:54
       7
            because the software code is not executing to display
11:54
11:54
       8
            it, right?
11:54
       9
               Α.
                      Yes.
      10
                      And the reason that's happening or not
11:54
            happening is because that code that would display it
11:54
      11
      12
            has either been deleted or commented out?
11:54
11:54
      13
               Α.
                      Well, that would be a question for a software
11:54
      14
            developer.
11:54
      15
               Q.
                      One or the other, right?
                      It would be a question for a software
11:54
      16
            developer.
11:54
      17
11:54
      18
               Q.
                      There's no code executing to put the active --
11:54
      19
               Α.
                      I don't know --
11:54
      20
                           MR. JENSEN: Objection. Asked and
11:54
      21
            answered.
11:54
      22
                           THE COURT: Yeah.
      23
                           Ladies and gentlemen, we're going to take
11:54
      24
            our lunch break.
11:54
      25
                           MR. DEVLIN:
                                          Thank you.
11:54
```

```
1
                           THE COURT: If you all would remember my
11:54
       2
            instructions not to discuss the case amongst
11:54
       3
                          We'll try to start at, as best we can, by
           yourselves.
11:54
       4
11:54
            1:15 or so.
                          Thank you.
       5
                           THE BAILIFF: All rise.
11:54
       6
                           (Jury exited the courtroom.)
11:54
       7
11:54
                           THE COURT: Thank you. You may be
11:55
       8
           seated.
       9
11:55
                           Mr. Devlin, is there anything we need to
      10
           take up?
11:55
      11
                           MR. DEVLIN: I think we wanted to
11:55
      12
           organize our exhibits to correct the errors that we had
11:55
           made yesterday. And we also have the exhibit list that
11:55
      13
           was used this morning with Mr. Blok.
11:55
      14
                           THE COURT: Okay.
11:55
      15
11:55
      16
                           MR. DEVLIN: And as I understand it, we
           used both of these -- all of these exhibits now have
11:55
      17
11:55
      18
           been agreed upon by both sides. And we got our ducks
11:55
      19
           in a row.
11:55
      20
                           So on the first issue, yesterday we
           offered Plaintiffs' 13 and Plaintiffs' 478. And those
      21
11:55
11:55
      22
           are being withdrawn. Plaintiffs' 13 and Plaintiffs'
      23
            478.
11:55
                           And then what I should have said
      24
11:55
      25
           yesterday for those was Defendant's 189 and Defendant's
11:56
```

-895-

```
478.
       1
11:56
       2
                          MR. JENSEN: And, Your Honor, we object
11:56
       3
           to Defendant's Exhibit 478.
11:56
                          MR. DEVLIN: Your Honor, Defendant's
11:56
       4
       5
           478 -- thank you for that. My apologies.
11:56
                          Defendant's 478 is the one where -- it's
       6
11:56
       7
           the -- it's the live website. And so the parties are
11:56
       8
           going to talk about that and try to propose something
11:56
           jointly to the Court about how to deal with that.
11:56
       9
      10
                          THE COURT: Okay.
11:56
      11
                          MR. DEVLIN: And then today with Mr. Blok
11:56
      12
           we have Joint 15, Joint 16, Joint 17, Joint 18, Joint
11:56
           19, Joint 21, Joint 104, Defendant's 467, and
11:56
      13
           Plaintiffs' 96.
11:56
      14
                          And I'm going to apologize now. I'm not
11:56
      15
11:56
      16
           sure if that has been deduped with what had already
           been admitted previously. But that was what was used
11:56
      17
11:57
      18
           with Mr. Blok.
11:57
      19
                          THE COURT: Any objections?
11:57
      20
                          MR. JENSEN: I'd like to double-check on
      21
           some of those. But we can talk about that. I'm not
11:57
11:57
      22
           aware at this moment. I've just got that list right
      23
           now. So...
11:57
      24
                          MR. DEVLIN: Well, that's fine. That's
11:57
      25
           not quite right. They've had the list, and my
11:57
```

```
-896-
            understanding is they're okay with it. But we'll deal
       1
11:57
       2
            with it, Your Honor.
11:57
       3
                           THE COURT: Just let us know. Okay.
11:57
11:57
       4
                           Anything else?
       5
                           MR. DEVLIN: Nothing from the plaintiff,
11:57
       6
            Your Honor.
                          Thank you.
11:57
       7
                           THE COURT: Okay.
11:57
11:57
       8
                           THE BAILIFF: All rise.
11:57
       9
                            (Recess taken.)
      10
                           THE BAILIFF: All rise.
01:25
      11
01:25
                           THE COURT: Please remain standing for
      12
            the jury.
01:25
01:25
      13
                            (Jury entered the courtroom.)
01:25
      14
                           THE COURT: Thank you. You may be
01:25
      15
            seated.
      16
                           Mr. Devlin?
01:25
      17
                           MR. DEVLIN: Thank you, Your Honor. May
01:26
01:26
      18
            it please the Court.
            BY MR. DEVLIN:
01:26
      19
01:26
      20
               Ο.
                      You all set, Ms. Mahar?
01:26
      21
               Α.
                      I think it's good. Can you hear me?
01:26
      22
               Q.
                      Yeah.
                            Thank you.
      23
               Α.
                      Great.
01:26
      24
                      Let's just finish off where we -- or finish up
01:26
               0.
      25
            where we left off, just to clear that up. So we had --
01:26
```

```
1
                           MR. DEVLIN: I don't know if you can pull
01:26
       2
            that screen up again, Mr. Gooden.
01:26
       3
           BY MR. DEVLIN:
01:26
                     We're not going to delve into the details, but
01:26
       4
               Q.
       5
            I just want to center our minds on what we were looking
01:26
       6
           at.
01:26
       7
                     So as I understood it, we agree that there's
01:26
01:26
       8
           no breadcrumb at all on this particular page which is
01:26
       9
           current. It's what we're looking at live; is that
      10
01:26
           right?
      11
                     So I don't see it on the page. But it doesn't
01:26
               Α.
      12
           mean it wasn't in the code.
01:26
01:26
      13
               Q.
                     Right. If it's in the code, you can comment
01:26
      14
           it out?
01:26
      15
               Α.
                     That would be a question for a software
01:27
      16
           developer.
                     Right. I'm just saying you know what
01:27
      17
               Q.
01:27
      18
            commenting out is. I'm not -- I know you can't confirm
01:27
      19
           what happened with this page. But I just want to talk
01:27
      20
           about what that is. Let me just try it and you see if
01:27
      21
           you agree.
01:27
      22
                     Commenting out is when you convert something
      23
            that can be executed or interpreted in code. And
01:27
      24
            instead you put a little syntax in front of it, and
01:27
      25
            then it looks to the computer like a comment that it's
01:27
```

```
1
            not going to execute; is that right?
01:27
       2
                      That would be a question for the software
01:27
       3
            developer.
01:27
                      Okay. You've used that term, "commented out,"
01:27
       4
                Q.
       5
            right?
01:27
       6
               Α.
                      Yes.
01:27
       7
                      So that's what I'm saying. I'm just
01:27
                Q.
01:27
       8
            confirming that's one way that one can do something
       9
            with code so that it doesn't execute. You can comment
01:27
      10
            it out, right?
01:27
      11
                Α.
                      Yes. But I don't know if that's what happened
01:27
      12
            here.
01:27
01:27
      13
                Q.
                      I understand that.
01:27
      14
                Α.
                      Okay.
                      I'm just trying to confirm that we all know
01:27
      15
                Q.
            what commented out means --
01:27
      16
01:27
      17
               Α.
                      Okay.
01:27
      18
                Q.
                      -- and what that says. Okay. Awesome.
01:27
      19
            Great.
01:27
      20
                      So the breadcrumb code might be in there
01:27
      21
            somewhere but commented out or it might be gone. You
01:27
      22
            don't know?
      23
                Α.
                      I don't know.
01:27
      24
                      Great. But we can agree it's not executing.
01:27
                0.
      25
            There's no breadcrumb on the page that we see, right?
01:27
```

-899-

```
1
                           MR. JENSEN:
                                          Objection, asked and
01:27
                        Calls for speculation.
       2
            answered.
01:28
       3
                           THE COURT:
                                        Sustained.
01:28
01:28
       4
                           MR. DEVLIN:
                                          Thank you.
            BY MR. DEVLIN:
       5
01:28
                      So, if I heard you right before, the -- what
       6
01:28
       7
            your thought was, was that this would have been a page
01:28
01:28
       8
            that had been redesigned early on before you made some
01:28
       9
            decisions about putting in that en.us (sic) snippet?
      10
                            That's right.
01:28
               Α.
                      Yes.
      11
01:28
               Ο.
                      Okay. Thank you.
      12
                           MR. DEVLIN: We can take that down.
01:28
01:28
      13
            BY MR. DEVLIN:
                      I want to circle back and just get another
01:28
      14
               0.
01:28
      15
            little bit of information about something we talked
01:28
      16
            about before, which was the sales that are driven by
            microchip.com to microchipdirect.com.
01:28
      17
01:28
      18
                      Are you with me?
01:28
      19
               Α.
                      Sure.
01:28
      20
               Ο.
                      Okay. And the relationship between that and
01:28
      21
            the different versions of the website over the years.
01:28
      22
            Remember that?
      23
               Α.
01:28
                      Okay.
      24
               Q.
                      Okay. Great.
01:28
      25
                      And so I think you said that when the new
01:28
```

```
version of the website came online, that the sales went
       1
01:28
       2
           up a lot?
01:29
       3
                           What I said was that the sales went up a
               Α.
01:29
            lot from 2014 to 2020 and even today over time.
01:29
       4
       5
                     Okay. Thank you.
01:29
               Q.
       6
                     And I'm glad we cleared that up because
01:29
            there's -- that's a separate issue in my mind, I think.
       7
01:29
01:29
       8
           So let me know. I thought you had said something like
           when the conversion was made to the redesigned website,
01:29
       9
      10
01:29
            that that also caused the sales to go up.
      11
                     But did I misunderstand that? Maybe I made it
01:29
      12
01:29
           up.
01:29
      13
               Α.
                     I don't recall saying that.
01:29
      14
               Q.
                     Okay. Thank you.
01:29
      15
                      You mentioned that, to your knowledge,
           Microchip would never willfully infringe anyone's
01:29
      16
      17
           patents.
01:29
01:29
      18
                     Did I get that right?
01:29
      19
               Α.
                     Yes.
01:29
      20
               Ο.
                     Okay. Now, I know Microchip hired litigation
01:29
      21
            counsel, obviously.
01:29
      22
                     Are you aware of whether Microchip ever hired
      23
            something called "opinion counsel" to provide an
01:30
      24
            independent legal opinion about infringement?
01:30
      25
                     Are you aware of anything like that?
01:30
```

```
1
               Α.
                      That would be a question for the attorneys.
01:30
       2
               Q.
                     Okay. So you're not aware of it, is what I'm
01:30
       3
            saying?
01:30
01:30
       4
               Α.
                     No.
       5
01:30
               Q.
                     Okay. Thank you.
       6
                      How's the reception been in the community, the
01:30
       7
           user community, to the redesigned website?
01:30
       8
                     So we don't hear compliments a lot. We hear
01:30
               Α.
01:30
       9
            complaints. But this time we heard some compliments.
      10
01:30
           Hey, that site loads fast. Thank you so much. And I
      11
            can find what I need to find. Thank you so much.
01:30
      12
            search is working great, so much improved. Things like
01:30
01:30
      13
            that.
01:30
      14
                           MR. DEVLIN: Let's go onto the Forum
01:31
      15
           website now.
           BY MR. DEVLIN:
01:31
      16
                     And we can see -- so this is live on the
01:31
      17
               Q.
01:31
      18
           Forums website.
01:31
      19
                     And do you see this is -- this is how the
01:31
      20
           Forum works. There's posts. Someone can make a post,
01:31
      21
           right?
01:31
      22
               Α.
                     Correct.
      23
               Q. And then others --
01:31
      24
                           MR. DEVLIN: If you just scroll,
01:31
      25
           Mr. Gooden.
01:31
```

```
BY MR. DEVLIN:
       1
01:31
       2
                      Others can respond to that post and, you know,
01:31
       3
            comment back or ask questions or whatever. That's how
01:31
            Forum looks, right?
01:31
       4
       5
               Α.
                      Correct.
01:31
       6
                      This is a typical page from the Forum website?
01:31
               Q.
       7
               Α.
                      Correct.
01:31
01:31
       8
               Q.
                      Great. Okay.
01:31
       9
                      And this one is a page where someone was
      10
01:31
            making this first comment on November 16th, 2020.
      11
                      Do you see that?
01:31
      12
               Α.
                      Yeah.
01:31
01:31
      13
               Q.
                      Okay. And it looks like they're -- in this
            first post, they've got some thoughts here. And then
01:31
      14
            about eight lines downs there's a word that says
01:31
      15
            "recently," right near the bottom of that post.
01:31
      16
      17
                           MR. DEVLIN: Hold that, Mr. Gooden.
01:31
01:31
      18
            BY MR. DEVLIN:
01:31
      19
               Q.
                      Now, I think you said that the start of the
01:31
      20
            implementation of the redesign was in June 2020; is
01:31
      21
            that right?
01:31
      22
               Α.
                      That's right.
      23
                      Okay. So here we're in November 2020, but it
01:31
               Q.
      24
            was gradual. Is that what you said, over time?
01:32
```

01:32

Α.

Yeah.

```
-903-
```

```
1
                      Okay. And so this poster is saying:
01:32
               0.
       2
            Recently, I tend to have the impression that it has
01:32
       3
            become more difficult to find information on the
01:32
            Microchip website.
01:32
       4
       5
                      You see that?
01:32
       6
               Α.
                      Yes.
01:32
       7
               Q.
                      Okay. Let's go to another one.
01:32
01:32
       8
                           MR. JENSEN: Objection, Your Honor.
01:32
       9
            is hearsay. He's just reading third-party comments off
      10
01:32
            the Internet.
      11
                           MR. DEVLIN: Well, they've made an issue
01:32
      12
            of the reaction, and we're not here for matters
01:32
01:32
      13
            asserted. This is people's reactions.
                           THE COURT: Sustained.
01:32
      14
01:32
      15
                           MR. DEVLIN: Thank you.
           BY MR. DEVLIN:
01:32
      16
                      Have you seen any other negative comments?
01:32
      17
               Q.
01:32
      18
               Α.
                      Oh, I'm sure there have been some that have
01:32
      19
            come in.
01:32
      20
               Q.
                      Okay.
01:32
      21
               Α.
                      You know.
01:32
      22
               Q.
                      That's it? Some that have come in?
      23
               Α.
                      Yeah.
01:32
01:32
      24
               Ο.
                      All right. You've seen that happen?
      25
               Α.
                      Uh-huh.
01:32
```

01:33

as part of your job?

```
-905-
                      No. I don't.
       1
                Α.
01:33
       2
                      And you're not here to testify today about the
01:33
       3
            issue of infringement in this case, are you?
01:33
                      No. I'm not.
       4
01:33
                Α.
       5
                      And we haven't heard yet from Mr. Tittel,
01:33
                Q.
       6
            Microchip's technical expert, have we?
01:33
                      No. We haven't.
       7
01:33
                Α.
01:34
       8
                Q.
                      And Mr. Devlin didn't walk through with you
            the claim elements like he did with Mr. Sherwood over
01:34
       9
      10
            an extended period of time?
01:34
      11
                Α.
                      No.
01:34
      12
                      And you haven't performed any analysis or
01:34
                Q.
01:34
      13
            prepared any opinions on the patents in this case, have
01:34
      14
            you?
01:34
      15
                Α.
                      No.
      16
01:34
                Q.
                      And you're not a patent expert?
      17
01:34
                Α.
                      No.
01:34
      18
                Q.
                      All right.
01:34
      19
                Α.
                      No.
01:34
      20
                            MR. JENSEN: Mr. Thompson, could we pull
01:34
      21
            up Defendant's Exhibit -- I believe it's 463, the
01:34
      22
            video?
      23
            BY MR. JENSEN:
01:34
01:34
      24
                      And Mr. Devlin asked you, I think, some
                0.
      25
            questions, Ms. Mahar, about what he called "labels."
01:34
```

```
1
                           MR. DEVLIN:
                                          Objection. Calls for
01:35
       2
                           She said she doesn't know.
            speculation.
01:35
       3
                           THE COURT: Why don't you ask her if she
01:35
            knows, and then that'll take care of at least the
01:35
       4
            objection, and we'll go from there.
       5
01:36
       6
            BY MR. JENSEN:
01:36
       7
               Q.
                     Ms. Mahar, do you know what page would load
01:36
01:36
       8
            if -- strike that. Let me ask the question this way.
01:36
       9
                      Would a USB page load if someone were to click
      10
            on the USB link?
01:36
      11
               Α.
                      Yes.
01:36
      12
                      Okay. And a USB page was not one of the links
01:36
               Q.
01:36
      13
            that was navigated by the user?
                      That's right.
01:36
      14
               Α.
01:36
      15
               Q.
                     Okay.
01:36
      16
                           MR. JENSEN: No further questions.
      17
                           THE COURT: Mr. Devlin?
01:36
01:36
      18
                               RECROSS-EXAMINATION
01:36
      19
            BY MR. DEVIIN:
01:36
      20
               Ο.
                      You don't know who made that video, do you?
01:36
      21
               Α.
                     No.
01:36
      22
               Q.
                      Okay.
                            There are many, many, many, many
      23
            hundreds of such progressions one can make through the
01:36
      24
            main website through the different options in the
01:36
      25
            various levels of the hierarchical menu structure,
01:36
```

```
-908-
       1
            right?
01:36
                      Like any website, there's lots of ways to get
01:36
       3
            to different pages, yes.
01:36
                      Right. What I mean is there's lots and lots
01:36
       4
                Q.
            of pages, is what I'm saying.
       5
01:37
                      Yeah. Our website's -- is huge.
       6
                Α.
01:37
       7
                      Okay. Got it.
                Q.
01:37
01:37
       8
                      And the point, I guess, here is for this
            particular website, it doesn't look like these things
01:37
       9
      10
01:37
            line up.
      11
                      Did I get that right?
01:37
      12
               Α.
                      Yes.
01:37
01:37
      13
                Q.
                      Okay. Now, for some of them, they would line
01:37
      14
            up?
01:37
      15
                Α.
                      If we made them that way.
      16
01:37
                Q.
                      All right. And you did make them that way for
      17
            some of them?
01:37
01:37
      18
                Α.
                      Yes.
01:37
      19
                Q.
                      All right. Thank you.
01:37
      20
                            MR. DEVLIN: Nothing further.
01:37
      21
                            MR. JENSEN: No further questions.
01:37
      22
                            THE COURT: You may step down, ma'am.
      23
                            Who's your next witness?
01:37
01:37
      24
                            MR. JENSEN: Microchip calls Mr. Ed
      25
            Tittel.
01:37
```

```
1
               Q.
                      Are you on your own, so to speak?
01:40
       2
                      I'm pretty much self-employed. That's right.
               Α.
01:40
       3
                      Mr. Tittel, do you have a resume?
               Q.
01:40
                      I do.
01:40
       4
               Α.
       5
01:40
               Q.
                      Okay.
                           MR. JENSEN: Mr. Thompson, could you pull
       6
01:40
       7
            up Mr. Tittel's resume, please?
01:40
       8
            BY MR. JENSEN:
01:40
01:40
       9
               Q.
                      And while that's coming up, let me just ask
                 What -- well, how long have you been kind of
01:40
      10
            self-employed, as you put it?
01:40
      11
      12
                      With a couple of small gaps, since 1994.
01:40
               Α.
                      And without going too far back into ancient
01:40
      13
               Q.
            history, at a very high level, what were you doing kind
01:40
      14
            of prior to that time?
01:40
      15
                      You mean prior to 1994?
01:40
      16
               Α.
                      Yeah.
01:40
      17
               Q.
01:40
      18
                      I was working as a software developer and as a
01:40
      19
            training developer and a slide jockey for a variety of
01:40
      20
            different companies.
01:41
      21
               Q.
                      Let me kind of ask -- well, first off, is this
01:41
      22
            a copy of your resume that we see on the screen?
      23
               Α.
                      Yes.
                            It is.
01:41
      24
                      And I'm not going to walk through all of the
01:41
               0.
```

kind of prior work experience, et cetera, that you

25

```
have. But I did want to ask kind of, you know, what
       1
01:41
       2
           were you doing in the, let's say, early 2002 time frame
01:41
       3
           when the patent application in this case was filed?
01:41
                      In the period from the late '90s through 2002,
01:41
       4
               Α.
            I was involved in writing books and in developing
       5
01:41
       6
            courses. I was also an adjunct member of the faculty
01:41
       7
            at Austin Community College for whom I developed a
01:41
01:41
       8
            four-course sequence for a webmaster certification.
01:41
       9
               Q.
                      And your mention of the community college
      10
            reminded me, I did want to ask a little bit about your
01:41
      11
            kind of academic background.
01:41
      12
                      Do you have some academic credentials that are
01:41
            listed in your resume?
01:42
      13
01:42
      14
               Α.
                      I do.
01:42
      15
               Q.
                     Okay.
01:42
      16
                           MR. JENSEN: Could we jump, I think, to
      17
           the --
01:42
01:42
      18
               Α.
                      The bottom of Page 2.
01:42
      19
           BY MR. JENSEN:
01:42
      20
               Q.
                      Okay.
01:42
      21
               Α.
                      There we go.
01:42
      22
               Ο.
                      And as it relates to this case, what sort of
      23
            degrees or diplomas have you obtained?
01:42
01:42
      24
               Α.
                      I have a bachelor's equivalency in computer
      25
            science from the University of Texas at Austin.
01:42
```

```
1
            about 18 additional graduate hours of credit from their
01:42
       2
            graduate school.
01:42
       3
               Q.
                      Do you hold any other degrees?
01:42
01:42
       4
               Α.
                      Yes. I hold two other degrees.
                      What are those?
       5
01:42
               Q.
                      I have a bachelor's from Princeton that I got
       6
01:42
               Α.
       7
            in 1973 and a master's from the University of Texas in
01:42
       8
            1979, both of which are in anthropology.
01:42
01:42
       9
               Q.
                      Mr. Tittel, do you have any publications that
      10
            relate to the subject matter of this case?
01:42
      11
               Α.
                      Yes. I do.
01:42
      12
                      Can you give me an example of one of those?
01:42
               Q.
01:42
      13
               Α.
                      Well, it just so happens that I brought some
01:42
      14
            with me.
01:42
      15
                            (Laughter.)
           BY MR. JENSEN:
      16
01:42
01:42
      17
               Q.
                     All right.
01:42
      18
               Α.
                      Let's see. Where did I put them?
01:43
      19
                      What really got me started on working on the
01:43
      20
            web was writing the first edition of "HTML For Dummies"
01:43
      21
            in 1995. Unfortunately, I couldn't find it anymore, so
01:43
      22
            I brought the 14th edition of that book which came out
      23
            in 2013.
01:43
      24
                      And --
01:43
      25
                      Let me just pause you there and ask:
01:43
               Q.
```

```
that -- so the "HTML For Dummies." What is HTML?
       1
01:43
       2
                     HTML is the HyperText Markup Language. It's
01:43
       3
            sort of the basic way of defining what shows up on a
01:43
01:43
       4
           web page in a browser.
       5
                     And were you the -- I want to make sure I
01:43
               Q.
       6
            caught this. Were you the co-author or principal
01:43
       7
            author on that book? What was your role in the "HTML
01:43
01:43
       8
           For Dummies" series?
01:43
       9
                     I was approached by my agent and asked to
      10
           write the book. And I recruited another friend of mine
01:43
      11
            to help me. And I wrote the outline and a little bit
01:43
      12
           more than half the book. And I've been working on it
01:43
            ever since.
01:43
      13
                     And you said it's in the 14th edition now?
01:43
      14
               Q.
                     Yes. That's correct.
01:43
      15
               Α.
                     Mr. Tittel, do you have a CV?
01:44
      16
               Q.
                     I do.
01:44
      17
               Α.
01:44
      18
               Q.
                     And what is a CV?
01:44
      19
               Α.
                     A CV is a Latin phrase. It stands for
01:44
      20
            curriculum vitae, which means a listing of things from
01:44
      21
            one's life. But in this case it's just a list of
01:44
      22
           publications.
      23
               Q.
                     All right.
01:44
01:44
      24
                           MR. JENSEN: Mr. Thompson, could you
      25
           please pull up Mr. Tittel's CV?
01:44
```

```
BY MR. JENSEN:
       1
01:44
       2
                     And while that's coming up -- all right.
01:44
       3
           Looks like we've got it up here right now. Okay.
01:44
                     And how long is this CV? I can't tell by
01:44
       4
       5
            looking at the front page.
01:44
       6
                     It's 86 pages long.
01:44
               Α.
       7
                     86 pages. And at a high -- we're not going to
01:44
               Q.
       8
           go through 86 pages of material in your CV, believe me.
01:44
01:44
       9
           But can you just give me a sense, kind of a summary
      10
            level, what sort of materials are listed in your CV?
01:44
      11
                     You bet. If you take a look at the top of the
01:44
               Α.
      12
           page there, it has a list of different topics. There's
01:44
           books and custom books, and then books either I edited
01:44
      13
           or just contributed pieces to. There's white papers
01:44
      14
           and tech briefs, webinars, blogs, certification
01:45
      15
01:45
      16
           articles, magazines articles, other writing, and
           projects in progress.
01:45
      17
01:45
      18
                           (Clarification by the reporter.)
01:45
      19
           BY MR. JENSEN:
01:45
      20
               Ο.
                     Approximately how many or what percentage of
01:45
      21
           your writings and publications relate to website design
01:46
      22
           and development?
      23
               Α.
                     About 40 percent.
01:46
01:46
      24
                     And how long have you been publishing in this
               0.
```

01:46

area?

Well, the first thing that I published on this 1 01:46 Α. 2 subject matter was the first edition of "HTML For 01:46 3 Dummies," and that came out in 1995. So that was, 01:46 4 what? 37 years ago. Yeah. I think so. 01:46 All right. And what sorts of web-related 5 01:46 Q. 6 topics have you published on? 01:46 7 I've written about HTML. I've written about 01:46 01:46 8 XML. I've written about XHTML. I've written about 01:46 9 Cascading Style Sheets. I've written about web design. 10 I've written about a variety of programming languages 01:46 11 that run in the web environment, including Java and 01:46 12 JavaScript. 01:46 01:46 13 And also I have written a book on e-commerce, building -- web e-commerce sites came out, I believe, 01:46 14 in 1997. And as far as I can tell, it was one of the 01:46 15 01:46 16 first ever books to come out on that subject matter. 17 And a year before that -- this is actually the 01:47 01:47 18 second edition of a book, but the first title was so 01:47 19 long I think the publisher decided they needed 01:47 20 something shorter, so they called it the CGI Bible. 01:47 21 Q. And what is CGI? I've heard of that in the 01:47 22 context of, like, special effects for movies. 23 What is a CGI in the context of websites? 01:47

and it was defined at NCSA by Rob McCool in the 1993

It stands for the common gateway interface,

24

25

01:47

01:47

Α.

```
1
            time frame as the first way to hook other programs up
01:47
       2
            to a web server so that you could have a web server
01:47
       3
            call on a database or interact with another program and
01:47
01:47
       4
            essentially get the web pages to do more than HTML can
            do by itself.
       5
01:47
       6
01:47
```

- Q. Do you cover the topics of web navigation in any of your books?
 - A. Yes. I do.
- Q. And you mentioned the "For Dummies" book, I think, was first published in 1995; is that correct?
 - A. Correct.
- Q. Is that before or after the Google website had launched?
- A. Well, Google started in 1998, so I guess it was before.
- Q. So you were publishing in the area of website design and development before the advent of Google?
 - A. Yes, sir.
- Q. And sounds like some of your books go back, you know, quite a ways, some decades.

Are you still actively publishing in these areas today?

A. We're actually in the process of negotiating the 15th edition of "HTML for Dummies" right now. And I still write publications for a couple of different

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

01:47

01:47

01:47

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

01:48

```
publishers, including Wiley, who now owns the Dummies
       1
01:48
       2
           brand, and also an outfit called ActualTech Media that
01:48
       3
           publishes for a variety of different industries.
01:48
01:48
       4
                     Have you ever previously testified in court as
       5
            a witness?
01:48
       6
                     Yes. I have testified at three previous
01:48
               Α.
       7
            trials.
01:49
       8
               Q.
                     And were those trials in patent cases?
01:49
01:49
       9
               Α.
                     Yes.
                            They were.
      10
                      Did they relate to website design?
01:49
               Q.
      11
01:49
               Α.
                     By and large, yes.
      12
                     Approximately how much of your time do you
01:49
               Q.
01:49
      13
            devote to this type of expert witness work as opposed
01:49
      14
            to your, you know, writing and other endeavors?
```

- A. That's about 25 or 20 percent, and the reason why I don't do more is because I like to keep my other writing engagements up and running, and I don't want to get too overwhelmed with legal work.
- Q. You showed -- kind of did a little show-and-tell with a few books there.

01:49

01:49

01:49

01:49

01:49

01:49

01:49

01:49

01:49

01:49

01:49

15

16

17

18

19

20

21

22

23

24

25

What was your best selling book?

A. Well, that would be "HTML For Dummies" by virtue of having gone through so many editions. It sold a total of over two million copies across all editions.

```
1
               Q.
                      I hope you get royalties for that.
01:49
       2
               Α.
                      Amen.
01:49
       3
                      Mr. Tittel, have you ever created a website?
               Q.
01:49
                      Yes. I have.
01:50
       4
               Α.
       5
01:50
               Q.
                      Okay.
       6
                           MR. JENSEN: At this time, Your Honor,
01:50
       7
            I'd like to offer Mr. Tittel as an expert in website
01:50
01:50
       8
            design, development, and implementation.
       9
01:50
                           MR. DEVLIN: No objection.
      10
                           THE COURT: He'll be admitted.
01:50
      11
            BY MR. JENSEN:
01:50
      12
                      Mr. Tittel, did you prepare some demonstrative
01:50
               Q.
01:50
      13
            slides to assist with the presentation of your
            testimony today?
01:50
      14
                      Yes, sir. I did.
01:50
      15
               Α.
                           MR. JENSEN: Mr. Thompson, why don't we
01:50
      16
            go ahead and pull those slides up?
01:50
      17
01:50
      18
            BY MR. JENSEN:
01:50
      19
               Q.
                      And let me just ask another question here.
01:50
      20
            You've been with us throughout the trial the entire
01:50
      21
            time in the galley in the back; is that right?
01:50
      22
               Α.
                      Yes, sir.
      23
                      Okay. And you were here when Mr. Sherwood
01:50
               Q.
      24
            testified as well?
01:50
      25
               Α.
                      I was.
01:50
```

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

01:50

01:50

01:50

01:50

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:51

01:52

01:52

01:52

01:52

01:52

01:52

Q.	Okay. Before we kind of dig in and get into
the meat	of your testimony, I wanted to ask you if you
could pro	vide just a high-level summary of what it was
that you	undertook to do, what were you asked to
evaluate,	and what conclusions and opinions did you
reach?	

A. I was asked to provide a noninfringement summary of the various Microchip websites that were the subject of this process we're involved in, and that included the old website, the redesigned website, and the Forum website.

And as far as the old website goes, as I will be explaining, I concluded that Microchip did not infringe.

The redesigned website is not accused. So it does not infringe either.

And as I examined the Forum section and looked at the behavior of that website, I concluded that it also does not infringe.

Q. Okay. And then I wanted to ask you to maybe go one step further for each of these websites and just provide -- maybe I could call it -- the top-line reason as to why you concluded each one did not infringe.

And I understand you may have additional reasons, and we may explore some of those in further

detail, but I wanted to focus just at the outset on what is the -- or maybe you'd call it the primary reason that the original website did not infringe?

- A. Sure. Essentially, after examining the behavior of the website and its use of breadcrumbs, I came to the conclusion that there is no Active Path as defined by the Court's construction and in the patents at issue.
- Q. And I see you included a little figure here with the soccer ball and football.

What does that have reference to?

A. Well, that's a little bit of a reminder of some slides that the jury has seen before that basically talks about the way you decide if a claim is infringed or not.

And the requirement is that all elements in a claim must be infringed in order for infringement to occur. And the notion of all elements not met means that one or more of the claims -- of the claim elements is not infringed and, therefore, the claim itself is not infringed.

- Q. And what is the top-line reason, in your opinion, that the redesigned website does not infringe?
- A. Well, the redesigned website no longer has a drop-down menu. So without the cascade for the

24

25

01:53

hierarchical menus, you can't have an Active Path and, therefore, the redesigned website does not infringe.

Q. And with respect to the Forum website, I see you've highlighted kind of two sections of the claim here.

Is that because there are two primary reasons?

A. Yes, sir. That's correct.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

01:53

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:54

01:55

01:55

01:55

01:55

01:55

01:55

01:55

01:55

01:55

01:55

The preamble of the Forum website essentially says a method for navigating, and that means that an actor has to do something. And what I'm saying is that Microchip does not infringe because Microchip is not the actor that's doing the work with Forums.

The second reason on the slide is that there is not a one-to-one correspondence between the number of selections that the user makes when they're navigating the Forum website and the number of links that show up in the breadcrumb.

- Q. And what claims did you analyze with respect to your noninfringement opinions?
- A. I analyzed the claims shown here in this slide for the various patents at issue. The ones that are in bold are called independent claims, and the ones that are in regular text are dependent claims, which means they depend on one of the independent claims that is shown. And typically, it looks like, from looking at

```
01:55 1 the diagram now, they're all in the left-hand column 01:55 2 there.
```

- Q. And are these the same claims that
- 01:55 4 Mr. Sherwood testified about?

01:55

01:56

01:56

01:56

01:56

01:56

01:56

01:56

01:56

01:56

01:56

01:56

01:56

14

15

16

17

18

19

20

21

24

- 01:56 5 A. Yes, sir. That's correct.
- 01:56 6 Q. It includes all the claims he analyzed and no 01:56 7 additional ones?
 - 8 A. Gosh, I hope not.
 - 9 Q. It's a lot to keep track of. There's a lot of localims.
- 01:56 11 MR. JENSEN: Mr. Thompson, could we pull
 01:56 12 up Slide 2 from the slides that Mr. Sherwood presented?
 01:56 13 BY MR. JENSEN:
 - Q. And, Mr. Tittel, while that's coming up, I want to ask you if you're familiar with the concept of what's referred to as a person of ordinary skill in the art?
 - A. Yes. I am. And that's usually pronounced as a "POSITA" or "POSITA," depending on how you like to speak out your acronyms.

It refers to a person who, at the time of the patent's filing, had what you might consider to be an ordinary understanding of the subject matter related to the patent.

They would have certain levels of education,

01:56 2201:56 23

01:56 25

```
certain levels of experience, certain areas of
       1
01:57
       2
            knowledge and skill, and all those things taken
01:57
       3
            together define a person of ordinary skill in the art.
01:57
                      And did you form an opinion as to what the
01:57
       4
               Q.
            level of ordinary skill in the art would be, in this
       5
01:57
            case, back in 2002 for, you know, kind of an ordinary
       6
01:57
       7
            software developer?
01:57
01:57
       8
               Α.
                      Well, I would say an ordinary web developer,
            but --
01:57
       9
      10
01:57
               Q.
                      Thank you.
      11
                      -- yes. I did.
01:57
               Α.
      12
                      Okay. And you see on the screen here, this is
01:57
               Q.
            a slide from Mr. Sherwood's presentation that sets
01:57
      13
            forth his -- I'll call it a definition of the level of
01:57
      14
            skill in the art.
01:57
      15
      16
01:57
                      Did you have an opportunity to review this?
               Α.
                      I did.
01:57
      17
01:57
      18
               Q.
                      Does it match identically with your definition
01:57
      19
            of a person of ordinary skill in the art?
01:57
      20
               Α.
                     No. It does not.
01:57
      21
                      Mine says two to three years of experience
01:57
      22
```

Mine says two to three years of experience working in the field, whereas his says three to five years of working in the field. And there's a couple reasons for that.

One of them is that in 2002 the web hadn't

23

24

25

01:57

01:57

```
really been a big thing for all that long, so -- and it
was getting to be a hot thing. So it would have been a
little bit harder to find people with relatively more
experience. But I don't disagree with Mr. Sherwood's
characterization.
```

- Q. Would it make a difference, one way or the other, to your opinions in this case whether you applied Mr. Sherwood's definition or your definition of a person of ordinary skill?
 - A. No. It would not.
- Q. Okay. And in 2002, did you possess the qualifications of a person of ordinary skill in the art?
 - A. Yes. I think so.
- Q. And it looked like maybe you possessed more than that?
 - A. I hope so.
- Q. In forming your opinions in this case, did you form those opinions from the perspective of an ordinary person of skill in the art or of someone who had additional, you know, qualifications and credentials?
- A. Well, the requirement for doing an infringement analysis is that you consider the POSITA as your point of reference. So I did it from the perspective of a person of ordinary skill in the art as

-925-

01:59 1 I was required to do.

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

01:59

02:00

02:00

02:00

02:00

02:00

02:00

02:00

02:00

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

01:59 2 MR. JENSEN: Mr. Thompson, you can take 01:59 3 that down, and let's go back to the slide presentation.

Let's -- can we -- I think you need to activate the clicker here. Okay.

BY MR. JENSEN:

- Q. In forming your opinions and conducting your analysis, Mr. Tittel, what materials did you consider or analyze?
- A. Well, it's no accident that we see those materials on a table and covering most of that table up, because I actually had to review quite a lot of materials.

It started out with the patents-in-suit and their file history. And if you put them in a pile on top of each other, the file history would account for most of that stuff there. It also includes all kinds of legal filings, like the Judge's claim construction order in the case, and various kinds of interrogatories and responses, and various other kinds of pleadings and materials related to the case.

I looked at source code and manuals for the websites at issue and plenty of other websites besides, to try to get a sense of how the world worked and what was going on at the time.

1 I did read the third-party analysis materials from Dynamic Range Labs, the DRL that you see there on 3 the slide.

I read the transcripts of witness testimony for witnesses that were taken on by the prosecution and also by the Microchip side.

And then I looked at a number of test cases and other kinds of materials related to the case.

- Q. I wanted to ask just one follow-up question about this kind of mountain of materials here. You mentioned that you reviewed some source code in this case; is that correct?
 - Α. It is.

02:00

02:00

02:00

02:00

02:00

02:00

02:00

02:00

02:00

02:00

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

02:01

2

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

- Did you personally review that source code? 0. Or did you have somebody else do that work for you?
- I reviewed it myself on the belief that my own Α. impressions would be most useful in helping me to form my own opinions.
 - Q. Is that your normal practice?
- Α. It is.
- Q. I understand, Mr. Tittel, that you've prepared a short technology tutorial for the jury; is that correct?
- 24 Α. Yes. It is.
- 25 Okay. I'd like to have you maybe present 02:01 Q.

02:01 1 | that. Do you know how long that tutorial is?

- A. It shouldn't run more than ten minutes.
- 3 Q. Okay.

she'll let me know.

2

6

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:01

02:01

02:01

02:01

02:01

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:02

02:03

02:03

02:03

02:03

O2:01 4 A. I'm going to move the microphone a little bit.
O2:01 5 If it causes the court reporter any problems, I hope

Basically what we're going to talk about is
the two fundamental concepts that really guide and
drive the Active Path that is the central concept to
the '411 patent family at issue in this case.

We're going to talk about collapsing menus as you see on the left-hand side. And we're going to talk about breadcrumbs or the breadcrumb trail, as you can see from the little picture of Hansel and Gretel over there on the right-hand side.

Our first topic is a collapsing menu. And what I have taken is a snapshot of two of the figures that are used in the various patents, where Figure 1A shows a prior art, which means the preexisting, already understood idea of what a collapsing menu was at the time of the invention. And on the right-hand side we see the actual menu cascade as it's been opened up to three levels.

And what we see, looking back at Figure 1A to the left, is that we've hovered the mouse over the 1.4

```
1
           item there. And what we see in the right-hand picture
02:03
       2
           is having taken that same cascade out to three levels,
02:03
       3
           so that we started by hovering over File to open up the
02:03
       4
02:03
           first cascade. Then hovering over 1.2 to open up the
       5
           second cascade. Hovering over 1.2.3 to open up the
02:03
           third cascade. And then hovering over 1.2.3.4.
       6
02:03
       7
                          THE WITNESS: Next slide, please.
02:03
       8
               Α.
                     Now, in the '301 patent we find a passage that
02:03
02:04
       9
                   By far the most popular menu navigation system
      10
           is the so-called collapsing menu system which, for
02:04
           example, is used by many traditional personal computer
02:04
      11
      12
           applications.
02:04
02:04
      13
                     If you use any of the Microsoft Office
02:04
      14
           components, for example, those are the kinds of menus
           that they have too.
02:04
      15
02:04
      16
                          THE WITNESS: Next slide, please.
                     Now we're going to take a look at
02:04
      17
               Α.
02:04
      18
           the breadcrumb trail. This is based, of course, on the
02:04
      19
           famous fairytale of Hansel and Gretel that the Brothers
```

Grimm first published in the early part of the 1800s.

And, basically, the central idea of the story is that to find their way back from the forest, Hansel and Gretel sprinkled breadcrumbs so that they can follow their trail to get back home.

Now, of course, because the birds came and ate

02:04

02:04

02:04

02:04

02:04

02:04

20

21

22

23

24

25

02:04

the breadcrumbs, it didn't end well for Hansel and Gretel. But for us that trail of items that shows where we've been is what defines the notion of a breadcrumb trail.

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

```
02:06 1 the old trail goes away and a new trail starts up.
02:06 2 THE WITNESS: Next slide, please.
```

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:06

02:06

02:06

02:06

02:06

02:06

02:06

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

02:07

A. Now, it's possible that you could find yourself in a situation where you might have more than one way to get from a starting point to a final destination. And what this figure shows, just as an example, is that there's three different ways to get from A to G.

There's the path that goes on top. There's the path that goes in the middle. And there's the path that goes on the bottom. And the thing is, as you would follow each one of these trails, the resulting breadcrumb would exactly reflect the path that you took from A to G.

So the breadcrumb for the first trail is on the top of the slide. The breadcrumb for the second trail is on the middle of the slide. And the breadcrumb for the third trail is on the bottom of the slide.

THE WITNESS: Next slide, please.

A. Now, typically we don't end up scattering breadcrumbs in the forest when we're navigating on the web. So I wanted to show you something that looked more familiar for those of you who've done any online shopping.

```
1
                     If we visit this sort of very generic mockup
02:07
       2
           of a website and we click on Products, then we get a
02:07
       3
           menu beneath Products that tells us what kinds of
02:07
02:07
       4
           products we can buy.
       5
                     And let's, for example, pick Home Decor. And
02:07
           then we get a list of different kinds of home decor
       6
02:08
       7
            that we could buy.
02:08
       8
                     If we pick Bedding, then we get a list of
02:08
           various kinds of accessories that we could buy.
02:08
       9
      10
02:08
                     And if we click on Blankets, the cascading
      11
           menus go away and we're left with that breadcrumb that
02:08
      12
           you see on the right-hand side of the screen, which is
02:08
02:08
      13
           Products, Home Decor, Bedding, and Blankets.
02:08
      14
                     Notice that the things that we selected as we
02:08
      15
           went down the cascade are exactly reproduced in the
02:08
      16
           breadcrumb. And the number of things that we picked as
           we went through the cascade is also reflected in the
02:08
      17
02:08
      18
           breadcrumb.
02:08
      19
                           THE WITNESS: Next slide, please.
02:08
      20
           BY MR. JENSEN:
                     Thank you, Mr. Tittel. Let's turn next to the
02:08
      21
               Q.
02:08
      22
           Caddo patents and apply the teachings that you just
      23
           provided in the context of the patents asserted in this
02:08
02:08
      24
           case.
      25
                     First off, how many patents are we talking
02:09
```

1 | about here?

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:09

02:10

02:10

02:10

02:10

02:10

02:10

02:10

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

- 02:09 2 A. We're talking a half dozen patents, or six, if 02:09 3 you prefer numbers.
 - Q. And are those patents all part of the same patent family?
 - A. Yes. As you can see here on this slide, the '411 patent is the original, or parent, patent in this family. And if you look to the right, on top, outlined in blue, you'll see that the '517 patent is an out-and-out continuation of the '411 patent.

And what that means is that the specification, or the text in the front of the patent before the claims, is exactly the same between the '411 patent and the '517 patent.

And what you see down below in the patent and their numbers outlined in red is what's called a "continuation-in-part." And what that means is that the front matter, the specification for those patents down below, has everything in it that the '411 patent has. But it also has some additional material that wasn't in the '411 patent.

Now, of course any time you file either just an out-and-out continuation or a continuation-in-part, you'll also have new sets of claims that define what the patent is trying to scope out in terms of

functionality that it wants to describe.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

02:10

02:10

02:10

02:10

02:10

02:10

02:10

02:10

02:10

02:10

02:11

02:11

02:11

02:11

02:11

02:11

02:11

02:11

- All right. Turning to the -- sort of the body of the patents, what is shown on this slide here? are you intending to convey?
- Well, what I'm intending to convey is that the Α. menu cascade and associated breadcrumb that gets formed along with it --

THE WITNESS: And if Mr. Thompson will click his way through the various elements, we'll pick an item underneath the first level. And then we'll pick an item in the second level. And ultimately we'll wind up with an item on the third level.

And when we click that, what we'll do is we'll Α. wind up with a breadcrumb, as shown on the right-hand side, where the number of elements and the names or labels for those elements are the same from one to the other.

And let me also correct myself on something. I think I may have said "click" somewhere before I got to the last item. I apologize for that. That was a mistake. We have to hover, or hold the mouse cursor over things as we're moving through the cascade. And we don't actually click till the end. I'm sorry. I misspoke on that.

```
1
               0.
                     And so in Figure 6B on the right side of the
02:11
       2
            screen, is what is shown there a -- I'll call it a
02:11
       3
           Hansel and Gretel breadcrumb, as you explained?
02:11
02:11
       4
               Α.
                     Yes.
                            It is.
       5
                     And does that breadcrumb have any additional
02:11
               Q.
       6
            functionality in the context of the asserted patents?
02:12
       7
                            It does. And it's shown here in Figure
               Α.
                     Yes.
02:12
02:12
       8
            5c where we see that we can hover over any of the
02:12
       9
            active links in the top line of the breadcrumb and get
      10
02:12
            the cascade to open from whichever one of those links
            that we pick and then navigate the cascade from there.
02:12
      11
      12
                     And the title of this slide that you put up
02:12
               Q.
            there was "Active Path"; is that correct?
02:12
      13
                            What I'm essentially saying is that --
02:12
      14
               Α.
02:12
      15
                           THE WITNESS: Mr. Thompson, would you
           mind going back to that last slide, please?
02:12
      16
                     What I'm saying is that the Active Path is the
02:12
      17
               Α.
02:12
      18
           breadcrumb plus the menu cascade or collapsing menus
02:12
      19
            that we can open up from that breadcrumb through the
02:12
      20
           active links that make it up.
           BY MR. JENSEN:
02:12
      21
02:12
      22
               Ο.
                     And in the figure on the screen right now, how
      23
           many active links are there that comprise the Active
02:13
      24
           Path?
02:13
```

02:13

Α.

I see four.

- O2:13 1 Q. And that matches up on the previous slide with O2:13 2 the four links kind of under the Item 100?
 - A. Yes. It does. You can see it best by looking to your right at the multi-colored items there.
 - Q. And we've heard the term, I think, "Active Path" a number of times throughout this trial, correct?
 - A. Yes. We have.

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:13

02:14

02:14

02:14

02:14

02:14

02:14

02:14

02:14

02:14

- Q. Is that term a term for which the Court provided a claim construction or definition?
- A. Yes. It is. And, in fact, that definition is shown underneath the term on the left-hand side of the slide. And the Court defined an Active Path as: A sequence of links that is dynamically created as a menu system is navigated.

And the reason why I highlighted "dynamically created" is because you build the breadcrumb as you hover through the cascade and move down to the next level. And that's how you're navigating the menu system.

- Q. Did you apply the Court's definition when forming your opinions in this case?
 - A. Yes. I did.
- Q. Let's take a look now at -- this is Claim 1 of the '301 patent. And that's one of the asserted claims in this case, correct?

02:14 1 A. Yes. It is.

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:14

02:14

02:14

02:14

02:14

02:14

02:14

02:14

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

02:15

O2:14 2 Q. And could you just kind of walk the jury
O2:14 3 through what the -- I'll just put it all on the screen
O2:14 4 here.

Could you just walk the jury through what the various elements of Claim 1 are for the '301 patent?

A. Yes. The first portion of a multistep claim, a method claim in this case, for example, is what's called the preamble, and that just basically means the beginning.

And in this preamble, what we're talking about is a method, which means it's something that has to be performed step-by-step in order to be satisfied. We're talking about a method for navigating that set of cascading entries that we saw, navigating from the graphical user menu, where each level in the information structure has more than one element in it, and each one of those items is either a function, a pointer to a location, or a pointer to another level. And then we get into the steps we have to follow.

So that's where the colored Nos. 1 through 3 come into play, where the first one is essentially all about what's involved in providing a graphical user menu system where it actually displays items from a given level of the hierarchical information structure

-937-

```
that can be selected.
       1
02:15
       2
                     The second claim element, which is labeled 2
02:15
       3
           here on the slide, talks about dynamically constructing
02:16
       4
           an Active Path -- and remember, that's something that
02:16
       5
           the Court gave us a definition for -- which is a
02:16
       6
           sequence of active links as items are selected, where
02:16
       7
           there's a one-to-one correspondence between the items
02:16
02:16
       8
           that are selected and the items that show up in the
           path, the Active Path, or the resulting breadcrumb.
02:16
       9
      10
                     And then finally, it says that each active
02:16
      11
           link lets the user open the cascade and start
02:16
      12
           navigating from there.
02:16
```

Q. And you were here during Mr. Sherwood's testimony where he walked through all of the claims and all of the elements one by one.

Do you recall that?

- A. Yes. I do.
- Q. And I believe at one point he kind of grouped various of the claims or claim elements together and said these are all, more or less, the same?
 - A. I remember.
 - Q. Okay.

MR. JENSEN: Mr. Thompson, could you pull up Demonstrative Slide 64 from Mr. Sherwood's presentation?

02:16 2402:17 25

02:16

02:16

02:16

02:16

02:16

02:16

02:16

02:16

02:16

02:16

02:16

13

14

15

16

17

18

19

20

21

22

23

02:17 1 BY MR	. JENSEN:
---------------	-----------

02:17

02:17

4

5

- O2:17 2 Q. Do you recognize this slide as one of the O2:17 3 slides presented by Mr. Sherwood?
 - A. I do, indeed.
 - Q. And what is the title of this slide?
- The title of this slide is "Asserted Patents 6 02:17 Α. 7 Claim Comparison," but what it really is doing is 02:17 8 taking the first entry at the top of the chart, which 02:17 is the '411, Claim Element 1.2, which would be the 02:17 9 10 second claim element beneath the preamble in that 02:17 claim, and saying that all of the other claim elements 02:17 11 12 that are listed underneath it -- and I'm not going to 02:17 02:17 13 repeat them for you because you can read as well as I 02:17 14 can -- and saying that they're all substantially enough like each other that if we take care of one, we take 02:17 15

1 six patents, the independent claims, each and every one 02:18 of them has the same Active Path requirement? 2 02:18

KRISTIE M. DAVIS, OFFICIAL COURT REPORTER U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

```
1
           call the legacy website, and it was not accused in this
02:19
       2
            suit because it didn't have a breadcrumb or cascading
02:19
       3
           menus.
02:20
                     Then there's the old website, which has a
02:20
       4
           duration of about fall 2018 to mid-2020 and it was
       5
02:20
       6
           accused in this lawsuit.
02:20
       7
                     The redesigned website starts taking over in
02:20
       8
           early 2020 and gets really up and running from mid-2020
02:20
02:20
       9
            to the present, and it was not accused in this lawsuit.
      10
                     And then, finally, there's the
02:20
      11
           microchip.com/forums, which, as you guys have already
02:20
      12
           heard repeatedly, is the Forum website, and it too has
02:20
           been running since at least 2014 to the present day.
02:20
      13
           And it is accused in this suit.
02:20
      14
           BY MR. JENSEN:
02:20
      15
02:20
      16
               Q.
                     All right. Let's step through each of these,
           and I think we can go through some of these rather
02:20
      17
02:20
      18
           quickly.
02:20
      19
                     The first is the Microchip e-commerce portal.
02:20
      20
            Is this the microchipdirect.com site?
02:21
      21
               Α.
                     Yes.
                            It is.
02:21
      22
               Q.
                     And I think we've seen that several times.
```

- Did you, you know, navigate that site and visit it as part of your analyses? Α. I did.
- 25

23

24

02:21

02:21

02:21

- Q. Okay. Let's pause on this next one for just a moment because I don't think we spent quite as much time on it, and this is, I think, what you called the legacy website. So before fall of 2018?
 - A. Yes. That's correct.
 - Q. Okay. And what do you have shown highlighted, kind of on the left there, in that red box?
 - A. Well, this is what we call a left nav type of website, which means essentially we've got a navigation menu on the left-hand side of the screen.
 - Q. Okay. And that implementation is not at issue in this case?
 - A. No. It is not.
 - O. And what about the old website?
 - A. The old website has the combination of a top nav or a graphical user menu, which we see up on the top bar underneath the address that reads Microchip, Products, and so forth from left to right.

And then we see that we've got a breadcrumb open on the area beneath the banner there, where we've got a breadcrumb that consists of a Home link and a Microcontroller link, and we've actually hovered over Microcontrollers and cascaded the menu out a level, then hovered over Applications, and cascaded the menu out yet another level.

- O2:22 1 Q. And this is one of the websites that you o2:22 2 analyzed to form your opinions?
 - A. Yes, sir. It is.
- O2:22 4 Q. Okay. And I see you've included one of my
 O2:22 5 favorite slides, the old house/new house slide.

02:22 6 At some point did Microchip redesign its 02:22 7 website?

02:22 8 A. Yes. It did.

3

02:22

02:22

02:22

02:23

02:23

02:23

02:23

02:23

02:23

02:23

02:23

02:23

12

18

19

20

21

22

23

24

25

- 9 Q. Okay. And we heard about that just a little 10 bit ago from Ms. Mahar?
- 02:23 11 A. Yes. We did.
 - Q. And what is shown on this slide?
- 02:23 13 Α. This slide shows the current Microchip 02:23 14 website, which is also known as the redesigned website, 02:23 15 that started getting phased in in mid-2020 and is the 02:23 16 primary source of web pages in the current microchip.com website. 02:23 17
 - Q. And I think you said the mid-2020 time point, that was sort of the start of the actual rollout onto the Internet and then over time --
 - A. It was a phased implementation, as Ms. Mahar explained, with tens of thousands of pages for them to have to convert from the old content management system to a new content management system. There's just a lot of work involved in crossing all the Is and dotting all

the Ts. 1

And that was this kind of burndown chart, as 3 Ms. Mahar called it, showing the progress?

> You can tell Ms. Mahar is a project manager because this is a very common project management tool.

And what we see here in this curve is essentially the line dropping as we go from left to right as the amount of old stuff decreases and, by implication, the amount of new stuff increases.

- if it was yesterday or the day before -- when Mr. Sherwood testified that he did an analysis of a site map at a certain point in time to determine the number of old pages that were still on the Internet versus the number of redesigned pages?
- Okay. Do you recall at what point in time that analysis took place?
- Α. He said in testimony, and I think the date of his expert report is sometime in December of 2021.
- Okay. And you had the opportunity to review and respond to Mr. Sherwood's report, where he included that opinion as to the number of old infringing pages that remained live on the Internet in December of 2021?

02:25	1	A. I did.
02:25	2	Q. Did you agree with his analyses?
02:25	3	A. No. I did not.
02:25	4	Q. Did you undertake your own analysis to
02:25	5	determine the number of old web pages that were on the
02:25	6	Internet in that time frame?
02:25	7	A. I did. I actually performed some text
02:25	8	analysis on the four site map files that he got from
02:25	9	Dynamic Range Labs and kind of did some kicking-out
02:25	10	activities to get rid of the stuff that couldn't
02:25	11	possibly infringe and took account of what was left
02:25	12	over.
02:25	13	Q. Could you describe how you went about that

- Q. Could you describe how you went about that analysis to determine the number of old web pages that were live on the Internet in December or January of this year?
 - A. Yes. I could.

02:25

02:25

02:26

02:26

02:26

02:26

02:26

02:26

02:26

02:26

02:26

02:26

14

15

16

17

18

19

20

21

22

23

24

25

Essentially what you do when you do an analysis like this is you match text strings and then you kick out the elements in the file that match the text string.

So, for example, Mr. Sherwood learned from Cody Miller at DRL that all of the URLs that had an en-us in it were new website pages and therefore shouldn't be counted. So you just basically write a

filter that goes through the file and removes all of the entries that have the en-us string in it.

Then the next thing that I did was to look at files that were left over and see what kind of file extensions they have.

Like, for example, I knew that the PDF files that were in the various directories didn't have any navigation on them at all, and so I knew they could be kicked out.

There were a number of image files which might have an extension like JPEG or GIF or something else along those lines, and I knew that they couldn't have navigation on them either, so I kicked them out.

And then I found some XML files that didn't have navigation on them, and I kicked them out as well.

- Q. And what conclusions did you reach at the end of this analysis in terms of the number of old web pages that remained live on the Internet in January of this year?
- A. The number of files that was left over was under 100.
 - Q. And that's out of approximately how many?

I think that Dr. -- I'm sorry --

Mr. Sherwood's analysis came up with an initial number that was just a little bit north of 10,000.

1

2

3

4

5

6

7

8

9

10

11

02:26

02:26

02:26

02:26

02:26

02:26

02:26

02:27

02:27

02:27

02:27

02:27 16
02:27 17
02:27 18
02:27 19

02:27 20

21

24

Α.

02:27

02:27

02:27 22

02:27 23

02:27 25

- 1 0. All right. Let's touch on the Forum website. 02:28 2 And that's shown here on the slide; is that correct? 02:28
 - Q. And what is your understanding of what the
- 02:28 4 Forum website is? 5 02:28

Yes, sir.

3

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

02:28

02:28

02:28

02:28

02:28

02:28

02:28

02:28

02:28

02:28

02:28

02:29

02:29

02:29

02:29

02:29

02:29

02:29

02:29

02:29

Α.

- Well, it's been described as an online Α. community site. And as somebody who earned his stripes in the forum world as a sysop on CompuServe starting in 1988, I also know it's a place where people go to hang out with each other to try and learn more stuff, to ask for help with problems, and to try to find cool new things to play with and mess around with.
 - And who provides the Forum website software? Q.
- Α. The Forum website software was developed by a company called ASP Playground.
- Does the Forum website have the same look and Q. feel as the regular microchip.com website?
- Α. It has the same trade dress and a similar color scheme. But other than that, it does not have the same look and feel as the main Microchip.
 - Q. Does it serve the same purpose?
 - Α. It does not serve the same purpose.
 - Does it run the same software? Ο.
 - Α. It does not run the same software. No.
- 25 Does it contain the same content? 02:29 Q.

- 02:29 1 A. No. It does not contain the same content.
- 02:29 2 Q. All right.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:29

02:29

02:29

02:29

02:29

02:29

02:29

02:29

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

02:30

Next, let's turn to your opinions in this case. And to start off, can you just summarize at a high level what the various topics were that you analyzed? I think you told us about noninfringement already. But there's several other items listed here.

A. Sure.

You've heard before in testimony in the court about something called a noninfringing alternative, which is basically something that's -- allows the website to keep functioning without diminishing its capability, or the kinds of things it can do that was available at the same time as the infringement was supposed to have started to occur, that you could essentially swap out and therefore cease to infringe on the asserted patents.

And so the question I was trying to answer was, were there noninfringing alternatives? And Mr. Sherwood's assertions to the contrary notwithstanding, I do think there are some noninfringing alternatives. And I'm going to tell you about them.

Q. And the Topic No. 3, can you kind of outline for us as well what that is all about?

02:30	1	A. Yeah. Comparable licenses basically looks at
02:30	2	licenses that have been issued that have something to
02:31	3	do with, in this case, web navigation and trying to
02:31	4	decide if any of the other licenses that are presented
02:31	5	for inspection and they might come from either
02:31	6	Microchip or they might come from Caddo are enough
02:31	7	like the patents-in-suit that you can say, yeah, these
02:31	8	things are technically comparable to each other.
02:31	9	So the answer to my question in this case is,
02:31	10	are there technically comparable licenses? Yes.
02:31	11	And then finally I took a look at the patent
02:31 02:31	11	And then finally I took a look at the patent benefits that Mr. Sherwood described for the '411
02:31	12	benefits that Mr. Sherwood described for the '411
02:31 02:31	12 13	benefits that Mr. Sherwood described for the '411 family of patents. And to answer the question, do I
02:31 02:31 02:31	12 13 14	benefits that Mr. Sherwood described for the '411 family of patents. And to answer the question, do I agree with the alleged benefits of the patents? The
02:31 02:31 02:31 02:31	12 13 14 15	benefits that Mr. Sherwood described for the '411 family of patents. And to answer the question, do I agree with the alleged benefits of the patents? The answer is no.
02:31 02:31 02:31 02:31	12 13 14 15 16	benefits that Mr. Sherwood described for the '411 family of patents. And to answer the question, do I agree with the alleged benefits of the patents? The answer is no. Q. All right. So before we turn to the meat of
02:31 02:31 02:31 02:31 02:31	12 13 14 15 16 17	benefits that Mr. Sherwood described for the '411 family of patents. And to answer the question, do I agree with the alleged benefits of the patents? The answer is no. Q. All right. So before we turn to the meat of your noninfringement opinions, I want to just review a

And I want to ask your understanding of this concept. Are you familiar, Mr. Tittel, with what's been referred to as the all-elements rule?

21

22

23

24

25

02:32

02:32

02:32

02:32

02:32

A. Yes. I'm familiar enough with it that I'm wondering why I forgot to put it on this slide.

Essentially what the all-elements rule refers

1

02:32

to is the idea that when a claim and its preamble one of those elements must be satisfied in order to infringe the patent.

Yes.

```
1
            claims in all of the asserted patents have -- are
02:33
       2
           method claims. So by making a statement that Microchip
02:34
       3
            does not infringe this particular claim, I'm
02:34
            essentially saying that Microchip doesn't infringe any
02:34
       4
            of the claims.
       5
02:34
       6
                     Let me ask you a question. You used a word
02:34
       7
            that triggered something for me which is this word
02:34
02:34
       8
            "method."
02:34
       9
               Α.
                     Yes.
      10
02:34
               0.
                     Are you familiar with the concept of a method
      11
            claim?
02:34
      12
               Α.
                     Yes. I am.
02:34
02:34
      13
               Q.
                     And there are other types of claims as well,
02:34
      14
            like product claims or apparatus claims?
                      Yes. And system claims as well.
02:34
      15
               Α.
02:34
      16
               Q.
                     And system claims. Okay. Very good.
                     Are the claims in this case system claims or
02:34
      17
02:34
      18
            are they method claims?
02:34
      19
               Α.
                     Well, because -- if you look at the language
02:34
      20
            of the patents, and you generally see the word "method"
02:34
      21
           mentioned in the preamble of the independent -- of all
02:34
      22
            the preambles of the independent claims in all of the
      23
           patents, they are all method.
02:34
      24
                     And what is the significance of the fact that
02:34
               Ο.
      25
            these are method claims?
02:35
```

O2:35 1 A. A method claim is a claim in which the steps
O2:35 2 of the method must be performed to meet the
O2:35 3 requirements of the claim.

be an infringement on the part of Microchip?

- No, sir. It would not. And Mr. Sherwood also testified that Microchip was the one that was infringing.
- Okay. And you've got, I think, the Item Q. No. 2, the second claim element in orange, "dynamically constructing," and it looks like that corresponds to the note that the old website does not infringe?
- Α. Right. As we already looked at a little bit earlier, each and every one of the independent claims in all of the asserted patents includes a requirement for an Active Path.

And essentially, what I'm saying is the old website does not infringe because it does not have an Active Path.

- And now, what about the green highlighting Q. that corresponds to the note about the Forum?
- Α. Well, if you look at the number of links in the breadcrumbs on the Forum, you'll see that that number is different from the number of items that you selected when you were navigating through the Forum menus.

And the language of this part of the claim says "one active link corresponding to each of the items selected." And we don't see that correspondence

1

2

3

4

5

6

7

8

9

25

02:37

in the breadcrumbs for the Forum site.

- Q. And the last one on this slide, the blue highlighting and text.
- A. That is about the redesigned website. And as you'll recall, the redesigned website does not have any drop-down menus anymore. And if we can't browse through the breadcrumb to get to the drop-down menus, then we can't infringe.
- Q. Okay. So depending on the particular website that you were looking at, there are different claim elements that are not met; is that correct?
 - A. Yes, sir. That is correct.
- Q. All right. Let's look at the old website now, and we've touched on this dynamically constructing claim requirement, the Active Path claim requirement.

And I just want to put up here a slide that you prepared that, again, reflects that every single claim in this case requires an Active Path; is that correct?

A. Yes. And in case the jury is wondering why we don't have some of the other claims that we know are being asserted in this case showing up on the chart, we've got them covered. It's because they depend on one of these independent claims that is shown here that they are also covered by the same maneuver that we're

02:38 1 undertaking here.

- Q. And is that a -- I'll call it a definitional principle? In other words, in every patent case, it's always the case that if the independent claim is not infringed that the subsequent dependent claims are not infringed?
 - A. Yes. That's correct.
 - Q. Okay.
 - A. And here's another repeat of the definition of Active Path. And the reason why I underlined the "dynamically created" and the "menu system is navigated" is I'm going to show you that that doesn't happen on the -- Microchip's old website.
 - Q. And can you just summarize for the jury, you know, what aspect of the old website it was that

 Mr. Sherwood kind of mapped to the Active Path or accused of being the Active Path?
 - A. That would be the breadcrumb and the drop-down menus that show up in the area underneath the graphical user menu with the drop-down menus beneath a breadcrumb that reads Home, Automotive Solutions, and Automotive Applications.
 - Q. Do you agree with Mr. Sherwood that the old website has an Active Path?
 - A. No, sir. I do not.

02:39 7

02:38

02:38

02:38

02:39

02:39

2

3

4

5

6

- 02:39 8
- 02:39 9
- 02:39 10
- 02:39 11
- 02:39 12
- 02:39 13
- 02:39 14
- 02:39 15
- 02:39 16
- 02:39 17
- 02:39 18
- 02:39 19
- 02:39 20
- 02:39 21
- 02:40 22
- 02:40 23
- 02:40 24
- 02:40 25

- Q. Why not?
 - A. The Active Path must be dynamically constructed. I am preparing to show you that on the old Microchip website, the breadcrumb information that shows up and the drop-down menus that show up on the web pages for that site are created in advance and downloaded to the web page as part of the building of the web page when it comes up on the site.
 - Q. And why have you shown this Hansel and Gretel image here on the screen?
 - A. I just want to remind the jury that the requirement for a dynamic breadcrumb is that it be constructed as the user takes each step on a path and therefore that it track precisely each step that was taken.

If you think back to that slide I had earlier in the tutorial, we had the three different ways to get from A to G. Essentially, that means if I took the middle path, I should see the links that I went through on the middle path in the breadcrumb. And that's not the way the old website works for Microchip.

- Q. And I think you used the term kind of "static path" and, you know, "dynamic path" or "dynamically created active path."
 - A. Yes.

- Q. Can you help the jury understand the difference between those two types of paths?
 - A. I certainly will.

02:41

02:41

02:41

02:41

02:41

02:41

02:41

02:41

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

02:42

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

THE WITNESS: Mr. Thompson, will you go ahead -- yeah. Thank you.

A. Essentially, the difference between a static path and a dynamic path is that a static path is always the same. It's decided in advance. It doesn't get created as we drop our breadcrumbs like Hansel and Gretel did, and it's manually created.

As Ms. Mahar testified, they had to sit there putting all those links together and taking hundreds of person hours and lots of time to actually manually create that stuff.

A dynamic path, on the other hand, it tracks the menu choices as those choices get made. It happens when those choices get made, which is what I mean when I say it's built in real time.

And then, finally, it's automatically created as part of the software so that each time you make a selection and go down and collapse the cascade and create a new breadcrumb, the elements that you have selected to get where you are, are what shows up in that breadcrumb.

BY MR. JENSEN:

- Q. And what evidence do you have that the old Microchip website does not infringe because it uses a static-path approach?
- A. I looked at multiple sources of evidence to come to this conclusion. I examined the behavior of the old website. And, fortunately, I got involved last September or thereabouts, when there were still enough of those old pages around that you could find them easily and make them do their thing.

The second thing was I looked at the DRL report that basically said that they noticed that there were often occurrences where the navigation path and the breadcrumb didn't match.

I also looked at transcripts from Microchip employees to -- that explain that a hard-coded approach was used, and that basically is the manual stuff that Ms. Mahar was telling you about.

And then, finally, as I will show you a little bit later on, there's actual source code in the Microchip system that shows you those -- all of those menu entries in a data block, where you can see that information there, and that's what gets sent from the server to the client. So we know that it's all figured out in advance.

Q. And have you prepared a slide or two on each

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:43

02:44

02:44

02:44

02:44

```
02:44 1 of these points?
```

- 02:44 2 A. Gosh. I hope that's what we're going to next.
- 02:44 3 Q. All right. So this is an image from the
- 02:44 4 Defendant's Exhibit 463.
- 02:44 5 MR. JENSEN: And I think I'd like to ask
- 02:44 6 Mr. Thompson to just pull up Exhibit 463.
- 02:44 7 BY MR. JENSEN:
- 02:44 8 Q. And this is the video I think we've seen
 02:44 9 before, but I would like to walk through it with your
 02:44 10 explanation and narration as to what was going on.
- 02:45 11 A. You bet.
- 02:45 12 Q. While he's pulling that up --
- 02:45 13 MR. JENSEN: And maybe hit pause,
- 02:45 14 Mr. Thompson, for just a moment.
- 02:45 15 BY MR. JENSEN:
- 02:45 16 Q. I think a few minutes ago, Ms. Mahar was asked oc:45 17 if she knew, you know, where this video came from or
- 02:45 18 who had prepared it, and she didn't know.
- 02:45 19 Do you recall that?
- 02:45 20 A. I do.
- 02:45 21 Q. Do you know where this video came from?
- 02:45 22 A. Yes. I know where this video came from.
- 02:45 23 0. Where did this video come from?
- 02:45 24 A. Well, I found this path on the microchip.com
- 02:45 25 | website in late September. And in connection with

```
1
           preparing materials for a disclosure that was to be
02:45
       2
           made to the other side in this case, I worked with Matt
02:45
       3
           Bonini, who's one of the paralegals at Mr. Jensen's law
02:45
02:45
       4
            firm, and we figured out how to capture the various
       5
            steps that you're about to see in video form so that it
02:45
       6
           kind of animates what's going on.
02:45
       7
                           MR. JENSEN: With that background,
02:45
           Mr. Thompson, why don't you go ahead and play the clip?
       8
02:45
           BY MR. JENSEN:
02:45
       9
      10
                     And, Mr. Tittel, you can just kind of talk us
02:46
            through what we're seeing and why this supports your
02:46
      11
      12
           opinion.
02:46
02:46
      13
               Α.
                     Sure.
02:46
      14
                           THE WITNESS: And, Mr. Thompson, I'm
02:46
      15
           going to ask you to pause from time to time. So keep
02:46
      16
           your wits about you.
02:46
      17
               Α.
                     All right. So what we're seeing now is the
02:46
      18
           URL being typed in so that we can get to Microchip in
02:46
      19
           the first place.
02:46
      20
                     And then the next thing that's going to
02:46
      21
           happen --
02:46
      22
                           THE WITNESS: And let's go ahead and
      23
02:46
           pause.
      24
                    -- is we're going to open the homepage. And
02:46
      25
           as soon as the homepage opens, we start navigating, as
02:46
```

```
1
           you see on the graphical user interface at the top of
02:46
       2
            this screen, which is why it's often called top nav.
02:46
       3
                     So we're navigating the top nav.
02:46
02:46
       4
                           THE WITNESS: Okay. Let her rip,
       5
           Mr. Thompson.
02:46
                     Then we go to Solutions, then we go to Tools
       6
02:46
       7
           and Software.
02:46
       8
                           THE WITNESS: Stop, Mr. Thompson.
02:46
02:46
       9
               Α.
                     Now, what we do when we get to Tools and
      10
02:46
            Software is we start mousing around inside the
      11
           drop-down menu for Tools and Software.
02:46
      12
                     And, essentially, what we're doing is we're
02:47
            looking to pick an item in the second-level hierarchy
02:47
      13
           so that we can drill down in the content that's
02:47
      14
02:47
      15
           available on the microchip.com website. And in this
02:47
      16
           case, we're going to go to the Embedded Software
      17
           Center.
02:47
02:47
      18
                           THE WITNESS: Okay. Let her rip,
02:47
      19
           Mr. Thompson.
02:47
      20
                           Hold it right there.
02:47
      21
               Α.
                     When we get into the Embedded Software Center,
02:47
      22
           we see there's a number of different options there, and
      23
           we're picking one called the MPLAB® Connect
02:47
      24
           Configurator, which we know from the title of the
02:47
      25
           group, Embedded Software Center, is a collection of
02:47
```

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:47

02:47

02:47

02:47

02:47

02:47

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:48

02:49

different kinds of software that Microchip makes available to its customers to help them visualize, analyze, model, and do other things to help -- to make better use of their products.

THE WITNESS: So let's go ahead and click on that MPLAB® Connect Configurator. Hold it right there.

A. Now, we know that what happens when we click on the result of a menu cascade, as you just saw there, we're going to collapse all the menus -- you see they're gone -- and then we're going to have a breadcrumb show up on the top of the page.

And if you look at the elements in that breadcrumb, you must recall that we didn't visit either Interface and Connectivity or USB in the trail that we just took to get to the MPLAB® Connect Configurator.

Now, obviously this is another valid path through the website to get you to that web page, because that's the web page that's showing. But it's not the path that we took.

And what we're going to be doing in the next part of the presentation that we look at is I'm going to be telling you why that's so. You've already gotten a taste of why that's so from Ms. Mahar's testimony.

I'm going to show you in detail.

		962—
02:49	1	BY MR. JENSEN:
02:49	2	Q. And how many links are present in the path
02:49	3	that's highlighted in red?
02:49	4	A. Four.
02:49	5	Q. And how many selections were made from the top
02:49	6	navigation menu?
02:49	7	A. Three.
02:49	8	MR. JENSEN: Mr. Thompson, you can go
02:49	9	ahead and take that down.
02:49	10	BY MR. JENSEN:
02:49	11	Q. And what is shown on this slide? Is it just a
02:49	12	kind of still screen image comparing the
02:49	13	A. Yeah. Essentially what we're doing is we're
02:49	14	showing you what we went through on the left-hand side,
02:49	15	and we're showing you what pops up as the result when
02:49	16	the menus collapse and the selected page pops up.
02:49	17	Q. And was this just a, you know, like a
02:49	18	cherry-picked example, Mr. Tittel, of how the old
02:49	19	website operated?
02:49	20	A. Well, we heard testimony from Ms. Mahar, and
02:50	21	we also heard testimony from Mr. Sherwood, that there
02:50	22	were numerous pages on the microchip.com website, a

we also heard testimony from Mr. Sherwood, that there
were numerous pages on the microchip.com website, a
number that the burndown chart shows us has been
steadily declining over time. But that there were
pages on the site that continued to show this behavior.

02:50

02:50

02:50

And what evidence do you have that this was 1 0. 2 not a kind of a one-off exception to how the old website operated? 3

> actually specify a number. But they say -- to me "often" means enough to notice, but not everything.

Well, I can't do any better than to repeat Α.

```
Mrs. Mahar explanation, which is that they were putting
       1
02:53
       2
           a Band-Aid on a building that was getting ready to fall
02:53
       3
           down. And essentially what they did was they looked at
02:53
       4
           how the left nav on the website was built and they
02:53
       5
           figured out how to turn it into a horizontal
02:53
       6
           equivalent.
02:53
```

And what that ended up meaning is that sometimes it matched and sometimes it didn't. And it kind of depended on where you were navigating and what was in the left nav before it got translated into its horizontal equivalent.

- Q. Even in those instances where there would be a superficial match, I'll call it, was the static-path approach still used on the old website?
- A. Yes. They did not build breadcrumbs dynamically. And, again, we'll be looking at a data structure that shows the content of those items shortly. And they didn't track what the user was doing. Once you got to a page, you looked up what path was associated with it and a link that matched.
- Q. Do you think that a static-path approach is a good approach to create a breadcrumb?
 - A. It is a God-awful way to do it.

 (Laughter.)
- 02:54 25 BY MR. JENSEN:

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

02:53

02:53

02:53

02:53

02:53

02:53

02:53

02:53

02:53

02:53

02:54

02:54

02:54

02:54

02:54

02:54

02:54

02:54

- All right. Let's take a look at the fourth 1 Ο. 2 bullet point that you have here, the source code. And 3 what can you tell us about that? And what code did you 4 look at? What was the analysis that you went through?
 - Well, I got a number of files from the Α. information that was shared with Caddo. And in looking at those files, I discovered a data structure that includes the content of the menus.
 - And this was the source code for which website Q.
 - This is the old microchip.com website. Α.
 - And what did the source code reveal, Q.
 - that explained how they were transitioning from what we've called the legacy site, or the site before they did the old website conversion. And it says that they are performing a number of presentation changes to the way things get laid out on the web page to make changes to remove the left navigation and make the breadcrumbs work. This is not actually code. It's just a comment.
 - And how do you know that this source code relates to the old website as opposed to the redesigned
 - Well, I can tell you in two ways, actually.

```
1
           We know that the old website ran on the Sitefinity
02:56
       2
           content management system. And if you look at the --
02:56
       3
           above the middle of the URL there, the word
02:56
           "Sitefinity" shows up.
02:56
       4
       5
                     And I happen to know that Sitefinity has a
02:56
       6
           number of file extensions that tell you what the
02:56
           content management system is going to do. And if you
       7
02:56
       8
           look at the end of that file, it says SCSS. Well,
02:56
02:56
       9
           that's not actually a valid web file extension, but it
      10
           is a valid file extension inside of Sitefinity.
02:56
      11
                     And, basically, what it means is this is a
02:56
      12
           Sitefinity file that's going to create a CSS style
02:56
02:56
      13
           sheet that I'm going to send to a browser somewhere
           after I fiddle around with its innards a little bit.
02:56
      14
                     Have you written CSS style sheets before,
02:56
      15
           Mr. Tittel?
02:56
      16
                     Yes. I actually -- I can't -- I think I've
02:56
      17
               Α.
```

- A. Yes. I actually -- I can't -- I think I've written two books on CSS.
 - Q. Very good.

02:56

02:56

02:57

02:57

02:57

18

19

23

24

25

02:57 20 MR. JENSEN: Mr. Thompson, could you 02:57 21 bring up Defendant's Exhibit 205, please?

02:57 22 BY MR. JENSEN:

- Q. And, Mr. Tittel, what are we looking at here in Defendant's Exhibit 205?
 - A. This is an HTML file that's getting loaded

```
1
           down to a web page. And it begins with a huge
02:57
       2
            JavaScript that has a boatload of data in it that's
02:57
       3
           going to be used to build the web page. And I think
02:57
           this page is something like 30 or 40 pages long.
02:57
       4
       5
                           THE WITNESS: Mr. Thompson, can you give
02:57
           us an indication of the size of this file?
       6
02:57
       7
                     32 pages long. Okay. Let's go back to the
               Α.
02:58
       8
           beginning.
02:58
       9
           BY MR. JENSEN:
02:58
      10
                     And was this one of the source code files that
02:58
           you reviewed in conducting your analysis?
02:58
      11
      12
               Α.
                     Yes. It is.
02:58
                     And what did you learn from this file about
02:58
      13
               Q.
           the operation or implementation of the old website as
02:58
      14
           it relates to the static path?
02:58
      15
02:58
      16
               Α.
                     I'm going to show you.
                           THE WITNESS: Mr. Thompson, please jump
02:58
      17
02:58
      18
           us to Line 80 of the file.
02:58
      19
               Α.
                     Now, it won't take you long to figure out that
02:58
      20
           Line 80 isn't really a line. It's a huge chunk of
02:58
      21
           data. And it goes on for, like, pages and pages and
02:58
      22
           pages, but --
      23
                           THE WITNESS: You can stop it right
02:58
      24
           there, Mr. Thompson.
02:58
      25
                     If you look at what's inside that data block,
02:58
               Α.
```

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

02:58

02:58

02:58

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

02:59

03:00

03:00

03:00

03:00

03:00

what do you see? After you get through a bunch of introductory stuff, you see a bunch of items that say "title" and then "link."

And if you keep reading down and looking at the difference between the title entries and the link entries, you'll see that the title displays the text that shows up in the whole breadcrumb. And then the link that follows afterward is a URL that -- oh, I should say a partial URL because we know some things about what it's going to look like when it gets fully built, so we don't actually have to include all of it.

We know that all of these are going to start with https/www.microchip.com. And so we'd only capture the part that comes after that. And that's what's in there.

And if you look at those URLs, those are the URLs that show up on the web page. And if you look at the title, that's the title that shows up for that page when you open it up.

And furthermore, this is the stuff -- and I just shudder to think of it -- this is the stuff that Ms. Mahar and her team had to key in by hand in order to put this data into the database so that this page could be put together and then shipped to the user to be set up.

```
And the reason that I say it's static and that
03:00
       1
       2
            it doesn't track dynamic user activity is that
03:00
       3
            everything's in here. It's deferring in advance.
03:00
       4
            it doesn't matter what the user clicks on to get from
03:00
       5
            the top of the microchip.com website to wherever they
03:00
       6
           wind up. Because they're going to be using the text
03:00
       7
            from the title part of this data block, and they're
03:00
03:00
       8
           going to be using the fully-expanded URL version of the
            link part from this data block.
03:00
       9
      10
           BY MR. JENSEN:
03:00
      11
                     Was this an efficient way to implement a path
03:00
               Ο.
      12
           menu on a website?
03:00
03:00
      13
               Α.
                     No.
                     And why is that?
03:00
      14
               Q.
                     Well, where to begin? As Ms. Mahar has
03:00
      15
               Α.
           explained, when you do things this way, you have to
03:01
      16
      17
           keep up with it by hand. Nobody -- I mean, computers
03:01
03:01
      18
            are there to take over the repetitive and mindless
03:01
      19
           drudgery of making stuff like this happen. That's one
03:01
      20
           reason.
03:01
      21
                     Another reason is this thing's pretty big.
03:01
      22
                           MR. JENSEN:
                                         And, Mr. Thompson, could you
      23
           just scroll down? I'd like to --
03:01
03:01
      24
               Α.
                     Yeah. It's 32 pages long.
03:01
      25
           BY MR. JENSEN:
```

```
1
               0.
                     -- see how -- yeah, this particular line.
03:01
       2
           Line 80?
03:01
       3
                             32 pages long. Which means tens of
               Α.
                     Yeah.
03:01
           thousands of characters. And when you have that much
03:01
       4
           data, you have to transfer it from the server to the
       5
03:01
           client. And it takes time to do that. And that's not
       6
03:01
       7
           going to help the load time -- page load times improve.
03:01
03:01
       8
                     And we already know from Ms. Mahar that one of
            the problems they had with their site was that the page
03:01
       9
      10
            load times were too long. I think we're looking at one
03:01
      11
03:01
           of the reasons why.
      12
                     Would it be necessary to download this amount
03:01
               Q.
03:02
      13
           of information if a website used a dynamic path
03:02
      14
           approach?
                     To do a dynamic breadcrumb would involve
03:02
      15
               Α.
           probably 1 percent of this amount of data.
03:02
      16
      17
                                         Why don't we exit out of
03:02
                           MR. JENSEN:
03:02
      18
           this, Mr. Thompson, and go back to the slides?
           BY MR. JENSEN:
03:02
      19
03:02
      20
               Ο.
                     Did you want to comment further on the source
03:02
      21
           code here or -- it's in your slides, so I don't want to
03:02
      22
           cut you off, but...
      23
                     Well, this is the breadcrumb navigation file
03:02
               Α.
      24
            that actually ends up calling the other file, and
03:02
      25
            that's just to show you it's part of the overall
03:02
```

1 software chain.

03:02

03:02

03:02

03:02

03:02

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:03

03:04

03:04

03:04

03:04

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

- Q. And what have you blown up here on this slide out of the source code?
- A. This is where we're walking through and grabbing things to put all the -- the information that we're downloading from the server to the client that we looked at in the other file is -- you could see it was not complete and it wasn't perfectly formatted.

This is actually doing the work to go through and create the stuff that's going to allow the cascade to appear on screen, and then to allow the associated link to be invoked when we select one of those items.

- Q. Let me see if I understood this correctly.

 This file here sort of pretties up and makes

 presentable the content from the Exhibit --
- A. Well, that's one way of putting it. Another way of putting it would be to say it's what makes -it's what turns the data into stuff that's going to
 work on the web page. Because all we have really in
 the other item is a bunch of raw data, and we have to
 turn it into the format and the kinds of strings that
 work in a web browser. And this drives that process.
 - Q. Okay.

MR. JENSEN: I would like to move the admission of Defendant's Exhibit 205.

```
Sorry. Was 205 the code?
       1
                           MR. DEVLIN:
03:04
       2
                           MR. JENSEN:
                                         That was the HTML that we
03:04
       3
           were just looking at.
03:04
03:04
       4
                           MR. DEVLIN:
                                         The Line 80 thing?
       5
                                         The Line 80 thing.
03:04
                           MR. JENSEN:
       6
                           MR. DEVLIN:
                                         Yeah. No objection.
03:04
                                                                  Thank
       7
03:04
            you.
03:04
       8
                           THE COURT: It'll be admitted.
           BY MR. JENSEN:
03:04
       9
      10
03:04
                     Could you summarize for us now, Mr. Tittel,
      11
            your conclusions and findings as it related to the old
03:04
      12
           website?
03:04
03:04
      13
               Α.
                     Sure.
                            Essentially, what I'm saying is that
03:04
      14
            the old website's breadcrumb paths were not dynamic,
            that they were hard-coded or established in advance.
03:04
      15
            They're static, they don't change, and this is not the
03:04
      16
            same thing as dynamically created.
03:04
      17
03:04
      18
                      That means also that the paths don't change if
03:05
      19
            the user's selection changed. No matter which path you
03:05
      20
            take to get from the starting point to the ending
03:05
      21
           point, the path that's in that data block is going to
03:05
      22
           be the one that shows up in the breadcrumb.
      23
                     So that's why, of course, the paths don't
03:05
03:05
      24
           always --
      25
                           THE WITNESS: Please go back to the
03:05
```

```
03:05 1 previous slide, Mr. Thompson.
```

2 A. -- these paths don't always reflect how a user 3 got where they are from where they started.

4 And because they come from the database from a 03:05 5 data structure that was defined a while back, I sort of 03:05 took a little bit of poetic license and say the paths 6 03:05 7 were created a long time ago, but that's in computer 03:05 8 time, not necessarily in human time. But they're 03:05 03:05 9 definitely not created as the menu system is navigated.

BY MR. JENSEN:

10

13

14

15

16

19

20

21

03:05

03:05

03:05

03:05

03:05

03:05

03:05

03:06

03:06

03:06

03:06

03:06

- 11 Q. And what does that mean in the context of the 12 asserted claims in this case?
 - A. It means that they can't be infringed because all of the claims require an Active Path and an Active Path is dynamically constructed.
 - Q. Thank you.

03:06 17 All right. So you've covered the old website 03:06 18 at this point.

And did you undertake an analysis of the redesigned website?

- A. Yes. I did.
- 03:06 22 MR. JENSEN: Let's take a look at that.
- 03:06 23 BY MR. JENSEN:
- O3:06 24 Q. And I think we've seen this slide before. Why
 O3:06 25 don't we jump -- well, let me just ask this guestion:

```
1
            Did the redesigned website operate the same as or
03:06
       2
            differently than the old website in relevant part to
03:06
       3
            this case?
03:06
03:06
       4
               Α.
                      It operates differently.
       5
                     Okay. How so?
03:06
               Q.
                     As we're about to see, on the old website, if
       6
03:06
               Α.
            you hovered over elements in the breadcrumb, you would
       7
03:06
       8
            get a drop-down menu. When you hover over elements in
03:06
03:06
       9
            the breadcrumb on the new website or the redesigned
      10
           website, you don't get a drop-down menu.
03:06
      11
                           MR. JENSEN: Mr. Thompson, can you pull
03:06
      12
           up the redesigned website in a web browser, please?
03:07
03:07
      13
                           And this will be microchip.com.
                      Internet's slow.
03:07
      14
               Α.
03:07
      15
                     Okay. There we are.
03:07
      16
                      So we want to go to the Products one; is that
      17
           correct?
03:07
03:07
      18
           BY MR. JENSEN:
03:07
      19
               Q.
                      Take your pick.
03:07
      20
                           THE WITNESS: Let's go to Clock and
03:07
      21
            Timing.
                     Let's go to Atomic Clocks. And let's go to
03:07
      22
           Embedded Atomic Oscillators.
      23
                     Hey. Look at that. Little chips that do
03:07
               Α.
03:07
      24
            interesting things.
      25
                     Notice that exactly what we clicked is exactly
03:08
```

```
03:08 1 what shows up in the breadcrumb that's beneath the top 03:08 2 nav there.
```

As Mr. Thompson is hovering the mouse over the various elements of the breadcrumb, we'll notice two things. One of them is that nothing happens when we hover over them in terms of menus jumping out.

The other thing is that the final entry in the list is a -- what's called a "leaf note," and it doesn't do anything. It's just a document that we've reached the end of the line as far as the breadcrumb trails go. And we don't see any brothers or sisters to that web page in this display.

BY MR. JENSEN:

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

03:08

- Q. And did Mr. Sherwood testify that he believed the redesigned website infringed the Caddo patents?
 - A. At trial, he did not.
- Q. Okay. And what conclusion did you reach as to infringement of the redesigned website?
- 03:09 19 MR. JENSEN: And you can take that down, 03:09 20 Mr. Thompson.
- 03:09 21 A. I also reached the conclusion that it did not 03:09 22 infringe.
- 03:09 23 BY MR. JENSEN:
- 03:09 24 Q. And in terms of the claim language, let's see 03:09 25 if we can take a look at what element it was that was

-977-

03:09 1 not satisfied.

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:09

03:10

03:10

03:10

03:10

03:10

03:10

03:10

5

6

7

8

9

10

11

12

13

14

15

19

25

- A. It's the one at the end of Claim 1 of the '301 that requires the user to be able to browse all items

 4 on any level of the hierarchical information structure.
 - So basically what that means in English is if you hover the mouse over one of the elements of the breadcrumb, a menu's supposed to pop down. And it doesn't do that on the redesigned website.
 - Q. And we're looking here at Claim 1 of the '301 patent?
 - A. Yes. That's right.
 - Q. Do all of the other asserted claims in this case across the six asserted patents have a -- have the same or a similar requirement?
 - A. Yes. They do.
- 16 Q. Okay. And is your opinion as to
 17 noninfringement the same for all of the asserted claims
 18 in this case?
 - A. It is.
 - Q. Okay.
 - A. And this is just showing you that the active link opens up a hierarchical menu when you mouse over the link itself, and then you can mouse around in the cascade until you select something. And that's what the redesigned Microchip website does not have.
- 03:10
 03:10
 21
 03:10
 22
 03:10
 23
 03:10
 24

03:10	1	Q. Okay. So this is an example of something in
03:10	2	the patent that is not present in the redesigned
03:10	3	website?
03:10	4	A. Correct.

- And is it your opinion and testimony here Q. today, Mr. Tittel, that the all-elements rule is not satisfied by the redesigned website?
- Α. Yes. As I just explained, because we can't satisfy the requirements of the final term of the claim, the claim is not infringed.
- That was much shorter than the old All right. website analysis.

All right. Let's see if we can finish up this

- all, that the method portion of the claim is not met by Microchip; that other people are using the Forum site.

And so a method claim requires that the same actor perform all steps of the method. And if Microchip is not the actor, Microchip cannot infringe. So since Microchip is not the actor, they don't infringe.

And I believe you testified earlier the Forum

```
03:12 1 website is a platform for kind of third-party users to collaborate and communicate?
```

- A. Right. It's a community site where people can get together and dig into Microchip Technology's software and related subject matter.
- Q. Okay. And what is the second item that you have highlighted?
- A. It's basically what I'd call the correspondence item. It speaks to the dynamic tracking of the Active Path part of the patents, where it says that as you select an item in one of the -- in either the top nav or in the cascading menus, a corresponding item must show up in the breadcrumb.

And, among other things, that means that the same number of items that you select should be the same number of items that show up in the breadcrumb.

- Q. All right. Let's take a closer look at that.
- MR. JENSEN: And, Mr. Thompson, could you pull up the Forum website, please?
- 03:13 20 But before you do, let me just pause 03:13 21 here.
- 03:13 22 BY MR. JENSEN:

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:12

03:13

03:13

Q. And what aspect of the Forum website is it
that Mr. Sherwood kind of maps to the Active Path and
the correspondence requirement?

```
1
                     Well, it's shown in red, boxed in red there,
03:13
               Α.
       2
            right underneath the top nav. And the elements that
03:13
       3
            are encircled in a red box are the ones that are
03:13
03:13
       4
            supposed to be an Active Path.
       5
                     Okay. All right.
03:13
               Q.
       6
                           MR. JENSEN: Let's go to the Forums
03:13
       7
           website, Mr. Thompson, please, at microchip.com/forums.
03:13
03:13
       8
           BY MR. JENSEN:
03:13
       9
               Q.
                     And it looks like across kind of the top
      10
            there, right underneath the Microchip logo, are kind of
03:13
      11
            three items. It says Forums, Posts, and Page Extras.
03:14
      12
                     Do you see those?
03:14
03:14
      13
               Α.
                     Yes, sir. I do.
                     Did Mr. Sherwood opine that the Posts or the
03:14
      14
               0.
           Page Extra items had anything to do with his opinions
03:14
      15
      16
            in this case?
03:14
                     Not that I'm aware of.
03:14
      17
               Α.
03:14
      18
               Q.
                     Did you investigate the Posts and the Page
03:14
      19
           Extras items?
03:14
      20
               Α.
                      I did.
03:14
      21
               Q.
                     Okay. And what conclusion did you reach as to
03:14
      22
            those two items in terms of your infringement analyses?
      23
                      I concluded that they didn't behave like, and
03:14
               Α.
      24
            in one case, resemble the requirements of the patents.
03:14
      25
                      Why don't we go to Page Extras and I'll show
03:14
```

```
os:14 1 you what I mean. That's the one that doesn't resemble
the requirements of the patent.

If you go to Page Extras, you get something
that -- this is something called a "heat map," where
```

03:14 6 comes up.

5

7

8

9

10

11

12

13

14

15

16

17

21

22

23

24

25

03:14

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

03:15

And so, basically, what this shows is an analysis of the various threads in the Forums, so that you can see which ones are the most popular and you can click on them if you want to investigate further.

the size of the text tells you how often the topic

So it's kind of a -- there's that thing on Google where you say "random choice" or something like that, and this is something similar. Although, it is a little bit less random.

- Q. So this really has nothing to do with the issues in this case?
 - A. No. It does not.
- 03:15 18 Q. Okay.

03:15 19 MR. JENSEN: Let's take a quick peek at 03:15 20 Posts.

A. What we see in Posts are, in this case, latest -- there's different buttons at the top there, as you can see. The one that comes up by default is Latest Posts, and these are just the most recent items that have been added to the Forums. And you can click

```
on them and then visit them.
       1
03:15
       2
                           MR. JENSEN: Yeah.
                                                Mr. Thompson, why
03:15
       3
            don't you go down and just --
03:15
                     Just click on the first one --
03:15
       4
               Α.
       5
                           (Simultaneous speakers.)
03:15
                           MR. JENSEN: -- down below.
       6
03:15
       7
               Α.
                     Yeah. There you go.
03:15
                     Now, notice what the breadcrumb looks like as
       8
03:16
03:16
       9
            a result of having picked two things. How many items
      10
           do I count there? I count one, two, three, four, five.
03:16
      11
           And we clicked two. So something's fishy here.
03:16
      12
           BY MR. JENSEN:
03:16
                     Does that indicate that the Forum site has a
03:16
      13
               Q.
03:16
      14
            required correspondence in the claim?
03:16
      15
               Α.
                     In this case it does not have the required
03:16
      16
           correspondence.
                     Okay. Now, let's take a look at the Forums
03:16
      17
03:16
      18
            item there. And let's go ahead and, Mr. Tittel, why
03:16
      19
            don't you pick a navigation path?
03:16
      20
               Α.
                     Yeah.
03:16
      21
                           THE WITNESS: Go ahead and go to Clock
03:16
      22
           and Timing since we were looking at atomic clocks
      23
           before. We might as well stay with time since it's on
03:16
      24
            everybody's mind.
03:16
      25
                           Go ahead and pick Clock Solutions.
03:16
```

```
let's see what kind of posts we've got there.
       1
03:16
                     All right. So we don't have that many, which
03:16
       3
            is good because we don't have to look at a lot of
03:16
       4
03:16
           stuff.
                           THE WITNESS: Now, pick the top one,
       5
03:16
           Mr. Thompson, and let's look at the --
       6
03:16
       7
                      So, again, we've picked three things, and we
03:16
       8
           see five in the breadcrumb.
03:17
           BY MR. JENSEN:
03:17
       9
      10
                     Now, let's do another example. And this time
03:17
      11
           we won't make sort of the final selection there.
03:17
      12
                           MR. JENSEN: So let's go to Forums.
03:17
           BY MR. JENSEN:
03:17
      13
03:17
      14
               0.
                     And why don't you pick another path,
           Mr. Tittel?
03:17
      15
                           THE WITNESS: Let's do a 32-Bit
03:17
      16
           Microcontroller, PIC32 Topics.
03:17
      17
03:17
      18
           BY MR. JENSEN:
03:17
      19
               Q.
                      So how many selections were made in that
03:17
      20
           process right there with the drop-down menu?
03:17
      21
               Α.
                      Three.
03:17
      22
               Q.
                      And what -- was it three or two?
      23
                     No. I'm sorry. It's three.
03:17
               Α.
      24
                      I think I got -- I might have miscounted.
03:17
               0.
      25
           Let's go back to the homepage. And then I should have
03:17
```

```
asked you to count in the first instance.
       1
03:17
       2
                      Yeah.
               Α.
03:17
       3
                           THE WITNESS: No, don't click that one.
03:17
            And I'll show you why we don't want to click that one.
03:17
       4
            That's another thing we're going to talk about. Click
       5
03:17
            on the Microchip at the top of the slide.
       6
03:17
       7
            BY MR. JENSEN:
03:17
03:17
       8
               Q.
                      So we're at a clean homepage here; is that
03:18
       9
            right?
      10
03:18
               Α.
                      Right.
      11
                           THE WITNESS: So go to Forums. That's
03:18
      12
            one -- we're mousing over that. And we're going to
03:18
            32-Bit Microcontrollers and then we're sliding over to
03:18
      13
            General PIC32 Topics.
03:18
      14
            BY MR. JENSEN:
03:18
      15
      16
03:18
               Q.
                      And how many links are there in the resulting
            accused breadcrumb?
03:18
      17
03:18
      18
               Α.
                      Four.
03:18
      19
               Q.
                      And is that more, the same, or less than the
03:18
      20
            number of selections that were made?
03:18
      21
               Α.
                      It's more.
03:18
      22
               Q.
                      Okay. And what happens if we click on All
      23
            Forums?
03:18
03:18
      24
                      Yeah. I was just going to ask the same
               Α.
      25
            question.
03:18
```

03:18	1	THE WITNESS: Let's go ahead and click on
03:18	2	All Forums, Mr. Thompson. It's the second item on the
03:18	3	breadcrumb there on the top of the slide.
03:18	4	MR. JENSEN: At the top?
03:18	5	A. There we go. Thank you.
03:18	6	Notice that what we get here is we don't get a
03:18	7	menu. We get a web page. And the web page has all of
03:18	8	the Forums.
03:18	9	THE WITNESS: If you scroll down,
03:18	10	Mr. Thompson.
03:19	11	A. I can show you that it has all of the Forums
03:19	12	on the Microchip Forums website. It's not the way that
03:19	13	clicking an active link is supposed to work. And when
03:19	14	you click an active link, you're supposed to get a
03:19	15	drop-down menu that lets you pick stuff.
03:19	16	This is giving you a huge honking list of
03:19	17	stuff that you have to scroll scroll through for
03:19	18	quite some while to see everything that's available.
03:19	19	BY MR. JENSEN:
03:19	20	Q. All right. Why don't we close out of that and
03:19	21	come back to the slide presentation and see if we can
03:19	22	just wrap up this segment.
03:19	23	And then I might request that we take a short
03:19	24	break.
03:19	25	A. Thank you.

```
1
               Ο.
                     All right. I think we can just tie this up,
03:19
       2
            and it'll be a good clean break point.
03:19
       3
                     And so in terms of the asserted claims here --
03:19
           and we've got Claim 1 of the '301 patent on the screen.
03:19
       4
       5
           What conclusion did you reach by your analysis of the
03:19
           Forum website?
       6
03:19
       7
               Α.
                     I reached the conclusion that Microchip does
03:20
       8
           not infringe the preamble, and that it's not -- that
03:20
       9
            the number of links that -- the number of items that
03:20
      10
           gets selected does not match the number of items that
03:20
            gets produced in the breadcrumb, so that we do not have
03:20
      11
      12
           one active link corresponding to each of the items
03:20
03:20
      13
           selected.
                     Furthermore, I also pointed out that, as such,
03:20
      14
           the All Forums element of the breadcrumb is not a
03:20
      15
03:20
      16
           cascading menu and therefore is also not an active link
      17
           either.
03:20
03:20
      18
               Ο.
                     So I believe that concludes the section on
03:20
      19
           your opinions as to noninfringement of the various
03:20
      20
           Microchip websites; is that correct?
03:20
      21
               Α.
                     Yes, sir. It is.
03:20
      22
               Q.
                     All right.
      23
                           MR. JENSEN: Would it be all right if we
03:20
```

Sure.

took an afternoon break?

THE COURT:

24

25

03:20

```
-987-
       1
                                         Thank you.
03:20
                           MR. JENSEN:
       2
                           THE COURT: Ladies and gentlemen of the
03:21
       3
            jury, if you would remember my instructions not to
03:21
            discuss the case amongst yourselves, we'll be in recess
03:21
       4
            for about ten minutes.
       5
03:21
                           THE BAILIFF: All rise.
       6
03:21
       7
03:21
                           (Jury exited the courtroom.)
03:21
       8
                           THE COURT: Thank you. You may be
            seated.
03:21
       9
      10
03:21
                           Mr. Tittel, you may step down.
      11
                           THE WITNESS: Thank you, sir.
03:21
      12
                           THE COURT: Is there anything that we
03:21
03:21
      13
           need to take up?
03:21
      14
                           MR. DEVLIN: Not from the plaintiff.
                           THE COURT: Counsel?
03:21
      15
03:21
      16
                           MR. JENSEN: No, Your Honor.
03:21
      17
                           THE COURT: Very good.
03:21
      18
                           And I'm not going to hold you to this.
03:21
      19
           How much -- about how much longer do you think you
03:21
      20
           have?
03:21
      21
                           MR. JENSEN:
                                         The good news is, I think
03:21
      22
           we're through the bulk of it. We've got a few --
      23
                           THE COURT: No. I don't care.
03:21
03:21
      24
                           MR. JENSEN: Probably -- I mean, every
```

03:21

time I estimate --

```
Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 269 of 368
                           THE COURT: An hour?
       1
03:21
       2
                           MR. JENSEN: 45 minutes, roughly, would
03:21
       3
           be my quess.
03:21
03:21
       4
                           THE COURT: All I care about -- my plan
       5
           would be, if we can, to finish him today.
03:21
       6
                           About how long -- unless you tell me you
03:21
       7
           have -- how much --
03:22
03:22
       8
                           MR. JENSEN: And I'm happy to shorten
            that. I think --
03:22
       9
      10
03:22
                           THE COURT: No, no. You don't need to do
      11
03:22
            that.
      12
                           MR. DEVLIN: Yeah. I understand that --
03:22
03:22
      13
                           THE COURT: About how long --
03:22
      14
                           MR. DEVLIN: -- I think we can probably
03:22
      15
           do that. Unless -- I don't want to speak while the
03:22
      16
           witness is here. I believe we can probably do that.
03:22
      17
                           THE COURT: I just -- I prefer to get
03:22
      18
           witnesses done in one chunk --
03:22
      19
                           MR. DEVLIN: Understood.
03:22
      20
                           THE COURT: -- if we can.
03:22
      21
                           MR. JENSEN: We'll keep that in mind.
03:22
      22
                           THE COURT: Yeah.
                                                I don't think it's
      23
            fair to the jury -- to him or the jury to be hanging
03:22
```

overnight in the middle of --

Yes, sir.

24

25

03:22

```
1
                                        May I ask on a timing issue?
03:22
                           MR. DEVLIN:
       2
           So, Your Honor, I'm looking at the clock. If we can go
03:22
       3
           a little past 5:00 or --
03:22
03:22
       4
                           THE COURT: Oh, no. We're going to go
       5
           past 5:00.
03:22
       6
                           MR. DEVLIN: Oh, great.
                                                      Then we will
03:22
       7
           be --
03:22
03:22
       8
                           THE COURT: No, no, no. I'm -- that's
03:22
       9
           what I'm saying is we are going to go until we finish
      10
           with Mr. Tittel.
03:22
      11
                           MR. DEVLIN: Understood. Got it.
03:22
                                                                 Then
      12
           there's not going to be a -- first of all, there's not
03:22
03:22
      13
           going to be a problem when you put it that way anyway,
           Your Honor.
03:22
      14
                           THE COURT: We will go until we finish
03:22
      15
      16
           him.
03:22
      17
                           Your next witness after him would be a
03:22
03:22
      18
           damages expert?
03:22
      19
                           MR. JENSEN: We might have a deposition
03:22
      20
           clip to play. Let me check. We've got like a
03:22
      21
           20-minute deposition video. But that's flexible.
03:23
      22
                           THE COURT: And then damages expert?
      23
                           MR. JENSEN: And then we have one more
03:23
      24
           fact witness. It'll be relatively short.
03:23
                           THE COURT: So we'll finish with the
      25
03:23
```

```
1
            representative claim; is that correct?
03:44
       2
               Α.
                     Yes.
03:44
       3
                     Okay. I just want to kind of check the box
               Q.
03:44
            and confirm that the elements and requirements we've
       4
03:44
       5
           been talking about, in fact, are in all of the asserted
03:44
       6
            claims, and we did that for the Active Path, correct?
03:44
       7
                      That is my opinion. Yes.
               Α.
03:44
03:44
       8
               Q.
                     Okay. So let's --
       9
                           MR. JENSEN: Mr. Thompson, could you pull
03:44
      10
           up the Demonstrative Slide 32 from Mr. Sherwood's
03:44
      11
           presentation?
03:44
           BY MR. JENSEN:
      12
03:44
03:44
      13
               Q.
                     And what is shown on this slide, Mr. Tittel?
                     We're trying to show all of the independent
03:44
      14
               Α.
           claims.
03:44
      15
      16
03:44
               Q.
                     Okay. And what aspect of the independent
            claims is represented on this slide?
03:44
      17
03:44
      18
               Α.
                      The preamble, which includes the mention of
03:44
      19
            the method.
03:44
      20
               Ο.
                     Okay. And just for the record, I'll note that
03:44
      21
            this includes the preambles for Claim 1 of the '411
03:45
      22
           patent, Claim 1 of the '301 patent, Claim 1 of the '517
           patent, Claim 1 of the '836 patent, Claim 8 -- or
      23
03:45
03:45
      24
           Claim 1 of the '880 patent, and Claim 14 of the '127
      25
           patent.
03:45
```

```
1
                     And I believe there may be one more claim that
03:45
       2
           perhaps couldn't be squeezed onto the slide.
03:45
       3
                           MR. JENSEN: So I'll ask Mr. Thompson to
03:45
            just pull up the '836 patent.
03:45
       4
                      Yes. We need to look at Claim 8.
       5
03:45
               Α.
                           MR. JENSEN: Yes. And we'll turn to
       6
03:45
       7
           Claim 8 of the '836 at the back. And maybe just zoom
03:45
03:45
       8
            in there.
03:45
       9
               Α.
                      Indeed, it is a method claim.
      10
           BY MR. JENSEN:
03:45
      11
                     And what does that preamble read?
03:45
               Ο.
      12
                      The preamble reads: A method for navigating
03:45
               Α.
03:45
      13
           websites, including a plurality of hierarchically
            organized web pages, said method comprising.
03:45
      14
03:45
      15
               Q.
                     Okay.
                           MR. JENSEN: We can take that exhibit
03:45
      16
           down, Mr. Thompson, and go to Demonstrative Slide 63 of
03:45
      17
03:46
      18
           Mr. Sherwood's presentation.
           BY MR. JENSEN:
03:46
      19
03:46
      20
               Ο.
                     And what is the title of this slide,
           Mr. Tittel?
03:46
      21
03:46
      22
               Α.
                     Asserted Patents Claim Comparison.
      23
                     And could you read -- since we started with
03:46
               Q.
      24
            the '301 patent, could you just read what's labeled as
03:46
      25
            Claim 1.2 or Claim 1, Element 1.2 for the '301 patent?
03:46
```

03:46 1 A.	Certainly.
------------	------------

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

03:46

03:46

03:46

03:46

03:46

03:46

03:46

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

03:47

Dynamically constructing an Active Path as a sequence of active links as items are selected using the graphical user menu system, with one said active link corresponding to each of the items selected, said active links providing direct access to one of a function, corresponding level and menu item without the need to navigate using said graphical user menu system.

- Q. And this is the claim element that has the Active Path requirement and the correspondence requirement that you testified about?
 - A. Yes, sir.
- Q. And do all of the independent claims that are asserted in this case have the same or a substantially similar requirement?
 - A. They do.
- Q. And just for the record, I'll note which patents and claims are listed on this slide. It's Claim 1 of the '411 patent, Claim 1 of the '301 patent, Claim 1 of the '517 patent, Claim 8 of the '836 patent, Claim 1 of the '880 patent, and Claim 14 of the '127 patent.

And I believe there is one claim from the '836 patent, an independent claim that's being asserted which, again, for whatever reason, isn't shown on this

```
1
            slide.
03:47
       2
                           MR. JENSEN: So I'd ask Mr. Thompson to
03:47
       3
            just pull up the '836 patent. And if we can go to
03:47
            Claim 1.
03:48
       4
       5
                           And let's go to the -- kind of the next
03:48
            element in the claim.
       6
03:48
       7
                      Yeah. Okay. He's --
               Α.
03:48
       8
                      And you can see at the top of the lower box
03:48
03:48
       9
            that we have the corresponding requirement there.
      10
            BY MR. JENSEN:
03:48
      11
                      And it also requires an Active Path as well?
03:48
               0.
      12
                      Yes, sir. That's correct.
03:48
               Α.
03:48
      13
               Q.
                     And it's got the correspondence limitation?
03:48
      14
               Α.
                      Yes, sir. That's correct.
03:48
      15
                           MR. JENSEN:
                                         Thank you, Mr. Thompson.
03:48
      16
            You can pull that down.
      17
            BY MR. JENSEN:
03:48
03:48
      18
               Q.
                      All right. Turning back to your slide
03:48
      19
            presentation, Mr. Tittel, what is the second topic that
03:48
      20
            we're going to address?
03:49
      21
               Α.
                      We're going to look at noninfringing
03:49
      22
            alternatives for the old Microchip website.
      23
                      And can you remind the jury, what is a
03:49
               0.
      24
            noninfringing alternative? Or what does a
03:49
      25
            noninfringing alternative analysis entail?
03:49
```

03:49

Α. Well, it's what you could have picked instead of concluding the hypothetical negotiation between Caddo and Microchip. So it is something that could have been substituted for the completion of that hypothetical negotiation.

```
available to Microchip?
```

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

03:50

03:50

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:51

03:52

03:52

03:52

03:52

A. Well, I list a number of them on the next slide. And they include things like removing the drop-down menu from the breadcrumb, which is the redesigned website.

Removing breadcrumbs completely, as is the case on the graphics and chip-making company nvidia.com.

Replacing breadcrumbs with search-based function and filters as on Amazon.

Or using some other kind of forum website solution that does not use the breadcrumbs with drop-down menus such as Forumbee.

We could actually talk about all of those things, but we don't have to. Because as you'll see on the next slide, I'm going to raise the question of what noninfringing alternative is microchip.com already using?

And because the redesigned version of the microchip.com website is not accused of infringing, and they're using it already, they already have a noninfringing alternative.

And because they've already spent probably most of the money to implement this solution already, and because as you heard from Ms. Mahar, they achieved

U.S. DISTRICT COURT, WESTERN DISTRICT OF TEXAS (WACO)

the improvement in load times and user feedback that 1 03:52 2 3 the problem as far as noninfringing alternatives go. One of the points that one might take from 4

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

03:53

03:53

03:53

03:53

03:53

03:53

03:53

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:54

03:55

03:55

03:55

03:55

03:55

Microchip did, but only to make the changes necessary to remove a drop-down menu from a breadcrumb path?

- A. It would be a short and not terribly expensive project.
- Q. And you mentioned an alternative sort of forum solution. Can you tell us a little bit about that?
- A. Yes. I actually looked around at the marketplace. I didn't know about the Salesforce option until I heard Mrs. Mahar's testimony earlier this morning. But I did find a number of third-party forum websites that don't use breadcrumbs with drop-down menus.

And it looked like Forumbee got good reviews and provided the kind of scale that would be needed to support the Microchip user community. And it does indeed serve as a low-cost alternative to the ASP Playground version of the Forums.

- Q. So would the Forumbee software basically be a -- like a software platform that a party could license or buy and then implement themselves?
- A. They -- well, again, any time you buy a piece of software that delivers content to users, you're generally going to have to do some configuration work to set it up. You want to display your company logo, you want to choose the color scheme, you want to name

```
1
            things so that they will make sense to people.
03:55
       2
                     And in this case I think it would be what you
03:55
       3
           call a "migration task." Because you would be
03:55
       4
           migrating the way the Forums are set up in ASP
03:55
       5
           Playground to a similar structure that you would have
03:55
           to define inside of the Forumbee environment.
       6
03:55
       7
                     And so this isn't like a software solution
03:55
03:55
       8
           that Microchip would have to develop in the first
       9
            instance. They could buy it from somebody else,
03:55
      10
           configure it or tweak it, and then it would be ready to
03:55
      11
           go on their site?
03:55
      12
                     Right. This is the kind of job that you could
03:55
               Α.
03:55
      13
           probably automate reasonably easily and achieve in
      14
           weeks.
03:56
                     And what is it about the Forumbee solution
03:56
      15
               Ο.
03:56
      16
           that makes it noninfringing?
      17
                     It doesn't have a drop-down menu with
03:56
               Α.
03:56
      18
           breadcrumbs.
03:56
      19
               Ο.
                     Does it have a breadcrumb menu and it's just
03:56
      20
           missing the drop-down? Is that...
03:56
      21
               Α.
                     I can't remember.
03:56
      22
               Q.
                     Fair enough.
```

24

25

Α.

03:56

03:56

03:56

I can see now by looking at the web page that

it does have a breadcrumb. So obviously it lacks a

-1000-

- O3:56 1 Q. It's been a long day. I understand.
 O3:56 2 A. Thank you for showing me that slide.
- O3:56 3 Q. And I believe we heard Mr. Sherwood testify
 O3:56 4 yesterday that the Forumbee solution was available back
 O3:56 5 in 2014.

03:56 6 Do you recall that?

- 03:56 7 A. I do.
 - Q. And so that would have been an available alternative at that point in time?
 - A. Yes.
 - Q. Are you aware of any companies that, in fact, use Forumbee as a -- for their -- to host their forum?
 - A. Well, there is an online education company that does use Forumbee for its curriculum and for its community. So there's an example of the -- I think it's Aviatrix, which means -- no insult intended -- lady flyer in Latin. And they're using it for a pretty sizable curriculum delivery to support a pretty sizable online training effort.
 - Q. So Forumbee is a real product that actual people are using today and did use back in 2014?
 - A. To the best of my knowledge, yes.
 - Q. All right. I think that brings us to Topic 3, Comparable Licenses.

And just at a summary level, what were you

03:56

03:56

03:56

03:56

03:57

03:57

8

9

10

11

15

17

03:57 16

03:57 18

03:57 19

03:57 20

03:57 21

03:57 22

03:57 23

03:57 24

03:58 25

-1001-

1 | asked to do on this topic?

- A. I was asked to look at the licenses that were under consideration both from the Caddo side and from the Microchip side, and to assess if they were technically comparable or not.
- Q. And I think you used a word there I want to follow up on, which was "technically comparable"; is that right?
 - A. Yes. That's correct.
- Q. So you're not offering an opinion on whether or not they're economically comparable; is that correct?
- A. That's not my job as an expert. My job is to look at technical comparisons. Economics, as they do not in life, do not enter it into -- into it, in this case.
- Q. And what are we looking at on this slide titled "Caddo's Comparable Licenses"?
- A. These are licenses that Caddo has entered into with other parties, and we heard about most of these from the damages expert.
- Q. And -- excuse me -- looks like there's several columns here. The leftmost column looks like the party, so the counterparty was Caddo. And then the other party is listed in the first column; is that

03:58

03:58

03:58

03:58

03:58

03:58

03:58

03:58

03:58

03:58

03:58

2

3

4

5

6

7

8

9

10

11

-1002-1 correct? 03:59 2 That is correct. Α. Yes. 03:59 3 And then there's a date column. And the third Q. 03:59 column is really where I want to focus, which is on the 03:59 4 technology column? 5 03:59 6 That's right. 03:59 Α. 7 Okay. And can you describe what's listed 03:59 Q. 8 there? 03:59 Well, the reason why I selected Microsoft as 03:59 9 Α. 10 not technically comparable is because in this case, the 03:59 11 contested functionality had to do with, believe it or 03:59 12 not, the File Explorer in Windows. And that's not a 03:59 03:59 13 website technology. That's an operating system 03:59 14 technology. And so even though there are lots of 03:59 15 similarities in behavior, it's not a comparable 03:59 16 technology because it doesn't involve a website. 04:00 17 04:00 18 And maybe just taking one step back to 04:00 19 something that perhaps is obvious but perhaps not. 04:00 20 Did all of the Caddo licenses listed here, 04:00 21 with 04:00 22 involve the Active 23 Path patents? 04:00 04:00 24 Α. The '411 patent family of patents was Yes. 25 the subject of these agreements. 04:00

-1003-1 Ο. And so they would be comparable in that 04:00 2 respect, from the perspective of being the same 04:00 3 patents? 04:00 04:00 4 Α. Right. The same patents. Right. 5 Understood. Q. 04:00 6 Did you evaluate any Microchip licenses, 04:00 7 patent licenses? 04:00 8 Α. I did. I looked at the license portfolio that 04:00 04:00 9 Microchip licensed from a company called 10 04:00 11 04:01 12 04:01 04:01 13 04:01 14 04:01 15 16 And if we can go to the next slide, I'll show 04:01 you a picture there of MSN Home, where the MSN Money 04:01 17 04:01 18 site is, and it basically shows a picture of a -- this 04:01 19 is a -- not a horizontal graphical user menu that's 04:01 20 shown at the upper left, it's a vertical or left nav 04:01 21 menu. 04:01 22 But, indeed, if you hover over an entry in 23 that menu, you get another drop-down menu that comes 04:01 24 out of it. And, in fact, in this case the Stock 04:02

Research item in the first-level menu has been selected

25

04:02

```
and we see the different services -- information
1
2
    services that do stock research that are available --
    that were available through the site at the time of the
    illustration being made.
```

with alleged benefits of patents?

- A. Mr. Sherwood, in his testimony, talked about the benefits of the '411 family of patents, and I'm responding to his statements of those benefits.
- Q. By and large, did you agree with how he characterized the benefits of the asserted patents?
- A. I think his statements put too much emphasis on the Active Path, and I think they overvalue the importance of navigation as a part of overall website design.
 - Q. Could you elaborate on that a little bit?
- A. Sure. Since we've already moved to the next slide, I can do that.

If -- let me say that when it comes to user retention and engagement, as I was researching the topic, I found an article that described 16 different ways to improve user engagement on a website. And in -- of those 16 ways, only one of them mentioned user website navigation.

And this is kind of characteristic of the importance that Mr. Sherwood ascribes to navigation as he's talking about overall website design. He tends to see it as a primary driver and a primary motivator of what makes a good web design.

And when he was talking about the difference

1

2

04:03

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

04:05

04:05

04:05

04:05

04:05

04:05

04:05

04:05

04:05

04:05

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:06

04:07

between, for example, a good web design and a poor web design being 100 percent, I couldn't help but get the feeling that he was also communicating that a lot of that 100 percent difference comes from the kind of technologies that the Active Path patents deliver to those who use them.

And I would simply like to observe that as someone who has studied and worked with website design for the past two and a half decades or more, that I do agree that navigation is a component of website design, but I do also observe that it's not the only component of website design, and that its importance has to be considered along with many other aspects of website design.

And we heard Ms. Mahar talk about the things that were driving the redesign of their website. And what they were concerned about was stability, usability of the content system, ease of use for maintaining websites, and, probably most important of all to them, was the change in load time from 12 seconds to 3 seconds, which, as somebody who's been tracking stuff on the web for many years, I can tell you is a pretty big deal. That's a 75 percent improvement or better in page load time, and that is really, really significant.

And that slide that they showed from the

-1007-

presentation that said what the value of improving page load time was was significant, and I submit that, at best, a very small portion of the improvement in load time is going to come from navigation.

I must also observe that Microchip's site has improved in performance and, according to Ms. Mahar, improved in revenue generation since the accused functionalities, which I've already shown really don't match the Active Path, were taken out of the microchip.com website by dropping the pull-down menus.

Q. Mr. Tittel, I asked you a question, I think, at the start of your testimony about, you know, when was Google started. And it was, I think, shortly after or around the time that you were publishing your first book.

Do you recall that?

- A. Yes. My first book was '95 and Google was '98.
 - Q. In 1998, how big or how popular was Google?
- A. It attracted notice pretty much immediately, but it was -- when it first started out, it was not -- it did not immediately break ahead of older established search sites at the time, such as Yahoo, Expedia -- I'm trying to think who else -- Alta Vista.

There were a number of other early search

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

23

24

25

04:07

04:07

04:07

04:07

04:07

04:07

04:07

04:07

04:07

04:07

04:07

04:08

04:08

04:08

04:08

04:08

04:08

04:08

04:08

sites that had something of a presence in that space,

but I think it took three or perhaps four years for

Google to kind of eclipse everybody else.

- Q. And you're familiar with the Google website?
- A. Yes.
- Q. How frequently do you use it?
- A. At least dozens of times a day, if not more than that.
- Q. And how has the -- I'll call it the advent of search-based navigation on sites such as Google and search engines, how has that changed over the last 20 years in the context of website navigation using, you know, drop-down menus?
- A. Well, I think when the web got going, the way that people interacted with information was to look at the front page of the website, see what was there and start poking around.

I think that, collectively, we've gotten past the poking around stage. And you'll notice that many of Dr. Sherwood's arguments concerning the value of the '411 family of patents sort of stressed the ability to see more of what was going on around you and to be able to more easily understand the structure of the website and to explore things and find things by looking for them.

```
1
                      The point of search is to cut the exploration
04:10
       2
            out and, assuming that you know what you're looking
04:10
       3
            for, to be able to cut to the chase and get right to
04:10
04:10
       4
           where you're going.
       5
                      That's not to say that navigation isn't
04:10
       6
           necessary or that it has no value. But I will observe,
04:10
       7
            for example, that 60 percent of the traffic on
04:10
       8
           microchip.com comes from something called an "external
04:10
       9
           referrer."
04:10
      10
                     What the heck does that mean?
04:10
      11
                      It means that another website had a link in it
04:10
      12
            from which the visitor came to get to microchip.com.
04:10
04:11
      13
           And in most cases, when a visit comes from an external
04:11
      14
            referrer, it's probably from a search engine. If not
           Google, then some other search engine.
04:11
      15
      16
04:11
                           MR. JENSEN:
                                         I pass the witness.
                                CROSS-EXAMINATION
04:11
      17
04:11
      18
           BY MR. DEVLIN:
04:12
      19
               Ο.
                     Good afternoon, Mr. Tittel.
04:12
      20
               Α.
                     Good afternoon, Mr. Devlin.
04:12
      21
               Q.
                     Thank you for being here with us today.
04:12
      22
                      You've worked as an expert in maybe 12 or 15
      23
           different patent cases; is that right?
04:12
      24
               Α.
                      I'm sorry. Would you repeat the question?
04:12
      25
                             I understand you've worked as an expert
04:12
               Q.
                     Sure.
```

- 04:12 1 in patent cases maybe a dozen times, 15 times, 04:12 2 something like that; is that right?
 - A. I've worked on 60 patent cases. I've been deposed in perhaps 15 of them, and I've appeared at trial three times. This is actually four times now.
 - Q. I see. Thank you.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

04:12

04:12

04:12

04:12

04:12

04:12

04:12

04:12

04:12

04:12

04:12

04:13

04:13

04:13

04:13

04:13

04:13

04:13

04:13

04:13

04:13

So the -- as I understand it, at least as of the time of your deposition, in the 12 to 15 cases that you'd been deposed in or so, all of those were where you were acting as an expert for the defendant, not the patent owner; is that right?

- A. Yes. That's correct.
- Q. And in this case, you're being paid \$425 an hour for your time; is that right?
- A. I have not charged \$425 an hour for my time.

 I only started doing that perhaps in, oh, maybe last

 September or October. Before that, my rate was 400 for about four years before that, and then prior to that it was \$250 an hour.
- Q. Okay. So during the pendency of this case, it was in the 400/425 range?
 - A. It was 425 for this case.
- 23 Q. That's what I meant.
- 04:13 24 A. Perhaps I didn't understand your question 04:13 25 correctly. I apologize.

-1011-

```
1
               Ο.
                      No problem, sir. Thank you.
04:13
                      I think to make things simpler, we're going to
       2
04:13
       3
            kind of walk through some of your slides as we go, so
04:13
            we can connect the dots between what I'm asking you
04:13
       4
       5
            about and what you said on your direct testimony.
04:13
                      How's that sound?
       6
04:13
       7
                      Let's do it.
               Α.
04:13
04:13
       8
                            (Simultaneous speakers.)
04:13
       9
               Α.
                      I would ask you to approach the microphone
            more closely because I'm having trouble hearing you.
      10
04:13
      11
            BY MR. DEVLIN:
04:13
                      Okay. I'll do that. Let's see if we can --
      12
04:13
               Q.
            how's that? A little better?
04:14
      13
04:14
      14
               Α.
                      It is. Yes. Thank you.
                      I can just talk louder, if we want. How's
04:14
      15
               Q.
      16
            that?
04:14
                      Either way. It's up to you.
04:14
      17
               Α.
04:14
      18
               Q.
                      Okay. Maybe I'll do it that way. It's more
04:14
      19
            natural.
04:14
      20
                      Without going into the presentation yet, part
04:14
      21
            of the presentation was about the background of the
04:14
      22
            technology.
      23
                      You remember that?
04:14
04:14
      24
               Α.
                     Yes.
      25
                      Okay. And when you were talking about the
04:14
               Q.
```

-1012-

```
background, you looked at the drop-down menus, you
       1
04:14
       2
            looked at the breadcrumbs and so forth, right?
04:14
       3
                      Yes, sir.
               Α.
04:14
04:14
       4
               Q.
                      And I guess the implication is the invention
            is -- somehow this combination of these two elements,
       5
04:14
            that they're in the prior art. Is that the
       6
04:14
       7
            implication?
04:14
       8
                      I see them as the key components.
04:14
               Α.
04:14
       9
               Q.
                      Okay. Now, you were here during openings --
      10
            opening statements?
04:14
      11
               Α.
                      I was.
04:14
      12
                      And you heard that the defenses we were going
04:14
               Q.
04:14
      13
            to hear were infringement, invalidity, and damages,
04:14
      14
            right?
04:14
      15
               Α.
                      That is correct. Yes.
04:15
      16
               Q.
                      You're the only technical expert we're going
            to hear from Microchip, correct?
04:15
      17
04:15
      18
               Α.
                      That is correct. Yes.
04:15
      19
               Q.
                      All right. And so -- and you offered zero
04:15
      20
            testimony today on the issue of the validity of the
04:15
      21
            patents; is that right?
04:15
      22
               Α.
                      That is correct.
                                          Yes.
      23
               Q.
                      Okay. Thank you.
04:15
      24
                      And while I'm talking about it, there was a --
04:15
      25
            there was a slide?
04:15
```

-1013-

```
1
                                         And maybe we can go to that.
04:15
                           MR. DEVLIN:
       2
            It was Slide 22. Do you have that, Mr. Gooden?
04:15
       3
                           There we go.
04:15
            BY MR. DEVLIN:
04:15
       4
                      Do you remember this one?
       5
04:15
               Q.
       6
               Α.
                      I do.
04:15
       7
                     And we were explaining to everybody that
04:15
               Q.
       8
            there's these two groups of patents. There's the
04:15
04:15
       9
            original and then the so-called CIPs, the
      10
            continuations-in-part.
04:15
      11
                      Does that ring a bell?
04:15
      12
               Α.
                      It does.
04:15
04:15
      13
               Q.
                      That issue is only relevant to the issue of
04:16
      14
            validity, right? In terms of priority dates and things
            like that, correct?
04:16
      15
                      Yes. That's correct.
04:16
      16
               Α.
                      Okay. So we don't need to worry about this
04:16
      17
               Q.
04:16
      18
            issue anymore of the two different groups and so forth,
04:16
      19
            fair?
04:16
      20
               Α.
                      Indeed. I thought the jury might be
04:16
      21
            interested in seeing how the patents were related to
04:16
      22
            each other.
      23
                      Fair enough. I'm just -- I just want to make
04:16
               Ο.
      24
            it clear -- and I'm not criticizing you, sir. I just
04:16
      25
            want to make it clear for everybody that it's actually
04:16
```

```
1
           not relevant to any of the issues that are actually
04:16
       2
           being decided here. So they don't have to worry about
04:16
       3
            it anymore. Is that okay?
04:16
                     It's not only okay, but I did not testify any
04:16
       4
               Α.
            further on that subject. So there's really nothing to
       5
04:16
       6
           deal with.
04:16
       7
               Q.
                     Perfect. We're in agreement. Thank you.
04:16
       8
                     Before we go any further --
04:16
04:16
       9
                           MR. DEVLIN: And you can pull that down,
      10
           Mr. Gooden.
04:16
      11
           BY MR. DEVLIN:
04:16
      12
                     I want to talk about one of the principles
04:16
               Q.
            that's pretty important. First of all, with patent
04:16
      13
04:16
      14
           claims, every word matters, right?
                     Yes, sir.
04:16
      15
               Α.
04:16
      16
               Q.
                     Yeah. Every word in those patent claims is
            important, because that defines what each claim
04:16
      17
04:16
      18
            requires to show infringement, correct?
```

04:17

04:17

04:17

04:17

04:17

04:17

04:17

19

20

21

22

23

24

25

Α.

Ο.

there, right?

Yes.

Okay. And then in the same way the Court's

claim construction is important because it really --

then that's what you have to show is present to show

infringement. You have to show that definition is

when the Court defines one of the terms in the claims,

Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 296 of 368 -1015-1 Α. Indeed. 04:17 2 Okay. Great. Q. 04:17 3 Now, let me talk a little bit more about the 04:17 patent claims. There's somewhere -- and maybe we can 04:17 4 5 pull up -- let's pull up an example of your patent 04:17 6 claims. 04:17 7 MR. DEVLIN: Let's go to the '301, 04:17 8 Claim 1, which was Slide 27, I believe, Mr. Gooden. 04:17 BY MR. DEVLIN: 04:17 9 10 Now, I want to just point everyone to 04:17 something. So if you look in the yellow text in the 04:17 11 12 preamble, you see that at the top? 04:17 I do. 04:17 13 Α. And right at the bottom of that text, 04:17 14 Okay. the fifth line down, it says: Said method comprising 04:17 15 04:18 16 the steps of. 17 Do you see that? 04:18 04:18 18 Α. I do. 04:18 19 Q. Okay. Do you see that word "comprising"? 04:18 20 Α. Yes. 04:18 21 Q. That's an important word, isn't it? 04:18 22 Α. It is.

uses that transition word, the word "comprising," what

it means is in order to show infringement, you have to

And it's important because when a patent claim

23

24

25

Q.

04:18

04:18

-1016-

```
1
           demonstrate the presence of all the elements. But at
04:18
       2
            the same time, if there are additional things going on
04:18
       3
            in the accused product or method, they're not relevant.
04:18
       4
           They don't negate infringement as long as all the claim
04:18
       5
            elements that are listed are there, right?
04:18
                     Yes, sir. That's correct.
       6
04:18
               Α.
       7
               Q.
                     Thank you.
04:18
       8
                     Now, you can write a patent claim so that
04:18
            that's not true. You can write a patent claim so that
04:19
       9
      10
            in order to infringe, you have everything in the claim
04:19
      11
            and nothing else. So if there is something else
04:19
      12
           besides what's in the claim, that would negate
04:19
            infringement, even if the claimed elements are there.
04:19
      13
04:19
      14
                     You know that, right?
04:19
      15
               Α.
                     I would ask you to repeat it once again to
04:19
      16
           make sure that I parsed it correctly.
                     Sure. You know what? Let's work through an
04:19
      17
               Q.
           example. How's that?
04:19
      18
04:19
      19
                     Imagine there's a patent claim and it says a
04:19
      20
           horizontal surface made of wood and four vertical legs
04:19
      21
           holding that surface away from the ground.
04:19
      22
                     Are you with me so far?
      23
               Α.
                     Yes, sir.
04:19
04:19
      24
               Ο.
                     Okay. That's a table, right?
      25
               Α.
                     Could be.
04:19
```

-1017-

1 Q. Fair enough. All right. 04:19 2 If the claim says that it's comprising those 04:19 3 things and I have a table with four legs and a fifth 04:19 leg in the middle, that meets that claim, right? 04:20 4 5 It's got the flat surface, it's got the four 04:20 The fifth leg doesn't matter, right? 6 04:20 leas. 7 Α. Correct. 04:20 04:20 8 Great. If, on the other hand, the Q. transitional word in that claim was "consisting of," 04:20 9 10 then -- and it said a flat surface and four legs, then 04:20 11 a table that had a flat surface and four legs and a 04:20 12 fifth leg in the middle would not infringe, right? 04:20 04:20 13 Α. Because it had an extra leq. Yes. 04:20 14 Q. Right. It's got an extra thing in there 04:20 15 that's not actually recited in the body of the claim. 16 With me? 04:20 Yes, sir. 04:20 17 Α. 04:20 18 Q. Okay. But all of these claims are comprising 04:20 19 claims, and so extra stuff doesn't negate infringement 04:20 20 as long as the elements are met, right? 04:20 21 Α. Yes, sir. 04:20 22 Q. Thank you. All right. Let's keep that in 23 mind as we work forward through this. 04:20 24 Let's look at this '301 patent, Claim 1. I 04:21 25 want to talk about it. 04:21

04:21	1	You talked here about this Active Path. See
04:21	2	that? Right in the middle. It's in the orange, kind
04:21	3	of at the top?
04:21	4	A. You mean Item No. 2 in sort of burnt orange?
04:21	5	Q. That's actually a good question. I was
04:21	6	looking at it in the claim. But we're looking at it on
04:21	7	the left as well.
04:21	8	And I think, to hold right here, you were
04:21	9	talking through this. And you were talking about 1 and
04:21	10	2. And I wrote down what you said. Actually, I
04:21	11	photographed it from the screen we have. And then we
04:21	12	copied it down here.
04:21	13	See if this rings a bell. You said: The
04:21	14	second claim element, which is labeled 2 here on the
04:21	15	slide, talks about dynamically constructing an Active
04:21	16	Path.
04:21	17	And remember, that's something that the Court
04:22	18	gave us a definition for, which is: A sequence of
04:22	19	active links as items are selected where there's a
04:22	20	one-to-one correspondence between the item that are
04:22	21	selected and the items that show up in the path, the
04:22	22	Active Path for the resulting breadcrumb.
04:22	23	Now, does that sound right?
04:22	24	A. Well, actually I think you missed a comma in
04:22	25	that sentence.

-1019-

- 04:22 1 Q. All right.
- 2 Because I would have put a comma after the 04:22 3 sequence of active links and then continued on with the 04:22 04:22 4 rest of the sentence as a continuation of my statement 5 rather than construing the entire statement as a 04:22 6 redefinition of the Court's construction, which I would 04:22 7 never, ever presume to do. 04:22
 - Q. Great.

04:22

04:22

04:22

04:22

04:22

04:23

04:23

04:23

04:23

04:23

04:23

04:23

04:23

04:23

04:23

04:23

04:23

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

So what we're seeing here on this slide as

Item No. 2 is something more specific than the Court's

construction, right?

- A. That language is not an attempt to restate the Court's construction. It's just supposed to summarize the focus and thrust of the element.
- Q. Thanks. Maybe my question wasn't clear. Let me ask it again.

This summary here, No. 2, it includes language that is not in the Court's construction, right? Of Active Path?

- A. It is a description of an entire block of text that includes the words "Active Path" as well as one, two, three, four, five, six, seven, eight lines of text.
 - Q. All right. Great.
- 04:23 25 Let me go back to it this way.

```
-1020-
       1
                           MR. DEVLIN: Let's go to Slide 26.
04:23
       2
            think it's back one.
04:23
       3
            BY MR. DEVLIN:
04:23
       4
                      This is the Court's construction of Active
04:24
               Q.
            Path, right?
       5
04:24
       6
               Α.
                      Yes.
04:24
       7
                      Okay. It says: A sequence of links
04:24
               Q.
04:24
       8
            dynamically created as a menu system is navigated.
       9
04:24
                      Did I read that right?
      10
                      You did.
04:24
               Α.
      11
                      Okay. So the Court's construction of Active
04:24
               Ο.
      12
            Path itself, those words alone, "Active Path," do not
04:24
04:24
      13
            require anything about one-to-one correspondence. It's
            other words in that claim we were looking at that
04:24
      14
            require that one-to-one correspondence, right?
04:24
      15
      16
                            That's true. And that is what I was
04:24
               Α.
                      Yes.
            trying to communicate.
04:24
      17
04:24
      18
               Q.
                      Thank you so much for clarifying that, sir.
            Okay.
04:24
      19
04:24
      20
                      Now, let me talk about a related issue here
04:24
      21
            which is you used this --
04:24
      22
                           MR. DEVLIN: Could we go back to 27, the
      23
            '301 patent, Claim 1. Slide 27.
04:24
04:24
      24
                           Thank you.
      25
            BY MR. DEVLIN:
04:24
```

-1021-

```
1
               0.
                     You looked at this '301 patent, Claim 1, as
04:24
       2
            representative in a way; is that fair?
04:25
       3
                     Yes.
                            It is.
               Α.
04:25
04:25
       4
               Q.
                     Okay. Great.
       5
                     That's what Mr. Sherwood did. That's what you
04:25
       6
            said, right?
04:25
       7
               Α.
                     That's correct.
04:25
04:25
       8
               Q.
                     Okay. But if I recall right, I think the
04:25
       9
            analysis with Mr. Sherwood was pretty precise. And I
      10
            think what I said, and that he agreed to, went
04:25
      11
            something like this when we had those claim elements
04:25
      12
            all lined up. That the other elements in those lists
04:25
04:25
      13
           were substantively identical or subsumed within the
04:25
      14
            claim element that Mr. Sherwood and I had just gone
04:25
      15
            through.
      16
                     Remember those words "subsumed within"?
04:25
               Α.
                     I do. Yes.
04:25
      17
04:25
      18
               Q.
                     And at one point we clarified what that meant.
04:25
      19
            That meant that the claim element for which we had just
04:25
      20
           gone through the evidence was at least as detailed, it
04:25
      21
           might include more detail than one of the claims below,
04:25
      22
           right?
      23
               Α.
                            It's like the mathematical relationship
04:25
      24
           of a set where all the elements of a set are enclosed
04:26
```

in the elements of a larger set.

25

```
1
               Q.
                     Got you.
04:26
       2
                     And I'm not going to go in that particular
04:26
       3
            direction, but I know what you're talking about.
04:26
           so let me try to say it a little differently. Okay?
04:26
       4
       5
                     Let's imagine that instead of all these words,
04:26
           we had a -- two claims that look like this. One was a
       6
04:26
       7
           bag and the bag holds an apple, paper towels, and a
04:26
       8
            light bulb. Okay?
04:26
04:26
       9
                     And Mr. Sherwood goes along and he says, aha.
      10
04:26
            I prove an apple, I prove paper towels, and I prove a
      11
            light bulb.
04:26
      12
                     Are you with me?
04:26
04:26
      13
                     And then Mr. Sherwood goes, now, there's
04:26
      14
           another patent claim and that has an element that just
04:26
      15
            says apple. And so I know if I've proven an apple and
04:26
      16
            I've also proven a paper towel and I've also proven up
           a light bulb, then I've proven the apple. So I can
04:26
      17
04:26
      18
            check that one off too.
04:26
      19
                     Sound right?
04:26
      20
               Α.
                     Yes.
                            That's correct.
04:26
      21
               Q.
                            But the opposite does not work, right?
04:27
      22
               Α.
                     If you have to have three things and you only
      23
           have one, you don't have three things.
04:27
      24
                     Okay. And what's funny -- and I'm not going
04:27
               Ο.
      25
           to try to prove this to you, other than in a second
04:27
```

```
with the same example, but noninfringement is sort of
       1
04:27
       2
           the opposite, what you're talking about. Let me tell
04:27
       3
           you what I mean. Here's an example.
04:27
04:27
       4
                     Mr. Sherwood proves apple, paper towel, and
       5
           light bulb. And there's another claim out there that
04:27
       6
           just says apple.
04:27
       7
                     You come on the stand and you say, there's no
04:27
           paper towel. And you put a lot of evidence in. And
       8
04:27
04:27
       9
           now we've joined that issue.
      10
                     And if the jury believes you and there's no
04:27
      11
           paper towel there, that first claim is not infringed
04:27
      12
           because it was required in that claim, right?
04:27
04:27
      13
               Α.
                     I'm not sure I understand your hypothetical.
04:27
      14
               Q.
                     Well, let's drill down on it. Okay?
04:28
      15
                     Imagine a patent claim like we've been talking
04:28
      16
           about. It requires an apple, it requires a paper
           towel, and it requires a light bulb.
04:28
      17
04:28
      18
                     And Mr. Sherwood has rendered an opinion and
04:28
      19
           shown evidence that there is an apple, there's a paper
           towel, and there is a light bulb.
04:28
      20
04:28
      21
                     Are you with me so far?
04:28
      22
               Α.
                     Yes.
```

23

24

25

04:28

04:28

04:28

Q.

Okay. Great.

And now you get on the stand and say, aha.

Sherwood's got a problem. That thing about paper

-1024-

```
towel, I totally disagree. Let me show y'all a bunch
       1
04:28
       2
           of evidence. And you do that.
04:28
       3
                     With me so far?
04:28
04:28
       4
               Α.
                     Okay.
       5
                     All right. At that point, the jury has a
04:28
               Q.
       6
           decision to make about that claim: Is Sherwood right
04:28
       7
           about the paper towel business or is Tittel right about
04:28
       8
           the paper towel business?
04:28
       9
                     Are you with me so far?
04:28
      10
                           MR. JENSEN: Objection, Your Honor.
04:28
      11
           Relevance. This sounds like a closing argument. If he
04:28
      12
           wants to ask him something about the products or his
04:28
04:28
      13
            infringement opinions, he's welcome to. But this --
04:28
      14
                           MR. DEVLIN:
                                         This is absolutely his
04:28
      15
           infringement opinion. And this is going to be done in
           one minute and it is absolutely --
04:28
      16
      17
                           THE COURT: Overruled.
04:28
04:28
      18
                           MR. DEVLIN:
                                         Thank you.
04:28
      19
           BY MR. DEVIIN:
04:29
      20
               Ο.
                     You with me so far?
04:29
      21
                      The jury now has a decision to make: Is the
04:29
      22
           paper towel there or if it's not?
      23
                     And if it's not, there's no infringement of
04:29
      24
           that claim; if it is, there's infringement of that
04:29
      25
           claim.
04:29
```

```
-1025-
       1
                      Are you with me so far?
04:29
       2
               Α.
                      I understand what you're saying. Yes.
04:29
       3
               Q.
                      Great.
04:29
04:29
       4
                      But let's assume the jury believes you, and
       5
            there's no paper towel. What about that claim that
04:29
       6
            only required an apple?
04:29
       7
                      You haven't given any evidence at all that the
04:29
       8
            apple is missing.
04:29
       9
04:29
                      Are you understanding me now still?
      10
                      I understand what you're saying. Yes.
04:29
               Α.
      11
               Ο.
04:29
                      Great.
      12
                      Let's see this one-to-one correspondence
04:29
04:29
      13
            issue.
                           MR. DEVLIN: Can we pull up the '880
04:29
      14
            patent, Claim 1? I think it's Joint 4, maybe it's 5.
04:29
      15
      16
04:30
                           Last page, I believe. Next to last.
                           All right. It's right there, Claim 1,
04:30
      17
04:30
      18
            left-hand column, two thirds of the way down.
04:30
      19
                           Thanks. Let's pull that up.
04:30
      20
           BY MR. DEVLIN:
04:30
      21
               Q.
                      Okay. So this claim has a method. See there
            at the top?
04:30
      22
      23
               Α.
                      I do.
04:30
04:30
      24
                      What's our transition word, just out of
               0.
      25
            curiosity?
04:30
```

- If by "transition word" you mean the last word 1 Α. 04:30 2 before the next claim element begins, it would be 3 "comprising."
 - Great. Yep. That's it. We got a comprising Q.

something you just said, and I want to come back to it.

Do you remember that coming out of your mouth?

- Α.
- for a preamble is that it's limiting. But the -- as I understand it, the preamble of a patent need not be limiting so that you could count it either as the first claim element or as something that precedes the first claim element.

I wasn't trying to say that I had construed

Hold on. Hold on. I'm sorry. Because I Ο. need -- that's not really an answer to my question. I promise you, we're going to get there. That's why I

25

Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 308 of 368 -1027-1 was putting a pin in it. 04:31 2 Α. Okay. 04:31 3 All right. We're going to get back there. Q. 04:31 04:31 4 Okay. Thank you. 5 So here, see the Active Path element? It's 04:31 the second one down, "providing" and then "dynamically 6 04:32 7 constructing." 04:32 04:32 8 Do you see that? Α. I do. 04:32 9 10 Dynamically constructing an Active Path 04:32 Ο. 11 as a sequence of active links after an item of the 04:32 12 information structure has been selected, right? 04:32 04:32 13 Α. Yes. 04:32 14 Ο. Okay. So there's nothing there about 04:32 15 one-to-one correspondence, right? 16 Just nothing there about one-to-one 04:32 correspondence, right? 04:32 17 04:32 18 I see no language in that claim element that 04:32 19 specifically mentions one-to-one correspondence. 04:32 20 Q. All right. Thank you. 04:32 21 Α. However --04:32 22 Q. Go ahead. 23 -- if you construct an Active Path according 04:32 Α.

to the Court's construction, then you will be in a

situation where each time you make a selection,

24

25

04:32

-1028-

```
there'll be an element added to the Active Path and,
       1
04:32
       2
           perforce, I believe that implies a one-to-one
04:33
       3
            correspondence.
04:33
04:33
       4
               Q.
                     Well, then -- well, okay.
       5
                     Let's go back to the '301 patent.
04:33
                           MR. DEVLIN: Mr. Gooden, I'm not sure --
       6
04:33
       7
           we may come back to this. You might capture that.
04:33
       8
           That -- we can go back to the slide deck to the '301
04:33
04:33
       9
           patent.
      10
04:33
                           Thank you, Mr. Gooden.
      11
           BY MR. DEVLIN:
04:33
      12
                     So if you're right, then this language about
04:33
               Q.
04:33
      13
            there being a one-to-one correspondence in the '301
04:33
      14
           patent claim, that's sort of redundant, right?
           Wouldn't even need to be there?
04:34
      15
04:34
      16
               Α.
                     I didn't hear a question in there.
                     Your interpretation of Active Path, which
04:34
      17
               Q.
04:34
      18
            itself, those words alone, would require one-to-one
04:34
      19
            correspondence, would make the actual recitation of
04:34
      20
            that requirement in the '301 claim element redundant,
04:34
      21
            totally unnecessary. Those words would have no
04:34
      22
           meaning, because it would already be built into the
      23
            construction.
04:34
      24
                      That would be a problem from a claim
04:35
      25
            interpretation perspective, right?
04:35
```

-1029-

```
1
               Α.
                     I don't know if it would be a problem from a
04:35
       2
            claim construction perspective because I'm not a patent
04:35
       3
            attorney. But it seems to me that I have seen plenty
04:35
            of patents where, either logically or mathematically,
04:35
       4
       5
            concomitant relationships are present in more than one
04:35
            string of words.
       6
04:35
       7
                           MR. DEVLIN: Let's go back to the Court's
04:35
       8
           claim construction, if we could. 26, I believe.
04:35
       9
04:35
                           Actually, sorry. Go back to that slide,
      10
            27, and just hold it.
04:35
      11
           BY MR. DEVLIN:
04:35
      12
                     Okay. What you have here in that item -- so
04:35
               Q.
04:35
      13
           we got a split image here. Your slide's on the
04:36
      14
            right-hand side.
                     See it?
04:36
      15
04:36
      16
               Α.
                     Yes, sir.
                     Okay. And on the left-hand side of your slide
04:36
      17
               Q.
04:36
      18
            is your summary of the claim language, right?
04:36
      19
               Α.
                     Yes, sir.
04:36
      20
               Ο.
                     Okay. And you're not saying that that Item 2
04:36
      21
            is the Court's claim construction, correct?
04:36
      22
               Α.
                     I've already said that that is the case. Yes.
      23
                     Okay. And that's because it has extra words,
04:36
               Q.
      24
            one-to-one correspondence, among other things perhaps,
04:36
      25
            right?
04:36
```

-1030-

```
1
                           MR. JENSEN: Objection. Asked and
04:36
       2
           answered.
04:36
       3
                           THE COURT: Sustained.
04:36
           BY MR. DEVLIN:
04:36
       4
                     Let's examine, while we're at it, the actual
       5
04:36
       6
            language of the --
04:36
       7
                           MR. DEVLIN: We can take the '880 claim
04:36
       8
           down, Mr. Gooden. Thank you.
04:36
           BY MR. DEVLIN:
04:36
       9
      10
                     Let's look -- and I know this is dense, but
04:36
      11
           these issues matter, right? I mean, words matter.
04:36
      12
                     So let's get on to this claim element, and
04:36
04:37
      13
           let's look at -- what we're going to look at is what
           the one-to-one language in the '301 patent actually
04:37
      14
04:37
      15
           says.
                      It says that -- first of all, it doesn't say
04:37
      16
           one-to-one. That phrasing isn't right in the claim
04:37
      17
04:37
      18
            itself, right? Doesn't say one-to-one like your dashed
           on the left-hand side?
04:37
      19
04:37
      20
               Α.
                     It says: One said active link corresponding
04:37
      21
           to each of the items selected.
04:37
      22
                      I have a hard time not reading that as -- with
      23
            the "one" in the first clause and the "each" in the
04:37
      24
           second clause -- as anything other than a one-to-one
04:37
      25
           correspondence.
04:37
```

```
Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 312 of 368
                                                                     -1031-
       1
                  Okay. Let me get -- let me work through an
04:37
               Q.
       2
            example.
04:37
       3
                           MR. DEVLIN: Let's go to the Forum
04:37
04:37
       4
            website. Can we do that live? Thank you.
            BY MR. DEVLIN:
       5
04:37
                      And I think you did this.
       6
04:37
               Ο.
       7
                      I want to try to understand what you said
04:37
       8
            about the Forum website, and then we'll talk about it,
04:38
04:38
       9
            okay?
      10
                      And so what you said is if we click on
04:38
      11
04:38
            Forums --
      12
                                          And just -- if you can
04:38
                           MR. DEVLIN:
04:38
      13
            follow along, Mr. Gooden. If we can click on Forums.
                           Thanks.
04:38
      14
           BY MR. DEVLIN:
04:38
      15
                      And now we're going to go down and go to 8-Bit
04:38
      16
               Q.
            Microcontrollers. That's a selection. Is that what
04:38
      17
04:38
      18
            you're saying?
04:38
      19
               Α.
                      You're going to click on it --
04:38
      20
               Q.
                          No. We're not going to -- sorry. We're
                      No.
04:38
      21
            going to -- we've hovered over it, and we've opened up
04:38
      22
            a window to the right, right?
      23
               Α.
                      Right.
04:38
```

And now let's go hover over to the right in

24

25

the third one there.

04:38

```
-1032-
       1
                      Now, is that two selections?
04:38
       2
                      Correct.
               Α.
04:38
       3
                      Okay. And do one more. So now we're in the
04:38
               Q.
            third level. And so that's three selections is what
04:38
       4
            you're saying, right?
       5
04:38
                      Yes, sir.
       6
04:38
               Α.
       7
               Q.
04:38
                      Okay.
       8
                           MR. DEVLIN: So click on that,
04:38
            Mr. Gooden.
04:38
       9
      10
            BY MR. DEVLIN:
04:38
      11
                      So we did -- let's see. We did three
04:38
               0.
      12
            selections?
04:38
04:38
      13
               Α.
                      Right.
04:38
      14
               Q.
                      Okay. Three selections.
                      And your issue is that there's now in that,
04:38
      15
            what we're calling the Active Path, what you'd say:
04:38
      16
            No. No. That's got five links there and we only made
04:38
      17
04:39
      18
            three selections, right?
04:39
      19
                      Is that what you're saying?
04:39
      20
               Α.
                      That is correct. Yes, sir.
04:39
      21
               Q.
                      Okay. Now, it is true, though, that within
04:39
      22
            those five things, one of those things corresponds to
      23
            the first selection we made, right?
04:39
04:39
      24
               Α.
                     I'm afraid I don't understand what you're
      25
            saying.
04:39
```

```
-1033-
       1
                Ο.
                      Sure.
04:39
       2
                            MR. DEVLIN: If you could touch on Forums
04:39
       3
            again, Mr. Gooden.
04:39
                            Great. And scroll down to the third one
04:39
       4
       5
            down.
04:39
       6
            BY MR. DEVLIN:
04:39
       7
                      So the first selection was 8-Bit
04:39
                Q.
       8
            Microcontrollers.
04:39
       9
04:39
                      Do you see that?
      10
                      I do.
                Α.
04:39
      11
                            MR. DEVLIN: Now if you can just hover
04:39
      12
            off that, Mr. Gooden. No clicking.
04:39
                            Thanks.
04:39
      13
            BY MR. DEVLIN:
04:39
      14
04:39
      15
                   And you see there's an active link there that
            says 8-Bit Microcontrollers, right?
04:39
      16
      17
                Α.
                      I do.
04:39
04:39
      18
                Q.
                      So that active link corresponds to that
04:39
      19
            selection. With me so far?
04:39
      20
                Α.
                      I am.
04:39
      21
                Q.
                      Great.
04:39
      22
                            MR. DEVLIN: Let's look at Forums again
      23
            and go to this --
04:39
04:39
      24
            BY MR. DEVLIN:
      25
                Q.
                      This is now the second selection we made,
04:40
```

```
-1034-
            Peripherals, Core Independent Peripherals.
       1
04:40
       2
                      Do you see that?
04:40
       3
               Α.
                      I do.
04:40
04:40
       4
               Q.
                      Okay.
       5
                            MR. DEVLIN: If you could hover off that.
04:40
       6
            BY MR. DEVLIN:
04:40
       7
                      In our active set of links here we have one
                Q.
04:40
       8
            that corresponds to that. Peripherals, Core
04:40
04:40
       9
            Independent Peripherals.
      10
04:40
                      Do you see that?
      11
               Α.
                      I do.
04:40
      12
                      Okay. And then we made a third selection,
04:40
                Q.
04:40
      13
            Timing and Measurements with some stuff.
04:40
      14
                            MR. DEVLIN: And you can slide off that,
            Mr. Gooden.
04:40
      15
      16
            BY MR. DEVLIN:
04:40
04:40
      17
                Q.
                      And we have -- one of our active paths
04:40
      18
            corresponds to that, right?
04:40
      19
               Α.
                      That's correct. Yes.
04:40
      20
                Q.
                      Okay.
04:40
      21
                      I want to read the claim language again
04:40
      22
            specifically. It says: Dynamically constructing an
      23
            Active Path as a sequence of active links as items are
04:40
      24
            selected, using the graphical user menu system.
04:40
      25
                      So far so good.
04:40
```

-1035-

```
And then it says: With one said active link
       1
04:40
       2
            corresponding to each of the items selected.
04:41
       3
                      Okay? So what we just looked at is we found
04:41
            one of the active links that corresponded to each of
04:41
       4
       5
            the three items selected, right?
04:41
                      That is correct. Yes.
       6
04:41
               Α.
       7
                      And then we have two extra things: A link
04:41
               Q.
       8
            that says All Forums and a link that says Home, right?
04:41
                      That is correct. Yes.
04:41
       9
               Α.
      10
                      What do those extra things remind you of in
               0.
04:41
      11
            our table example?
04:41
      12
                      The fifth leg.
04:41
               Α.
04:41
      13
               Q.
                      There you go. Exactly.
04:41
      14
                      Thank you.
04:41
      15
                           MR. DEVLIN: You can take that down,
           Mr. Gooden.
04:41
      16
           BY MR. DEVLIN:
04:41
      17
04:42
      18
               Q.
                      Let's go back to this issue of preambles.
04:42
      19
            Remember we were talking about that earlier?
04:42
      20
               Α.
                      I do.
04:42
      21
                      Now, you know that in some cases a preamble
04:42
      22
            can be -- we use the word "limiting" and sometimes it's
      23
            not limiting; is that fair?
04:42
04:42
      24
               Α.
                      That's what the patent code says.
      25
                      Yeah. The rules of the game in the patent
04:42
               Q.
```

-1036-

```
1
           world are sometimes the preamble counts and sometimes
04:42
       2
            it doesn't count, right?
04:42
       3
                     Yes, sir.
               Α.
04:42
                     And if it's not limiting, meaning it doesn't
04:42
       4
               Q.
       5
            count, the -- I think the normal way of saying that is
04:42
       6
            it just doesn't matter. It doesn't matter for
04:42
       7
            infringement at all, whether it's there or not, right?
04:42
       8
           That's what limiting means?
04:42
                     Yes, sir.
04:42
       9
               Α.
      10
                     Okay. So sometimes the preamble matters and
04:42
      11
            it counts and you need to look at it for infringement,
04:42
      12
           and sometimes you don't. Okay.
04:42
04:42
      13
                     You said there's a presumption because
04:42
      14
           Mr. Sherwood looked at evidence for it, therefore it's
04:43
      15
           limiting, it counts.
      16
                     That's what you said earlier? Did I
04:43
           understand you right, sir?
04:43
      17
04:43
      18
                     I think you did. And I think that's a
04:43
      19
           reasonable assumption --
04:43
      20
               Q.
                     Okay.
04:43
      21
               Α.
                     -- to make, based on what Mr. Sherwood did.
04:43
      22
               Ο.
                     What if the law is the opposite?
                                                           That the
      23
           default is the preamble's not limiting and that the
04:43
      24
           Court can define it as limiting in certain
04:43
      25
           circumstances, but that's not what happened here?
04:43
                                                                   What
```

04:43 1 | if that were the situation?

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

04:43

04:43

04:43

04:43

04:43

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

04:44

- O4:43 2 A. If that were the situation, then it would be up to the attorneys to decide what to do about it, o4:43 4 rather than a technical expert.
 - Q. Okay. But so the preamble wouldn't matter.

 That was the point.
 - A. I don't presume to pronounce on that. If you as a patent attorney tell me that's how it is, then I'll let you hash it out with Mr. Jensen.
 - Q. That's a good point. Let me try to ask it -the question differently. I do want to give you a fair
 question.
 - MR. JENSEN: Your Honor, this is getting into claim construction here. It has nothing to do with the, you know, operation of the products. If he wants to argue about whether the preamble is limiting or not, the time to have done that was claim construction.
 - THE COURT: Yeah. Mr. Devlin, so I think we've done all we -- you can on that issue.
 - MR. DEVLIN: Yeah. And, Your Honor, I just agreed that I asked him the wrong question. And I got an objection before my next question. So I just want to ask the next question which I think will be better. If I may, Your Honor.

-1038-

```
1
                           Thank you.
04:44
       2
           BY MR. DEVLIN:
04:44
       3
                     So did you consider, in rendering your
04:44
            opinions, the situation where the preamble were not
04:44
       4
       5
            limiting? Is that something that you considered at all
04:44
           when you were rendering your opinions?
       6
04:44
       7
                     When I made the arguments, I was trying to
04:44
       8
           cover all the bases. So the arguments I presented
04:44
            assumed that if it were limiting, it would count. And
04:44
       9
      10
            if it were not limiting, then it wouldn't.
04:45
      11
                     Okay. Thank you. Thank you very much. I
04:45
      12
04:45
            appreciate that.
04:45
      13
                           MR. DEVLIN: And thank you for the
04:45
      14
           Court's indulgence.
04:45
      15
                           Let's go to your Slide 43.
           BY MR. DEVLIN:
04:45
      16
                     Now, here you're outlining your
04:45
      17
               Q.
04:45
      18
           noninfringement arguments, right?
                     More or less. Yes.
04:45
      19
               Α.
                     Okay. And let me say that more precisely.
04:45
      20
               Ο.
04:45
      21
           You're outlining the noninfringement arguments that
04:45
      22
            you're going to present here in your testimony?
      23
               Α.
                      Yes.
04:45
      24
               0.
                     Okay. Thank you.
04:45
      25
                     And you've got one argument for the old
04:45
```

```
1
    website, sometimes called the original website, one for
2
    the Forum, and one for redesign?
```

an umbrella item and it relates to the preamble. But as you've already pointed out, that may not count.

And that's what I was getting at. So that's not your decision and I get that. We'll figure that out later amongst ourselves. Thank you, sir. But that's what I was -- that's awesome. Thanks for -- I appreciate your help.

confirm that they're each unique to each of the websites. So the orange argument is only relevant to the old website, and the green argument is only relevant to the Forum website, and the blue argument is only relevant to the redesigned website. Did I understand your analysis correctly?

Α. That is the correct analogy. And I will also add that the blue item is no longer a consideration.

orange and the green.

Α. Very good.

24

25

04:46

04:46

So we got that going for us. Q.

-1040-

```
1
                      Now, the Forum, the text that you
04:46
       2
            highlighted -- I'm going to deal with that one first,
04:46
       3
            if that's okay.
04:47
                      The text that you highlighted was: With one
04:47
       4
       5
            said active link corresponding to each of the items
04:47
       6
            selected...
04:47
       7
                     And so forth.
04:47
       8
                      Do you see that?
04:47
                     Yes, sir.
04:47
       9
               Α.
      10
                      Okay. And that gets to the one-to-one
04:47
            correspondence that we were just talking about,
      11
04:47
      12
            correct?
04:47
04:47
      13
               Α.
                      It does.
                     And that's the issue we just dealt with, with
04:47
      14
            the three links versus the five links, and the four
      15
04:47
            legs and the one leg -- the fifth leg of the table.
04:47
      16
      17
            Remember that? So I'm not going to touch it again as
04:47
04:47
      18
            long as we're in agreement that that's what we just
            dealt with.
04:47
      19
04:47
      20
                      It is, except for one thing. And when you
04:47
      21
            create --
04:47
      22
                      And if you would have your Mr. Gooden bring up
      23
            the Forum site again, I'll show you what I'm talking
04:47
      24
            about.
04:47
      25
                     Well, tell me what you're getting at and then
04:47
               Q.
```

-1041-

- 04:47 1 I'll --
- 04:47 2 A. If you click on the All Forums link, you do
 04:47 3 not get a cascading menu. You get a web page.
- 04:47 4 Q. I'm with you.
- 04:48 5 MR. DEVLIN: Let's go there and talk
- 04:48 6 about it for a second.
- 04:48 7 BY MR. DEVLIN:
- 04:48 8 Q. All right. So let's do what we did before 04:48 9 which was that we go to the Forums.
- 04:48 10 A. We've got a breadcrumb up. We can just click
- 04:48 11 on the All Forums item in the breadcrumb.
- 04:48 12 Q. Well, I'd like to create it so we know where
- 04:48 13 | we're going and what we're doing. Is that okay?
- 04:48 14 A. It's your moment -- I mean your PC. You're
- 04:48 15 driving.
- 04:48 16 Q. All righty.
- 04:48 17 MR. DEVLIN: Let's go down to the same
- 04:48 18 | thing we did. 8-Bit Microcontrollers, Peripherals,
- 04:48 19 | Core Peripherals, and then Timing and Measurements.
- 04:48 20 BY MR. DEVLIN:
- 04:48 21 Q. Okay. And now we see these five links again,
- 04:48 22 right?
- 04:48 23 A. Yes, sir.
- 04:48 24 O. Same as before. And we've established that
- 04:48 25 each of those links corresponds to one of the three

-1042

```
selections we made.
       1
04:48
                      There's three links in there -- there's two
       2
04:48
       3
            extra things, but three of those links correspond to
04:49
       4
            the three selections we made, right?
04:49
                      That is correct. Yeah.
       5
               Α.
04:49
       6
                      And now the All Forums is extra, right?
04:49
               Ο.
       7
                      In the figures in the patent, the starting
04:49
               Α.
       8
            element counts as part of the Active Path.
04:49
04:49
       9
               Q.
                      I'm glad you said that, sir.
      10
                      Are the figures of the patent what are
04:49
      11
04:49
            infringed?
      12
                      No. I'm just pointing out an example.
04:49
               Α.
04:49
      13
               Q.
                      Okay. But the patent's not limited to the
            examples of the figures, right?
04:49
      14
                     Of course not.
04:49
      15
               Α.
04:49
      16
               Q.
                      Thank you.
      17
                      So let's get back to the claims.
04:49
04:49
      18
                      Now, the All Forums here, I would agree with
04:49
      19
            you, I have not pointed and -- or I didn't point to the
04:49
      20
            All Forums link when I lined up the selections with the
04:49
      21
            active links earlier, one and two and three. I didn't
04:49
      22
            point to that. I agree with you, because I think it's
      23
            extra.
04:50
04:50
      24
                      Do you see what I mean?
      25
               Α.
                      I do see what you mean. But I think that at
04:50
```

Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 324 of 368 -1043-1 least in terms of the figures, the patent teaches 04:50 2 otherwise. 04:50 3 Well, you know what, I might not disagree with Q. 04:50 you if we were analyzing the figures. 04:50 4 5 Α. 04:50 Okay. 6 All right. But we're not, are we? We're 04:50 7 analyzing the claims? 04:50 04:50 8 Α. We're analyzing the entire patent. Yes. What are infringed are the claims? 04:50 9 Q.

- 04:50 10 A. Well, that's true. Yes.
- 04:50 11 Q. All right.
- 04:50 12 MR. DEVLIN: Let's go back to 43 for a 04:50 13 second.
- 04:50 14 Thank you, Mr. Gooden.
- 04:50 15 BY MR. DEVLIN:
- 04:50 16 Q. Okay. That was the green and the Forums.
- 04:50 17 Let's go into the orange.
- 04:50 18 The orange has those words "dynamically 04:50 19 constructing an Active Path," right?
- 04:50 20 A. It does.
- 04:50 21 Q. Now, sometimes the claims say "automatically 04:51 22 constructing," right?
- O4:51 23 A. I'd have to review the -- I can't remember if
 O4:51 24 that's the -- I know there is an area where dynamically
 O4:51 25 and automatically tend to serve interchangeable roles,

_1 \ \ \ \ \ \ \ \ .

```
but I can't remember if this is the context in which
       1
04:51
       2
            that occurs.
04:51
       3
                      If I may be allowed to review the
04:51
           patents-in-suit, I can verify that pretty quickly.
04:51
       4
       5
                     Well, let me just see if I can find us an
04:51
               Q.
       6
           example on that.
04:51
       7
                     Didn't Mr. -- did Mr. Sherwood, per chance, do
               Α.
04:51
04:51
       8
           a 1[b] analysis that would perhaps show us?
       9
04:51
                           MR. DEVLIN: Let's go to the '411 patent.
      10
           That's Joint Exhibit 1.
04:51
      11
                           If we can go to Claim 1 there, and pull
04:52
      12
           up -- yeah.
04:52
                           What I want to do, Mr. Gooden, is
04:52
      13
           actually pull up from the start of Claim 1 to the
04:52
      14
           bottom of that column.
04:52
      15
                           And then if you could tack on the other
04:52
      16
            language that continues onto the next column -- yeah --
04:52
      17
04:52
      18
            that finishes -- sorry. No. I mean, just the
04:52
      19
            "automatically."
04:52
      20
                           Thank you. There you go.
04:52
      21
                           Thank you.
04:52
      22
           BY MR. DEVLIN:
      23
                     Can you see that, sir? Is that big enough for
04:52
               Q.
      24
           you?
04:52
      25
                     I actually could read the other one, but this
04:52
               Α.
```

Case 6:20-cv-00245-ADA Document 257 Filed 08/07/22 Page 326 of 368 -1045-1 04:52 is greater. 2 Okay. Excellent. Q. 04:52 3 So this is Claim 1 of the '411 patent also 04:52 04:52 4 asserted. And you see where it says "automatically 5 constructing"? 04:52 Yes, sir. 6 04:52 Α. 7 Now, it's your understanding that the accused 04:52 Q. 8 functionalities include automatically constructing an 04:53 04:53 9 Active Path and everything that comes after that, 10 04:53 right? 11 I'm sorry. I may be suffering from a 04:53 Α. 12 momentary lapse, but I didn't really understand that 04:53 04:53 13 question. 04:53 14 Would you mind asking me again? 04:53 15 Q. Sure. 04:53 16 There's a claim element here that begins with the words "automatically constructing." 04:53 17 Do you see that? 04:53 18 04:53 19 Α. That would be in your parlance, Claim 04:53 20 Element 1[b]. 04:53 21 Q. Thanks. 04:53 22 And that claim element has other verbiage that 23 goes down to -- right before the word "and" at the 04:53

bottom of what's been pulled up.

Do you see that?

24

25

04:53

-1046-

- 04:53 1 A. I do see it.
- O4:53 2 Q. And it's your understanding that the accused
 O4:53 3 functionalities include automatically constructing an
 O4:53 4 Active Path and everything that comes after that,
- 04:53 5 right?

10

11

12

13

14

15

16

17

18

19

04:54

04:54

04:54

04:54

04:54

04:54

04:54

04:54

04:54

- A. If you're asking me to agree that the accused functionality includes all of that capability, I have already testified that the old website lacks an Active Path for the reasons that I explained in my testimony.
 - So I can't agree with a statement that the accused functionality contains this, because I've already maintained explicitly otherwise.
 - Q. Okay. You were deposed in this case, right?
 - A. I was.
 - Q. And during your deposition you were represented by counsel, right, or counsel for Microchip was there defending it for you?
 - A. Yes. That's correct.
 - Q. And you swore an oath to tell the truth?
- 04:54 20 A. I did.
- 04:54 21 Q. And it was transcribed by a court reporter?
- 04:54 22 A. It was.
- 04:54 23 Q. Okay.
- 04:54 24 MR. DEVLIN: Can we see Mr. Tittel's
- 04:55 25 | February 10th transcript at 39, Lines 14 to 18?

25

```
the answer's different, then we can talk about the
       1
04:56
           deposition. Otherwise, it's irrelevant.
       2
04:56
       3
                           MR. DEVLIN: Thank you, Your Honor.
04:56
           BY MR. DEVLIN:
       4
04:56
       5
                     Question: Is it your understanding that the
04:56
               Q.
       6
           accused functionalities also include automatically
04:56
       7
            constructing an Active Path and everything that comes
04:56
04:56
       8
           after that?
04:56
       9
                      There was an objection.
      10
04:56
                     Witness says: Yes.
      11
                           THE COURT: Counsel, you do not read the
04:56
      12
           deposition. Ask him a question. If he gives a
04:56
           different answer here, then you tell the jury about the
04:56
      13
04:56
      14
           deposition.
                           Ask him a question and see how he answers
04:56
      15
           here. It's hearsay until you do that.
04:56
      16
      17
                           MR. DEVLIN: Yes, Your Honor.
04:56
04:56
      18
                           So I previously asked him right here:
04:56
      19
            is your understanding that the accused functionalities
04:56
      20
           also include automatically constructing an Active Path
04:57
      21
            and everything that comes after that in the claim?
04:57
      22
                           He disagreed with that.
      23
                           And I'm sorry I took so long with this
04:57
      24
            impeachment evidence.
04:57
      25
           BY MR. DEVLIN:
04:57
```

-1 0 4 9

```
In your deposition, I'm going to just read
       1
               Ο.
04:57
       2
            from the deposition: Is it your understanding that the
04:57
       3
            accused functionalities also include automatically
04:57
           constructing an Active Path and everything that comes
       4
04:57
       5
           after that?
04:57
                     Answer: Yes. It is.
       6
04:57
       7
                     Did I read that right, sir?
04:57
       8
               Α.
                     You did read it right. And I made a mistake
04:57
            in that testimony. I misunderstood at the time --
04:57
       9
      10
                           THE COURT: Mr. Tittel, you answered his
04:57
      11
                       If you want to explain it, your counsel will
04:57
           question.
      12
           have an opportunity to let you do that.
04:57
04:57
      13
                           THE WITNESS: Sorry, Your Honor. Yes.
           BY MR. DEVLIN:
04:57
      14
04:57
      15
               Q.
                     Thank you.
04:57
      16
                           MR. DEVLIN: And my apologies, Your
      17
           Honor. I was taking too long.
04:57
04:57
      18
           BY MR. DEVLIN:
04:57
      19
               Q.
                     Okay. So but now you disagree with it --
04:57
      20
           we'll just -- you made a mistake in your deposition is
04:57
      21
           your point and you're disagreeing with the presence of
04:57
      22
            that element in the accused functionality, right?
      23
               Α.
                     That's what I testified earlier today.
04:57
      24
               Ο.
                     Okay. Fine.
04:57
      25
                           MR. DEVLIN: Let's go to your 43 again.
04:57
```

-1050-1 04:58 Sorry. There we are. 04:58 3 BY MR. DEVLIN: 04:58 04:58 4 Q. And we're talking about this dynamically 5 constructing an Active Path. 04:58 MR. DEVLIN: And if we can go to 49, I 6 04:58 7 think you expound on this a little bit. 04:58 BY MR. DEVLIN: 04:58 8 04:58 9 Q. All right. And what you were talking about is 10 there's something called a static path and there's 04:58 11 something called a dynamic path, right? 04:58 12 I was trying to explain the distinction 04:58 Α. 04:58 13 between those two things. Let me make sure I understood you and then we 04:58 14 Ο. 04:58 15 can ask a few questions. 16 So as I understand it, the dynamic path is 04:58 something where you're -- the web page or software's 04:58 17 04:58 18 tracking the user's movements and it's constructing the 04:58 19 Active Path in real time as it's following the user's 04:58 20 movements through some menu or something. Is that how I understood it? 04:58 21 04:58 22 Α. It's not. It doesn't --23 Okay. Tell me what you mean. 04:58 Q. 24 It doesn't mean that -- you can only move on a 04:58 Α.

breadcrumb trail when you transition from one web page

25

-1051-

to another. 1

04:59

So it's not the navigating of the cascading menus that causes the additions to the links in the breadcrumb. It's the selection -- excuse me -- it's the selection of another web page as you're moving

-1052-1 website. 05:00 2 My fault. The old website. Q. 05:00 3 So let me ask you: If a user hovers over a 05:00 05:00 4 top nav --5 Α. 05:00 Yes. 6 -- and then they -- and the hover opens up a 05:00 7 list of items. 05:00 05:00 8 Α. Correct. 05:00 9 Q. They hover over one underneath it, and that 10 opens another list, subordinate list. 05:00 11 You with me? 05:00 12 Α. Yes. 05:00 05:00 13 Q. And then they go in that subordinate list and 05:00 14 they select. 05:00 15 Α. Right. Okay. And then imagine then an Active Path is 05:00 16 Q. created -- you go to a new web page with that selection 05:01 17 05:01 18 and an Active Path is created. 05:01 19 Do you see what I'm saying? 05:01 20 Α. Yes. But between the clicking of the 05:01 21 selection and the appearance of the web page on the 05:01 22 client, what happens is you post back to the server. 23 And the information that you just selected is used to 05:01 05:01 24 create a return page that includes some form of 05:01 25 information to describe a breadcrumb.

1

2

3

4

5

6

7

8

05:01

05:01

05:01

05:01

05:01

05:01

05:01

05:02

In an infringing implementation, that would happen on a step-by-step basis to reflect every actual quick selection that the user had made.

And in the microchip.com old website, what I showed you was that there was a data block where all that information had been set up in advance and put in a database. And that's what was getting downloaded to the client when the page got sent back.

- So if I understand you -- and thank you for that clarification -- it's that what we're -- what I've been calling the Active Path in that example, that exact sequence of links is already preset and it's in the code?
- links is preset in the code. I'm saying that some sequence of links is already preset in the code. And as Ms. Mahar testified, and I confirmed through my own observations, sometimes it matches and sometimes it doesn't.

THE COURT: Mr. Tittel, this is going to go a lot better for all of us if you would just answer Mr. Devlin's questions. If your lawyer wants to have you explain the answers, that's fine. But for right now, Mr. Devlin is asking you questions that can be

```
answered with a yes or no, relatively speaking, and I'd
       1
05:02
       2
           appreciate it if you would do that. And we can move
05:02
       3
           on.
05:02
05:02
       4
                           THE WITNESS: Very good, sir.
       5
           BY MR. DEVLIN:
05:03
                     All right. So let me ask you this: I think I
       6
05:03
       7
           may have you now, and I hope I do. If, in the example
05:03
       8
           I gave through that navigation by browsing and then the
05:03
       9
           click, if everything -- and then if everything lined
05:03
      10
           up, if the -- if the links that were in the path did
05:03
      11
           line up with the selections made, would that count?
05:03
      12
           Would that meet the claim of Active Path?
05:03
                     No, sir. It wouldn't. And the definition of
05:03
      13
               Α.
           Active Path is dynamically constructed.
05:03
      14
                                                        This -- the
           whole path for the resulting target page that goes back
05:03
      15
           to the client is in a database.
05:03
      16
      17
                     So it has nothing to do with what the client
05:03
05:03
      18
           just did. It's a path that's stored in toto elsewhere
05:03
      19
           that's delivered when the page gets downloaded.
05:03
      20
               0.
                     That's what I thought I asked you earlier. So
05:03
      21
           the path is already there somewhere stored in the
05:04
      22
           database?
      23
               Α.
                     Yes, sir.
05:04
05:04
      24
               Ο.
                     Okay. And that's the issue?
      25
                     Yes, sir.
05:04
               Α.
```

-1055-

```
1
               Q.
                     Okay. Thank you. All right.
05:04
       2
                     Let's look at the '411 patent for a second.
05:04
       3
                          MR. DEVLIN: And if we could go to
05:04
           Column 2, please, Mr. Gooden. And if we could pull up
05:04
       4
       5
           the paragraph that is on the right-hand column. And
05:04
           you can start at "Summary of the Invention" and go down
       6
05:04
       7
           to the paragraph that ends around Line 43.
05:04
05:04
       8
                          Yeah. Great. Thanks.
05:04
       9
                          And if you could highlight, on the
      10
05:04
           right-hand side it says: An Active Path. About
      11
           halfway down. Yeah. An Active Path.
05:04
           BY MR. DEVLIN:
      12
05:04
                     So this is a summary of the invention section
05:04
      13
               Q.
05:04
      14
           of the '411 patent. And this is part of the
           specification, the descriptive part, right, sir?
05:04
      15
      16
                     That's what it looks like. Yes, sir.
05:05
               Α.
                     Okay. And this is summarizing the invention.
05:05
      17
               Q.
05:05
      18
           And it says here: An Active Path is dynamically
05:05
      19
           constructed as a sequence of active links as items are
05:05
      20
           selected using the graphical user menu system, with one
05:05
      21
           active link corresponding to each of the items
05:05
      22
           selected.
      23
                     Is that the language that you were talking
05:05
05:05
      24
           about? Or is that the idea you're getting at?
      25
               Α.
                     That is the idea that I'm getting at. But, of
05:05
```

```
1
            course, I also included the Court's construction in my
05:05
       2
            consideration.
05:05
       3
               Q.
                      Understood.
05:05
                           MR. DEVLIN: Mr. Gooden, if we could keep
05:05
       4
       5
            that and scroll down. Right. And just -- perfect.
05:05
       6
                           Thanks.
05:05
       7
            BY MR. DEVLIN:
05:05
       8
                      So the next paragraph says: According to a
05:05
               Q.
            further aspect of the invention, predefined shortcuts
05:05
       9
      10
            are provided which enable direct access to a given menu
05:05
      11
            item.
05:05
      12
                      So we're talking about shortcuts there.
05:05
05:05
      13
                      Do you see that?
05:05
      14
               Α.
                      I do.
                      Okay. In this example it goes on: The Active
05:05
      15
            Path is dynamically constructed when one of the
05:06
      16
            predefined shortcuts are executed.
05:06
      17
05:06
      18
                      Do you see that?
05:06
      19
               Α.
                      T do.
05:06
      20
               Q.
                      Now, a shortcut is just something the user can
05:06
      21
            click on, right?
05:06
      22
               Α.
                      It could be a key sequence as well.
      23
                      Could be a key sequence. In other words, like
05:06
               Q.
05:06
      24
            a Control-F or whatever, right?
      25
               Α.
                      Absolutely.
05:06
```

O5:06 1 Q. Okay. Well, it could be on the screen just o5:06 2 something that you clicked on. Or key sequence. I'll o5:06 3 take that too.

Neither of those has anything to do with any menu selection that a user would have made, right?

- A. I still see in that same section of language, in the area just beyond what's highlighted, that it -- that one active link corresponds to each of the menu items necessary to access the given menu item using the graphical menu system.
- Q. We'll get there. What I'm talking about is what's highlighted now.
 - A. Okay.
- Q. If an active link is created using a shortcut, using a key stroke, Control-S or whatever, then that active link would not be necessarily connected to anything that the user had done to navigate. It's a shortcut.
 - A. Yes. That's correct.
- Q. Okay. And if it doesn't matter what the user did to get there, but the shortcut is going to pull up a given active link, then that given active link has to be stored somewhere, right? Or a set of active links, that has to be stored. For a shortcut to consistently pull up a given set of active links, they have to be

```
-1058-
            stored somewhere, right?
       1
05:08
       2
                      Yes.
                            That's correct.
               Α.
05:08
       3
               Q.
                      Thank you.
05:08
                      I want to talk briefly without actually going
05:08
       4
            to it for speed here. You talked -- you worked through
       5
05:08
       6
            that video that you and, I think, one of the folks at
05:09
       7
            the law firm had created. And that's what we've been
05:09
       8
            looking at, right?
05:09
       9
                     Mr. Bonini. Yes.
05:09
               Α.
      10
                     And part of the issue of that video is that's
05:09
               Ο.
      11
            an example where the links that were in the Active Path
05:09
      12
            did not line up with the selections made. Remember
05:09
            that?
05:09
      13
05:09
      14
               Α.
                      I do.
05:09
      15
               Q.
                      Okay. For that particular one.
      16
                      And then we saw some other evidence, this DRL
05:09
            report that said that often happens. Remember that?
05:09
      17
05:09
      18
               Α.
                      T do.
05:09
      19
               Q.
                      And then Ms. Mahar said, yeah, that --
05:09
      20
            sometimes we -- we got that wrong, but sometimes we got
```

- 21 it right. Remember that?
 - Α. I do.

05:09

05:09

05:09

05:09

05:09

22

23

24

25

And you said that there are some paths that Q. you could take through the menu system and get an active link and it would line up right here, right?

O5:09 1 A. Yes. That would be because the contents of the database reflected the user's behavior.

```
1
            conservative estimate because it's basically a wild
05:10
       2
           quess.
05:10
       3
               Q.
                     Okay. Fair enough.
05:10
       4
                     But let's say it's 50 percent are wrong.
05:10
           How's that? So more than 25. At the top end,
       5
05:11
       6
            50 percent are wrong. You with me with that
05:11
       7
05:11
           assumption?
05:11
       8
               Α.
                     You mean between 25 and 50.
                     What I'm going to do is I'm going to take your
05:11
       9
               Q.
           highest number. Just assume that it's 50 percent of
      10
05:11
      11
            them are -- end up not aligned. They're incorrect.
05:11
      12
           They don't match up.
05:11
05:11
      13
                     I don't know that I can agree with that
           because I just don't have the data.
05:11
      14
                     Fair enough. And for efficiency, I'm going to
05:11
      15
               Q.
05:11
      16
            step past that.
      17
                     But we agree that there are some paths that
05:11
05:11
      18
           one can follow on the website where it would align?
05:11
      19
               Α.
                     At the time that we're talking about, which I
05:11
      20
           believe would be when Mr. Sherwood was making his
05:11
      21
            analysis in December and I was doing the follow-up in
05:11
      22
            January?
      23
               Q.
                     Right.
05:11
05:11
      24
               Α.
                     Is that correct?
05:11
      25
                     Okay. Exactly.
               Q.
```

05:11 1 A. Yes, sir.

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

05:11

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

05:12

- O5:11 2 Q. And before that too, whenever this original website of the main -- the main website, that's what we're talking about, right?
 - A. Well, I would suggest actually looking at the burndown chart that was prepared and tracking the curve on the burndown chart to see if it might shed any light on it. Because the people running the project would be the ones most likely to make a better educated guess than I did.
 - Q. I'm going to move us along and just go back and start from the point where we agree there are some of the paths that one would take through the hierarchical structure. And they would create active links where things would line up. Some of those existed, right?
 - A. Agreed.
 - Q. Okay. And we're dealing with comprising claims, right?
 - A. Yes, sir.
 - Q. Okay. And so if I can follow a menu structure and I can get an Active Path where they do align, that instance is infringement, assuming all the other elements are met, right?
- 05:12 25 A. I don't agree. Because I have shown that the

```
1
            items in the breadcrumb come from a database and do not
05:12
       2
            track user activity.
05:12
       3
                     Okay. We just talked about that database
05:13
               Q.
            issue, I think. So I'm going to set that aside, okay?
05:13
       4
       5
                     What I'm talking about is this particular
05:13
            instance, you're saying that "also" means that
       6
05:13
       7
            something's not infringing, and that's where they don't
05:13
       8
            line up.
05:13
05:13
       9
                     Are you with me now?
      10
05:13
                      I just want to talk about that issue in
      11
            isolation.
05:13
      12
                     Are you with me?
05:13
05:13
      13
               Α.
                      I think my arguments cover all comers. And
05:13
      14
            that they speak to both the trails that match and the
            trails that don't match.
05:13
      15
```

05:13

05:13

05:13

05:13

05:13

05:13

05:13

05:14

05:14

05:14

16

17

18

19

20

21

22

23

24

25

Q. I get that you think that, but that's not your or my choice. That's the jury's choice. And if they think that that one argument's wrong about the database and how things are stored, then another way they could find something not infringing is if they don't line up, right?

A. If they don't line up, it's clear that the path the user took is not the path that's reflected in the breadcrumb.

Q. Okay. But that issue doesn't exist when they

-1063-

```
1
            do line up. That's all I'm saying, right?
05:14
       2
                     No problem.
               Α.
                                   I agree.
05:14
       3
                     All righty. Thank you.
               Q.
05:14
05:14
       4
                      You were on the Forum section and you looked
       5
            at -- there were the two other tabs at the top like the
05:14
       6
            Page Extras and the Posts.
05:14
       7
                     You with me?
05:14
       8
               Α.
                     Yes, sir.
05:14
05:14
       9
               Q.
                     Okay. If there's infringement otherwise by
            the Forum section, not including those things, because
      10
05:14
      11
            these are comprising claims, what those things do don't
05:14
      12
           matter, right?
05:14
05:14
      13
                     I would submit that that was a legal decision
05:14
      14
            to be made by the attorneys. If their lack of
            infringement doesn't have a bearing, then it doesn't
05:14
      15
05:15
      16
           have a bearing.
                      That's my point. If the fact that those
05:15
      17
05:15
      18
            things don't infringe doesn't matter, then they don't
05:15
      19
           matter. You agree with that?
05:15
      20
                      Great.
05:15
      21
                      Wait. I didn't actually hear you say "yes" on
05:15
      22
            the record. You do agree with that, right?
      23
                      Yes. I was trying to say the same thing. I'm
05:15
               Α.
      24
            sorry.
05:15
      25
                     All righty. Thank you.
05:15
               Q.
```

```
1
                      Did you ever look into investigating any
05:15
       2
            feedback that the redesigned website got from users?
05:15
       3
                     Did you take anything like that into account
05:15
            in your analysis or opinions in this case?
05:15
       4
                     No, sir. I did not.
       5
               Α.
05:15
       6
                     Okay. Just so we're clear -- and I know you
05:15
       7
           might not think this means that much, but I just want
05:16
       8
           to make sure we're all clear where things of facts
05:16
05:16
       9
            are -- the patents that are the subject of the
      10
            license, they don't have an Active Path as these
05:16
           patents talk about it, right?
05:16
      11
      12
                     When I said the technologies were
05:16
               Α.
05:16
      13
            comparable -- okay. Let me answer your question.
05:16
      14
               0.
                     Exactly. Yeah. I'm just trying to get at
           that fact.
05:16
      15
05:16
      16
                     They don't have an Active Path?
05:16
      17
               Α.
                     No.
05:16
      18
               Q.
                     No.
                           You agree with me that they don't have an
05:16
      19
           Active Path?
05:16
      20
               Α.
                     Correct.
05:16
      21
               Q.
                     We're in agreement. Okay. Thank you.
05:16
      22
                      Sorry for the double negative there.
      23
                      Talking about the benefits and the sort of the
05:16
      24
            timing of sales going up and so forth, we heard that,
05:16
      25
           when we moved from the original website to the
05:16
```

```
-1065-
            redesigned website, right?
       1
05:16
       2
                      Yes, sir.
                Α.
05:16
       3
                      Okay. That move solved a lot of preexisting
                Q.
05:16
            problems that we heard about, code instability, slow
05:17
       4
            loads, et cetera, right?
       5
05:17
                      That's -- so Ms. Mahar testified. Yes.
       6
                Α.
05:17
       7
                Q.
                      All right. Thank you.
05:17
       8
                      You mentioned something about external
05:17
05:17
       9
            referrals from search pages to the microchip.com
      10
            website, right?
05:17
      11
               Α.
                      Yes, sir.
05:17
      12
                      Some of those might bring someone to
05:17
                Q.
05:17
      13
            particular pages within the site, correct? Some of
            those referrals?
05:17
      14
                      I think that would probably be the majority.
05:17
      15
                Α.
      16
                      And then some would bring you just to the
05:17
                Q.
            basic microchip.com site, right?
05:17
      17
05:17
      18
               Α.
                      Yes.
05:17
      19
                Q.
                      Okay.
                            MR. DEVLIN: May I have just a moment,
05:17
      20
05:17
      21
            Your Honor, to confer with my team?
05:17
      22
                            Thank you.
      23
                            All right. One more item.
05:18
05:18
      24
                            May I approach, Your Honor?
      25
                            Thank you.
05:18
```

```
-1066-
            BY MR. DEVLIN:
       1
05:18
       2
                      I just wanted to confirm one thing.
05:18
       3
                      What I'm handing you, sir, that's the
05:18
            infringement -- Mr. Sherwood's infringement reports,
05:18
       4
       5
            okay?
05:18
                      Yes, sir.
       6
05:18
               Α.
       7
                      All right. I'm going to --
05:18
                Q.
       8
               Α.
                      If I don't need it any more, you can take it
05:18
05:18
       9
            away.
      10
               Q.
                      I wanted to get back to my microphone here.
05:18
            So -- I'm sorry. I'm looking for something.
05:18
      11
      12
                            MR. DEVLIN: May I approach again, Your
05:18
05:18
      13
            Honor? I apologize.
05:18
      14
                            Thank you, sir.
05:18
      15
               Α.
                      Did I turn to the correct page?
            BY MR. DEVLIN:
05:18
      16
                      You did, sir.
05:18
      17
                Q.
05:19
      18
                            MR. JENSEN: Mr. Devlin, what report is
05:19
      19
            that, the --
05:19
      20
                            MR. DEVLIN:
                                          The infringement report of
            Mr. Sherwood.
05:19
      21
05:19
      22
                            MR. JENSEN:
                                          Okay. Do you have a copy of
      23
            that?
05:19
      24
                            MR. DEVLIN: I don't. I just have one
05:19
      25
            for the witness.
05:19
```

```
-1067-
            BY MR. DEVLIN:
       1
05:19
       2
                            You're looking at Page 65 of
                      Okay.
05:19
       3
            Mr. Sherwood's report.
05:19
05:19
       4
                      Do you see that?
       5
                      It's the right-hand page of the two-page, but
05:19
               Α.
       6
            I see.
                   Yes.
05:19
       7
               Q.
                      Great.
                               Thanks.
05:19
       8
                      And that is talking about some of the pages
05:19
05:19
       9
            that he looked at right at the time he was issuing his
            report that -- and this was sort of November/December
05:19
      10
      11
            of last fall, right?
05:19
      12
                      Yes, sir. That's correct.
05:19
               Α.
05:19
      13
               Q.
                      And he's looking at some of the pages that
05:19
      14
            still had the old -- or original website structure, not
05:20
      15
            the redesigned website structure, right?
      16
                            That's correct.
05:20
               Α.
                      Yes.
                      And then he bullets some right there, some
05:20
      17
               Q.
05:20
      18
            examples?
05:20
      19
               Α.
                      Right. There's a list at the end of Paragraph
05:20
      20
            149.
05:20
      21
               Q.
                      Yeah. Could you read the second example into
05:20
      22
            the record?
      23
                      Www.microchip.com/development-tools.
05:20
               Α.
      24
               Ο.
                      Great. Thanks. Great.
05:20
      25
                           MR. DEVLIN: Your Honor, pass the
05:20
```

-1068-1 witness. Thank you. 05:20 THE COURT: Counsel? 2 05:20 3 REDIRECT EXAMINATION 05:20 BY MR. JENSEN: 4 05:20 5 Mr. Tittel, do you recall being asked some 05:20 Q. questions about this concept of a "predefined 6 05:21 7 shortcut"? 05:21 05:21 8 Α. I do. And there was a suggestion by Mr. Devlin that 05:21 9 Q. 10 05:21 if you use a predefined shortcut, there was no need to 11 create an Active Path? 05:21 12 I don't believe he actually said that, but I 05:21 Α. 05:21 13 did gather that understanding from what he did say. 05:21 14 MR. JENSEN: Let's take a look, if we 05:21 15 could, Mr. Thompson, at -- you can pull up the '411 patent, Claim 2. 05:21 16 17 Okay. And it's not on my monitor for 05:21 05:21 18 some reason, but I can see it over here. And let's 05:21 19 zoom out a little bit and start with Claim 1. 05:21 20 BY MR. JENSEN: 05:21 21 Q. And Claim 1 of the '411 patent is an 05:21 22 independent claim; is that correct, Mr. Tittel? 23 Α. It is. 05:21 24 Ο. Okay. And Claim 2 is a dependent claim? 05:21 25 I believe it depends on Claim 1. 05:22 Α. Yes.

1 Ο. Okay. And what does that mean in terms of an 05:22 2 infringement analysis if a claim is a dependent claim?

-1070-

```
So the discussion you had with Mr. Devlin
       1
               0.
05:23
       2
            about predefined shortcuts has no bearing whatsoever on
05:23
       3
            your noninfringement opinions in this case?
05:23
                      That's correct.
05:23
       4
               Α.
       5
                     And for completeness, let's look at two other
05:23
       6
            claims.
                     And I believe these are the only two other
05:23
       7
            claims that require a predefined shortcut.
05:23
05:23
       8
                           MR. JENSEN: That would be the '301
            patent, Claim 2, Mr. Thompson.
05:23
       9
      10
            BY MR. JENSEN:
05:23
      11
                     And is Claim 2 an independent (sic) claim that
05:24
               Ο.
      12
            depends from Claim 1?
05:24
05:24
      13
               Α.
                      It is.
05:24
      14
               0.
                     Okay. And Claim 2 is the claim that requires
05:24
      15
            providing a -- again, an error in the patent, but
            providing a predefined shortcut?
05:24
      16
      17
               Α.
                      It is.
05:24
05:24
      18
               Q.
                     Okay.
05:24
      19
                           MR. JENSEN: And last but not least,
05:24
      20
            let's go to the '836 patent, Claim 2.
            BY MR. JENSEN:
05:24
      21
05:24
      22
               Ο.
                      And it looks like they fixed the misspelling
      23
            by this point in the patent prosecution.
05:24
      24
                      But, again, is Claim 2 a dependent claim that
05:24
      25
            depends on Claim 1?
05:24
```

-1071-

```
It is.
       1
               Α.
05:24
                            And there's nothing in Claim 1 of any
       2
05:24
       3
            of the asserted patents that requires or does not
05:24
            require -- well, strike that.
05:25
       4
       5
                      Let me ask the question this way: Are there
05:25
       6
            any independent claims that are asserted in this case
05:25
       7
            that would allow for infringement of the independent
05:25
       8
            claim simply by having a predefined shortcut without
05:25
            automatically constructing an active -- or dynamically
05:25
       9
      10
            constructing an Active Path?
05:25
      11
                      No, sir.
05:25
               Α.
      12
               Q.
05:25
                      Okay.
05:25
      13
                           MR. JENSEN: You can take that down,
05:25
      14
            Mr. Thompson.
            BY MR. JENSEN:
05:25
      15
05:25
      16
               Q.
                      I believe there was a question about something
            you had said in your deposition that you wanted to
05:25
      17
05:25
      18
            clarify.
05:25
      19
                      Before I give you an opportunity to do that,
05:25
      20
            let me just ask: How many times were you deposed in
05:25
      21
            this litigation?
05:25
      22
               Α.
                      Twice.
      23
               Q.
                      Twice.
05:25
      24
                      For approximately how long?
05:25
      25
               Α.
                      I think it was seven hours over a 10-hour
05:25
```

- 05:25 1 period the first day and seven hours over a 11-hour 05:25 2 period in the second day.
 - Q. And it was an attorney for Caddo that was asking you questions during those two days?
 - A. Yes. That's correct.

3

4

5

6

7

8

9

10

13

14

15

16

17

18

19

20

21

22

23

24

05:25

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

05:26

- Q. And it looked like I was distracted at the time the question was being asked by Mr. Devlin. But it sounded like there may have been a misstatement or a mistake at one point in your --
 - A. I totally mis --
- 11 Q. -- at one point in that 14 hours of deposition?
 - A. Yes. I totally misunderstood what was going on. And if you look at your comment in the record, it speaks directly to that.
 - Q. Was there any further clarification you wanted to make? Or you've done it. You said you made a mistake at some point, and --
 - A. I thought he was talking about the patent.

 And he was talking about the Microchip systems. I did
 miss the boat.
 - Q. Okay. And that was because it sounds like you may have misunderstood the question?
 - A. I did.
- Q. Okay. So Mr. Devlin showed you the Forum

-1073-

website a few minutes ago. And you did some exercises
and navigated the menu structure there and looked at
the resulting path.

Do you recall that?

- A. I do.
- Q. And there were a number of questions about the correspondence between the resulting items in the menu path and the route that was selected?
 - A. Yes. That's correct.
- Q. And as part of that discussion, he was trying to get at this idea of a one-to-one correspondence and whether or not that impacted your noninfringement analyses?
 - A. Yes.
- Q. And I believe his suggestion was that because these claims are comprising claims, that if there were extra links at the beginning such as the Home link or the Forums link, that somehow that didn't matter or those don't count?
 - A. That is what he said.
- Q. Okay. And do you recall, one way or the other, whether when Mr. Sherwood was testifying -- putting aside anything Mr. Devlin said -- but when Mr. Sherwood was testifying, did he point to the Home link and all of the links in that path on the Forum

05:27

05:27

4

5

-1074-

```
1
            site and the old Microchip site and identify those as
05:28
       2
            the Active Path?
05:28
       3
               Α.
                      Would you repeat the question?
05:28
05:28
       4
               Q.
                      Yeah.
       5
                           MR. JENSEN: Let's pull up the Forum site
05:28
            and we can do this by way of example and we'll try to
       6
05:28
            get through this as quickly as we can.
       7
05:28
       8
                           So let's go to the Forums there at the
05:28
05:28
       9
            top. And we'll just pick a -- we'll pick a path.
      10
            Let's go to Microprocessors.
05:28
      11
                           THE COURT: Counsel, we're going to take
05:28
      12
            a very short break. And then we'll finish with
05:28
           Mr. Tittel.
05:28
      13
05:28
      14
                           MR. JENSEN: Very good.
                           THE BAILIFF: All rise.
05:28
      15
05:29
      16
                           (Jury exited the courtroom.)
                           THE COURT: Thank you. You may be
05:29
      17
05:29
      18
            seated.
05:29
      19
                           A juror needed a break.
05:29
      20
                           MR. JENSEN: Understood.
05:29
      21
                           This is probably five minutes or less.
05:29
      22
            We're real close.
      23
                           THE COURT: Mr. Devlin?
05:29
      24
                           MR. DEVLIN: I've just -- so far I'm just
05:29
      25
            going to address one point quickly and I'll be done.
05:29
```

```
-1075-
       1
            Thank you, Your Honor.
05:29
       2
                           THE COURT: As soon as -- if y'all will
05:29
       3
            just wait here, as soon as the jury's ready to come
05:29
            back in, we'll bring them back in.
05:29
       4
       5
                           Mr. Tittel, you can step down.
05:29
                           (Recess taken.)
       6
05:29
       7
                           THE BAILIFF: All rise.
05:35
                           THE COURT: Please remain standing for
       8
05:35
05:35
       9
            the jury.
      10
05:35
                           (Jury entered the courtroom.)
      11
                           THE COURT: Thank you. You may be
05:35
      12
            seated.
05:35
                           Counsel?
05:35
      13
05:35
      14
                           MR. JENSEN: Mr. Thompson, could you
05:35
      15
           bring the Forum site back up? All right.
                           And we were just going to make a
05:35
      16
            selection here and do an example. We went to
05:35
      17
05:36
      18
            Microprocessors and General MPU Topics.
05:36
      19
                           And is there a way to turn this on? I
      20
            wanted to highlight something. Maybe Mr. Thompson can
05:36
05:36
      21
            help me here.
05:36
      22
            BY MR. JENSEN:
      23
                      So in the resulting page that loaded,
05:36
               Q.
      24
           Mr. Tittel, do you see the path, Home, All Forums,
05:36
      25
            Microprocessors, General MPU Topics?
05:36
```

-1076-

- 05:36 1 A. I do.
- 05:36 2 Q. Okay. And how many links are in that path?
- 05:36 3 A. Four.
- 05:36 4 Q. Okay. And when Mr. Sherwood was testifying,
- 05:36 5 | did he identify that entire path as being the Active
- 05:36 6 Path where each one of those links would be an active
- 05:36 7 link?
- 05:36 8 A. Yes.
- 05:36 9 Q. Okay. So when Mr. Sherwood was testifying, he
- 05:36 10 defined Active Path as the entire sequence of links.
- 05:36 12 ones didn't, did he?
- 05:36 13 A. Not that I noticed. No.
- 05:37 14 Q. Okay. And, in fact --
- 05:37 15 MR. JENSEN: You can take that down,
- 05:37 16 Mr. Thompson. And I'd like for you to bring up the
- 05:37 17 Demonstrative No. 135 from Mr. Sherwood's presentation.
- 05:37 18 BY MR. JENSEN:
- 05:37 19 Q. And was there a suggestion or was it your
- 05:37 20 understanding, Mr. Tittel, that there was a suggestion
- 05:37 21 by Mr. Devlin that somehow the Home link just doesn't
- 05:37 22 | matter. It doesn't count. It's extra because these
- 05:37 23 | are comprising claims?
- 05:37 24 A. That was my understanding. Yes.
- 05:37 25 Q. Okay. And what we're looking at here is a

-1077-

```
demonstrative from Mr. Sherwood that, I believe, was
       1
05:37
       2
            annotated by him or his lawyers and used in his
05:37
       3
            examination and testimony here.
05:37
                      Do you recall seeing this slide?
05:37
       4
                      Yes. I do.
       5
               Α.
05:37
       6
                      And if we look down at the bottom there, do
05:37
               Ο.
       7
            you see those numbers, 1, 2, and 3?
05:38
       8
               Α.
                      I do.
05:38
05:38
       9
                      Okay. And is it your understanding that those
      10
            are the annotations that were added by Mr. Sherwood?
05:38
05:38
      11
            Or were those on the website originally?
      12
                          They would pretty much have to be
05:38
               Α.
05:38
      13
            annotations.
                     Okay. And in this instance, did Mr. Sherwood
05:38
      14
            identify the Home link as being part of the Active
05:38
      15
      16
            Path?
05:38
                      It sure looks like it to me. Yes.
05:38
      17
               Α.
05:38
      18
               Q.
                      Okay.
05:38
      19
                           MR. JENSEN: No further questions.
05:38
      20
                           MR. DEVLIN: No questions, Your Honor.
05:38
      21
            Thank you.
05:38
      22
                           THE COURT: Could I have counsel up here
      23
            for just a second?
05:38
      24
                           (Bench conference.)
05:38
      25
                           THE COURT: I think I know the answer to
05:38
```

```
-1078-
       1
            this, but I didn't want to -- he's done, right?
05:38
       2
                           MR. JENSEN: Yes.
05:38
       3
                           THE COURT: Okay. So I can dismiss him.
05:38
05:38
       4
                           MR. JENSEN: Uh-huh.
       5
                           THE COURT: So okay. That's all. I
05:38
       6
           didn't want to ask in front of the jury.
05:39
       7
                           (Bench conference concludes.)
05:39
       8
                           THE COURT: Thank you, Mr. Tittel. You
05:39
05:39
       9
           may be excused.
      10
05:39
                           By that, you are free to leave, but
           you're also welcome to stay and watch the rest of the
05:39
      11
      12
           trial. I'm not asking you to leave, but you're not
05:39
05:39
      13
           bound by the Court's rules.
05:39
      14
                           Ladies and gentlemen of the jury, we're
05:39
      15
           done for the afternoon. And so remembering my
           instructions not to discuss the case amongst
05:39
      16
           yourselves, if you'd be so kind as to be here by
05:39
      17
05:39
      18
           8:30 -- or I'm sorry. 8:45 tomorrow. We will start at
            9 o'clock.
05:39
      19
05:39
      20
                           THE BAILIFF: All rise.
05:39
      21
                           (Jury exited the courtroom.)
05:39
      22
                           THE COURT: Thank you. You may be
      23
           seated.
05:40
05:40
      24
                           So for the defendant, we have what left?
      25
                           MR. JENSEN: I believe we have a
05:40
```

-1079-

```
deposition clip to play. We've got one fact witness,
       1
05:40
           Dr. Wolf. And then our damages expert.
       2
05:40
       3
                          THE COURT: Okay. And so generally
05:40
           speaking, but I'll -- y'all are trying the case. I
05:40
       4
       5
           will seriously invite you to tell me your thoughts.
05:40
                          What I would suggest we do is finish the
       6
05:40
       7
                  And then whenever it finishes -- we'll know more
           case.
05:40
       8
           in the morning. Let's -- whenever we finish with the
05:40
           evidence, then we'll take up the jury charge. I'll let
05:40
       9
      10
           the jury go for whatever period of time it takes.
05:40
      11
                          Generally speaking, if it's too late in
05:40
      12
           the afternoon before I finish with the charge, the
05:40
           charge will take me about an hour to read. So if it's
05:40
      13
           too late in the afternoon for me, meaning 4:00 or
05:41
      14
           later, I have you all do the closing arguments when the
05:41
      15
           jury's fresh the next day. And so that's probably what
05:41
      16
           we'll plan on doing.
05:41
      17
05:41
      18
                          If we finish dramatically early tomorrow
05:41
      19
           with the damages and everything else, and we can get
05:41
      20
           the -- and the charge conference goes quickly and all
05:41
      21
           that, and we can get done.
05:41
      22
                          But for right now, I think the best laid
      23
           plans, unless you all have some objection to it, would
05:41
      24
           be to get it -- whatever we need to get done tomorrow,
05:41
      25
           including me reading the charge. Whenever I finish
05:41
```

-1080-

```
1
           with that, we can give the jury off the rest of the
05:41
       2
           day, and then you all can do the closing arguments
05:41
       3
           Friday morning. If that works for you all.
05:41
       4
05:41
                          MR. DEVLIN: Certainly works for
       5
           plaintiff, Your Honor.
05:41
                          MR. JENSEN: I believe that's fine with
       6
05:41
       7
           us as well.
05:41
05:41
       8
                          THE COURT: I'm inviting -- if -- it's
           you all's trial. If you think there's --
05:41
       9
      10
                          MR. JENSEN: Yeah. I think we should
05:41
      11
           look at how long is our deposition clip. I don't
05:41
      12
           recall. I'd like to check in. And given everything
05:42
05:42
      13
           that's happened, how long --
                          THE COURT: Well, I'd like y'all to leave
05:42
      14
           tonight knowing whether you're going to have to do the
05:42
      15
           closing argument tomorrow or not. I mean, I don't want
05:42
      16
      17
           you all --
05:42
05:42
      18
                          MR. JENSEN: May we have like one minute
05:42
      19
           just to confer amongst ourselves? I think we can
05:42
      20
           resolve this.
05:42
      21
                          THE COURT:
                                       Sure.
05:42
      22
                          MR. JENSEN: Yeah. I think Friday
      23
           morning's going to be best.
05:42
05:42
      24
                          THE COURT: I think so too.
      25
                          Okay. Is there anything we need to take
05:42
```

-1081-1 05:42 up? 2 Nothing for plaintiff, Your MR. DEVLIN: 05:42 3 Honor. Thank you. 05:42 MR. JENSEN: Nothing for defendant. 05:42 4 5 THE COURT: 05:42 Okay. 6 Now, let's talk about the charge 05:42 7 Have you all submitted your proposed 05:42 conference. 8 charges? I should know that, but I don't. 05:42 MR. DEVLIN: Yes. There's been a 05:42 9 10 submission and, you know -- there's submissions. 05:42 11 THE COURT: Okay. So what I would 05:42 12 recommend you do is, if you think you've done all you 05:42 05:42 13 can to bridge the gap, that's fine. If you haven't, occasionally people will 05:42 14 05:43 15 keep working and they'll get more stuff done. 16 The way I do my charge conference is the 05:43 only people that need to be here for the charge 05:43 17 05:43 18 conference are the attorneys who are directly involved 05:43 19 in -- everyone's welcome, but I always hated it when I 05:43 20 had nothing to do with the charge and I had to sit 05:43 21 there and waste time. There's other stuff -- there's 05:43 22 other stuff you all can be doing. 23 So whoever wants to stay for the charge 05:43 24 conference can stay. You're not required to. 05:43 25 charge conference is off the record. And then we -- I 05:43

```
tell you what we're going to do. And then once you
       1
05:43
       2
           all -- I will tell you exactly what I'm going to do.
05:43
       3
                          I'll give you a chance to put on the
05:43
           record anything you're unhappy about, either that I've
05:43
       4
       5
           put in you didn't want, I didn't put in that you did
05:43
           want, whatever that is. That will be on the record,
       6
05:43
       7
           but the charge conference -- there will be -- it will
05:43
       8
           be informal. I mean, you don't have to wear coats and
05:43
           ties and all of that. It will probably be in here.
05:44
       9
      10
                          So I'm just trying to think if there's
05:44
      11
           anything else.
05:44
      12
                          Now, I've done, I think, 13 or 14 patent
05:44
           jury trials now. Almost for sure the winning argument
05:44
      13
           from someone will be: This is the way you've done it
05:44
      14
           before.
05:44
      15
      16
05:44
                          And if someone wants something different,
      17
           the burden will be on them to say why the case is
05:44
05:44
      18
           unique, and I would -- if you want me to do something
05:44
      19
           that is different from every other thing I've done.
05:44
      20
                          And also remember this. The charge is
05:44
      21
           unbelievably long. Regardless, it takes me an hour to
05:44
      22
                   So, again, the tie will always go to me reading
      23
                  If you all are trying to persuade me: No, I
05:44
           less.
      24
           really -- I really -- you really need to add more
05:44
      25
           language, that's rarely successful.
05:44
```

```
But it's not that I don't have an open
       1
05:44
       2
                  It's just, you know, we've done this a bunch now
05:45
       3
           and I think we've got the charge in pretty good shape.
05:45
                          So having said all that, if you all will
05:45
       4
           be here tomorrow morning by 8:30 if you have issues; by
       5
05:45
           9:00 if you don't, we'll finish up with the deposition,
       6
05:45
       7
           the fact witness, the damages expert, you all will both
05:45
       8
           rest.
05:45
                          We will give the jury a break of whatever
05:45
       9
      10
           time we think we need to get the charge done.
05:45
      11
           have the jury come back. I'll charge them. They'll
05:45
      12
           have the rest of the day off, and we'll do closing
05:45
05:45
      13
           arguments at 9:00 on Friday morning.
                           I will be able to stay in Waco until
05:45
      14
           about 1:00 or 2:00 on Friday. If the verdict comes in
05:45
      15
           after that, one of the magistrate judges will be able
05:45
      16
      17
           to take the verdict and read it.
05:45
05:45
      18
                          And so there'll be someone here to cover
05:45
      19
           for my absence if it's just receiving a verdict.
05:45
      20
                          Anything else we need to take up?
05:45
      21
                          MR. JENSEN:
                                        Just one question about
05:45
      22
           closings, Your Honor. You gave us some guidance at the
      23
           start of the trial with respect to the length of the
05:46
      24
           openings. I think it would be helpful for us to have a
05:46
      25
           sense of kind of the rules of the road, as it were, for
05:46
```

-1084-

```
1
           closings.
05:46
                          THE COURT: You have 30 minutes.
       2
05:46
       3
                          MR. JENSEN: Okay. Since we did not put
05:46
           on an invalidity defense, does that mean that the
05:46
       4
           plaintiff does not get a rebuttal closing argument?
       5
05:46
       6
                          THE COURT:
                                      No. The plaintiff has the
05:46
       7
           burden, they are going to get to close. I mean, the
05:46
       8
           plaintiff has the burden, so they get to open and
05:46
       9
           close.
05:46
      10
05:46
                          MR. JENSEN: And does that count against
      11
           the 30 minutes?
05:46
      12
                          THE COURT: They've got 30 minutes.
05:46
                          Now, what I don't want -- no one's ever
05:46
      13
           done this, you know, I don't want a 3-minute opening
05:46
      14
           and a 27-minute closing. It needs to be a full -- I'm
05:46
      15
           not going to -- you know, there's no 13-minute mark.
05:46
      16
           I'm just -- I want a full opening and then you'll get a
05:46
      17
05:46
      18
           full closing.
05:46
      19
                          And for what it's worth, it may be worth
05:46
      20
           nothing, I know how I felt when I was practicing, how
05:47
      21
           important I thought closings were. I have now
05:47
      22
           interviewed 36 juries and asked them the question every
      23
           time: What difference did the closing argument make?
05:47
      24
                          And I've had 100 percent of the time,
05:47
      25
           100 percent of the jurors say it made no difference at
05:47
```

-1085-

```
1
           all and we could have skipped it.
05:47
       2
                           So when you all are sitting there
05:47
       3
           thinking: Oh, but we need more than 30 minutes.
                                                                  Wе
05:47
       4
           can't do it in 30 minutes.
05:47
       5
                          My -- the reason I put you at 30 minutes
05:47
           is my general sense is that that hour is an hour that
       6
05:47
       7
           you have seven impatient people who would really rather
05:47
       8
           just be going back to the jury room and deliberating.
05:47
       9
                          Now, this might be the exception. We'll
05:47
      10
           see. You all might be so. I know both -- I'm assuming
05:47
           you two are doing the closing arguments. You all might
      11
05:47
      12
           be the first time the jurors break into tears and say
05:47
05:47
      13
           that persuaded me and I was going to do something
      14
           different.
05:47
                          But that's my experience from 36 trials,
05:47
      15
05:48
      16
           is the closing arguments have not been very persuasive.
      17
                          That's for what it's worth. Again,
05:48
05:48
      18
           that's for what it's worth.
                          Kristie reminded me, if the plaintiff --
05:48
      19
05:48
      20
           I'm sorry -- if the defendant wants to make -- they did
05:48
      21
           not make their motion for -- I postponed the motion for
05:48
      22
           directed verdict when the plaintiffs closed.
      23
                           If you all want to put that on the record
05:48
      24
           at this time or tomorrow morning, either one, that will
05:48
           be fine.
      25
05:48
```

```
<del>---</del>1086--
       1
                            MR. JENSEN: I think we'd prefer to do it
05:48
       2
            tomorrow morning, if that's all right, Your Honor?
05:48
       3
            First thing.
05:48
                            THE COURT: If Mr. Devlin's fine with it,
       4
05:48
       5
            and he hasn't complained so far.
05:48
       6
                            MR. DEVLIN: No objections. Thank you.
05:48
       7
                            THE COURT: Okay. Y'all have a good
05:48
05:48
      8
            evening.
      9
                            THE BAILIFF: All rise.
05:48
      10
                            (Hearing adjourned.)
05:48
      11
      12
      13
      14
      15
      16
      17
      18
      19
      20
      21
      22
      23
      24
      25
```

```
-1087-
       1
           UNITED STATES DISTRICT COURT )
       2
           WESTERN DISTRICT OF TEXAS
       3
       4
             I, Kristie M. Davis, Official Court Reporter for the
       5
           United States District Court, Western District of
       6
           Texas, do certify that the foregoing is a correct
       7
           transcript from the record of proceedings in the
       8
           above-entitled matter.
       9
             I certify that the transcript fees and format comply
      10
           with those prescribed by the Court and Judicial
           Conference of the United States.
      11
      12
             Certified to by me this 2nd day of July 2022.
      13
                                    /s/ Kristie M. Davis
      14
                                    KRISTIE M. DAVIS
                                    Official Court Reporter
      15
                                    800-Franklin Avenue
                                    Waco, Texas 76701
      16
                                    (254) 340-6114
                                    kmdaviscsr@yahoo.com
05:49
      17
      18
      19
      20
      21
      22
      23
      24
      25
```